DOCUMENT RESUME

ED 081 532 24 RC 007 239

TITLE	Rural Education and Small Schools, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 3.
INSTITUTION	New Mexico State Univ., University Park. ERIC Clearinghouse on Rural Education and Small Schools.
SPONS AGENCY	National Inst. of Education (DHEW), Washington, D.C.
BUREAU NO	BR-6-2469
PUB DATE	Sep 73
CONTRACT	OEC-1-6-962469-1574(10)
NOTE	312p.; Not available in hard copy due to marginal legibility of original document
AVAILABLE FROM	National Educational Laboratory Publishers, Inc., 813 Airport Boulevard, Austin, Texas 78702 ($5.00)
EDRS PRICE	MF-$0.65 HC Not Available from EDRS.
DESCRIPTORS	*Annotated Bibliographies; *Citation Indexes; *Educational Needs; Minority Groups; Rural Areas; *Rural Education; *Small Schools; Subject Index Terms

ABSTRACT

A supplement to 3 previous ERIC/CRESS rural education and small schools bibliographies (ED033257, ED055695, ED065256), this publication contains abstracts of both journal articles and documents. The approximately 230 citations from "Research in Education" and the 45 from "Current Index to Journals in Education" largely cover from 1969-72. A subject index of major identifiers and ordering information are appended. (KM)

ED 081532

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RURAL EDUCATION AND SMALL SCHOOLS

A SELECTED BIBLIOGRAPHY
(WITH ERIC ABSTRACTS)

ERIC/CRESS SUPPLEMENT NO. 3

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National Educational Laboratory Publishers, Inc.
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September 1973

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PREFACE

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

There are eighteen ERIC network centers, each of which focuses on a separate area (or areas) of education. It is the responsibility of the ERIC Clearinghouse on Rural Education and Small Schools (CRESS) to collect materials related to rural education and small schools and American Indian, Mexican American, migrant, and outdoor education and to input these materials into the national ERIC system.

A main function of the ERIC system is to process documents other than current journal articles for announcement in Research in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education as input by the various clearinghouses. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which provides citations from more than five hundred major publications: journals, quarterlies, annuals, and yearbooks.

About the Bibliography

The present bibliography was compiled to provide access to some of the latest research findings or developments in rural education and small schools. The bibliography is a supplement to three previous ERIC/CRESS publications: Rural Education and Small Schools, A Selected Bibliography (ED 033 257); Rural Education and Small Schools, A Selected Bibliography. Supplement No. 1 (ED 055 695); and Rural Education and Small Schools, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 2 (ED 065 256). The previously published bibliographies, in conjunction with the present supplement, comprise a series of bibliographies designed to provide cumulative coverage of rural education and small schools throughout the currently available issues of RIE and CIJE. (It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Document Reproduction Service pricing; however, prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.)

In conducting the computer search of the ERIC tapes for the purpose of compiling this bibliography, the terms used were RURAL, SMALL SCHOOLS, and FARMER. The output was then screened for relevancy to rural education and small schools.

Sources of Material

Research in Education. Part I of the present supplement contains citations and abstracts which have appeared in RIE from the April 1972 issue through the March 1973 issue. RIE contains subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title source(s), date of publication, ERIC Document Reproduction Service prices or an alternate availability, and the abstract.

For the subject index, two types of descriptive terms are available for RIE, as well as CIJE: descriptors and identifiers. Descriptors are technically meaningful terms or short phrases that have been incorporated into the Thesaurus of ERIC Descriptors. Descriptors are used to characterize the document and for indexing and retrieval purposes. Only major descriptors (those preceded by an asterisk) are used for indexing purposes in this bibliography.

Proper names of persons, geographical locations, trade names, and so on may be important in describing a document. These terms, called identifiers, are not found in the Thesaurus. Identifiers are included with the citations in RIE for descriptive purposes. Major identifiers (those preceded by an asterisk) are not indexed in this bibliography.

When using the RIE section of this bibliography, the reader is encouraged (1) to utilize the subject index in identifying relevant materials, (2) to examine the resumes to determine appropriateness of materials, and (3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service. The reproductions must be ordered as described on the order blank appended to the present bibliographic supplement.

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Current Index to Journals in Education. Part II of this supplement, CIJE coverage, includes citations from CIJE beginning with the April 1972 issue and continuing through the March 1973 issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner than are RIE citations. Brief annotations take the place of RIE abstracts. Furthermore, annotations are provided only when it is thought that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. Please note that there are two CIJE entries per page.

Since CIJE entries are not available from ERIC Document Reproduction Service, the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

The Subject Index

A combined RIE and CIJE index is provided at the end of the present bibliography to assist the user in locating citations pertaining to a given subject area within the realm of rural education and small schools. The index terms, descriptors under which the citations were indexed in RIE or CIJE, are from the Thesaurus of ERIC Descriptors. Only major descriptors (those preceded by an asterisk) are indexed; major identifiers are not indexed in this bibliography.

Each citation in the bibliography is headed by an ERIC accession number. Entries from RIE are assigned an ED number; those from CIJE are assigned an EJ number. In both the RIE and CIJE sections, the citations appear in numerical order according to the accession number. The citations are referenced in the index by the accession number.

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PART I: CITATIONS FROM

RESEARCH IN EDUCATION

3/3

ACCESSION NUMBER: ED057233

TITLE: ANSWERS TO QUESTIONS ON VOCATIONAL EDUCATION: COOPERATIVE EDUCATION, COST-EFFECTIVENESS, CURRICULUM DEVELOPMENT; OCCUPATIONAL EXPLORATION, PLACEMENT AND FOLLOW-UP, AND PROGRAMS FOR RURAL AREAS.

PERSONAL AUTHOR: BUDKE, WESLEY E.; MAGISOS, JOEL H.

DESCRIPTOR: CAREER EDUCATION; *COOPERATIVE EDUCATION; *COST EFFECTIVENESS; *CURRICULUM DEVELOPMENT; ECONOMIC FACTORS; INSTRUCTOR COORDINATORS; JOB ANALYSIS; RURAL AREAS; STUDENT NEEDS; TEACHER QUALIFICATIONS; *VOCATIONAL EDUCATION; *VOCATIONAL FOLLOWUP

IDENTIFIER: *OCCUPATIONAL EXPLORATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 8P.

THIS SHORT BOOKLET CONTAINS QUESTIONS AND ANSWERS CONCERNING ASPECTS OF VOCATIONAL-TECHNICAL EDUCATION, INCLUDING (1) SATISFYING STUDENT NEEDS THROUGH COOPERATIVE EDUCATION, (2) SKILL AND ABILITY REQUIREMENTS OF THE COOPERATIVE TEACHER-COORDINATOR, (3) ECONOMIC FEASIBILITY OF VOCATIONAL-TECHNICAL EDUCATION, (4) IMPROVING RURAL EDUCATION, (5) CHARACTERISTICS OF A CAREER ORIENTED SCHOOL CURRICULUM, AND (6) INCREASING PROGRAM EFFECTIVENESS THROUGH VOCATIONAL FOLLOWUP. THE PUBLICATIONS FROM WHICH THE ANSWERS WERE DRAWN REVIEW AND SYNTHESIZE RESEARCH IN THE FIELD. INFORMATION ABOUT THEM AND HOW TO ORDER THEM IS INCLUDED. RELATED DOCUMENTS ARE AVAILABLE AS VT 014 332 AND VT 014 333 IN THIS ISSUE. (SB)

AVAILABILITY: CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION, 1900 KENNY ROAD, COLUMBUS, OHIO 43210 (NO CHARGE)

4

ACCESSION NUMBER: ED057302

PUBLICATION DATE: 70

TITLE: COMMUNITY DEVELOPMENT: THE DYNAMICS OF PLANNED CHANGE.

PERSONAL AUTHOR: WILEDEN, ARTHUR F.

DESCRIPTOR: BIBLIOGRAPHIES; *CHANGE AGENTS; *COMMUNITY DEVELOPMENT; COMMUNITY INVOLVEMENT; COMMUNITY PLANNING; FARM OCCUPATIONS; GROUP DYNAMICS; LEADERSHIP TRAINING; *MANUALS; MOTIVATION; PHILOSOPHY; PROFESSIONAL OCCUPATIONS; PROGRAM EVALUATION; *RURAL AREAS; SOCIAL CHANGE

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 306P.

THE APPROACH IN THIS BOOK FOCUSES ON THE PROCESS INVOLVED IN THE AREA OF CONCERN RECOGNIZED AS COMMUNITY DEVELOPMENT. THE FIRST THREE CHAPTERS GIVE BACKGROUND ON THE VILLAGE COMMUNITY AND THE FARMSTEAD COMMUNITY. THE REMAINING 11 CHAPTERS ARE GIVEN TO DEVELOPING AN UNDERSTANDING OF COMMUNITY DEVELOPMENT AND ITS DYNAMICS. THE BIBLIOGRAPHY LISTS THE SOURCE AND REFERENCE MATERIALS QUOTED. THIS BOOK IS INTENDED FOR PROFESSIONAL WORKERS WHO ARE INTERESTED OR INVOLVED IN ANY OF THE MANY ASPECTS OF THE BROAD FIELD OF COMMUNITY DEVELOPMENT. THE CONTENTS MAY BE CONSIDERED AS PROCEDURAL GUIDELINES FOR THE WORK OF THE PRACTITIONER, THE COMMUNITY DEVELOPER, OR THE SOCIAL PLANNER. CHAPTER HEADINGS ARE: THE COMMUNITY THE WORLD OVER, GROUP LIFE IN THE DISPERSED FARMSTEAD COMMUNITY, CONFLICTING PHILOSOPHIES OF COMMUNITY DEVELOPMENT, BACKGROUNDS OF HISTORICAL EXPERIENCE, THE NEED TO MOTIVATE COMMUNITIES TO ACTION, THE NEED TO GATHER AND UNDERSTAND FACTS, THE NEED FOR GROUP DECISIONS, THE NEED TO FORMULATE SHORT-RANGE AND LONG-RANGE PLANS, THE NEED FOR AGREEMENT ON SUITABLE ORGANIZATION, THE NEED FOR SELECTION, TRAINING, AND SERVICING OF COMMUNITY LEADERSHIP, ACTION THE GOAL OF COMMUNITY DEVELOPMENT, COMMUNITY EVALUATION, AND SUMMARY: SOME PRINCIPLES OF COMMUNITY DEVELOPMENT. (AUTHOR/CK)

AVAILABILITY: THE BEDMINSTER PRESS, INCORPORATED, VREELAND AVENUE, TOTOWA, NEW JERSEY 07512 (NO PRICE QUOTED)

ACCESSION NUMBER: ED057339

PUBLICATION DATE: JUN 71

TITLE: PROGRAMMING IN THE COOPERATIVE EXTENSION SERVICE: A CONCEPTUAL SCHEMA.

PERSONAL AUTHOR: BOONE, E. J.; AND OTHERS

DESCRIPTOR: AGRICULTURAL EDUCATION; BEHAVIORAL OBJECTIVES; BEHAVIOR CHANGE; BEHAVIOR PATTERNS; *CHANGE AGENTS; CONCEPTUAL SCHEMES; COORDINATION; EDUCATIONAL ACCOUNTABILITY; EDUCATIONAL PLANNING; *EXTENSION AGENTS; INTERPERSONAL COMPETENCE; PROGRAM DESIGN; *PROGRAMING; *RURAL EXTENSION; SOCIAL SYSTEMS; VOLUNTEERS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 23P.

THIS DOCUMENT SUPPORTS THE POSITION THAT PROGRAMING ENCOMPASSES ALL OF THE PLANNED AND COORDINATED EDUCATIONAL ACTIVITIES OF PROFESSIONAL STAFF MEMBERS, VOLUNTEER LEADERS, AND THE ACTUAL LEARNERS IN DESIGNING AND EFFECTING EDUCATIONAL STRATEGIES THAT SHOULD CULMINATE IN DESIRABLE CHANGES IN THE PATTERNED BEHAVIOR OF PEOPLE AND THE ALTERATION OF SYSTEMS. IT IS DIVIDED INTO SIX SECTIONS. THE FIRST, A CONCEPTUAL SCHEMA FOR PROGRAMMING THE COOPERATIVE EXTENSION SERVICE, EXPLAINS THE CONCEPT OF PROGRAMING AND OUTLINES THE SCOPE OF THE PAPER. THE NEXT SECTION, THE INSTITUTION AND ITS RENEWAL PROCESS, LISTS THE FACTORS REQUIRED FOR SUCCESS BY MEMBERS OF AN AGRICULTURAL EXTENSION STAFF IN THEIR ROLE AS CHANGE AGENTS. THE THIRD SECTION, LINKING THE INSTITUTION TO ITS PUBLICS THROUGH NEED ANALYSIS AND LEADER INVOLVEMENT, EMPHASIZES THAT CHANGE AGENTS MUST BECOME INTIMATELY ACQUAINTED WITH SOCIAL SYSTEM OF THE AREA WITHIN WHICH EDUCATIONAL PROGRAMS ARE TO BE EFFECTED. THE FOURTH SECTION, PROGRAM DESIGN AND IMPLEMENTATION, DESCRIBES THE MAJOR CHALLENGE CONFRONTING CHANGE AGENTS AS THAT OF TRANSLATING NEEDS OF TARGET PUBLICS INTO A MEANINGFUL PROGRAM DESIGN AND DEVELOPING EFFECTIVE STRATEGIES FOR ITS IMPLEMENTATION. A MAJOR CHALLENGE CONFRONTING THE EDUCATIONAL INSTITUTION IS THAT OF DETERMINING THE IMPACT OF ITS PLANNED PROGRAMING EFFORTS IN EFFECTING DESIRED BEHAVIORAL CHANGES IN ITS PUBLICS; THIS CHALLENGE IS DESCRIBED IN SECTION 5, PROGRAM EVALUATION AND ACCOUNTABILITY. THE LAST SECTION CONTAINS REFERENCES. (CK)

ACCESSION NUMBER: ED057386

PUBLICATION DATE: 31 AUG 71

TITLE: AGE STRATIFICATION AND VALUE ORIENTATIONS.

PERSONAL AUTHOR: YOUMANS, E. GRANT

DESCRIPTOR: AGE; *AGE DIFFERENCES; BELIEFS; PERSONAL VALUES; *RURAL AREAS; RURAL YOUTH; SENIOR CITIZENS; SOCIAL ATTITUDES; *SOCIAL CHANGE; SOCIAL FACTORS; SOCIALIZATION; SOCIAL VALUES; *URBAN AREAS; URBAN CULTURE; URBAN ENVIRONMENT; URBAN POPULATION; URBAN YOUTH; *VALUES; YOUTH

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 23P.; PAPER PRESENTED AT ANNUAL MEETING OF AMERICAN SOCIOLOGICAL ASSOCIATION, DENVER, COLO., AUGUST 30 - SEPTEMBER 2, 1971

VALUE ORIENTATIONS OF MEMBERS OF YOUNGER AND OLDER AGE STRATA IN 2 SUBCULTURAL SYSTEMS--ONE URBAN AND ONE RURAL--ARE EXAMINED. THE AUTHOR LOOKS AT AGE STRATIFICATION IN A VERTICAL SENSE (I.E., ASSESSING DIFFERENCES EXISTING BETWEEN MEMBERS OF YOUNGER AND OLDER AGE STRATA), AS WELL AS IN A HORIZONTAL SENSE (I.E., COMPARING THE VALUE ORIENTATIONS OF YOUNGER URBAN PERSONS WITH THOSE OF YOUNGER RURAL PERSONS, AND THOSE OF OLDER URBAN PERSONS WITH THOSE OF OLDER RURAL PERSONS. STRUCTURED INTERVIEWS WERE USED TO COLLECT DATA FROM 805 PERSONS WHO COMPRISED PROBABILITY SAMPLES OF MEN AND WOMEN AGES 20-29 AND AGES 60 AND OVER LIVING IN THE SELECTED SETTINGS. ALTHOUGH FINDINGS VARIED-ACROSS VARIABLES, ESSENTIALLY DIFFERENCES WERE REVEALED BETWEEN THE YOUNGER AND OLDER AGE STRATA IN BOTH GEOGRAPHIC AREAS ON SUCH VALUE ORIENTATIONS AS AUTHORITARIANISM, DEPENDENCY, ACHIEVEMENT, RELIGIOSITY, AND ANOMIA. AGE STRATA DIFFERENCES ARE VIEWED AS REFLECTING SOCIAL AND TECHNOLOGICAL CHANGE. SOME IMPLICATIONS OF THIS SOCIAL CHANGE HYPOTHESIS ARE OFFERED. (AUTHOR/TL)

ACCESSION NUMBER: ED057508

PUBLICATION DATE: 71

TITLE: APPLICATION OF ACCOUNTABILITY TO SPECIAL EDUCATION IN RURAL AREAS.

PERSONAL AUTHOR: VERGASON, GLENN A.

DESCRIPTOR: COURT CASES; *EDUCATIONAL ACCOUNTABILITY; EDUCATIONAL TRENDS; *EXCEPTIONAL CHILD EDUCATION; *HANDICAPPED CHILDREN; *LEGAL RESPONSIBILITY; PERFORMANCE CONTRACTS; *RURAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 19P.; PAPER PRESENTED AT THE SPECIAL CONFERENCE ON EMERGING MODELS OF SPECIAL EDUCATION FOR SPARSELY POPULATED AREAS (MEMPHIS, TENNESSEE, DECEMBER 3, 1971)

EXAMINED ARE THE DEVELOPMENT OF THE CONCEPT OF ACCOUNTABILITY IN AMERICAN EDUCATION AND THE APPLICATION OF ACCOUNTABILITY TO THE FIELD OF SPECIAL EDUCATION, WITH PARTICULAR REFERENCE TO SPECIAL EDUCATION IN RURAL AREAS. ACCOUNTABILITY IS DEFINED AS MEANING THAT THE SCHOOLS WILL BE HELD ACCOUNTABLE FOR PRODUCING RESULTS. ELEMENTS OF A PROGRAM OF ACCOUNTABILITY ARE ENUMERATED, AND THE PRACTICE OF PERFORMANCE CONTRACTING IS RELATED TO ACCOUNTABILITY. CITED ARE RECENT LEGAL DECISIONS CONCERNING THE RIGHTS OF CHILDREN AND THEIR PARENTS, PARTICULARY HANDICAPPED CHILDREN. IMPLICATIONS OF THE LEGAL DECISIONS FOR GENERAL EDUCATION, SPECIAL EDUCATION, AND RURAL AREAS ARE POINTED OUT. PROBLEMS ASSOCIATED WITH SPECIAL EDUCATION IN SPARSELY SETTLED AREAS, SUCH AS LOW INCIDENCE AND LACK OF A POPULATION BASE, ARE CONSIDERED. THE SOLUTION TO THE DELIVERY OF SERVICES TO HANDICAPPED CHILDREN IN RURAL AREAS IS SEEN TO NOT BE AS SIMPLE AS SPECIAL CLASS VERSUS REGULAR CLASS, OR RESOURCE ROOM VERSUS SPECIAL CLASS. HOWEVER, SEVERAL SUGGESTED ALTERNATIVES, APPROACHES, AND PROJECTIONS BASED UPON THE IDEA OF ACCOUNTABILITY ARE OFFERED. (KW)

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ACCESSION NUMBER: ED057509

PUBLICATION DATE: 71

TITLE: TRANSPORTATION PROBLEMS IN SPECIAL EDUCATION PROGRAMS IN RURAL AREAS - A SPECIFIC SOLUTION AND SOME SUGGESTIONS FOR DELIVERY SYSTEM DEVELOPMENT.

PERSONAL AUTHOR: BRODY, Z. H.

DESCRIPTOR: *EXCEPTIONAL CHILD SERVICES; *HANDICAPPED CHILDREN; NONPROFESSIONAL PERSONNEL; *RURAL AREAS; *TRANSPORTATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 12P.; PAPER PRESENTED AT THE SPECIAL CONFERENCE ON EMERGING MODELS OF SPECIAL EDUCATION FOR SPARSELY POPULATED AREAS (MEMPHIS, TENNESSEE, DECEMBER 3, 1971)

THE PAPER DESCRIBES TRANSPORTATION PROBLEMS ENCOUNTERED AND SOLUTIONS EMPLOYED IN DELIVERING SYSTEMS OF COMPREHENSIVE SERVICES TO HANDICAPPED CHILDREN IN ANDERSON COUNTY, TENNESSEE, A PREDOMINANTLY RURAL AREA WITH CONSIDERABLE MOUNTAIN AREA. DETAILED ARE METHODS OF TRANSPORTATION UTILIZED IN THE FOUR DIFFERENT PROGRAM AREAS OF THE COUNTY SPECIAL EDUCATION PROGRAM, WHICH ENCOMPASS CHILDREN WITH VARIOUS DISABILITIES. METHODS DESCRIBED INCLUDE USE OF REGULAR SCHOOL BUSES, SPECIALLY EQUIPPED SCHOOL BUSES, STATION WAGONS, AND CARRYALLS. ALTERNATIVES FOR TRANSPORTATION ASSISTANCE TO BOTH STUDENTS AND THEIR PARENTS (WHEN VISITING AGENCIES OR CLINCIS) ARE MENTIONED. SUGGESTIONS OFFERED FOR THE DEVELOPMENT OF A SPECIAL EDUCATION TRANSPORTATION SYSTEM IN A RURAL AREA CONCERN MAXIMUM USE OF REGULAR TRANSPORTATION FACILITIES, WHEN IT IS MORE FEASIBLE TO BRING THE STUDENTS TO THE SERVICES THAN VICE VERSA, MULTIPLE USE OF THE SAME VEHICLE, SELECTION OF DRIVERS, MULTIPLE ROLES OF DRIVERS, AVAILABILITY OF SUBSTITUTE DRIVERS, OWNING RATHER THAN CONTRACTING FOR TRANSPORTATION, AND MOST EFFICIENT MODES OF TRANSPORTATION IN RURAL AREAS. (KW)

ACCESSION NUMBER: ED057512

PUBLICATION DATE: 71

TITLE: THE ORGANIZATION, ADMINISTRATION AND TRAINING OF TEACHERS IN AN INTENSIVE WORKSHOP.

PERSONAL AUTHOR: GALLIEN, JOHN J.

DESCRIPTOR: CURRICULUM; *EXCEPTIONAL CHILD EDUCATION; HANDICAPPED CHILDREN; *INSERVICE TEACHER EDUCATION; *RURAL AREAS; *SPECIAL EDUCATION TEACHERS; SUMMER PROGRAMS; *WORKSHOPS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 17P.; PAPER PRESENTED AT THE SPECIAL CONFERENCE ON EMERGING MODELS OF SPECIAL EDUCATION FOR SPARSELY POPULATED AREAS (MEMPHIS, TENNESSEE, DECEMBER 3, 1971)

DESCRIBED IS AN ESEA TITLE I PROJECT CARRIED OUT IN ORANGE COUNTY, VIRGINIA, A RURAL AREA. PROJECT COMPONENTS INCLUDED THE TRAINING OF 16 SPECIAL EDUCATION TEACHERS DURING AN 8-WEEK SUMMER PROGRAM AND A 6-WEEK SUMMER INSTRUCTIONAL PROGRAM FOR 194 EDUCATIONALLY DISADVANTAGED STUDENTS IN GRADES 1-8. STUDENT CLASSES SERVED AS PRACTICAL SITES FOR PROJECT TEACHERS, WHO WERE REGULAR CLASSROOM TEACHERS WHO EVIDENCED POTENTIAL TO BECOME TEACHERS OF HANDICAPPED CHILDREN. OUTLINED ARE PRELIMINARY PROJECT PLANNING, THE INSTRUCTIONAL COMPONENT FOR TEACHERS, A SAMPLE OF THE TYPE OF DEMONSTRATIONS AND SUGGESTIONS GIVEN TEACHERS CONCERNING USE OF EQUIPMENT AND INSTRUCTIONAL MATERIALS (USE OF TAPE RECORDER IN BUILDING VOCABULARY), AND THE INSTRUCTIONAL PROGRAM FOR STUDENTS, WHICH WAS PLANNED AROUND A CORE OF FIELD TRIPS. SINCE 12 OF THE TEACHERS CONTINUED AS SPECIAL EDUCATION TEACHERS THE FOLLOWING SCHOOL YEAR, THE PROJECT WAS CONSIDERED SUCCESSFUL IN THAT IT HELPED PROVIDE SPECIAL EDUCATIONAL SERVICES IN THE SCHOOL SYSTEM BY MEETING THE MANPOWER NEED. (KW)

ACCESSION NUMBER: ED057514

PUBLICATION DATE: 71

TITLE: TEXAS PLAN "A": TWO EMERGING MODELS FOR PROVISION OF SERVICES TO THE HANDICAPPED IN SPARSELY POPULATED AREAS.

PERSONAL AUTHOR: MOSS, JOHN R.

DESCRIPTOR: EDUCATIONAL OPPORTUNITIES; *EDUCATIONAL PROGRAMS; *EXCEPTIONAL CHILD EDUCATION; FINANCIAL POLICY; *HANDICAPPED CHILDREN; *RURAL AREAS; SERVICES; *STATE PROGRAMS

IDENTIFIER: TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 14P.; PAPER PRESENTED AT THE SPECIAL CONFERENCE ON EMERGING MODELS OF SPECIAL EDUCATION FOR SPARSELY POPULATED AREAS (MEMPHIS, TENNESSEE, DECEMBER 3, 1971)

DESCRIBED ARE THE PLANS AND NON-CATEGORICAL SPECIAL EDUCATION PROGRAM TOWARD WHICH TEXAS SCHOOL DISTRICTS WILL MOVE. THE PROGRAM IS DESIGNED TO PROVIDE SERVICES TO HANDICAPPED CHILDREN (AGE RANGE 3 TO 21 YEARS) IN SPARSELY POPULATED RURAL AREAS AS WELL AS HEAVILY POPULATED AREAS. ALL TEXAS SCHOOL DISTRICTS WILL ADOPT THE NEW PROGRAM BY 1976. IN THE NEW PROGRAM, TEACHERS, TEACHER AIDES, AND SUPPORT PERSONNEL ARE AWARDED ON THE BASIS OF A FORMULA ARRIVED AT BY DETERMINING THE AVERAGE DAILY ATTENDANCE FOR EITHER THE DISTRICT OR COOPERATIVE DISTRICT. THE FORMULA PROVIDES FINANCIAL INCENTIVE FOR SCHOOL DISTRICTS TO MOVE TO THE NEW PLAN. THE STATE PLAN FOR COMPREHENSIVE SPECIAL EDUCATION IS DESCRIBED TO INCLUDE THE FOLLOWING: BASIC PERSONNEL ALLOCATIONS; FINANCIAL ALLOTMENT FOR INITIAL APPRAISAL AND REAPPRAISAL OF PUPILS CONSIDERED FOR OR RECEIVING SPECIAL EDUCATION; FINANCIAL ALLOTMENT FOR SPECIAL EDUCATION INSTRUCTIONAL MATERIALS; PROVISION OF NECESSARY TRANSPORTATION FACILITIES FOR ALL HANDICAPPED CHILDREN; PROVISION OF SPECIAL SEATS FOR THE STUDENTS; ELECTRONIC COMMUNICATION SERVICES FOR HOMEBOUND PUPILS; COOPERATIVE AND JOINT AGREEMENTS BETWEEN TWO OR MORE SCHOOL DISTRICTS; CONTRACTS WITH NON-PUBLIC SCHOOLS; AND ALLOCATION FOR CONSULTANT SERVICES. (CB)

ACCESSION NUMBER: ED057515

PUBLICATION DATE: 71

TITLE: PARENTS' SUPPORT OF GIFTED PROGRAMS.

PERSONAL AUTHOR: BRUCH, CATHERINE B.

DESCRIPTOR: *COMMUNITY ROLE; EDUCATIONAL PROGRAMS; *EXCEPTIONAL CHILD EDUCATION; *GIFTED; *PARENT ROLE; RURAL AREAS; *RURAL EDUCATION; RURAL SCHOOLS; VOLUNTEERS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 15P.; PAPER PRESENTED AT THE SPECIAL CONFERENCE ON EMERGING MODELS OF SPECIAL EDUCATION FOR SPARSELY POPULATED AREAS (MEMPHIS, TENNESSEE, DECEMBER 3, 1971)

PROBLEMS OF SCHOOLS IN RURAL AREAS ARE SAID TO BE RELATED TO THE PROBLEMS OF TALENT SEARCH FOR THE GIFTED IN THESE AREAS, AND TO WAYS FOR MEETING THEIR NEEDS. IF A COMPREHENSIVE MODEL OF SPECIAL EDUCATION IS USED IN WHICH THE MAJOR FUNCTION IS SPECIFIED AS THERAPY, THEN THE TERM THERAPY MUST INCLUDE A TOTAL COMMUNITY INVOLVEMENT, WITH THERAPY VIEWED AS THE TOTAL IMPACT OF EDUCATION, FORMAL AND INFORMAL, UPON THE GIFTED CHILD. A REVIEW IS PRESENTED OF VARIOUS SCHOOL AND COMMUNITY EFFORTS TO PROVIDE FOR THE GIFTED CHILDREN IN SMALL SCHOOLS AND RURAL AREAS. VOLUNTEER EFFORTS, ESPECIALLY BY PARENTS, ARE HIGHLIGHTED. (AUTHOR)

ACCESSION NUMBER: ED057594

PUBLICATION DATE: OCT 71

TITLE: NEW SCHOOLS: A NATIONAL DIRECTORY OF ALTERNATIVE SCHOOLS.

DESCRIPTOR: BOARDING SCHOOLS; COMMUNITY SCHOOLS; *DIRECTORIES; EDUCATIONAL CHANGE; ELEMENTARY SCHOOLS; *EXPERIMENTAL SCHOOLS; OPEN PLAN SCHOOLS; PRIVATE SCHOOLS; SECONDARY SCHOOLS; SMALL SCHOOLS; UNGRADED SCHOOLS

IDENTIFIER: *FREE SCHOOLS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 76P.

PROVIDING A DIRECTORY OF "NEW" ("FREE" OR "ALTERNATIVE") SCHOOLS IN THE UNITED STATES, THIS PUBLICATION BEGINS WITH A DISCUSSION OF THE PRESENT EDUCATIONAL SYSTEM AND WHAT THE ALTERNATIVE SCHOOLS ARE TRYING TO DO ABOUT IT. THE CRITERIA FOR INCLUSION IN THE LISTING, PROVIDING A GLIMPSE OF THE SHARED PHILOSOPHY OF THE SCHOOLS, INCLUDES ABSENCE OF INSTITUTIONALIZED COERCION AS REGARDS BOTH BEHAVIOR AND CURRICULUM, DE-EMPHASIS ON TRADITIONAL CURRICULUM CONCERNS, ELIMINATION OF DEPENDENCE ON COMPETITION AND EXTRINSIC MOTIVATION, EMPHASIS ON INDIVIDUAL ABILITIES AND CHARACTER OF TEACHERS, AND ELIMINATION OF AGE AND GRADE LEVEL SEPARATION OF STUDENTS. THE DIRECTORY LISTS OVER 300 SCHOOLS TOGETHER WITH ADDRESS, PHONE, AND SOME BASIC FACTS--WHETHER DAY OR BOARDING, ELEMENTARY OR HIGH SCHOOL, HOW MANY STUDENTS, WHAT AGE RANGES, HOW MANY STAFF AND WHETHER THEY ARE FULL OR PART TIME, HOW MUCH TUITION AND WHETHER SCHOLARSHIPS ARE AVAILABLE, WHETHER THERE IS PARENTAL PARTICIPATION, WHEN FOUNDED, AND OTHER PARTICULAR CHARACTERISTICS. APPENDED ARE A LIST OF USEFUL PUBLICATIONS FOR THOSE INTERESTED IN ALTERNATIVE SCHOOLS, OTHER USEFUL ADDRESSES, A BIBLIOGRAPHY, A STATEMENT ON PUBLIC AID TO ALTERNATIVE SCHOOLS, AND A LIST OF REGIONAL EDUCATION SWITCHBOARDS WHICH HAVE INFORMATION ABOUT ALTERNATIVE SCHOOLS. (SH)

AVAILABILITY: NEW SCHOOLS DIRECTORY, C/O CAMBRIDGE INSTITUTE, 1878 MASSACHUSETTS AVENUE, CAMBRIDGE, MASSACHUSETTS 02140 ($1.25)

ACCESSION NUMBER: ED057937

PUBLICATION DATE: 30 OCT 69

TITLE: REGIONAL DEMONSTRATION OF COMPREHENSIVE REHABILITATION SERVICES IN A RURAL, MOUNTAINOUS, ECONOMICALLY DEPRESSED AREA, EASTERN KENTUCKY.

DESCRIPTOR: COMMUNITY RESOURCES; *DEMOGRAPHY; DEMONSTRATION PROJECTS; DEPRESSED AREAS (GEOGRAPHIC); *ECONOMIC DISADVANTAGEMENT; INDUSTRY; *PHYSICALLY HANDICAPPED; POVERTY PROGRAMS; PSYCHOLOGICAL NEEDS; *REHABILITATION PROGRAMS; RURAL AREAS; *RURAL POPULATION; SOCIOECONOMIC INFLUENCES; STATE AID; UNEMPLOYED; VOCATIONAL REHABILITATION

IDENTIFIER: APPALACHIA; KENTUCKY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 130P.

THE PURPOSE OF THIS PROJECT WAS TO DEMONSTRATE THAT COMPREHENSIVE REHABILITATION SERVICES CAN MORE EFFECTIVELY MEET THE NEEDS OF SEVERELY AND CHRONICALLY DISABLED PERSONS LIVING IN AN ISOLATED, MOUNTAINOUS, AND DEPRESSED AREA: THE APPALACHIAN REGION. SPECIFIC SUBSIDIARY PURPOSES WERE (1) TO DEMONSTRATE THAT UTILIZATION OF VARIOUS DISCIPLINES--INCLUDING MEDICAL, VOCATIONAL, PSYCHOLOGICAL, AND SOCIAL--COORDINATED WITH ASSISTANCE FROM OTHER PROFESSIONAL AND NONPROFESSIONAL GROUPS, CAN MORE EFFECTIVELY PROVIDE REHABILITATION SERVICES AND (2) TO DEMONSTRATE THAT DEVELOPMENT AND UTILIZATION OF COMMUNITY RESOURCES FOR REHABILITATION WILL RETURN A GREATER NUMBER OF DISABLED PERSONS TO SELF-SUFFICIENCY, SELF-SUPPORT, AND SELF-ESTEEM. TWO ORGANIZATIONS HAD MAJOR ROLES IN ADMINISTRATION OF THE PROGRAM: APPALACHIAN REGIONAL HOSPITALS, INC. AND THE KENTUCKY BUREAU OF REHABILITATION SERVICES. THE PROCEDURES USED INVOLVED A REFERRAL SYSTEM IN WHICH THE DISABLED PERSON, AFTER COMPREHENSIVE EVALUATION, WAS RECOMMENDED FOR A PARTICULAR TYPE OF SERVICE. RESULTS INDICATED THAT ALL MAJOR OBJECTIVES WERE REALIZED. SOME OF THE RECOMMENDATIONS MADE WERE THAT A COOPERATIVE PROJECT WITH THE EMPLOYMENT SERVICE BE ESTABLISHED TO SERVE AS A LIAISON BETWEEN JOB SPECIALISTS IN LARGE CITIES AND REHABILITATION WORKERS IN APPALACHIA; THAT PROGRAMS BE DEVELOPED TO CONCENTRATE ON WHOLE FAMILY UNITS RATHER THAN ON THE MOST OBVIOUS DISABILITY; AND THAT PSYCHOLOGICAL SCREENING BE USED TO UNCOVER MENTAL RETARDATION OR EMOTIONAL ILLNESS IN THE FAMILY. (JB)

ACCESSION NUMBER: ED057938

PUBLICATION DATE: 70

TITLE: NEW YORK STATE APPALACHIAN RESOURCE STUDIES; COMMUNITY FACILITIES. PHASE I: INVENTORY.

DESCRIPTOR: ADMINISTRATION; AMERICAN INDIANS; *COMMUNITY SERVICES; *EDUCATIONAL FACILITIES; FIRE PROTECTION; HEALTH FACILITIES; *HOUSING DEFICIENCIES; LIBRARY FACILITIES; MENTAL HEALTH; REGIONAL PLANNING; *RURAL URBAN DIFFERENCES; SANITATION; *SURVEYS; URBAN ENVIRONMENT; WATER RESOURCES

IDENTIFIER: *APPALACHIA; NEW YORK STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 203P.

THE RESULTS OF QUESTIONNAIRES SENT TO MAYORS AND SUPERVISORS IN 113 "GROWTH AREA COMMUNITIES" WITHIN THE 14-COUNTY NEW YORK STATE APPALACHIAN REGION ARE SUMMARIZED IN THIS 1970 INVENTORY OF COMMUNITY RESOURCES. INFORMATION OBTAINED FROM OTHER SOURCES IS ALSO REPORTED; STATISTICAL DATA AND OBSERVATIONAL DATA ARE COMPARED; AND RECOMMENDATIONS ARE MADE. IN ADDITION, REPORTED "NON-RESIDENTIAL BLIGHT AREAS" ARE SHOWN ON MAPS OF THE 10 LARGEST CITIES; HOUSING CONDITIONS ARE COMPARED TO STATE STANDARDS; LIBRARY, HEALTH, MENTAL HEALTH, AND EDUCATIONAL FACILITIES ARE DESCRIBED; WATER SUPPLY, SOLID-WASTE DISPOSAL METHODS, AND SEWAGE DISPOSAL METHODS ARE EXAMINED AND FOUND INADEQUATE IN SOME AREAS; FIRE PROTECTION AND ELECTRIC AND GAS SERVICE NEEDS ARE EXAMINED; AND USE OF GOVERNMENTAL BUILDINGS IS STUDIED. THE APPENDIX DETAILS THE EXISTING ADMINISTRATIVE FRAMEWORK FOR AGENCIES RESPONSIBLE FOR COMMUNITY FACILITIES AND SERVICES. INCLUDED ARE 54 TABLES, 11 FIGURES, AND A 94-ITEM BIBLIOGRAPHY. A RELATED DOCUMENT IS ED 049 874. (PS)

ACCESSION NUMBER: ED057939

PUBLICATION DATE: OCT 68

TITLE: ABSTRACT OF THE NEW YORK STATE APPALACHIAN PROGRAM--DEVELOPMENT PLAN.

DESCRIPTOR: ADMINISTRATION; *COMMUNITY; DEMOGRAPHY; *ECONOMIC DEVELOPMENT; *EDUCATIONAL PROGRAMS; EMPLOYMENT PATTERNS; JOB TRAINING; LOW INCOME COUNTIES; RECREATION; *REGIONAL PLANNING; *RURAL URBAN DIFFERENCES; SERVICES; SOCIOECONOMIC INFLUENCES; SUPPLEMENTARY EDUCATIONAL CENTERS; TRANSPORTATION

IDENTIFIER: *APPALACHIA; NEW YORK STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 68P.

DURING 1965-68, NEW YORK STATE PARTICIPATED IN THE APPALACHIAN REGIONAL DEVELOPMENT PROGRAM, CREATED UNDER THE APPALACHIAN REGIONAL DEVELOPMENT ACT OF 1965 TO IMPROVE THE ECONOMIC POSITION OF THE 14 COUNTIES IN THE SOUTHERN TIER. IN THIS 1968 DOCUMENT, FACTORS WHICH HAVE IMPEDED ECONOMIC GROWTH OF THE REGION ARE SUMMARIZED: SOCIOECONOMIC ANALYSIS OF THE REGION SHOWS A DECLINING GROWTH RATE IN POPULATION ALONG WITH GROWTH RATES IN EMPLOYMENT, INCOME, AND MANUFACTURING BELOW STATE LEVELS; A STUDY OF EDUCATIONAL LEVELS ATTAINED POINTS TO A PROBLEM IN EDUCATION; AND A SURVEY OF COMMUNITY FACILITIES (HOUSING, WATER AND SEWER SYSTEMS, TRANSPORTATION, AIRPORTS, AND RECREATIONAL FACILITIES) SERVES AS A PARTIAL BASIS FOR THE DEVELOPMENTAL PLAN OUTLINED. REPORTED OBJECTIVES OF THE DEVELOPMENTAL PLAN ARE (1) COMPLETION OF A REGIONAL TRANSPORTATION NETWORK; (2) ACCELERATION OF OCCUPATIONAL, TRAINING, AND RETRAINING PROGRAMS; (3) DEVELOPMENT OF RECREATIONAL AND CULTURAL ACTIVITIES; AND (4) PLANNING FOR DEVELOPMENT. INITIAL STEPS TOWARD IMPLEMENTATION OF OBJECTIVES 1, 2, AND 4 ARE DISCUSSED; RESULTS OF AN OCCUPATIONAL TRAINING SURVEY BY THE STATE EDUCATION DEPARTMENT ARE CONSIDERED; AREAS OF POTENTIAL ECONOMIC GROWTH IN THE REGION ARE EXAMINED; AND A TABULAR SUMMARY OF THE STATE'S APPALACHIAN PROJECTS IS PRESENTED. (PS)

ACCESSION NUMBER: ED057940

PUBLICATION DATE: JAN 68

TITLE: RESEARCHING LOWER SOCIO-ECONOMIC RURAL YOUTH.

PERSONAL AUTHOR: APPS, JEROLD

DESCRIPTOR: *ECONOMICALLY DISADVANTAGED; ELEMENTARY SCHOOL STUDENTS; *FAMILY CHARACTERISTICS; JUNIOR HIGH SCHOOL STUDENTS; *LEADERSHIP STYLES; LOWER CLASS STUDENTS; RESEARCH; RURAL URBAN DIFFERENCES; *RURAL YOUTH; SEX DIFFERENCES; SOCIAL BEHAVIOR; *SOCIOECONOMIC INFLUENCES; TABLES (DATA)

IDENTIFIER: WISCONSIN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 16P.

PHASE 1 OF THIS RESEARCH PROJECT INCLUDED SUMMARIZING AVAILABLE INFORMATION CONCERNING LOWER SOCIOECONOMIC STATUS (SES) RURAL YOUTH. PHASE 2 INVOLVED DEFINING A RESEARCH POPULATION, SELECTING A SAMPLE FROM THAT POPULATION, COLLECTING AND ANALYZING DATA, AND COMPARING DATA TO THE SUMMARIZED MATERIAL AVAILABLE ON LOWER SES YOUTH. THE POPULATION FOR THE STUDY WAS DEFINED AS WISCONSIN YOUTH IN GRADES 5 THROUGH 8 LIVING IN RURAL COUNTIES WHERE AT LEAST 2/3 OF THE POPULATION WERE RURAL RESIDENTS WITH A MEDIAN FAMILY INCOME BELOW $4000 PER YEAR. OF THE 22 COUNTIES IN WISCONSIN MEETING THESE CRITERIA, ADAMS COUNTY WAS ARBITRARILY SELECTED. THE 176 LOWER SES RESPONDENTS AND 174 HIGHER SES RESPONDENTS IN PHASE 2 OF THE STUDY WERE EQUALLY DIVIDED AS TO SEX. INSTRUMENTS WERE DESIGNED TO MEASURE 3 CHARACTERISTICS INDICATIVE OF SES: OCCUPATION OF HEAD OF HOUSE, EDUCATION OF HEAD OF HOUSE, AND FAMILY POSSESSIONS. STYLE OF ADULT LEADERSHIP DESIRED WAS ALSO MEASURED AS WERE PERSONAL CHARACTERISTICS DESIRED IN A LEADER, ORGANIZATIONAL PARTICIPATION, AND PARENTAL ATTITUDES TOWARD CLUB MEMBERSHIP. IT WAS FOUND THAT YOUTH FROM LOWER SES FAMILIES ARE DIFFERENT FROM YOUTH FROM HIGHER SES FAMILIES IN TERMS OF SUCH FACTORS AS PERSONAL AND PARENTAL INTERESTS IN CLUB MEMBERSHIP, DESIRE FOR DIFFERENT LEADERSHIP STYLES, AND CHARACTERISTICS DESIRED IN A LEADER. THUS IF YOUTH LEADERSHIP TRAINING PROGRAMS ARE TO BE EFFECTIVE, THEY WILL NEED TO EMPHASIZE SOCIOECONOMIC GROUP DIFFERENCES RATHER THAN SIMPLY YOUTH LEADERSHIP IN GENERAL. (LS)

ACCESSION NUMBER: ED057961

PUBLICATION DATE: FEB 69

TITLE: THE PROBLEM OF CONVERGENCE AND COMMITMENT IN MULTIGROUP EVALUATION PLANNING.

PERSONAL AUTHOR: HAUSKEN, CHESTER A.

DESCRIPTOR: *EVALUATION; INNOVATION; *INTERAGENCY COORDINATION; *MODELS; PROBLEM SOLVING; PROGRAM DEVELOPMENT; PROGRAM PLANNING; *RURAL EDUCATION; *SMALL SCHOOLS; SYSTEMS APPROACH

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 13P.; PAPER PRESENTED AT AMERICAN EDUCATIONAL RESEARCH ASSOCIATION MEETING, LOS ANGELES, CALIFORNIA, FEBRUARY 1969

THIS PAPER OUTLINES A MODEL FOR MULTIGROUP EVALUATION PLANNING IN A RURAL-EDUCATION SETTING WHEREIN THE COMMITMENT TO THE STRUCTURE NECESSARY TO EVALUATE A PROGRAM IS NEEDED ON THE PART OF A RESEARCH AND DEVELOPMENT LABORATORY, THE STATE DEPARTMENTS OF EDUCATION, COUNTY SUPERVISORS, AND THE RURAL SCHOOLS. TO BRIDGE THE GAP BETWEEN BASIC RESEARCH, DEVELOPMENT, AND DISSEMINATION AND DIFFUSION IN SUCH A SETTING, A CONTINUAL 4-CYCLE EVALUATION PROCESS IS SET FORTH (SUCH AS HAS BEEN USED WITH THE SMALL SCHOOLS PROGRAM OF THE DEVELOPMENT DIVISION IN THE NORTHWEST REGIONAL EDUCATIONAL LABORATORY). IN ADDITION, TO THE NARRATIVE IN THE DOCUMENT, CHART I CONTAINS THE RESEARCH AND DEVELOPMENT CONTINUUM IN TERMS OF 9 PHASES: RESEARCH, SCANNING, INVENTION, PROTOTYPE, ADAPTION, FIELD TEST, REDESIGN, DIFFUSION, AND ADOPTION: CHART II ILLUSTRATES THE 4-CYCLE ASSESSMENT PROCEDURE; CHART III SHOWS THE BASIC DATA FLOW FROM THE FIELD TEST SITES TO THE DEVELOPMENT TEAM; AND CHART IV GIVES THE TIME LINE AND RESPONSIBILITIES FLOW. (MJB)

ACCESSION NUMBER: ED057963

PUBLICATION DATE: 71

TITLE: A RURAL INTERNSHIP PROGRAM MODEL.

PERSONAL AUTHOR: BLACKMORE, DOROTHY S.; MACNAIR, C. RICHARD

DESCRIPTOR: COOPERATIVE PLANNING; *INTERAGENCY COOPERATION; *INTERNSHIP PROGRAMS; PROGRAM DESIGN; *PROGRAM EVALUATION; RECRUITMENT; *RURAL AREAS; SUPERVISION; *TEACHER EDUCATION; TEACHER INTERNS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 85P.

SEVEN RURAL CALIFORNIA COUNTIES PARTICIPATED IN A TEACHER PREPARATION INTERNSHIP PROGRAM FUNDED BY THE EDUCATION PROFESSIONS DEVELOPMENT ACT. THE 101 ELEMENTARY TEACHER INTERN CANDIDATES--HAVING A WIDE RANGE OF ACADEMIC BACKGROUNDS, PERSONAL INTERESTS, AND TALENTS--FIRST TOOK PART IN AN 8-WEEK SUMMER PRESERVICE EXPERIENCE CONSISTING OF (1) ORIENTATION TO ELEMENTARY CURRICULUM, DIAGNOSTIC INSTRUMENTS, LESSON PLANNING, CLASSROOM ROUTINES, ORGANIZATION, AND MANAGEMENT; (2) HALF-DAY STUDENT-TEACHING ACTIVITIES WITH FULLY CERTIFIED MASTER TEACHERS; AND (3) ORIENTATION TO AND STUDY OF THE SOCIOLOGY OF THE RURAL COMMUNITY, ADDITIONAL METHODOLOGY, AND THE CUSTOMARY DISTRICT ORIENTATION PROCEDURES FOR NEW TEACHERS. THE YEAR OF INTERNSHIP REPRESENTED A MELDING OF 5 INTERFACING ELEMENTS: (1) CLASSROOM TEACHING; (2) PROBLEM-CENTERED SEMINARS; (3) ASSISTANCE FROM SUPERVISORS; (4) PROFESSIONAL COURSEWORK; AND (5) A CONTINUOUS PROGRAM OF SELF-EVALUATION AND AUTONOMOUS LEARNING. A SUMMER POSTSERVICE PERIOD PROVIDED AN OPPORTUNITY FOR THE INTERN TO COMPLETE HIS TEACHER PREPARATION ON AN INDIVIDUAL BASIS, WITH SOME FREEDOM TO SELECT FIELDS OF STUDY OR ENGAGE IN OTHER ACTIVITIES. THE INTERNSHIP PROGRAM EMPHASIZED THE INTERRELATEDNESS OF THE ACTIVITIES AND RESPONSIBILITIES OF THE PARTICIPATING SCHOOL DISTRICTS, OFFICES OF COUNTY SUPERINTENDENTS OF SCHOOLS, THE STATE DEPARTMENT OF EDUCATION, AND THE COLLEGES AND UNIVERSITIES. THE MAJOR PORTION OF THE TEXT PRESENTS AN EVALUATION OF THE RECRUITMENT AND SELECTION PROCEDURES AND A DESCRIPTION OF THE PROGRAM MODEL, ITS SEQUENTIAL AND MUTUALLY COOPERATIVE IMPLEMENTATION, AND THE DEGREE TO WHICH PROGRAM OBJECTIVES WERE ATTAINED. (JH)

ACCESSION NUMBER: ED057964

PUBLICATION DATE: MAR 68

TITLE: ESTIMATED POPULATION IN RURAL "NONRESERVATION" INDIAN GROUPS IN THE UNITED STATES, 1960.

PERSONAL AUTHOR: BEALE, CALVIN L.

DESCRIPTOR: *AMERICAN INDIANS; *CENSUS FIGURES; *ECONOMIC STATUS; *FEDERAL AID; *RURAL POPULATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 19P.

POPULATION FIGURES FROM THE 1960 CENSUS FOR RURAL NONRESERVATION INDIANS IN COUNTIES HAVING AT LEAST 100 SUCH INDIANS ARE LISTED BY STATE AND BY COUNTY. HISTORICAL AND ECONOMIC SKETCHES ARE PROVIDED FOR MOST GROUPS. THE PURPOSE OF THE REPORT IS TO IDENTIFY INDIAN GROUPS THAT HAVE NEVER RECEIVED FEDERAL ATTENTION, GROUPS FOR WHOM FEDERAL RESPONSIBILITY HAS ENDED, OR GROUPS FOR WHOM A CONSIDERABLE DEFICIENCY IN FEDERAL SERVICES EXISTS IN COMPARISON WITH PROGRAMS FOR OTHER TRIBES. (JH)

ACCESSION NUMBER: ED057966

PUBLICATION DATE: DEC 70

TITLE: ORIENTATION TO NEW CONCEPTS AND PROGRAMS OF CAREER ORIENTATION AND OCCUPATIONAL EDUCATION FOR STUDENTS IN RURAL AREAS. FINAL REPORT, INSTITUTE VI.

PERSONAL AUTHOR: BOTTOMS, JAMES E. (GENE)

DESCRIPTOR: *CAREER PLANNING; ELEMENTARY GRADES; OCCUPATIONAL INFORMATION; *PROGRAM DEVELOPMENT; PROGRAM GUIDES; *RURAL YOUTH; SECONDARY GRADES; *SUMMER INSTITUTES; *VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 147P.; REPORT ON INSTITUTE VI OF THE NATIONAL INSERVICE TRAINING MULTIPLE INSTITUTES FOR VOCATIONAL AND RELATED PERSONNEL IN RURAL AREAS, NORTH CAROLINA STATE UNIVERSITY, JUNE 21-27, 1970

THE PRIMARY OBJECTIVE OF THE INSTITUTE WAS TO PROVIDE PARTICIPANTS WITH A MORE COMPLETE UNDERSTANDING OF (1) THE NEED FOR CAREER ORIENTATION FOR RURAL YOUTH AND (2) NEW CONCEPTS AND IMPLEMENTATION STRATEGIES IN EXEMPLARY PROGRAMS OF CAREER ORIENTATION AND OCCUPATIONAL EDUCATION AT THE ELEMENTARY, JUNIOR HIGH, AND SENIOR HIGH SCHOOL LEVELS. TO ACCOMPLISH THIS OBJECTIVE, A 1-WEEK INSTITUTE WAS HELD IN RALEIGH, NORTH CAROLINA, FOR 72 PARTICIPANTS WHO HAD BEEN RECOMMENDED BY THEIR STATE DIRECTORS OF VOCATIONAL EDUCATION. THE INSTITUTE CONSISTED OF QUALIFIED PERSONNEL PRESENTING BACKGROUND INFORMATION AND DESCRIPTION OF MODEL PROGRAMS FOR PROVIDING CAREER DEVELOPMENT FROM KINDERGARTEN THROUGH GRADE 12. PARTICIPANTS WERE ASSIGNED TO 8 TASK GROUPS FOR THE PURPOSE OF FORMULATING GUIDELINES FOR THE IMPLEMENTATION OF PROGRAMS IN THEIR OWN STATES OR INSTITUTIONS. IN THE DOCUMENT, ABSTRACTS OF EXEMPLARY PROGRAMS AT EACH EDUCATIONAL LEVEL ARE PRESENTED, ALONG WITH BACKGROUND PAPERS THAT SERVE AS A FRAME OF REFERENCE FOR THE DEVELOPMENT OF A TOTAL CAREER DEVELOPMENT EDUCATION PROGRAM FOR RURAL YOUTH. (JH)

ACCESSION NUMBER: ED057967

PUBLICATION DATE: SEP 71

TITLE: PROMISING PRACTICES IN SMALL HIGH SCHOOLS. A REPORT OF 28 NORTHWEST PROJECTS, 1971.

PERSONAL AUTHOR: MCCARL, ROBERT, ED.

DESCRIPTOR: *CURRICULUM ENRICHMENT; EDUCATIONAL INNOVATION; *EDUCATIONAL PRACTICE; HIGH SCHOOLS; *INSTRUCTIONAL INNOVATION; RURAL SCHOOLS; *SMALL SCHOOLS; *VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 104P.

PROMISING EDUCATIONAL PRACTICES UTILIZED IN SMALL HIGH SCHOOLS IN THE NORTHWESTERN UNITED STATES, INCLUDING ALASKA, ARE DESCRIBED. PRACTICES AND PROGRAMS REPORTED INCLUDE AN EDUCATIONAL ENRICHMENT PROGRAM, MULTIPLE-CLASS TEACHING, A NONGRADED MINICOURSE CURRICULUM, A PHASING PROGRAM FOR HIGH SCHOOL ENGLISH, A MEDIA CENTER RETRIEVAL SYSTEM, A SECONDARY READING PROGRAM, THE SELDOVIA PROJECT EMPHASIZING INDIVIDUALIZED INSTRUCTION, A STUDENT EXCHANGE PROGRAM, A TRIMESTER SYSTEM, SELF-TAUGHT ARTS AND CRAFTS, THE AUTUTORIAL-TUTORIAL APPROACH TO BIOLOGY, SMALL GROUP STUDY OF NOVELS IN ENGLISH III, AN ENVIRONMENTAL SCIENCE PROGRAM, INDEPENDENT SENIOR STUDY, A RESOURCE ROOM FOR CHILDREN WITH LEARNING DISABILITIES, A SIMULATED ARCHAEOLOGICAL EXCAVATION, A STAGE BAND, A HISTORY SEMINAR, AND 10 VARYING PRACTICES IN THE AREA OF VOCATIONAL EDUCATION. THE 28 PRACTICES WERE SELECTED ON THE CRITERIA OF (1) EVIDENCE THAT THEY ARE EFFECTIVELY HELPING STUDENTS, (2) RELEVANCE TO THE NORTHWEST REGION, (3) IMPLEMENTATION WITHOUT EXTENSIVE OUTSIDE FUNDING, (4) PROGRAM DESIGN FACILITATING DESCRIPTION AND EVALUATION, AND (5) NOT BEING GENERALLY KNOWN AMONG SMALL SCHOOLS IN THE NORTHWEST. EACH PRACTICE IS DESCRIBED IN SUFFICIENT DETAIL TO BE EASILY ADAPTED IN ANOTHER EDUCATIONAL SITUATION, AND A SOURCE FOR FURTHER INFORMATION IS PROVIDED. INCLUDED FOR DISCUSSION ARE PRACTICES WHICH REQUIRE MINIMAL OUTSIDE FUNDING, BUT THE MAJORITY ARE EITHER SELF-SUPPORTING OR REQUIRE NO MORE FUNDING THAN THAT NORMALLY AVAILABLE TO A SMALL HIGH SCHOOL OR RURAL SCHOOL DISTRICT IN THE NORTHWEST. A RELATED DOCUMENT IS ED 037 291. (JH)

ACCESSION NUMBER: ED057976

PUBLICATION DATE: DEC 71

TITLE: DEGREES, TENURE, EXPERIENCE, AND TURNOVER OF PROFESSIONAL STAFF MEMBERS IN THE TEXAS SMALL SCHOOLS PROJECT.

DESCRIPTOR: *DEGREES (TITLES); EVALUATION; *FACULTY MOBILITY; PROJECTS; RESEARCH; *SMALL SCHOOLS; TABLES (DATA); *TEACHER EXPERIENCE; *TENURE

IDENTIFIER: TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 10P.

UTILIZING DATA FROM THE TEXAS EDUCATION AGENCY'S DIVISION OF FINANCE, DIVISION OF RESEARCH, AND SMALL SCHOOLS PROJECT OFFICE, INFORMATION WAS DERIVED ON ACADEMIC DEGREES, TENURE, EXPERIENCE, AND THE RATE OF TEACHER TURNOVER DURING THE 1971-72 TEXAS SMALL SCHOOLS PROJECT (137 SCHOOLS). IT WAS FOUND THAT A SMALLER PERCENTAGE OF TEACHERS HAS BACCALAUREATE DEGREES AND NO DEGREES IN PROJECT SCHOOLS THAN IN NON-PROJECT SCHOOLS; THAT THE PERCENTAGE OF MASTER'S DEGREES AND ABOVE IS APPROXIMATELY THE SAME FOR PROJECT AND NON-PROJECT SCHOOLS; THAT ALMOST ONE-HALF OF THE TEACHERS HAVE BEEN IN THE PROJECT SCHOOLS FOR 1 OR 2 YEARS; AND THAT THE TEACHER TURNOVER RATE IS TOO HIGH IN THE 43 PROJECT SCHOOLS USED AS THE SOURCE OF INFORMATION ON TURNOVER. THE RECOMMENDATION WAS MADE THAT SCHOOL DISTRICTS EVALUATE PROFESSIONAL STAFF AND COMMUNITY MILLIEU TO DETERMINE HOW TEACHERS AND OTHER PROFESSIONALS CAN BE PERSUADED TO REMAIN ON A PERMANENT BASIS. (MJB)

ACCESSION NUMBER: ED057977

PUBLICATION DATE: 15 DEC 71

TITLE: ORGANIZATION OF PUBLIC SERVICE DELIVERY SYSTEMS FOR RURAL AREAS: CONCEPTS AND MEASURES.

PERSONAL AUTHOR: JONES, LONNIE L.

DESCRIPTOR: *COMMUNITY SERVICES; *ECONOMICS; FIRE PROTECTION; HOSPITALS; LIBRARIES; PLANNING; POLICE; *PROGRAM DEVELOPMENT; *RESOURCE ALLOCATIONS; *RURAL DEVELOPMENT; SANITATION; SCHOOLS; SUPPLIES; UTILITIES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 9P.; PAPER PRESENTED TO THE NATIONAL WORKSHOP AND JOINT TECHNICAL COMMITTEE MEETING ON PROBLEMS OF RESEARCH ON DELIVERY OF COMMUNITY SERVICES IN RURAL AREAS, LINCOLN, NEBRASKA, DECEMBER 15, 1971

MAJOR CONSIDERATIONS FOR EFFICIENT RESOURCE USE IN ORGANIZING AND PROVIDING RURAL SERVICE SYSTEMS INCLUDE ANALYSIS OF THE SUPPLY AND DEMAND CONDITIONS FOR SERVICES IN A DYNAMIC RURAL ECONOMY, PROJECTION OF ECONOMIC FACTORS INFLUENCING SUPPLY AND DEMAND CONDITIONS FOR RURAL SERVICES, AND PHYSICAL PLANNING FOR RURAL SERVICES TO MEET EFFICIENTLY THE PROJECTED DEMAND WITH RESTRICTED AND EFFICIENT RESOURCE USE. "ECONOMIC CONCEPTS OF DEMAND CONSTITUTE AN ESSENTIAL ELEMENT IN PLANNING AND ORGANIZING RURAL PUBLIC SERVICE SYSTEMS. THE DEMAND FOR SERVICES CAN BE RELATED TO CONSUMER COSTS AND POPULATION CHARACTERISTICS OF A SPECIFIC AREA. THE INFLUENCE OF PRICE AS A DEVICE FOR ALLOCATING RESOURCES NEEDS TO RECEIVE MORE ATTENTION THAN HAS BEEN THE CASE IN THE PAST. AUTONOMOUS CHANGES IN THE BROADER SOCIAL AND POLITICAL ARENAS OF THE STATE AND NATION AFFECT THE PRECISION WITH WHICH THE DEMAND FOR SERVICES IN A REGION MAY BE PROJECTED. IT IS ESSENTIAL THAT AN ACCURATE ANALYSIS BE MADE OF AN AREA'S POTENTIAL FOR GROWTH OR DECLINE FOR PURPOSES OF PLANNING FOR FUTURE AS WELL AS CURRENT SERVICE NEEDS." INCLUDED ALONG WITH THE TEXT OF THE PAPER ARE 1 TABLE (LISTING 7 PUBLIC SERVICES, THEIR OUTPUT MEASURE, AND POSSIBLE OUTPUT QUALITY MEASURES) AND A 9-ITEM REFERENCE LIST. (MJB)

ACCESSION NUMBER: ED057981

PUBLICATION DATE: 18 JUN 71

TITLE: CONTEMPORARY CURRICULUM FOR SMALL SCHOOLS. REPORT OF A SUMMER INSTITUTE (WILLAMETTE UNIVERSITY, JUNE 14-18, 1971).

PERSONAL AUTHOR: BURCHAM, MILDRED, COMP.

DESCRIPTOR: BEHAVIORAL OBJECTIVES; CURRICULUM DESIGN; *EDUCATIONAL STRATEGIES; INDIVIDUALIZED INSTRUCTION; *INFORMATION DISSEMINATION; READING INSTRUCTION; SELF CONCEPT; *SMALL SCHOOLS; *SUMMER INSTITUTES; TEACHER SELECTION; *TEACHING METHODS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 144P.

THE 1971 OREGON SMALL SCHOOLS PROGRAM SUMMER INSTITUTE AT WILLAMETTE UNIVERSITY, JUNE 14-18, WAS ATTENDED BY 200 ELEMENTARY AND SECONDARY TEACHERS, LIBRARIANS, COUNSELORS, PRINCIPALS, AND SUPERINTENDENTS FROM MORE THAN 50 OREGON SCHOOL DISTRICTS. THE MAJOR PURPOSE OF THE SUMMER INSTITUTE (FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT) WAS TO DISSEMINATE INFORMATION REGARDING NEW TECHNIQUES, INNOVATIVE PROGRAMS, AND CURRENT EDUCATIONAL THINKING. THE THEME FOR THE INSTITUTE WAS "CONTEMPORARY CURRICULUM FOR SMALL SCHOOLS." THE PROGRAM ATTEMPTED TO MEET THE VARIED CURRICULUM INTERESTS OF PARTICIPANTS WITH CONCURRENT, SMALL GROUP SESSIONS FOR ADMINISTRATORS, SECONDARY EDUCATION, AND ELEMENTARY EDUCATION. SESSIONS FOR ELEMENTARY TEACHERS AND ADMINISTRATORS WERE CONCERNED WITH INDIVIDUALLY PRESCRIBED INSTRUCTION, BEHAVIORAL OBJECTIVES, EFFECTIVE DISCIPLINE, QUESTIONING STRATEGIES, AND CHANGE IN READING INSTRUCTION. SESSIONS FOR SECONDARY EDUCATORS DEALT WITH EDUCATIONAL TRENDS, BEHAVIORAL OBJECTIVES, AND THE LEGAL PROCESS AND CONCERNS IN SCHOOL AFFAIRS. MAJOR PRESENTATIONS DEALT WITH A NEW DESIGN FOR RURAL ELEMENTARY AND SECONDARY SCHOOLS, INDIVIDUALLY PRESCRIBED INSTRUCTION, DUE PROCESS, IMPROVEMENT OF SELF-CONCEPT, STUDENT APATHY, READING INSTRUCTION, AND TEACHER SELECTION AND EVALUATION. CONDENSATIONS OF MAJOR PRESENTATIONS, REPORTS OF CONCURRENT SESSIONS, 7 PAPERS PREPARED BY PARTICIPANTS, AND THE RESULTS OF AN INSTITUTE EVALUATION QUESTIONNAIRE ARE INCLUDED IN THIS INSTITUTE REPORT. (JH)

ACCESSION NUMBER: ED058279

PUBLICATION DATE: OCT 71

TITLE: ITEM-RACE INTERACTION ON A TEST OF SCHOLASTIC APTITUDE.

PERSONAL AUTHOR: ANGOFF, WILLIAM H.; FORD, SUSAN F.

DESCRIPTOR: *APTITUDE TESTS; CAUCASIAN STUDENTS; *ITEM ANALYSIS; MATHEMATICS; NEGRO STUDENTS; *RACIAL DIFFERENCES; *RURAL URBAN DIFFERENCES; STANDARDIZED TESTS; *TEST BIAS; VERBAL ABILITY

IDENTIFIER: *PRELIMINARY SCHOLASTIC APTITUDE TEST

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 26P.

SEVERAL SAMPLES OF BLACK AND WHITE STUDENTS WERE DRAWN FROM THE 1970 PSAT ADMINISTRATION IN GEORGIA AND STUDIED FOR ITEM X RACE INTERACTION ON BOTH THE VERBAL AND MATHEMATICAL SECTIONS OF THE TEST. WHEN SUBSAMPLES OF CANDIDATES WERE DRAWN FROM THEIR RESPECTIVE RACIAL GROUPS, MATCHED ON MATHEMATICAL FOR THE STUDY OF VERBAL ITEMS AND MATCHED ON VERBAL FOR THE STUDY OF MATHEMATICAL ITEMS, THERE WAS AN OBSERVABLE DECREASE IN THE SIZE OF THE ITEM X RACE INTERACTION, SUGGESTING THAT ONE FACTOR CONTRIBUTING TO THAT INTERACTION WAS SIMPLY THE DIFFERENCE IN PERFORMANCE LEVELS ON THE TEST SHOWN BY THE TWO RACES. FURTHER ANALYSES DEMONSTRATED A MODERATE ITEM X GROUP INTERACTION FOR BLACKS NATIVE TO DIFFERENT CITIES AND A MODERATE ITEM X GROUP INTERACTION FOR BLACKS NATIVE TO AREAS OF DIFFERENT POPULATION DENSITY. (AUTHOR)

ACCESSION NUMBER: ED058379

PUBLICATION DATE: DEC 69

TITLE: U.S. POPULATION MOBILITY AND DISTRIBUTION--CHARTS ON RECENT TRENDS.

PERSONAL AUTHOR: BEALE, CALVIN L.

DESCRIPTOR: *CHARTS; DEPRESSED AREAS (GEOGRAPHIC); *MIGRATION; MIGRATION PATTERNS; MOBILITY; NEGRO POPULATION TRENDS; *POPULATION DISTRIBUTION; *POPULATION GROWTH; *POPULATION TRENDS; RURAL POPULATION; URBAN POPULATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 44P.

A TOTAL OF 19 CHARTS, EACH WITH A BRIEF NARRATIVE INTERPRETATION, PRESENT INFORMATION ON MAJOR FEATURES OF POPULATION TRENDS IN THE UNITED STATES. RESIDENTS OF 212 METROPOLITAN AREAS (CENTRAL CITIES WITH POPULATION OF 50,000 OR MORE) EQUALLED 64 PERCENT OF THE POPULATION OF THE U.S. IN 1968. THE DISTRIBUTION OF THE POPULATION DIFFERED GREATLY BY RACE; ONLY A FOURTH OF THE WHITE POPULATION LIVED IN METROPOLITAN AREAS, BUT ONE-HALF OF ALL NEGROES LIVED IN THE CENTRAL CITY. TWENTY-EIGHT PERCENT OF THE RESIDENTS OF MEDIUM AND LARGE SIZED METROPOLITAN CITIES LIVED IN POVERTY AREAS. THE MAJORITY OF NONMETROPOLITAN RESIDENTS LIVED IN SMALL CITIES OR TOWNS AND ONLY ONE-SEVENTH LIVED ON FARMS. IN 1967, 40 PERCENT OF THE URBAN POPULATION 14 YEARS OLD AND OVER WERE NONMIGRANTS (PEOPLE WHO HAD NEVER LIVED MORE THAN 50 MILES AWAY FROM THEIR CURRENT RESIDENCE), AND ANOTHER 40 PERCENT WERE MIGRANTS OF URBAN BACKGROUND. SINCE 1947, ABOUT 20 PERCENT OF THE POPULATION HAVE CHANGED THEIR PLACE OF RESIDENCE. POPULATION GROWTH HAS SLOWED SINCE 1950 BECAUSE OF A DROP IN THE BIRTH RATE; THE ANNUAL RATE OF INCREASE FROM 1964 TO 1969 WAS 1.2 PERCENT--ONLY HALF OF THE INCREASE IN THE 1950'S. (BC)

ACCESSION NUMBER: ED058390

PUBLICATION DATE: AUG 71

TITLE: REVIEW AND SYNTHESIS OF RESEARCH ON VOCATIONAL AND TECHNICAL EDUCATION FOR THE RURAL DISADVANTAGED.

PERSONAL AUTHOR: OAKLIEF, CHARLES

DESCRIPTOR: BIBLIOGRAPHIC CITATIONS; *DISADVANTAGED GROUPS; EDUCATIONAL DISADVANTAGEMENT; *EDUCATIONALLY DISADVANTAGED; EDUCATIONAL PROGRAMS; *LITERATURE REVIEWS; RESEARCH REVIEWS (PUBLICATIONS); *RURAL AREAS; RURAL EDUCATION; RURAL POPULATION; TECHNICAL EDUCATION; *VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 49P.

LEGISLATION AND SOCIAL CONCERN HAVE GIVEN NEW FOCUS AND SPECIAL EMPHASIS TO MEETING THE SPECIAL NEEDS OF THE DISADVANTAGED SEGMENT OF THE POPULATION. MUCH RECENT RESEARCH HAS ALSO BEEN CONCERNED WITH THIS IMPORTANT PRIORITY TOPIC. INTENDED TO BE AN AUTHORITATIVE ANALYSIS OF THE LITERATURE IN THE FIELD, THIS "STATE OF THE ART" PAPER SHOULD ASSIST IN IDENTIFYING SUBSTANTIVE PROBLEMS AND METHODOLOGICAL APPROACHES FOR RESEARCHERS INTERESTED IN THE SOLUTION OF RURAL PROBLEMS, AND PROVIDE PRACTITIONERS WITH A SUMMARY OF RESEARCH FINDINGS THAT HAVE APPLICATION TO EDUCATIONAL PROGRAMS IN RURAL AREAS. THIS PUBLICATION REVIEWS THE EDUCATIONAL DISADVANTAGEMENT OF RURAL PEOPLE AS INFLUENCED BY SOCIOECONOMIC AND OTHER FACTORS WITH REFERENCE TO THE ACCOMPLISHMENTS OF VOCATIONAL AND TECHNICAL EDUCATION. THE REVIEW COVERS PRE-VOCATIONAL TO ADULT AND CONTINUING EDUCATION FOR THE RURAL DISADVANTAGED. THE RESEARCH INFORMATION REVIEWED WAS GATHERED PRIMARILY THROUGH THE ERIC SYSTEM, DISSERTATION ABSTRACTS, AND THE LIBRARY AT THE CENTER. (AUTHOR/GB)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NO. 1780-0802; CAT. NO. HE5.2:R88, $.40)

ACCESSION NUMBER: ED058410

PUBLICATION DATE: JUN 71

TITLE: THE RESEARCH REVIEW--JUNE 1971.

PERSONAL AUTHOR: PCLENSKE, KAREN

DESCRIPTOR: *ECONOMIC DEVELOPMENT; ECONOMIC RESEARCH; EMPLOYMENT; *HUMAN RESOURCES; INFORMATION SYSTEMS; *MANPOWER DEVELOPMENT; MIGRATION; MODELS; POPULATION DISTRIBUTION; *REGIONAL PLANNING; *RESEARCH REVIEWS (PUBLICATIONS); RURAL AREAS; UNEMPLOYMENT; URBAN AREAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 83P.

THE REPORT IS PUBLISHED TO HELP INFORM EMPLOYEES OF THE ECONOMIC DEVELOPMENT ADMINISTRATION AND REGIONAL COMMISSIONS OF THE NATURE, RESULTS, AND APPLICATIONS OF REGIONAL DEVELOPMENT RESEARCH. ARTICLES IN THIS ISSUE DISCUSS: (1) A MULTIREGIONAL INPUT-OUTPUT MODEL FOR THE UNITED STATES, (2) IMPLICATIONS OF RURAL-URBAN MIGRATION FOR REGIONAL DEVELOPMENT AND GROWTH CENTER POLICIES, AND (3) A COMPOSITE MAPPING SYSTEM FOR LOCATION RESEARCH. ALSO, AGENCY RESEARCH AND TRAINING PROJECTS DESCRIBED RELATE TO: (1) URBAN DEVELOPMENT, (2) CHANGING EMPLOYMENT AND INCOME STRUCTURE, (3) A MUNICIPAL INFORMATION SYSTEM, (4) A NATIONAL URBAN DEVELOPMENT POLICY, AND (5) THE ROLE OF GROWTH CENTERS IN REGIONAL DEVELOPMENT POLICY. A VARIETY OF STUDIES IN RELATION TO INDUSTRIAL PLANT LOCATIONS, PLANNING REGIONAL DEVELOPMENT, AND PUBLIC INVESTMENT AND STUDENT INTERNSHIP PROGRAMS ARE INCLUDED, ALONG WITH A LIST OF RESEARCH REPORTS. (EDA ABSTRACT)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151 (COM 71-50231, MF $.95; SEE CATALOG FOR HARDCOPY PRICE)

ACCESSION NUMBER: ED058419

PUBLICATION DATE: 30 SEP 71

TITLE: AN ANALYSIS OF MANPOWER REQUIREMENTS INFORMATION AND THE AVAILABILITY OF VOCATIONAL EDUCATION IN SELECTED URBAN AND RURAL AREAS. FINAL REPORT.

PERSONAL AUTHOR: TEEPLE, JOHN; AND OTHERS

DESCRIPTOR: *EDUCATIONAL PLANNING; EVALUATION; *INFORMATION NEEDS; INTERAGENCY COORDINATION; *MANPOWER NEEDS; PROGRAM DEVELOPMENT; RURAL AREAS; *SCHOOL DISTRICTS; STUDENT NEEDS; URBAN AREAS; *VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 115P.

BASED ON DATA GATHERED FROM SIX LOCAL EDUCATION AGENCIES, THIS STUDY SOUGHT TO EVALUATE VOCATIONAL EDUCATION PLANNING IN TERMS OF TYPES OF INFORMATION USED. MORE SPECIFIC OBJECTIVES OF THE STUDY WERE TO: (1) INVESTIGATE THE USE OF MANPOWER REQUIREMENTS INFORMATION IN LOCAL VOCATIONAL EDUCATION PLANNING, (2) ASSESS THE COMPATIBILITY BETWEEN LOCAL AND STATE USE OF THIS INFORMATION, AND (3) INVESTIGATE THE AVAILABILITY OF VOCATIONAL EDUCATION PROGRAMS TO STUDENTS. CRITICAL FINDINGS OF THE STUDY INCLUDE: (1) DETAILED MANPOWER AND DEMOGRAPHIC INFORMATION SELDOM FIGURED AS A BASIS FOR THE LOCAL PLANNING EFFORT, (2) ONLY ONE OF THE SIX SITES VISITED WAS PREPARING PLANS WHICH LINKED EDUCATIONAL PLANNING TO SPECIFIC QUANTITATIVE OBJECTIVES DESCRIBING JOB AVAILABILITY AND STUDENTS TO BE SERVED, (3) LITTLE INFORMATION WAS AVAILABLE DESCRIBING THE SOCIAL AND DEMOGRAPHIC CHARACTERISTIC OF VOCATIONAL EDUCATION STUDENTS AS A SEPARATE GROUP, AND (4) SHORTCOMINGS IN LOCAL PLANNING CAN BE TRACED TO THE LACK OF A STATE REQUIREMENT TO PURSUE SYSTEMATIC ANNUAL AND LONG-RANGE PLANNING AT THE LOCAL LEVEL AND TO THE LACK OF DETAILED JOB MARKET AND POPULATION PROJECTIONS. A MAJOR RECOMMENDATION OF THE STUDY IS THAT A MINIMUM PACKAGE OF PLANNING MATERIALS BE PROVIDED LOCAL EDUCATION AGENCIES BY STATE DEPARTMENTS OF VOCATIONAL EDUCATION. (JS)

30

ACCESSION NUMBER: ED058430

PUBLICATION DATE: 69

TITLE: RESEARCH AND DEVELOPMENT STRATEGIES IN AGRICULTURAL EDUCATION FOR THE SEVENTIES.

PERSONAL AUTHOR: COSTER, JOHN K.; DANE, J. K.

DESCRIPTOR: *AGRICULTURAL EDUCATION; *EDUCATIONAL NEEDS; *EDUCATIONAL RESEARCH; EMPLOYMENT OPPORTUNITIES; *PROGRAM CONTENT; PROGRAM DEVELOPMENT; RESEARCH OPPORTUNITIES; *RURAL EDUCATION; RURAL YOUTH; VOCATIONAL AGRICULTURE; VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 27P.

THIS PAPER ATTEMPTS TO RE-EXAMINE THE ROLE OF THE AGRICULTURAL EDUCATOR AND THE AGRICULTURAL RESEARCHER DURING THE DECADE OF THE 1970'S. BASED ON THE NATIONAL GOALS, THE MAGNITUDE OF THE PROBLEMS OF PROVIDING ADEQUATE PROGRAMS, AND THE FINDINGS OF RESEARCH, THE AUTHORS CONTEND THAT AGRICULTURAL EDUCATION SHOULD ASSUME THE RESPONSIBILITY FOR PROVIDING THE LEADERSHIP TO RECONSTRUCT VOCATIONAL EDUCATION FOR RURAL PEOPLE IN AMERICA. STUDIES HAVE SHOWN THAT RURAL YOUTH GENERALLY HAVE A LOWER LEVEL OF ASPIRATION THAN URBAN YOUTH. THEY TEND TO BE RELUCTANT TO MIGRATE TO LOCATIONS WHERE OCCUPATIONAL OPPORTUNITIES ARE MORE PLENTIFUL, AND IN VIEW OF THE DECLINING OPPORTUNITIES FOR FARM EMPLOYMENT, THERE ARE SPECIAL PROBLEMS IN PROVIDING ALTERNATIVES FOR RURAL YOUTH. RESEARCH STRATEGIES FOR THE DECADE AHEAD MAY BE DIVIDED INTO SHORT-RANGE AND LONG-RANGE STRATEGIES. SHORT-TERM STRATEGY FOR RESEARCH IN RURAL VOCATIONAL EDUCATION IS TO EXPEDITE THE ATTAINMENT OF NATIONAL GOALS THROUGH PROGRAM MODIFICATION, AND LONG-RANGE STRATEGY SHOULD CONCENTRATE ON DEVELOPING NEW PROGRAMS REQUIRED TO ATTAIN THE NATIONAL GOALS. RELEVANT VOCATIONAL EDUCATION MUST BE PROVIDED THOSE PEOPLE LIVING IN RURAL AREAS. (GEB)

ACCESSION NUMBER: ED058512

PUBLICATION DATE: 71

TITLE: DEVELOPING SUCCESSFUL COMMUNITY ASSISTANCE PROGRAMS.

PERSONAL AUTHOR: KOZOLL, CHARLES; ULMER, CURTIS, ED.

DESCRIPTOR: *ADULT STUDENTS; BIBLIOGRAPHIES; *COMMUNITY PROGRAMS; *DISADVANTAGED GROUPS; ECONOMICALLY DISADVANTAGED; FAMILY PROBLEMS; GUIDES; HANDICAPPED STUDENTS; HUMAN RESOURCES; *HUMAN SERVICES; INSERVICE EDUCATION; INSTRUCTIONAL MATERIALS; OLDER ADULTS; RELEVANCE (EDUCATION); RURAL POPULATION; *SCHOOL COMMUNITY COOPERATION; SOCIAL PROBLEMS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 48P.

THIS GUIDE IS WRITTEN FOR THE ADULT EDUCATION TEACHERS AND ADMINISTRATORS; IT SHOWS WHY AND HOW TO USE OUTSIDE RESOURCES AND THE EXTENSIVE AGENCY AND INDIVIDUAL ASSISTANCE AVAILABLE. THE MATERIAL PRESENTED CONCERNS THE FOLLOWING SUBJECT AREAS: A REALISTIC SELF APPRAISAL (WHERE TO FIND ASSISTANCE; OBLIGATIONS TO THE ADULT STUDENT; RESPONSIBILITY IN PERSPECTIVE); SOURCES OF SUPPORT (ORGANIZATIONS PROVIDING ASSISTANCE; ASSISTANCE FROM THE COMMUNITY); WORKING WITH THE POOR: A QUESTION OF ATTITUDE AND SENSITIVITY (INTRODUCING AVAILABLE SERVICES; FINANCIAL GUIDANCE AND ASSISTANCE; LOCATING AND UTILIZING SERVICES); SPECIALIZED ATTENTION (PHYSICALLY HANDICAPPED; MENTALLY DISTURBED; EPIDEMIC SOCIAL DISEASES; PRISON AND PAROLE GUIDANCE; FAMILY PROBLEMS); HELP FROM PRIVATE ORGANIZATIONS (MINORITY GROUP CULTURAL ASSOCIATIONS; CIVIL LIBERTIES; INTERGROUP UNDERSTANDING; THE LOCAL CHAMBER OF COMMERCE); HUMAN RESOURCE CONTRIBUTIONS (WHAT TO LOOK FOR IN A SPEAKER); GROUPS REQUIRING SPECIALIZED ASSISTANCE (SERVING THE AGED; ACCOMMODATING THE RURAL RESIDENT); PACING AND INTRODUCTION OF MATERIAL (MAINTAINING THE PROPER ATTITUDE; GETTING THE STUDENT TO EVALUATE DIFFERING POINTS OF VIEW); BUILDING AWARENESS: TRAINING FOR COORDINATES AND TEACHERS (STAFF RESPONSIBILITIES; LOCATING AND ASSEMBLING MATERIAL; REVIEWING MATERIAL; THE AVAILABILITY OF OUTSIDE SPEAKERS). A CONCLUSION AND BIBLIOGRAPHY ARE PROVIDED. (DB)

AVAILABILITY: PRENTICE-HALL ADULT EDUCATION SERIES, PRENTICE-HALL, INC., ENGLEWOOD CLIFFS, N. J. (NO PRICE GIVEN)

ACCESSION NUMBER: ED058518

PUBLICATION DATE: NOV 71

TITLE: COMMUNITY POWER AND DECISION-MAKING: A SELECTIVE BIBLIOGRAPHY.

PERSONAL AUTHOR: CLARK, WALTER E.

DESCRIPTOR: *BIBLIOGRAPHIES; CASE STUDIES; CITIZEN PARTICIPATION; COMMUNITY DEVELOPMENT; *COMMUNITY INFLUENCE; COMPARATIVE ANALYSIS; *DECISION MAKING; *METROPOLITAN AREAS; PUBLICATIONS; RESEARCH; RESEARCH METHODOLOGY; *RURAL AREAS; SOCIAL ACTION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 28P.

THIS BIBLIOGRAPHY IS ARRANGED TO CORRESPOND ROUGHLY WITH THREE CONCEPTUAL AND ONE GENERAL STATE THROUGH WHICH COMMUNITY POWER AND DECISION HAVE PASSED DURING THE PAST TWO DECADES. THE THREE CONCEPTUAL STAGES CONCERN: (1) THE POWER AND DECISION-MAKING STRUCTURE OF THE ISOLATED, AND FOR THE MOST PART, SMALL COMMUNITY; (2) COMPARATIVE STUDIES OF COMMUNITY POWER AND DECISION-MAKING; THE COMPARISONS MAY BE OF METHODOLOGIES OR OF THE DIFFERENCES IN THE COMMUNITIES IN TERMS OF THEIR DECISION-MAKING ARRANGEMENTS; (3) THE METROPOLITAN COMMUNITY AND ITS DECISIONAL STRUCTURE, OR THE LACK OF IT. THE FOURTH STAGE, A GENERAL CATEGORY, INCLUDES RELEVANT WORKS FOR THE MOST PART THEORETICAL, WHICH DO NOT FIT INTO THE THREE CONCEPTUAL STAGES BUT ARE, IN SOME CASES, ATTEMPTS TO BRIDGE THE GAPS EXISTING BETWEEN THOSE STAGES. (AUTHOR/DB)

AVAILABILITY: THE COUNCIL OF PLANNING LIBRARIANS, POST OFFICE BOX 229, MONTICELLO, ILLINOIS 61856 ($2.50)

ACCESSION NUMBER: ED058534

PUBLICATION DATE: MAR 71

TITLE: LITERACY AND POPULATION/FAMILY PLANNING EDUCATION: A DEMONSTRATION PROJECT OF THE PHILIPPINE RURAL RECONSTRUCTION MOVEMENT (PRRM).

DESCRIPTOR: ATTITUDES; COMMUNITY ACTION; CONCEPT TEACHING; CONTRACEPTION; *DEMONSTRATION PROJECTS; *DEVELOPING NATIONS; EDUCATIONAL PROGRAMS; *FAMILY PLANNING; GUIDES; INSTRUCTIONAL MATERIALS; *LITERACY EDUCATION; MANUALS; PILOT PROJECTS; POLICY FORMATION; *POPULATION EDUCATION; PROGRAM EVALUATION; RECRUITMENT; RURAL AREAS; SITE SELECTION; SOCIAL CHANGE; TEACHER EDUCATION; TEACHING TECHNIQUES; TESTS; YOUTH

IDENTIFIER: *PHILIPPINE RURAL RECONSTRUCTION MOVEMENT; PRRM

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 63P.

THE PHILIPPINE RURAL RECONSTRUCTION MOVEMENT (PRRM) IS WORKING WITH WORLD EDUCATION TO INTRODUCE POPULATION AND FAMILY PLANNING EDUCATION CONCEPTS INTO ITS LITERACY PROGRAM IN ORDER TO BROADEN THE SCOPE OF THE ON-GOING FUNCTIONAL LITERACY AND FAMILY PLANNING PROGRAMS OF THE PRRM AND TO MAKE THEM MORE APPLICABLE TO THE PEOPLE. SPECIFIC OBJECTIVES INCLUDE: (1) PREPARE AND PRODUCE MATERIALS DESIGNED TO INTEREST AND INCREASE THE AWARENESS OF OUT-OF-SCHOOL YOUTHS AND YOUNG ADULTS OF THE ROLE AND IMPORTANCE OF FAMILY PLANNING IN THEIR PERSONAL LIVES AND THE LARGER COMMUNITY; (2) PREPARE LITERACY PRIMERS, GUIDES AND MANUALS FOR TEACHERS AND TRAIN TEACHERS TO USE THEM EFFECTIVELY; AND (3) SYSTEMATICALLY TEST AND ASSESS THE IMPACT OF THESE MATERIALS ON PARTICIPANTS AND TEACHERS AND ADAPT THEM FOR WIDESPREAD USE. PROJECT PLANNING INCLUDED RECRUITMENT OF STAFF AND THE SELECTION OF DEMONSTRATION BARRIOS, SELECTION OF THE POPULATION LITERACY EDUCATORS AND ORGANIZING A LOCAL LITERACY FAMILY PLANNING COUNCIL IN EACH PILOT BARRIO AND TRAINING TEACHERS FOR THE PROJECT. THE FUNCTION OF THE COUNCIL INCLUDES MOBILIZING AND ORGANIZING THE LITERACY/FAMILY PLANNING CLASSES AND FORMULATING POLICIES FOR PROGRAM IMPLEMENTATION. PRIOR TO START OF CLASSES, THE TEACHERS WERE FAMILIARIZED WITH THE NEW TECHNIQUES BEING USED IN THE PROJECT. THE PROJECT WILL BE SUBJECTED TO CONTINUOUS EVALUATION AND ANALYSIS DURING ITS PLANNED FOUR-YEAR PERIOD OF OPERATION. (CK)

ACCESSION NUMBER: ED058550

PUBLICATION DATE: 71

TITLE: DRAFT PLAN OF OPERATION FOR A FUNCTIONAL LITERACY PILOT PROGRAM IN SWAZILAND JUNE-JULY 1971.

DESCRIPTOR: *ADULT BASIC EDUCATION; AGRICULTURAL EDUCATION; CROP PROCESSING OCCUPATIONS; *DEVELOPING NATIONS; FARM LABOR; FIELD CROPS; *FUNCTIONAL ILLITERACY; GENERATIVE GRAMMAR; LAND SETTLEMENT; *LITERACY EDUCATION; MATHEMATICS INSTRUCTION; READING INSTRUCTION; RECORDKEEPING; *RURAL AREAS; SHORT COURSES; SOCIAL DEVELOPMENT; TEACHING METHODS; WRITING

IDENTIFIER: PAULO FREIRE METHOD; SEBENTA NATIONAL INSTITUTE; *SWAZILAND

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 39P.

A PLANNED FULL-TIME "FUNCTIONAL LITERACY" COURSE THAT WAS TO BE HELD DURING JUNE AND JULY 1971 IN EKUHLAMUKENI AND NCABANENI (SWAZILAND) IS DISCUSSED. THE EXPERIMENTAL PILOT PROJECT WAS TO BE SPONSORED BY THE SEBENTA NATIONAL INSTITUTE, THE UNIVERSITY OF BOTSWANA, LESOTHO AND SWAZILAND DIVISION OF EXTRA MURAL SERVICES, AND BY THE MINISTRY OF AGRICULTURE. THE PRINCIPAL OBJECTIVES OF THE COURSE WERE: (1) TO DEVELOP A NEW "FUNCTIONAL" APPROACH FOR LITERACY PROGRAMS IN THE RURAL AREAS, INTEGRATING LITERACY INSTRUCTION WITH THE DISCUSSION OF CRITICAL SOCIOECONOMIC ISSUES AND WITH AGRICULTURAL TRAINING; (2) TO ASSESS THE FEASIBILITY OF A SHORT, FULL-TIME INTENSIVE COURSE; (3) TO TEST THE EFFECTIVENESS OF THE "PAULO FREIRE" PSYCHO SOCIAL LITERACY METHOD IN RAISING THE LEVEL OF COMMUNITY LEADERSHIP AND PARTICIPATION IN LOCAL DEVELOPMENT; (4) TO DEVELOP A PRACTICAL FORM OF "FOLLOW-UP" TO THIS COURSE THROUGH THE CONTINUED USE OF FARM RECORDS UNDER SUPERVISION FROM AGRICULTURAL EXTENSION STAFF; AND (5) TO PROVIDE READING MATERIALS AND INSTRUCTION/DISCUSSION ON IMPROVED MAIZE AND COTTON PRODUCTION. THE CENTRAL THEME OF THE FUNCTIONAL CONTENT WAS RESETTLEMENT--THE NEED FOR, IMPLICATIONS OF, AND PLANNING REQUIRED. (DB)

ACCESSION NUMBER: ED058662

PUBLICATION DATE: OCT 71

TITLE: AN ASSESSMENT OF STATE FUNDING AND METROPOLITAN OVERBURDEN RELATED TO URBAN, URBAN-RURAL, AND RURAL SCHOOL DISTRICTS IN FLORIDA.

PERSONAL AUTHOR: PARSONS, JOHN M.

DESCRIPTOR: EDUCATIONAL LEGISLATION; *EQUAL EDUCATION; *EQUALIZATION AID; *RURAL URBAN DIFFERENCES; SCHOOL DISTRICTS; *STATE AID; STATE LEGISLATION; STATE PROGRAMS; TAX RATES; *URBAN EDUCATION

IDENTIFIER: FLORIDA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 87P.

THIS REPORT DOCUMENTS THE MUNICIPAL OVERBURDEN, THE LACK OF STATE SUPPORT IN URBAN COUNTIES WHEN COMPARED TO RURAL COUNTIES, AND THE EDUCATIONAL NEEDS OF URBAN AREAS. TO FACILITATE THE DISCUSSION, THE 67 FLORIDA COUNTIES HAVE BEEN DIVIDED INTO (1) URBAN COUNTIES WHERE THE POPULATION, AS REPORTED BY THE 1970 CENSUS, WAS 150,000 OR MORE; (2) URBAN-RURAL COUNTIES WHERE THE POPULATION WAS 25,000 OR MORE, BUT LESS THAN 150,000; AND (3) RURAL COUNTIES WHERE THE POPULATION WAS LESS THAN 25,000. RECOMMENDATIONS FOR LEGISLATION TO SOLVE THE FISCAL DILEMMA OF THE DADE COUNTY SCHOOLS COMPLETE THE DOCUMENT. (AUTHOR)

ACCESSION NUMBER: ED058939

PUBLICATION DATE: SEP 71

TITLE: COST OF RAISING A CHILD. DERIVED FROM 1960-61 SURVEY OF CONSUMER EXPENDITURES DETAIL TABLES.

DESCRIPTOR: *CHILD REARING; *ECONOMIC FACTORS; EDUCATIONAL FINANCE; GEOGRAPHIC REGIONS; *RURAL POPULATION; STATISTICAL SURVEYS; *TABLES (DATA); *URBAN POPULATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 61P.

THIS PUBLICATION IS COMPRISED OF SIX STATISTICAL TABLES. THE COSTS FOR EACH GEOGRAPHICAL SEGMENT ARE BROKEN DOWN AS TO RURAL FARM, RURAL NONFARM, AND URBAN POPULATIONS. THE SIX TABLES ARE: 1. COSTS FOR AVERAGE CHILD, 1960-61; 2. COSTS FOR AVERAGE CHILD, 1970; 3. COSTS FOR A CHILD, BY NUMBER OF CHILDREN, 1960-61; 4. COSTS FOR A CHILD, BY NUMBER OF CHILDREN, 1970; 5. INDEX NUMBERS OF PRICE CHANGE FROM BASE PERIOD TO SPECIFIED YEAR; AND 6. COST-INCOME RELATIONSHIP, 1960-61. (DB)

ACCESSION NUMBER: ED058972

PUBLICATION DATE: OCT 68

TITLE: CAREERS OF RURAL MALE HIGH SCHOOL SENIORS IN MISSISSIPPI: A STUDY OF OCCUPATIONAL INTERESTS, ASPIRATIONS, AND EXPECTATIONS. EDUCATION SERIES 5, REPORT 26.

PERSONAL AUTHOR: SHILL, JAMES F.

DESCRIPTOR: AGRICULTURAL EDUCATION; BIBLIOGRAPHIC CITATIONS; COMMUNITY INFLUENCE; *EXPECTATION; FAMILY INFLUENCE; GRADE 12; *MALES; *OCCUPATIONAL ASPIRATION; *OCCUPATIONAL CHOICE; PEER RELATIONSHIP; RESEARCH; *RURAL YOUTH; SCHOOL ROLE; TABLES (DATA)

IDENTIFIER: MISSISSIPPI

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 78P.

THE CENTRAL PURPOSE OF THIS RESEARCH WAS TO PROVIDE VOCATIONAL EDUCATORS IN GENERAL, AND AGRICULTURAL EDUCATORS IN PARTICULAR, WITH INSIGHTS INTO THE OCCUPATIONAL ASPIRATIONS, EXPECTATIONS, AND INTERESTS OF RURAL MALE SENIORS. SPECIFIC OBJECTIVES OF THE RESEARCH WERE (1) TO COMPARE OCCUPATIONAL ASPIRATIONS, EXPECTATIONS, AND INTERESTS OF SENIORS WHO HAD 1 OR MORE YEARS OF VOCATIONAL AGRICULTURE (VO-AG) INSTRUCTION TO THOSE WHO HAD NO SUCH INSTRUCTION AND (2) TO STUDY FACTORS RELATING TO OCCUPATIONAL ASPIRATION/EXPECTATION DIFFERENTIALS AMONG AND BETWEEN VO-AG AND NON-VO-AG SENIORS. DATA WERE GATHERED FROM 517 SENIORS PRINCIPALLY FROM CLASSROOM QUESTIONNAIRES ADMINISTERED DURING APRIL AND MAY OF 1967 BY VO-AG INSTRUCTORS OR COUNSELORS. TWO GROUPS FORMED THE BASIS FOR ANALYSIS. THE FIRST GROUP WAS COMPOSED OF 117 NON-VO-AG SENIORS, AND THE SECOND GROUP WAS COMPOSED OF 400 VO-AG SENIORS. ANALYSIS WAS CONDUCTED BY EMPLOYING THE CHI-SQUARE STATISTICAL TECHNIQUE IN 3 MAJOR PHASES. THE FIRST PHASE CONSISTED OF ANALYZING THE OCCUPATIONAL INTERESTS OF SENIORS. IN THE SECOND PHASE, THE OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS OF SENIORS WERE ANALYZED. IN THE FINAL PHASE, FACTORS RELATED TO OCCUPATIONAL ASPIRATION/EXPECTATION DIFFERENTIALS AMONG AND BETWEEN VO-AG AND NON-VO-AG SENIORS WERE ANALYZED. SOME OF THE FINDINGS WERE THAT SENIORS IN THE VO-AG GROUP INDICATED HIGHEST DEGREES OF INTEREST IN BEING EMPLOYED IN THE AGRICULTURAL, CONSTRUCTION, MANUFACTURING, AND TRANSPORTATION AND UTILITIES INDUSTRIES AND THAT SENIORS IN THE NON-VO-AG GROUP INDICATED HIGHEST DEGREES OF INTEREST IN BEING EMPLOYED IN THE CONSTRUCTION, GOVERNMENT, AND MANUFACTURING INDUSTRIES. (LS)

ACCESSION NUMBER: ED058974

PUBLICATION DATE: APR 71

TITLE: INTERIM EVALUATION OF AN EXEMPLARY OCCUPATIONAL EDUCATION PROGRAM IN A RURAL COMMUNITY.

PERSONAL AUTHOR: ZICHERMAN, JOAN G.; AND OTHERS

DESCRIPTOR: *CAREER OPPORTUNITIES; COMMUNITY CHARACTERISTICS; EDUCATIONAL OBJECTIVES; *OCCUPATIONAL INFORMATION; *PROGRAM EVALUATION; *RURAL SCHOOLS; VOCATIONAL COUNSELING; *VOCATIONAL EDUCATION; WORK ATTITUDES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 114P.

THE APEX EXEMPLARY PROJECT SERVED 2,203 STUDENTS IN 4 SCHOOLS OF THE WAKE COUNTY, NORTH CAROLINA, SCHOOL SYSTEM. THE PROJECT WAS DESIGNED TO EXPAND CAREER EXPLORATION AND AVAILABILITY OF OCCUPATIONAL INFORMATION TO THE LOWER AND MIDDLE GRADES, TO INCREASE OPPORTUNITIES FOR WORK EXPERIENCE AND COOPERATIVE EDUCATION, TO PROVIDE FOR SPECIALIZED SKILL TRAINING OF STUDENTS PRIOR TO LEAVING SCHOOL, AND TO INITIATE A PLACEMENT SERVICE INTEGRATED WITH THE COUNSELING FUNCTION WITHIN THE SCHOOL SYSTEM. AN ATTITUDE SCALE ADMINISTERED TO TEACHERS, ADMINISTRATORS, AND STUDENTS IN GRADES 9 THROUGH 12 YIELDED HIGH GROUP MEANS INDICATING POSITIVE ATTITUDES TOWARD VOCATIONAL EDUCATION. PRELIMINARY ANALYSES OF AN ATTITUDES TOWARD SELF AND OTHERS SCALE, ADMINISTERED TO STUDENTS IN GRADES 9 THROGH 12, SHOWED RELIABILITY COEFFICIENTS TO BE .865 AND .655 FOR ITEMS MEASURING ATTITUDE TOWARD SELF AND OTHERS, RESPECTIVELY. BASELINE DATA (BY GRADE LEVEL) WITH WHICH TO MEASURE CHANGES AT A LATER DATE WERE OBTAINED BY A 3-ITEM INSTRUMENT ASKING STUDENTS IN GRADES 1 THROUGH 5 TO LIST AS MANY OCCUPATIONS AS THEY COULD, THE OCCUPATIONS OF MEMBERS OF THE IMMEDIATE FAMILY, AND AS MANY GOOD WORK HABITS AS THEY COULD; STUDENTS IN GRADES 6 THROUGH 12 RESPONDED TO THE LATTER 2 ITEMS. BASELINE AND/OR HISTORICAL DATA ARE ALSO PRESENTED FOR THE NUMBER OF HIGH SCHOOL COURSE OFFERINGS IN VOCATIONAL AREAS AND THE PERCENTAGES OF STUDENTS APPLYING FOR POSTSECONDARY EDUCATION, STUDENTS REQUESTING CAREER GUIDANCE SERVICES, PARENTAL CONFERENCES WITH GUIDANCE PERSONNEL, STUDENTS USING THE OCCUPATIONAL INFORMATION CENTERS, DROPOUTS, AVERAGE DAILY ATTENDANCE, AND GRADE FAILURES. (AUTHOR/JH)

ACCESSION NUMBER: ED058984

PUBLICATION DATE: FEB 71

TITLE: MIGRATION OF YOUTH FROM RURAL HOUSEHOLDS OF THE NORTHEAST COASTAL PLAIN OF SOUTH CAROLINA.

PERSONAL AUTHOR: DILLMAN, B. L.; MCELVEEN, J. V.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *ANGLO AMERICANS; ASPIRATION; FAMILY INFLUENCE; FAMILY RESOURCES; *MIGRATION PATTERNS; *NEGRO YOUTH; RESEARCH; *RURAL YOUTH; SEX DIFFERENCES; SOCIOECONOMIC INFLUENCES; *SOUTHERN CITIZENS; TABLES (DATA)

IDENTIFIER: SOUTH CAROLINA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 50P.

THE PURPOSE OF THIS STUDY WAS TO DETERMINE WHETHER THERE WERE IDENTIFIABLE DIFFERENCES IN THE CHARACTERISTICS OF 3 GROUPS OF YOUTHS: (1) THOSE WHO REMAINED IN THE SAME OR ADJOINING COUNTIES (NONMIGRANTS), (2) THOSE WHO MIGRATED TO OTHER AREAS OF THE SOUTH, AND (3) THOSE WHO MIGRATED TO AREAS OUTSIDE THE SOUTH. INCLUDED IN THE SAMPLE WERE 700 YOUTHS WHO LEFT 1,000 SAMPLE HOUSEHOLDS IN THE NORTHEAST COASTAL PLAINS AREA OF SOUTH CAROLINA WITHIN A 10-YEAR PERIOD PRIOR TO A 1966 SURVEY OF THESE HOUSEHOLDS. THE 299 WHITE YOUTHS AND 401 NEGRO YOUTHS WERE NOT CONTACTED DIRECTLY. INSTEAD, HEADS OF SAMPLE HOUSEHOLDS WERE ASKED A SERIES OF QUESTIONS ABOUT THE YOUTH WHO LEFT THE HOUSEHOLDS IN THE 1956-66 PERIOD. HOUSEHOLD HEADS WERE ALSO ASKED QUESTIONS RELATING TO THEIR ASPIRATIONS AND EXPECTATIONS FOR ALL THEIR CHILDREN, WHETHER THEY WERE ALREADY GONE OR WERE STILL AT HOME. HOUSEHOLD INCOME AND AGE, SEX, EDUCATION, AND OCCUPATION OF THE HOUSEHOLD HEAD WERE ALSO ASCERTAINED. ANALYSIS OF QUESTIONNAIRE DATA EMPLOYED THE CHI-SQUARE TECHNIQUE. IT WAS FOUND THAT MIGRATION WAS HIGHLY SELECTIVE WITH RESPECT TO BOTH RACE AND EDUCATION. NEGROES WERE MORE PRONE TO MIGRATE THAN WHITES AND, WHEN THEY MIGRATED, WERE MORE LIKELY TO MOVE OUTSIDE THE SOUTH. MIGRANT WHITES AND NEGROES HAD MORE EDUCATION AND TRAINING THAN NONMIGRANTS OF THE SAME RACE. ONLY HALF OF THE WHITE YOUTHS MIGRATED FROM THE AREA COMPARED TO MORE THAN 3/4 OF THE NEGROES. A STRONG POSITIVE RELATIONSHIP EXISTED BETWEEN EDUCATION AND OUTMIGRATION FOR GIRLS OF BOTH RACES. A SIGNIFICANT RELATIONSHIP BETWEEN EDUCATION AND OUTMIGRATION WAS ALSO FOUND FOR NEGRO BOYS BUT NOT FOR WHITE BOYS. (LS)

ACCESSION NUMBER: ED058987

PUBLICATION DATE: 72

TITLE: THE FOXFIRE BOOK: HOG DRESSING, LOG CABIN BUILDING, MOUNTAIN CRAFTS AND FOODS, PLANTING BY THE SIGNS, SNAKE LORE, HUNTING TALES, FAITH HEALING, MOONSHINING, AND OTHER AFFAIRS OF PLAIN LIVING.

PERSONAL AUTHOR: WIGGINTON, ELIOT, ED.

DESCRIPTOR: BUILDING DESIGN; *CULTURAL FACTORS; *ECONOMICALLY DISADVANTAGED; ENGLISH EDUCATION; FOOD; HANDICRAFTS; HEALTH CONDITIONS; LIVING STANDARDS; MEAT; *RURAL AREAS; *SOCIOECONOMIC INFLUENCES; *STUDENT DEVELOPED MATERIALS

IDENTIFIER: *APPALACHIA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 480P.

THE PURPOSE OF THIS BOOK, COMPILED BY HIGH SCHOOL STUDENTS IN RABUN GAP-NACOOCHEE SCHOOL UNDER THE GUIDANCE OF THEIR ENGLISH TEACHER, IS TO PRESENT A VIEW OF THE CULTURAL HERITAGE OF APPALACHIAN GEORGIA RESIDENTS. INFORMATION WAS GATHERED BY MEANS OF TAPE-RECORDED INTERVIEWS WITH RESIDENTS, ON-SITE OBSERVATIONS, AND COLLECTION OF WRITTEN STATEMENTS ON SUCH TOPICS AS HOG DRESSING, LOG-CABIN BUILDING, MOUNTAIN CRAFTS AND FOODS, PLANTING BY THE SIGNS, SNAKE LORE, HUNTING, FAITH HEALING, MOONSHINING, AND OTHER AFFAIRS OF PLAIN LIVING. ILLUSTRATIONS, RECIPES, AND NARRATIVES ABOUT THE MOUNTAIN PEOPLE WHO LIVE OFF THE LAND ARE INCLUDED, ALONG WITH A LIST OF PEOPLE CONCERNED WITH THIS PUBLICATION. (PS)

AVAILABILITY: DOUBLEDAY & COMPANY, INC., 277 PARK AVENUE, NEW YORK, NEW YORK 10017 (HARDCOVER $8.95; PAPERBACK $3.95)

ACCESSION NUMBER: ED058990

PUBLICATION DATE: NOV 71

TITLE: A PROFILE OF DISABLED HOUSEHOLD HEADS AND SPOUSES IN RURAL AREAS OF THE OZARKS REGION.

PERSONAL AUTHOR: HOLMES, O. WENDELL

DESCRIPTOR: ECONOMICALLY DISADVANTAGED; EDUCATION; *EMPLOYMENT; FAMILY CHARACTERISTICS; *HEADS OF HOUSEHOLDS; HEALTH INSURANCE; INCOME; *PHYSICAL HEALTH; *RURAL POPULATION; *SOCIOECONOMIC INFLUENCES

IDENTIFIER: OZARKS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 50P.

IN THIS SEQUEL TO THE REPORT OF A 1966 SURVEY OF 1,413 HOUSEHOLD HEADS IN RURAL AREAS OF THE OZARKS REGION, SOCIOECONOMIC CONDITIONS ARE DISCUSSED FOR THE 439 HOUSEHOLD HEADS WHO HAD REPORTED TOTAL OR PARTIAL DISABILITIES. OF THE 439 HOUSEHOLDS, 41% WERE IN POVERTY. HOUSEHOLD HEADS' INCOMES WERE SMALL BECAUSE MANY HEADS WERE UNABLE TO HOLD REGULAR JOBS AND MOST HEADS WERE OF ADVANCED AGE. THEY GENERALLY HAD LOW LEVEL EMPLOYMENT SKILLS, AND VERY FEW OF THE HEADS HAD COMPLETED HIGH SCHOOL. NEARLY 44% OF THOSE WHO HAD JOBS WERE FARMERS. MEDICAL EXPENSES IN HOUSEHOLDS WERE QUITE HIGH, AND ONLY 70% OF THE HEADS HAD HEALTH INSURANCE. A RELATED DOCUMENT IN ED 043 407. (AUTHOR/NQ)

ACCESSION NUMBER: ED058994

PUBLICATION DATE: 71

TITLE: 'A FEDERAL-STATE PARTNERSHIP FOR ECONOMIC GROWTH.' FOURTH ANNUAL REPORT.

DESCRIPTOR: AMERICAN INDIANS; *ANNUAL REPORTS; *DEPRESSED AREAS (GEOGRAPHIC); ECONOMIC DEVELOPMENT; MEXICAN AMERICANS; *REGIONAL PLANNING; RURAL AREAS; *RURAL DEVELOPMENT; *STATE FEDERAL AID; TABLES (DATA)

IDENTIFIER: SOUTHWESTERN STATES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 24P.

THE FOUR CORNERS REGIONAL COMMISSION (FCRC) IS A STATE-FEDERAL PARTNERSHIP, THE PURPOSE OF WHICH IS TO INITIATE LONG-RANGE PLANNING, PROVIDE DATA FOR SPECIFIC PLANS, PROMOTE PRIVATE INVESTMENT, PROMOTE LEGISLATION, ESTABLISH PLANS AND PROGRAM PRIORITIES, AND INITIATE AND COORDINATE ECONOMIC DEVELOPMENTAL DISTRICTS IN 92 COUNTIES IN ARIZONA, COLORADO, NEW MEXICO, AND UTAH. IN THE 1971 FCRC ANNUAL REPORT, ACTIVITIES ARE DESCRIBED IN THE FOLLOWING AREAS: VOCATIONAL-TECHNICAL EDUCATION, COMMUNITY FACILITIES, HEALTH, AGRICULTURE, MINERALS AND FUELS, TOURISM AND RECREATION, TRANSPORTATION, HUMAN RESOURCES, WATER, AND INDUSTRIAL DEVELOPMENT. GRAPHS AND TABLES SHOW POPULATION GROWTH, GRANT AWARDS AND TECHNICAL ASSISTANCE FUNDS, AND BUDGET. RELATED DOCUMENTS ARE ED 048 985 AND ED 048 986. (LS)

ACCESSION NUMBER: ED059307

PUBLICATION DATE: 71

TITLE: DIRECTORY OF SELECTED ONGOING COMPENSATORY EDUCATION PROGRAMS. IRCD BULLETIN, VOLUME 7, NUMBER 3, SUMMER 1971.

PERSONAL AUTHOR: JABLONSKY, ADELAIDE

DESCRIPTOR: COGNITIVE DEVELOPMENT; COMMUNITY INVOLVEMENT; *COMPENSATORY EDUCATION PROGRAMS; *CURRICULUM DEVELOPMENT; *DIRECTORIES; DISADVANTAGED YOUTH; ELEMENTARY EDUCATION; HEALTH SERVICES; PARENT PARTICIPATION; PRESCHOOL PROGRAMS; *PROGRAM DEVELOPMENT; *PROGRAM LENGTH; RURAL EDUCATION; SCHOOL COMMUNITY RELATIONSHIP; SECONDARY EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 20P.

A QUESTIONNAIRE WAS SENT TO 350 PEOPLE REPRESENTING HEADS OF FEDERAL AGENCIES DEALING WITH EDUCATION, ALL STATE COMMISSIONERS OF EDUCATION, SUPERINTENDENTS OF SCHOOLS OF THE LARGEST CITIES, HEADS OF SELECTED PROFESSIONAL EDUCATION ORGANIZATIONS, OUTSTANDING COMMUNITY LEADERS, UNIVERSITY RESEARCHERS, DIRECTORS OF SOME ERIC CLEARINGHOUSES, REGIONAL LABORATORIES, MAJOR FOUNDATIONS WHICH CONTRIBUTE TO EDUCATIONAL PROGRAMS, EDITORS OF EDUCATION COLUMNS, AND OTHER INDIVIDUALS IDENTIFIED AS BEING KNOWLEDGEABLE IN THE AREA OF COMPENSATORY EDUCATION, IN ORDER TO IDENTIFY THE MOST SUCCESSFUL OR PROMISING PROGRAMS. THE LISTING IN THIS DOCUMENT INCLUDES BASIC INFORMATION ABOUT THOSE PROGRAMS FOR WHICH QUESTIONNAIRES WERE RETURNED. PROGRAMS ARE LISTED BY STATE AND CITY. THE TITLES OF SOME PROJECTS HAVE BEEN ALTERED SLIGHTLY IN ORDER TO GIVE A CLEARER INDICATION OF THE NATURE OF THE PROGRAM. THE DATE FOLLOWING THE TITLE INDICATES THE LONGEVITY OF THE PROGRAM. THE ED NUMBERS REFER TO DOCUMENTS WHICH WERE LISTED IN THE INDEXES OF "RESEARCH IN EDUCATION" DURING THE LAST TWO AND ONE-HALF YEARS. THE NAME, ADDRESS, AND TELEPHONE NUMBER OF A DIRECTOR, SUPERVISOR, OR OTHER CONTACT PERSON IS PROVIDED FOR EACH PROGRAM IN CASE FURTHER INFORMATION IS DESIRED. (AUTHOR/JM)

ACCESSION NUMBER: ED059352

PUBLICATION DATE: OCT 71

TITLE: WHAT VOCATIONAL EDUCATION TEACHERS SHOULD KNOW ABOUT DISADVANTAGED YOUTH IN RURAL AREAS.

PERSONAL AUTHOR: WALKER, ROBERT W.

DESCRIPTOR: ACADEMICALLY HANDICAPPED; BIBLIOGRAPHIC CITATIONS; *DISADVANTAGED YOUTH; EDUCATIONALLY DISADVANTAGED; EDUCATIONAL PROGRAMS; *GUIDELINES; LITERATURE REVIEWS; PROGRAM DEVELOPMENT; RESEARCH REVIEWS (PUBLICATIONS); *RURAL AREAS; RURAL EDUCATION; RURAL YOUTH; STUDENT CHARACTERISTICS; VOCATIONAL DEVELOPMENT; *VOCATIONAL EDUCATION; VOCATIONAL EDUCATION TEACHERS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 29P.

BECAUSE OF POOR ATTITUDES TOWARD EDUCATIONAL INVOLVEMENT AND A LACK OF BASIC SCHOLASTIC SKILLS, SOME STUDENTS DO NOT SUCCEED IN THE REGULAR PROGRAMS OFFERED IN THE HIGH SCHOOLS. INTENDED TO BE AN AUTHORITATIVE ANALYSIS OF THE LITERATURE IN THE FIELD, THIS "STATE-OF-THE-ART" PAPER SHOULD SERVE AS A GUIDELINE FOR TEACHERS CONCERNED WITH THE DEVELOPMENT OF PROGRAMS AT THE LOCAL LEVEL TO MEET THE NEEDS OF STUDENTS IDENTIFIED AS ACADEMICALLY DISADVANTAGED. THE PAPER FOCUSES ON RURAL ACADEMICALLY DISADVANTAGED STUDENTS, THE FACTORS WHICH CONTRIBUTE TO THEIR MALADJUSTMENT, AND THEIR PERSONAL CHARACTERISTICS. CONCLUSIONS REVEAL THAT PROGRAMS MUST BE STUDENT-CENTERED AND DESIGNED TO MEET INDIVIDUAL NEEDS. SUCCESSFUL PROGRAMS CAN BE DEVELOPED FOR STUDENTS THROUGH THE TOTAL INVOLVEMENT OF THE SCHOOL STAFF AND THE COMMUNITY. RELATED DOCUMENTS ARE AVAILABLE AS VT 013 374 (RIE, APRIL 1972) AND ED 057 181. (GB)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NO. 1780-0847, $.30)

ACCESSION NUMBER: ED059365

PUBLICATION DATE: NOV 71

TITLE: CAREER EDUCATION; A CURRICULUM MODEL AND STRATEGIES FOR IMPLEMENTATION.

PERSONAL AUTHOR: HOLSTEIN, HERBERT B.; AND OTHERS

DESCRIPTOR: *CAREER EDUCATION; CHANGE AGENTS; *CURRICULUM DEVELOPMENT; *DEPRESSED AREAS (GEOGRAPHIC); EDUCATIONAL CHANGE; ELEMENTARY EDUCATION; MODELS; *PROGRAM DESCRIPTIONS; RURAL AREAS; SECONDARY EDUCATION; VOCATIONAL EDUCATION

IDENTIFIER: CAREER AWARENESS; CAREER EXPLORATION; CAREER ORIENTATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 21P.

DESCRIBED IN THIS PUBLICATION IS A COMPREHENSIVE CAREER EDUCATION PROGRAM WHICH BEGINS IN GRADE 1 AND CONTINUES THROUGH GRADE 12. SPECIFICALLY DEVELOPED FOR A RURAL, ECONOMICALLY DEPRESSED AREA, THE PROGRAM INCLUDES A STRUCTURING OF BASIC SUBJECTS AROUND THE THEME OF CAREER OPPORTUNITIES AND REQUIREMENTS IN THE WORLD OF WORK. THE FOUR SEGMENTS OF THE CURRICULUM DESCRIBED IN THIS REPORT ARE: (1) CAREER AWARENESS--GRADES 1-6, (2) CAREER ORIENTATION--GRADES 7-8, (3) CAREER EXPLORATION--GRADES 9-10, AND (4) CAREER PREPARATION--GRADES 11-12. ALSO DISCUSSED IN VARIOUS SECTIONS OF THE DOCUMENT ARE: (1) CORRELATION OF ACADEMIC SUBJECTS AND USE OF EXPERIENCE BASED METHODOLOGY, (2) STRATEGIES FOR CHANGE, (3) EVALUATION PLANS, AND (4) INITIAL IMPRESSIONS. DATA INDICATE THAT THIS CAREER EDUCATION PROJECT IS A SIGNIFICANT BREAKTHROUGH IN EFFORTS TO HUMANIZE, INDIVIDUALIZE, AND MAKE MORE RELEVANT THE EDUCATIONAL PROCESS. RELATED DOCUMENTS ARE AVAILABLE AS VT 014 729-014 733. (JS)

ACCESSION NUMBER: ED059387

PUBLICATION DATE: 31 DEC 71

TITLE: IMPROVING A RURAL AREA SCHOOL PROGRAM WITH EXPANDED VOCATIONAL EDUCATION SERVICES BY UTILIZING COMPREHENSIVE CAREER ORIENTATION AND EXEMPLARY ACTIVITIES. INTERIM REPORT.

PERSONAL AUTHOR: HOLSTEIN, HERBERT B.

DESCRIPTOR: BIBLIOGRAPHIES; *CAREER EDUCATION; *CURRICULUM DEVELOPMENT; *DEPRESSED AREAS (GEOGRAPHIC); ELEMENTARY EDUCATION; MODELS; PROGRAM DEVELOPMENT; *PROGRAM EVALUATION; RURAL AREAS; SECONDARY EDUCATION; TESTS; VOCATIONAL COUNSELING; VOCATIONAL EDUCATION

IDENTIFIER: CAREER AWARENESS; CAREER EXPLORATION; CAREER ORIENTATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 106P.

COVERING A YEAR'S ACTIVITIES, THIS INTERIM REPORT DESCRIBES A COMPREHENSIVE PROGRAM OF VOCATIONAL EDUCATION IN A RURAL, ECONOMICALLY DEPRESSED AREA. SPECIFIC FEATURES OF THE PROGRAM INCLUDE THE INTRODUCTION OF: (1) CAREER AWARENESS IN GRADES 1-6, (2) CAREER ORIENTATION ACTIVITIES IN GRADES 7-8, (3) CAREER EXPLORATION IN GRADES 9-10, (4) INTENSIFIED OCCUPATIONAL GUIDANCE, COUNSELING, AND JOB PLACEMENT ACTIVITIES, AND (5) INTENSIFIED SKILL DEVELOPMENT ACTIVITIES FOR STUDENTS TERMINATING THEIR FORMAL EDUCATION. PROJECT RESULTS INCLUDE: (1) THE FORMATION OF AN ADVISORY COMMITTEE, (2) NEW VOCATIONAL FACILITIES, (3) DEVELOPMENT OF ANNOTATED BIBLIOGRAPHY OF LOCALLY PRODUCED MATERIALS, (4) IMPLEMENTATION OF CAREER AWARENESS COMPONENT IN SEVEN PILOT SCHOOLS, (5) DIFFUSION OF INNOVATIVE TECHNIQUES, (6) DEVELOPMENT OF OCCUPATIONAL KNOWLEDGE TESTS, AND (7) DEVELOPMENT OF CAREER EDUCATION MODELS. THE PROJECT EVALUATION INDICATED THAT SOME TEACHERS ARE HAVING PROBLEMS CORRELATING EXISTING DISCIPLINES WITH OCCUPATIONAL STUDY. THIS LED TO THE RECOMMENDATION THAT TEACHERS USE CAREER EDUCATION MATERIALS TO SUPPLEMENT EXISTING TEXTS. RELATED DOCUMENTS ARE AVAILABLE AS VT 014 730-014 733, AND VT 014 487 IN THIS ISSUE. (JS)

ACCESSION NUMBER: ED059424

PUBLICATION DATE: 21 APR 71

TITLE: PREPARATION DU TERRAIN POUR LE PROJECT D'ALPHABETISATION FONCTIONNELLE AU LAOS--ACTIVITIES PRELIMINAIRES (GROUNDWORK FOR THE FUNCTIONAL LITERACY PROJECT IN LAOS--PRELIMINARY ACTIVITIES).

PERSONAL AUTHOR: ARNAUD, ALEXANDRE

DESCRIPTOR: *DEMONSTRATION PROJECTS; EDUCATIONAL COORDINATION; *EDUCATIONAL PROGRAMS; FACTOR ANALYSIS; FARMERS; *FUNCTIONAL ILLITERACY; INTERAGENCY COORDINATION; INTERNATIONAL ORGANIZATIONS; PROBLEM SOLVING; PROGRAM EVALUATION; PROJECTS; RESEARCH NEEDS; *RURAL AREAS; SOCIOECONOMIC INFLUENCES

IDENTIFIER: LAOS; *UNITED NATIONS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 36P.

THIS DOCUMENT SUMMARIZES THE AUTHORS IDEAS AND IDEAS WHICH WERE COMMUNICATED DURING HIS MEETINGS WITH VARIOUS MEMBERS OF VARIOUS NATIONAL AND INTERNATIONAL ORGANIZATIONS. THE PURPOSE OF THESE CONVERSATIONS WAS TO STUDY AND EVALUATE THE IMPORTANCE OF THE HUMAN FACTOR WHICH HAS DETERMINED THE SUCCESS OF A DEMONSTRATION FARM AT VIENTIANE AND TO EVALUATE THE PROGRESS OF THE LAOS PROJECT IN RELATION TO FUNCTIONAL LITERACY. SPECIFIC SUBJECTS DISCUSSED INCLUDED: (1) SOCIAL AND ECONOMIC PROBLEMS OF THE REGION, (2) SOCIAL ASPECTS OF THE INTRODUCTION OF IRRIGATION TO THIS REGION, (3) THE NEED TO STUDY THE PRESENT SITUATION OF THE RURAL POPULATION; AND (4) THE OBTAINING OF MAXIMUM COORDINATION OF NATIONAL AND INTERNATIONAL ORGANIZATIONS FOR HARMONY IN THEIR EFFORTS. (AUTHOR/CK)

ACCESSION NUMBER: ED059425

PUBLICATION DATE: JUN 70

TITLE: L'ALPHABETISATION FONCTIONNELLE, FACTEUR DE PROMOTION HUMAINE (FUNCTIONAL LITERACY, AGENT OF HUMAN PROGRESS).

PERSONAL AUTHOR: ARNAUD, ALEXANDRE

DESCRIPTOR: *ADULT EDUCATION; ECONOMIC FACTORS; EDUCATIONAL PROGRAMS; FARMERS; *FUNCTIONAL ILLITERACY; *KNOWLEDGE LEVEL; *PROBLEM SOLVING; READING ABILITY; *RURAL AREAS

IDENTIFIER: *UNITED NATIONS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 15P.; PRESENTED AT THE ROTARY CLUB CONFERENCE, VIENTIANE, MAY 25, 1970; EXTRACT FROM THE "DAILY BULLETIN" OF THE LAO PRESS, VIENTIANE, NO. 1206/70, 16 JUN 70, NO. 1207/70, 17 JUN 70, AND NO. 1208/70 AND 1209/

THIS DOCUMENT IS CONCERNED WITH THE EFFORTS OF THE UNITED NATIONS TOWARD PUTTING INTO CONCRETE FORM THE PROBLEM OF ADULT EDUCATION AND ITS MULTIPLE ASPECTS IN AN ATTEMPT TO LAUNCH AN ATTACK AGAINST ILLITERACY. THE POINT IS PUT FORTH THAT ONE OF THE SCANDALS OF THE 20TH CENTURY IS THE PERCENTAGE OF PEOPLE IN THE WORLD WHO DO NOT KNOW HOW TO READ OR WRITE. EACH ILLITERATE IS A BURDEN TO HIS COMMUNITY AND RETARDS PROGRESS. FOR THIS REASON, THERE IS A GREAT NEED TO MAKE THESE ADULTS LITERATE. THE REMAINDER OF THIS DOCUMENT IS DEVOTED THE PLIGHT OF THE ILLITERATE RURAL FARMER AND THE NEED FOR TEACHING HIM TO READ. (CK)

ACCESSION NUMBER: ED059799

PUBLICATION DATE: MAY 71

TITLE: OREGON SMALL SCHOOLS PROGRAM: A TITLE III PROJECT. INDEPENDENT EVALUATION REPORT.

DESCRIPTOR: DATA COLLECTION; *EDUCATIONAL INNOVATION; ELEMENTARY SCHOOLS; EXPERIMENTAL SCHOOLS; FEDERAL PROGRAMS; *INDIVIDUALIZED PROGRAMS; INFORMATION DISSEMINATION; INSTITUTIONAL ROLE; *ORGANIZATIONAL CLIMATE; ORGANIZATIONS (GROUPS); PILOT PROJECTS; *PROGRAM EVALUATION; QUESTIONNAIRES; RESEARCH; RURAL EDUCATION; SECONDARY SCHOOLS; SMALL GROUP INSTRUCTION; *SMALL SCHOOLS; SURVEYS; TABLES (DATA)

IDENTIFIER: OREGON

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 87P.

AN INDEPENDENT EVALUATION REPORT (MAY 1971) BY EDUCATIONAL COORDINATES NORTHWEST, THIS DOCUMENT EXAMINES THE OREGON SMALL SCHOOLS PROGRAM (A TITLE III PROJECT OF THE ELEMENTARY AND SECONDARY EDUCATION ACT). THREE MAJOR AREAS WERE CONSIDERED: THE EXTENT TO WHICH MEMBER SCHOOLS IMPLEMENTED METHODOLOGICAL AND ORGANIZATIONAL CHANGES, THE ESTABLISHED CLIMATE FOR CHANGE, AND THE EXTENT TO WHICH PROJECT SCHOOLS HAVE MOVED TOWARD IMPLEMENTATION OF THE OREGON BOARD OF EDUCATION OBJECTIVES. SURVEY DATA WERE COLLECTED FROM ALL MEMBER SCHOOLS REGARDING INNOVATIVE PRACTICES. ADDITIONAL DATA, PARTICULARLY IN THE AREA OF METHODOLOGY, WERE COLLECTED BY CLASSROOM OBSERVATION AND QUESTIONNAIRES IN 20 RANDOMLY SELECTED ELEMENTARY AND SECONDARY SCHOOLS (20% OF MEMBER SCHOOLS). IT WAS FOUND, FOR EXAMPLE, THAT 22% OF TEACHERS' TIME WAS SPENT IN TEACHER-ORIENTED INSTRUCTION (OVER 50% IS AVERAGE); STUDENTS SPENT 25% OF TIME ON ASSIGNMENTS WITH NO FELLOW STUDENT OR TEACHER INTERACTION (MAY NOT BE MOST PRODUCTIVE); THERE WAS LITTLE USE OF MEDIA OR THE SMALL GROUP PROCESS; 80% OF THE STUDENTS PERCEIVED THAT HALF OR LESS OF THE INSTRUCTION THEY RECEIVED WAS RELATED TO THEIR REAL CONCERNS; A SUBSTANTIAL AMOUNT OF CONFIDENCE BETWEEN TEACHERS AND ADMINISTRATORS WAS NOTED, BUT WITH SOME COMMUNICATION BREAKDOWN DUE TO DECISIONS GENERALLY MADE AT THE TOP PRODUCING SOME TEACHER RESISTANCE TO ORGANIZATIONAL GOALS; THE NEWSLETTER WAS COMPREHENSIVE AND WIDELY READ BY STAFF; AND PROGRAM WORKSHOPS WERE DEEMED OF REAL VALUE AND WERE EFFECTIVE FOR INFORMATION DISSEMINATION. IT WAS RECOMMENDED, FOR EXAMPLE, THAT THE DIRECTOR BE ALLOWED MORE SCHOOL VISITATION TIME AND THAT HIS PRIORITIES BE REEVALUATED. RECOMMENDATIONS IN EACH MAJOR AREA ARE CONSIDERED. (MJB)

ACCESSION NUMBER: ED059802

PUBLICATION DATE: FEB 71

TITLE: GRAPH-FACTS: TRENDS IN ALASKA EDUCATION 1960-1971.

PERSONAL AUTHOR: HAGMEIER, JOHN

DESCRIPTOR: CORRESPONDENCE STUDY; *EDUCATIONAL STATUS COMPARISON; *EDUCATIONAL TRENDS; ENROLLMENT; *EXPENDITURES; FINANCIAL SUPPORT; *GRAPHS; INSTRUCTIONAL STAFF; LUNCH PROGRAMS; *RURAL SCHOOLS; SALARIES; TRANSPORTATION

IDENTIFIER: ALASKA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 13P.

ELEVEN GRAPHS PRESENT INFORMATION ON STATUS AND TRENDS IN ALASKA IN TERMS OF NUMBER OF PUBLIC HIGH SCHOOL GRADUATES, STATEWIDE ENROLLMENT, EXPENDITURES PER PUPIL, LOCAL ASSISTANCE, PUPIL-STAFF RATIO, TRANSPORTATION, RURAL SCHOOL ENROLLMENT, CORRESPONDENCE STUDY, SCHOOL LUNCH PROGRAMS, AVERAGE SALARIES OF PROFESSIONAL SCHOOL PERSONNEL, AND OPERATING EXPENSES FOR ALASKA PUBLIC SCHOOLS. THE DATA ARE ILLUSTRATIVE OF THE PROGRESS AND GROWTH OF ALASKA'S EDUCATIONAL SYSTEM FROM 1960-71. (MJB)

ACCESSION NUMBER: ED059826

PUBLICATION DATE: NOV 71

TITLE: COMMUNITY ACTION FOR RECREATION DEVELOPMENT.

PERSONAL AUTHOR: CHRISTIANSEN, RUDOLPH A.; AND OTHERS

DESCRIPTOR: *COMMUNITY ACTION; ECONOMIC DEVELOPMENT; FEDERAL PROGRAMS; NATURAL RESOURCES; *PRIVATE AGENCIES; *RECREATIONAL FACILITIES; *RECREATION FINANCES; *RURAL DEVELOPMENT; SOCIAL ENVIRONMENT; TABLES (DATA)

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 24P.

EXAMPLES OF PROJECTS, NOTABLY THOSE USING WATERSHEDS, THAT LOCAL COMMUNITY ACTION GROUPS CAN PROMOTE IN PLANNING AND DEVELOPING NEEDED RECREATIONAL FACILITIES ARE DISCUSSED IN THIS STUDY REPORT. OBJECTIVES OF THE REPORT ARE TO CREATE AN AWARENESS OF GROUP ACTION IN OBTAINING RECREATIONAL DEVELOPMENT, TO EMPHASIZE THAT COMMUNITY ACTION IS IMPORTANT IN TOTAL RURAL DEVELOPMENT, AND TO POINT OUT THAT TRADITIONAL PRIVATE AND/OR PUBLIC RECREATIONAL DEVELOPMENT IS INCOMPLETE. LOCAL COMMUNITY ACTION GROUPS--ORGANIZED AS ASSOCIATIONS, NONPROFIT CORPORATIONS, COOPERATIVES, OR MUNICIPALITIES--ARE DESCRIBED AS POWERFUL FORCES IN RURAL AND RECREATIONAL DEVELOPMENT. THE ROLE OF THE FARMERS HOME ADMINISTRATION IN PROVIDING LOANS FOR RECREATIONAL DEVELOPMENT IS PRESENTED. ALSO, INFORMATION IS GIVEN CONCERNING THE PART COOPERATIVES (AN ESTABLISHED FORM OF LOCAL ACTION IN WISCONSIN) PLAY IN FURTHERING RECREATIONAL DEVELOPMENT. A SUMMARY IS INCLUDED, AND SOME POSSIBLE EFFECTS OF RECREATIONAL DEVELOPMENT ON THE COMMUNITY ARE LISTED. THIS REPORT SHOWS THAT BOTH WATER- AND LAND-BASED RECREATIONAL FACILITIES CAN BE ESTABLISHED, IN LOCATIONS WHERE THE PRIVATE OR PUBLIC SECTOR IS NOT NOW PROVIDING THESE FACILITIES, IF THERE IS LOCAL INTEREST PLUS ADEQUATE PLANNING, AND IF FINANCIAL ASSISTANCE IS AVAILABLE. (PS)

ACCESSION NUMBER: ED059833

PUBLICATION DATE: 2 JAN 69

TITLE: THE DILEMMA FACING THE SMALL SCHOOL.

PERSONAL AUTHOR: TRUESDELL, WAYNE P.

DESCRIPTOR: *CURRICULUM PROBLEMS; EXPENDITURE PER STUDENT; *FINANCIAL PROBLEMS; *POPULATION TRENDS; *RURAL AREAS; SCHOOL ORGANIZATION; *SMALL SCHOOLS; STAFF UTILIZATION; TABLES (DATA)

IDENTIFIER: IOWA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 37P.

POPULATION TRENDS, CURRICULUM, STAFFING DEMANDS, AND NEW METHODS OF FINANCING EDUCATION ARE PLACING THE SMALL SCHOOL IN AN INCREASINGLY PRECARIOUS POSITION. THE PURPOSE OF THIS PAPER IS TO SUBMIT DATA SHOWING THAT 68% OF IOWA SCHOOLS FACE A SERIOUS DILEMMA. DECLINING RURAL POPULATIONS COULD REDUCE BY HALF THE ENROLLMENT IN AT LEAST HALF OF IOWA'S SCHOOL DISTRICTS IN THE NEXT 10 YEARS. STAFFING REQUIREMENTS ENFORCED BY THE DEPARTMENT OF PUBLIC INSTRUCTION ARE BEYOND THE POINT OF EFFICIENT UTILIZATION IN ONE-FOURTH OF IOWA SCHOOLS. CURRICULUM OFFERINGS IN SMALL SCHOOLS ARE INADEQUATE TO PREPARE MOBILE IOWA YOUTH FOR URBAN LIFE. THE PER-PUPIL COSTS IN SMALL DISTRICTS ARE EXTREMELY HIGH AND CONTINUE TO CLIMB IN RELATION TO COSTS IN REASONABLE-SIZED SCHOOLS. THE 1967 IOWA SCHOOL SUPPORT LAW MAKES IT IMPOSSIBLE FOR INDIVIDUAL SCHOOL DISTRICTS TO SUPPORT SCHOOLS COMPLETELY BY LOCAL EFFORT; EQUALIZATION MOVES WEALTH FROM RURAL DISTRICTS WITH HIGH PER-PUPIL COSTS TO URBAN AREAS WITH LOWER ASSESSED VALUATIONS. REORGANIZATION CENTERED AROUND GROWING COMMUNITIES AND THE INTERMEDIATE UNIT FOR SPECIAL SERVICES ARE SUGGESTED TO ALLEVIATE SOME PROBLEMS OF SMALL SCHOOLS. (JH)

ACCESSION NUMBER: ED059953

PUBLICATION DATE: 71

TITLE: CULTURE, POLITICS, AND SCHOOLS IN RURAL PHILIPPINES: AN ETHNOGRAPHIC STUDY OF TEACHER COMMUNITY INVOLVEMENT.

PERSONAL AUTHOR: FOLEY, DOUGLAS E.

DESCRIPTOR: *BEHAVIORAL SCIENCE RESEARCH; *COMMUNITY ACTION; COMMUNITY INVOLVEMENT; COMMUNITY SURVEYS; CULTURAL CONTEXT; *DEVELOPING NATIONS; *EDUCATIONAL SOCIOLOGY; FOREIGN CULTURE; POLITICAL INFLUENCES; RURAL AREAS; SCHOOL COMMUNITY RELATIONSHIP; SCHOOL SYSTEMS; SOCIAL ATTITUDES; SOCIAL INFLUENCES; *TEACHER BEHAVIOR; TEACHER ROLE

IDENTIFIER: *PHILIPPINES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$13.16

DESCRIPTIVE NOTE: 305P.

THIS STUDY INVESTIGATES THE LIFE OF RURAL FILIPINO TEACHERS AND ASSESSES THEIR ROLE IN CIVIC OR COMMUNITY IMPROVEMENT. THE PURPOSE IS TO LOCATE THE ACTIVIST TEACHERS AND FURTHER TO EXPLAIN WHY CERTAIN PEOPLE ARE MORE INVOLVED IN THE COMMUNITY. TWO APPROACHES ARE USED: FIRST, ETHNOGRAPHIC MATERIAL FROM INFORMANTS AND PERSONAL OBSERVATIONS ON THE CULTURAL AND POLITICAL CONTEXT OF EDUCATION, I.E., ON THE EDUCATIONAL BUREAUCRACY, VILLAGE FACTIONALISM, AND OCCUPATIONAL CLIQUE GROUPS ARE PRESENTED AS CONDITIONS FOR TEACHER ROLE BEHAVIOR; SECOND, INTERVIEWS OF OVER 600 RANDOMLY SAMPLED TEACHERS AND COMMUNITY MEMBERS ARE USED TO RELATE SELECTED DEMOGRAPHIC AND ATTITUDINAL FACTORS TO ACTUAL TEACHER CIVIC PARTICIPATION. THIS JUXTAPOSITION OF THE DESCRIPTIVE CONTEXTUAL DATA AND THE SURVEY DATA ON INDIVIDUALS (PRESENTED IN 63 TABLES) SHOULD PROVIDE RICHER ETHNOGRAPHY OF THE FILIPINO TEACHER AND HIS EDUCATIONAL SYSTEM AND ALSO PROVIDE A FULLER EXPLANATION OF GENERAL AND INDIVIDUAL TEACHER CIVIC ROLE BEHAVIOR. IN SUM, TEACHERS, AS A COMMUNITY DEVELOPMENT RESOURCE, ARE RELUCTANT "MISSIONARIES" OPERATING IN A VERY DIFFICULT PROFESSIONAL AND CULTURAL MILIEU. ACTIVIST TEACHERS ARE MOST LIKELY TO BE PROFESSIONALLY RESPONSIBLE AND HAVE HIGH COMMUNITY STATUS. PRACTICAL RECOMMENDATIONS AND AREAS FOR FURTHER RESEARCH ARE DISCUSSED IN A FINAL CHAPTER. MEASUREMENT INSTRUMENTS AND REFERENCE LIST ARE APPENDED. (AUTHOR/DJB)

ACCESSION NUMBER: ED060276

PUBLICATION DATE: MAY 71

TITLE: THE SOCIAL BACKGROUND OF STUDENTS AND THEIR PROSPECT OF SUCCESS AT SCHOOL.

DESCRIPTOR: ABSTRACTS; *CULTURALLY DISADVANTAGED; DISTANCE; ECONOMICALLY DISADVANTAGED; FAMILY PLANNING; *HEALTH PROGRAMS; NUTRITION; *ROAD CONSTRUCTION; RURAL EDUCATION; *RURAL SCHOOLS; RURAL SCHOOL SYSTEMS; SOCIOECONOMIC INFLUENCES

IDENTIFIER: *THAILAND

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 2P.

THIS DOCUMENT IS AN ENGLISH-LANGUAGE ABSTRACT (APPROXIMATELY 1,500 WORDS) OF A REPORT PREPARED BY THE THAI MINISTRY OF EDUCATION IN RESPONSE TO AN IBE QUESTIONNAIRE. TWO SETS OF OBSTACLES ARE BLAMED FOR THAI CHILDREN'S REMOTE SUCCESS IN SCHOOL--THOSE PREVENTING REGULAR SCHOOL ATTENDANCE AND THOSE PREVENTING EFFICIENT LEARNING. THE COUNTRY'S ESSENTIALLY AGRICULTURAL ECONOMY AND THE LOW PER CAPITA INCOME REQUIRES THE ASSISTANCE OF CHILDREN ON THE FARM, CUTTING DOWN THEIR ATTENDANCE, RESULTING IN UNDERACHIEVEMENT, AND EVENTUALLY DROPPING OUT. LEARNING ABILITY IS ALSO IMPAIRED BY HEALTH PROBLEMS CAUSED BY POOR SANITATION AND MALNUTRITION. ALSO, THAILAND IS A MULTILINGUAL COUNTRY AND ADDED LANGUAGE BARRIERS EXIST IN SCHOOLS IN THE CAMBODIAN AND MALAY SPEAKING REGIONS. EARLY MARRIAGE IS ANOTHER OBSTACLE TO SCHOOL. LOW MOTIVATION EXISTS BECAUSE FEW RURAL AREAS HAVE SECONDARY SCHOOLS, WHICH MAY BE ATTENDED BY COMPETITIVE EXAMINATIONS, SO THAT THE REASON FOR ELEMENTARY SCHOOL ATTENDANCE IS NOT MADE CLEAR. THE THAI GOVERNMENT HAS STARTED MANY PROJECTS TO UPGRADE RURAL CONDITIONS BY INCENTIVE TO FARMERS AND EXPANDING RURAL EDUCATION BY SUPPLYING TEXTBOOKS, MEALS, MEDICAL SERVICES TO SCHOOLCHILDREN IN NEED, AND CONSTRUCTING ROADS IN REMOTE AREAS. THE FULL REPORT IS AVAILABLE IN MICROFICHE (SIRE/036) FROM THE INTERNATIONAL BUREAU OF EDUCATION, PALAIS WILSON, 1211 GENEVA 14, SWITZERLAND. (AUTHOR/GDB)

AVAILABILITY: AVAILABLE IN CEAS ABSTRACT SERIES NO. 1-4 (ED 060 227)

ACCESSION NUMBER: ED060415

PUBLICATION DATE: JUN 70

TITLE: EVALUATION OF A FIVE-YEAR DEMONSTRATION FARM PROGRAM IN TWO PENNSYLVANIA COUNTIES.

PERSONAL AUTHOR: HARTMAN, JOEL A.; BROWN, EMORY J.

DESCRIPTOR: *ADULT FARMER EDUCATION; AGRICULTURAL EDUCATION; AGRICULTURAL RESEARCH PROJECTS; BIBLIOGRAPHIES; CHANGE AGENTS; DAIRYMEN; DATA COLLECTION; *DEMONSTRATION PROGRAMS; EXTENSION AGENTS; *EXTENSION EDUCATION; FARMERS; *FARM MANAGEMENT; MALES; PROGRAM EFFECTIVENESS; PROGRAM EVALUATION; RESEARCH; *RURAL EXTENSION; TEACHING TECHNIQUES; UNIVERSITY EXTENSION

IDENTIFIER: *PENNSYLVANIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 222P.

THIS ANALYSIS OF THE IMPACT OF A RESULT DEMONSTRATION EDUCATIONAL PROGRAM WAS MADE IN AN EFFORT TO ACHIEVE THE FOLLOWING GOALS: (1) IDENTIFICATION OF THE OBJECTIVES OF THE EDUCATIONAL PROGRAM; (2) DESCRIPTION OF THE PROGRAM; (3) ASSESSMENT OF AWARENESS OF THE PROGRAM BY TARGET CLIENTELE; (4) MEASUREMENT OF THE AMOUNT OF CHANGE THAT TAKES PLACE; AND (5) DETERMINATION OF THE AMOUNT OF OBSERVED CHANGE WHICH CAN BE ATTRIBUTED TO THE ACTION-EDUCATIONAL PROGRAM AND WHAT CAN BE ATTRIBUTED TO OTHER KNOWN FACTORS. THIS STUDY IS UNIQUE IN TWO ASPECTS: (1) THE SAMPLE OF INTERVIEWED FARMERS IS ONE OF THE LARGEST OF ANY EMPLOYED IN DEMONSTRATION FARM RESEARCH AND REPRESENTS THE UNIVERSE OF DAIRY FARMERS IN GEOGRAPHICAL AREAS IMMEDIATELY SURROUNDING THE DEMONSTRATION FARMS; AND (2) DATA WERE COLLECTED AT TWO POINTS IN TIME--A BENCHMARK SURVEY OF SURROUNDING FARMERS WAS COMPLETED PRIOR TO THE BEGINNING OF THE EDUCATIONAL PROGRAM, AND A TERMINAL SURVEY WAS CONDUCTED AFTER THE END OF THE PROGRAM. THE REPORT CONTAINS THE FOLLOWING CHAPTERS: I. INTRODUCTION; II. REVIEW OF LITERATURE; III. METHODOLOGICAL AND THEORETICAL ORIENTATIONS; IV. COLLECTION OF DATA; V. PROGRAM INPUTS; VI. METHODOLOGICAL TOOLS; VII. CHANGES IN PRACTICES ADOPTED; VIII. DAIRYMEN'S KNOWLEDGE OF THE PROGRAM; IX. RELATIONSHIP OF PROGRAM TO CHANGE IN PRACTICE USAGE; X. SUMMARY AND CONCLUSIONS; AND XI. BIBLIOGRAPHY. (DB)

ACCESSION NUMBER: ED060449

PUBLICATION DATE: 71

TITLE: BACKGROUND OF THE STUDY; PRELIMINARY REPORT NUMBER 1. WISCONSIN COUNTY AND DISTRICT FAIR STUDY.

PERSONAL AUTHOR: CHRISTIANSEN, JOHN R.; AND OTHERS

DESCRIPTOR: *COUNTY PROGRAMS; DATA COLLECTION; *EDUCATIONAL EXPERIENCE; EVALUATION; *EXPOSITIONS; RESEARCH; *RESEARCH METHODOLOGY; *RURAL FARM RESIDENTS

IDENTIFIER: *WISCONSIN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 37P.

THE FIRST OF A SERIES TO BE PUBLISHED ABOUT THE WISCONSIN COUNTY AND DISTRICT FAIR STUDY, THIS REPORT PROVIDES INFORMATION CONCERNING: (1) THE ORIGIN AND PRESENT STATUS OF FAIRS IN THE UNITED STATES, AND IN WISCONSIN PARTICULARLY, (2) THE NEED FOR THE PRESENT STUDY, (3) A REVIEW OF RESULTS OF OTHER RELATED STUDIES, AND (4) AN OVERVIEW OF THE METHODOLOGY OF THE PRESENT STUDY, AND REPORTS EXPECTED FROM IT. THE PRIMARY FOCUS OF THE STUDY IS AN EVALUATION OF THE EDUCATIONAL FUNCTION OF FAIRS. (DB)

ACCESSION NUMBER: ED060450

PUBLICATION DATE: 71

TITLE: PARTICIPATION AND ATTITUDES OF OPEN AND JUNIOR CLASS EXHIBITORS: PRELIMINARY REPORT NUMBER 2. WISCONSIN COUNTY AND DISTRICT FAIR STUDY.

PERSONAL AUTHOR: CHRISTIANSEN, JOHN R.; AND OTHERS

DESCRIPTOR: ATTITUDES; DATA COLLECTION; *EDUCATIONAL OPPORTUNITIES; EVALUATION; *EXPOSITIONS; PARTICIPANT CHARACTERISTICS; *RESEARCH; *RURAL FARM RESIDENTS; *SOCIAL FACTORS; TEENAGERS; YOUNG ADULTS

IDENTIFIER: *WISCONSIN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 37P.

AN EVALUATION OF THE EDUCATIONAL IMPACT OF EXHIBITING AT WISCONSIN'S COUNTY AND DISTRICT FAIRS IS PRESENTED. TO PROVIDE THIS EVALUATION, INFORMATION WAS COLLECTED USING MAILED QUESTIONNAIRES FROM 263 JUNIOR-CLASS AND 198 OPEN-CLASS EXHIBITORS. DATA WERE OBTAINED CONCERNING SOCIAL CHARACTERISTICS OF EXHIBITORS, EXHIBITING PROCEDURES AND ATTITUDES, AND CHANGES WHICH MIGHT BE NEEDED AT COUNTY AND DISTRICT FAIRS. SIXTY-NINE PERCENT OF THE JUNIOR EXHIBITORS AND 54 PERCENT OF THE OPEN-CLASS EXHIBITORS MAINTAINED THAT THEY HAD LEARNED "MUCH" OR "VERY MUCH" FROM THEIR EXHIBITING EXPERIENCE. IT IS BELIEVED THAT IMPORTANT NEEDS PERTAINING TO EDUCATION AND SOCIAL ACCEPTANCE ARE MET BY EXHIBITING AT COUNTY AND DISTRICT FAIRS. (DB)

ACCESSION NUMBER: ED060451

PUBLICATION DATE: 71

TITLE: PARTICIPATION AND ATTITUDES OF JUDGES, EDUCATORS AND YOUTH LEADERS; PRELIMINARY REPORT NUMBER 3. WISCONSIN COUNTY AND DISTRICT FAIR STUDY.

PERSONAL AUTHOR: GROOT, HANS C.; AND OTHERS

DESCRIPTOR: ATTITUDES; *COUNTY PROGRAMS; DATA COLLECTION; EDUCATIONAL QUALITY; EVALUATION; *EXPOSITIONS; *EXTENSION AGENTS; QUESTIONNAIRES; RESEARCH; RURAL FARM RESIDENTS; SOCIAL FACTORS; TABLES (DATA); *VOCATIONAL AGRICULTURE TEACHERS; VOLUNTEERS; *YOUTH LEADERS; YOUTH PROGRAMS

IDENTIFIER: *WISCONSIN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 47P.

THE BASIC OBJECTIVE OF THIS STUDY WAS TO EVALUATE THE EDUCATIONAL VALUE OF FAIRS AS PERCEIVED BY YOUTH LEADERS, EDUCATORS, AND FAIR JUDGES. THE STUDY SUB-OBJECTIVES WERE: (1) TO PROVIDE A GENERAL DESCRIPTION OF THE DEMOGRAPHIC CHARACTERISTICS OF THE GROUPS SURVEYED; (2) TO DESCRIBE THE NATURE AND EXTENT OF THEIR INVOLVEMENT IN FAIR-RELATED WORK; (3) TO DETERMINE THEIR EVALUATION OF JUDGING AT FAIRS; (4) TO DETERMINE THE GENERAL EVALUATION OF FAIRS AND WHAT MIGHT BE DONE TO IMPROVE THEM; AND (5) TO ANSWER SOME QUESTIONS ABOUT THE STATE SUBSIDY FOR COUNTY AND DISTRICT FAIRS, AND THE POSSIBLE CONSOLIDATION OF FAIRS. THE FIVE GROUPS WHO WERE SENT QUESTIONNAIRES WERE: YOUTH LEADERS (VOLUNTARY LEADERS OF 4-H CLUBS), VOCATIONAL AGRICULTURE TEACHERS, 4-H CLUB AGENTS, COUNTY AGENTS, AND FAIR JUDGES. THE DATA GATHERED SUGGEST THAT COUNTY AND DISTRICT FAIRS FILL IMPORTANT NEEDS OF THE PEOPLE IN WISCONSIN. COUNTY AND DISTRICT FAIRS WERE ADJUDGED TO FILL NOT ONLY EDUCATIONAL NEEDS, BUT SOCIAL AND VOCATIONAL NEEDS AS WELL. THE 4-H CLUB AGENTS APPEAR TO BE THE MOST INVOLVED IN FAIR WORK AND VOCATIONAL AGRICULTURE TEACHERS THE LEAST. AN APPENDIX PRESENTS TABULATIONS OF THE QUESTIONNAIRE DATA. (DB)

ACCESSION NUMBER: ED060454

PUBLICATION DATE: 71

TITLE: PARTICIPATION AND ATTITUDES OF COUNTY BOARD CHAIRMEN AND FAIR SECRETARIES: PRELIMINARY REPORT NUMBER 6. WISCONSIN COUNTY AND DISTRICT FAIR STUDY.

PERSONAL AUTHOR: CHRISTIANSEN, JOHN R.; AND OTHERS

DESCRIPTOR: *ADMINISTRATIVE PERSONNEL; ATTITUDES; COMMUNITY RESPONSIBILITY; *COUNTY PROGRAMS; *EDUCATIONAL PROGRAMS; *EXPOSITIONS; MALES; MIDDLE AGED; PARTICIPANT INVOLVEMENT; QUESTIONNAIRES; RURAL FARM RESIDENTS; STATE PROGRAMS; *YOUTH OPPORTUNITIES

IDENTIFIER: *WISCONSIN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 40P.

FIFTY-FIVE COUNTY BOARD CHAIRMEN AND 69 FAIR SECRETARIES RESPONDED TO MAILED QUESTIONNAIRES DEALING WITH: (1) THEIR OWN SOCIAL CHARACTERISTICS, (2) OWNERSHIP AND OPERATION OF COUNTY AND DISTRICT FAIRS IN WISCONSIN, AND (3) THEIR OPINIONS REGARDING DESIRABLE ASPECTS AND CHANGES IN THESE FAIRS. THE SOCIAL CHARACTERISTICS OF COUNTY BOARD CHAIRMEN AND FAIR SECRETARIES WERE SIMILAR. ALL OF THE BOARD CHAIRMEN WERE MALES; 88% OF THE SECRETARIES WERE MALES. THE AVERAGE AGES WERE 57 AND 52, RESPECTIVELY. COMPARED WITH OTHER PEOPLE IN THE STATE, BOARD CHAIRMEN AND FAIR SECRETARIES WERE FOUND TO BE RELATIVELY WELL EDUCATED GENERALLY. MOST OF BOTH GROUPS HAD ATTENDED MORE THAN ONE COUNTY OR DISTRICT FAIR, BUT HAD NOT ATTENDED THE STATE FAIR. MOST FAIR OPERATIONS REPRESENT A COMPLEX MIX OF PUBLIC AND PRIVATE ENTERPRISE; THE MAJORITY IN THE STATE ARE PRIVATE. HOWEVER, COUNTY GOVERNMENTS USUALLY OWN THE LAND AND ARE INVOLVED IN THE CONSTRUCTION OR UPKEEP OF THE FAIR BUILDINGS; THEY ALSO MAKE CASH CONTRIBUTIONS TO THE FAIRS. THE RESPONDENTS WANTED TO HAVE BOTH JUNIOR AND OPEN-CLASS EXHIBITS AT THEIR FAIRS. SPECIFIC SUGGESTIONS FOR MAKING FAIRS MORE EDUCATIONALLY VALUABLE FOR YOUNG PEOPLE INCLUDED GREATER COMMUNITY SUPPORT, IMPROVED PROGRAMS, AND GREATER INVOLVEMENT OF THE YOUNG PEOPLE IN PLANNING AND OPERATING THE FAIRS. (AUTHOR/DB)

ACCESSION NUMBER: ED060544

PUBLICATION DATE: FEB 72

TITLE: DEFINITION, MEASUREMENT, AND APPLICATION OF THE CONCEPT OF EQUALIZATION IN SCHOOL FINANCE. AN INTEGRATION AND CRITIQUE OF SCHOOL FINANCE RESEARCH CONDUCTED ON THE SUBJECT OF EQUAL EDUCATIONAL OPPORTUNITY. AN OCCASIONAL PAPER.

PERSONAL AUTHOR: HICKROD, G. ALAN; AND OTHERS

DESCRIPTOR: COURT CASES; DISADVANTAGED GROUPS; EDUCATIONAL ECONOMICS; *EDUCATIONAL FINANCE; *EQUAL EDUCATION; *EQUALIZATION AID; EXPENDITURE PER STUDENT; RURAL URBAN DIFFERENCES; *SCHOOL TAXES; *STATE AID; STATE SCHOOL DISTRICT RELATIONSHIP; URBAN EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 82P.; OCCASIONAL PAPER OF THE STATE SUPERINTENDENT'S ADVISORY COMMITTEE ON SCHOOL FINANCE

THIS PAPER EXPLORES DEFINITIONAL PROBLEMS OF THE EQUALIZATION CONCEPT IN SCHOOL FINANCE, HIGHLIGHTS SOME PROBLEMS IN THE MEASUREMENT OF THIS CONCEPT, AND DISCUSSES ITS APPLICATION TO CURRENT STATE EDUCATIONAL FISCAL POLICY MATTERS. TO DEFINE EQUALIZATION, THE REPORT POSES BASIC QUESTIONS COVERING THE CONCEPT, SURVEYS SCHOOL FINANCE LITERATURE FOR APPROPRIATE RESPONSES, AND THEN PROGRESSES TO A SERIES OF GRAPHIC MODELS. TO AID IN MEASURING THE CONCEPT, A TECHNIQUE IS OUTLINED FOR MEASURING EQUALIZATION, AND SOME ILLUSTRATIONS OF THE USE OF THIS TECHNIQUE ARE PROVIDED. (AUTHOR/JF)

ACCESSION NUMBER: ED060742

PUBLICATION DATE: NOV 71

TITLE: HOME-ORIENTED PRESCHOOL EDUCATION.

PERSONAL AUTHOR: ALFORD, ROY W., JR.

DESCRIPTOR: BEHAVIORAL OBJECTIVES; COGNITIVE DEVELOPMENT; CULTURALLY DISADVANTAGED; EARLY CHILDHOOD; EARLY CHILDHOOD EDUCATION; ECONOMICALLY DISADVANTAGED; EDUCATIONAL EXPERIMENTS; EDUCATIONAL STRATEGIES; *EDUCATIONAL TELEVISION; *HOME STUDY; *LANGUAGE DEVELOPMENT; *MOBILE CLASSROOMS; PARAPROFESSIONAL SCHOOL PERSONNEL; *PRESCHOOL EDUCATION; PROGRAM EVALUATION; PSYCHOMOTOR SKILLS; RURAL AREAS

IDENTIFIER: *APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 20P.; IN "CONFERENCE ON CHILD LANGUAGE," PREPRINTS OF PAPERS PRESENTED AT THE CONFERENCE, CHICAGO, ILLINOIS, NOVEMBER 22-24, 1971, P45-64

IN AN EFFORT TO BRING PRESCHOOL TRAINING OPPORTUNITIES TO ECONOMICALLY DISADVANTAGED YOUNG CHILDREN IN RURAL AREAS, THE APPALACHIA EDUCATIONAL LABORATORY HAS DEVISED A PROGRAM USING EDUCATIONAL TELEVISION, WEEKLY HOME VISITATION BY PARAPROFESSIONAL SCHOOL PERSONNEL, AND MOBILE CLASSROOMS. EVALUATION OF THE PROGRAM INDICATES THAT CHILDREN WHO HAVE PARTICIPATED IN THE PROGRAM HAVE INCREASED LANGUAGE DEVELOPMENT AND COGNITIVE LEARNING, AND GREATER PSYCHOMOTOR AND SOCIAL SKILLS DEVELOPMENT. THE COST OF THE PROGRAM WAS FOUND TO BE APPROXIMATELY ONE-HALF THAT OF THE STANDARD KINDERGARTEN PROGRAM. (VM)

ACCESSION NUMBER: ED060768

PUBLICATION DATE: AUG 71

TITLE: A SUGGESTED COURSE OF STUDY FOR TEACHING ENGLISH AS A SECOND LANGUAGE TO RURAL GREEK STUDENTS.

PERSONAL AUTHOR: FOOTE, PHILLIP GENE

DESCRIPTOR: CULTURAL DISADVANTAGEMENT; *CULTURAL FACTORS; *ENGLISH (SECOND LANGUAGE); GREEK CIVILIZATION; LINGUISTIC THEORY; RURAL FARM RESIDENTS; *RURAL SCHOOLS; RURAL URBAN DIFFERENCES; *SECONDARY SCHOOL STUDENTS; *TEACHING METHODS; TEACHING PROCEDURES

IDENTIFIER: *GREECE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 82P.; MASTER'S THESIS, UNIVERSITY OF TEXAS AT AUSTIN

AS A MODEL FOR DEVELOPMENT OF INSTRUCTIONAL MATERIALS, THIS THESIS IS SUGGESTED FOR TEACHERS OF ENGLISH-AS-A-SECOND-LANGUAGE WHO ARE FINDING DIFFICULTY IN RELATING THEIR STUDENTS' "SUBCULTURAL" BACKGROUND TO THE MORE DOMINANT SOCIETY. THE METHODS DESCRIBED ARE BASED ON NEARLY A DECADE OF EXPERIENCE WITH RURAL SCHOOLBOYS IN THESSALONIKI, GREECE. DISCUSSION OF THE NATURE OF THE LOCAL POPULACE AND THE EDUCATIONAL PROGRAM AT THE AMERICAN FARM SCHOOL REFLECTS EDUCATIONAL PROBLEMS IN RURAL GREECE. PRESENT METHODS OF INSTRUCTION, A BRIEF HISTORICAL SURVEY, AND FUTURE EDUCATIONAL NEEDS ARE DISCUSSED. AN ENGLISH PROGRAM IS OUTLINED AND UNDERLYING LINGUISTIC THEORY EXAMINED. A BIBLIOGRAPHY CONCLUDES THE STUDY. (RL)

ACCESSION NUMBER: ED060967

PUBLICATION DATE: 3 JUL 67

TITLE: WHAT CAN BE DONE FOR RURAL GIFTED CHILDREN AND YOUTH.

PERSONAL AUTHOR: PLOWMAN, PAUL D.

DESCRIPTOR: CHARTS; COUNSELING PROGRAMS; CREATIVITY; *EDUCATIONAL COORDINATION; *GIFTED; *GUIDELINES; INSTITUTIONAL ROLE; INSTRUCTIONAL MATERIALS; *RURAL EDUCATION; *RURAL YOUTH; SOCIAL INFLUENCES; TABLES (DATA); TEACHER EDUCATION; UNDERACHIEVERS

IDENTIFIER: PROJECTS TO ADVANCE CREATIVITY IN EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 22P.

AN ATTEMPT TO DEFINE SOME PARAMETERS AND TO ESTABLISH GUIDELINES FOR THE EDUCATION OF RURAL GIFTED CHILDREN AND YOUTH IS PRESENTED IN THIS REPORT. PARAMETERS OF ACCESS DISCUSSED INCLUDE ACCESS TO EXPERIENCES AND ENVIRONMENTS; IN ADDITION, THE RELATIONSHIPS AMONG SOME OF THESE PARAMETERS ARE SHOWN IN CHART FORM. ALSO EXAMINED ARE THE ROLES OF PROJECTS TO ADVANCE CREATIVITY IN EDUCATION (TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT ESEA OF 1965), INSTITUTIONS OF HIGHER EDUCATION, AND OTHER AGENCIES IN THE COORDINATION OF APPLICATIONS FOR FUNDS UNDER VARIOUS TITLES OF THE ESEA AND OF THE NATIONAL DEFENSE EDUCATION ACT. METHODS OF IDENTIFYING UNDERACHIEVING GIFTED STUDENTS AND MOTIVATING GIFTED CHILDREN ARE LISTED, AND SOME EXISTING RURAL PROGRAMS FOR THE EDUCATION OF THE GIFTED CHILD ARE DESCRIBED. (PS)

ACCESSION NUMBER: ED060972

PUBLICATION DATE: 72

TITLE: COMMUNICATION FOR CHANGE WITH THE RURAL DISADVANTAGED. A WORKSHOP (WASHINGTON, D.C., NOVEMBER 1970).

PERSONAL AUTHOR: BRUBAKER, ROBERT S.; AND OTHERS

DESCRIPTOR: ATTITUDES; *CHANGING ATTITUDES; *COMMUNICATION PROBLEMS; COMMUNICATION SKILLS; COMMUNITY ACTION; COMMUNITY AGENCIES (PUBLIC); *CONFERENCE REPORTS; *DISADVANTAGED GROUPS; ETHNIC GROUPS; FEDERAL PROGRAMS; OBJECTIVES; OPINIONS; PERSONAL VALUES; RESEARCH NEEDS; *RURAL POPULATION; SOCIAL FACTORS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 118P.

RECOGNIZING THAT THERE IS A GROWING COMMUNICATIONS GAP IN THE NATION, THE AGRICULTURAL BOARD OF THE NATIONAL ACADEMY OF SCIENCES - NATIONAL RESEARCH COUNCIL ORGANIZED A WORKSHOP ON COMMUNICATION FOR CHANGE WITH THE RURAL DISADVANTAGED HELD IN EARLY NOVEMBER OF 1970. BECAUSE COMMUNICATION HAS MANY FACETS, PARTICIPANTS WERE CHOSEN FROM A DIVERSE ARRAY. THE WORKSHOP INCLUDED PERSONS FROM THE ACADEMIC COMMUNITY WHO HAD MADE STUDIES OF ONE OR ANOTHER ASPECT OF THE PROBLEM, REPRESENTATIVES OF VARIOUS GOVERNMENTAL AND PRIVATE AGENCIES WHO WORK WITH THE DISADVANTAGED, AND REPRESENTATIVES OF DISADVANTAGED, GROUPS. THE WORKSHOP PROCEEDINGS HAVE BEEN PREPARED WITH A VIEW TO PRESERVING THE SCHOLARLY ASPECTS OF ANALYSIS AND RESEARCH, ON THE ONE HAND, AND THE FLAVOR AND IMPACT OF THE RESPONSES OF THOSE WHO SPOKE FOR THE DISADVANTAGED, ON THE OTHER. THE FOLLOWING PAPERS ARE PRESENTED IN THE PROCEEDINGS PUBLICATION: NATURE OF THE COMMUNICATION PROCESS, TALKING WITH THE POOR, GOALS IN COMMUNICATION WITH THE DISADVANTAGED, DIFFICULTIES FACED IN ACHIEVING THE GOALS, SOME CHARACTERISTICS OF ORANIZATIONS THAT AFFECT TWO-WAY COMMUNICATION, WHAT OUR EXPERIENCES REVEAL, CHARACTERISTICS OF THE DISADVANTAGED AS THEY AFFECT COMMUNICATION, WHY COMMUNICATION IS DIFFICULT, METHODS OF SUCCESSFUL COMMUNICATION WITH THE DISADVANTAGED, AND, WHY METHODS FAIL. SUMMARIES OF DISCUSSIONS HELD ARE ALSO INCLUDED. (LS)

AVAILABILITY: NATIONAL ACADEMY OF SCIENCES, PRINTING AND PUBLISHING OFFICE, 2101 CONSTITUTION AVENUE, WASHINGTON, D.C. 20418 ($3.75 PLUS $.25 HANDLING CHARGE; REMITTANCE MUST ACCOMPANY ORDERS TOTALING $5.00 OR LESS)

ACCESSION NUMBER: ED060974

PUBLICATION DATE: MAR 72

TITLE: AN EXAMINATION OF THE RECEPTIVITY OF MEXICAN-AMERICAN AND ANGLO RURAL DISADVANTAGED TO EDUCATIONAL PROGRAMS.

PERSONAL AUTHOR: TINDALL, LLOYD W.; AND OTHERS

DESCRIPTOR: *ANGLO AMERICANS; COMPARATIVE ANALYSIS; ECONOMICALLY DISADVANTAGED; *EDUCATIONAL ATTITUDES; EDUCATIONAL INTEREST; HEADS OF HOUSEHOLDS; *IMPROVEMENT PROGRAMS; JOB TRAINING; MALES; *MEXICAN AMERICANS; PARTICIPATION; *RURAL POPULATION; SOCIOECONOMIC INFLUENCES; WELFARE

IDENTIFIER: MICHIGAN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 34P.

IN ORDER TO DETERMINE THE WILLINGNESS OF RURAL DISADVANTAGED TO PARTICIPATE IN EDUCATIONAL PROGRAMS, 125 RURAL MALE ANGLO AND MEXICAN AMERICAN HOUSEHOLD HEADS, BOTH ON AND OFF WELFARE, WERE INTERVIEWED. THE STRATIFIED SAMPLE WAS DRAWN FROM 4 MICHIGAN COUNTIES. BASED ON FINDINGS FROM THE 81 QUESTIONS, THESE CONCLUSIONS WERE MADE: MEXICAN AMERICANS WERE MORE WILLING TO PARTICIPATE IN EDUCATIONAL CLASSES THAN ANGLOS, AND BOTH GROUPS DESIRED TO PARTICIPATE IN SUCH CLASSES TO GET A JOB OR A BETTER JOB; THERE WAS NO DIFFERENCE IN WILLINGNESS OF THESE GROUPS TO PARTICIPATE IN EDUCATIONAL PROGRAMS ON THE BASIS OF WELFARE OR NONWELFARE STATUS; DECISIONS TO PARTICIPATE WOULD TEND TO BE DETERMINED BY THE CHARACTER OF A PROSPECTIVE JOB; RESPONDENTS WERE WILLING TO PARTICIPATE IN CLASSES PERTAINING TO THEIR PERSONAL, EDUCATIONAL, AND SOCIAL WELFARE (E.G., CLASSES ON BUYING FOOD OR OBTAINING CREDIT); RESPONDENTS TENDED TO SEE THEMSELVES FAVORABLY IN TERMS OF ABILITY TO BE HIRED FOR A JOB, RUN THEIR OWN BUSINESS, OR BE LEADERS; RESPONDENTS INDICATED THAT CLASSES SHOULD LAST NO LONGER THAN 6 MONTHS; TRANSPORTATION TO CLASS WAS VIEWED AS A PROBLEM; RESPONDENTS WOULD NOT SPEND THEIR OWN MONEY FOR TUITION OR SUPPLIES; AGE, RESIDENCE, MILES TO HIGH SCHOOL, EDUCATIONAL ACHIEVEMENT, NUMBER OF CHILDREN, INCOME, SIZE OF TOWN SHOPPED IN, AND TIME LIVED IN MICHIGAN DID NOT AFFECT WILLINGNESS OF THE RESPONDENTS TO PARTICIPATE IN CLASSES; AND PROXIMITY TO A COMMUNITY COLLEGE OR UNIVERSITY DID AFFECT WILLINGNESS TO PARTICIPATE. INCLUDED IN THE DOCUMENT ARE THE STUDY DESCRIPTION, STUDY IMPLICATIONS, THE QUESTIONNAIRE, AND A GUIDE FOR IDENTIFYING DISADVANTAGED HOUSEHOLD HEADS. (MJB)

ACCESSION NUMBER: ED060977

PUBLICATION DATE: 30 SEP 70

TITLE: NORTHERN CALIFORNIA SUPPLEMENTARY EDUCATION CENTER. EVALUATION REPORT 1970 .

DESCRIPTOR: ACTIVITIES; DIFFUSION; EDUCATIONAL FINANCE; *EDUCATIONAL IMPROVEMENT; *FEDERAL PROGRAMS; METHODOLOGY; MINORITY GROUPS; OBJECTIVES; PLANNING; *PROGRAM DEVELOPMENT; *PROGRAM EVALUATION; RURAL AREAS; *STUDENT NEEDS; SYSTEMS APPROACH; TECHNIQUES; TECHNOLOGY

IDENTIFIER: PROJECTS TO ADVANCE CREATIVITY IN EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 153P.

IN THIS EVALUATION OF THE TITLE III (ELEMENTARY AND SECONDARY EDUCATION ACT) NORTHERN CALIFORNIA PACE CENTER PROGRAM, THE CENTER'S 1969-70 ACTIVITIES IN RELATION TO STATED OBJECTIVES WERE EXAMINED THROUGH REVIEW OF OBJECTIVES AND ACTIVITIES IN TERMS OF SUCCESS IN MEETING PERFORMANCE REQUIREMENTS. THE FOLLOWING OBJECTIVES WERE DEEMED TO HAVE MET OR EXCEEDED ESTABLISHED REQUIREMENTS; TO PROVIDE DIFFUSION OF NEW TECHNIQUES AND METHODOLOGIES FOR MEETING IDENTIFIED CRITICAL NEEDS OF STUDENTS; TO STIMULATE REQUIRED PLANNED CHANGES IN THE EDUCATIONAL COMMUNITY; TO PROVIDE FOR THE ACQUISITION AND TO SUPPORT THE UTILIZATION OF SYSTEM TECHNOLOGY SKILLS BY EDUCATORS; AND TO PROVIDE EXPERTISE IN EVALUATION, CONTINUATION PLANNING, AND IMPLEMENTATION OF OPERATIONAL PROJECTS. AMONG THE ITEMS INCLUDED IN THE DOCUMENT ARE A DESCRIPTION OF THE REGION SERVED AND ITS POPULATION, AN ENUMERATION OF OBJECTIVES, CHARTS CONTAINING PROJECT DESCRIPTIONS (BY OBJECTIVES), CHARTS OF ACTIVITIES AND RESOURCE AGENCIES USED, A LIST OF PACE LIBRARY SUBJECT HEADINGS, A TABULAR SUMMARY OF DISTRICT-PACE INTERACTIONS, A DESCRIPTION OF THE EVALUATION (BY OBJECTIVES), SURVEY FORMS USED WITH ADMINISTRATORS AND PROJECT DIRECTORS WHO HAD UTILIZED THE CENTER'S SERVICES, A SUMMARY OF RESPONSES, A RANKING OF CATEGORIES OF SERVICE FUNCTIONS, A DISCUSSION OF THE CENTER'S CAPABILITY TO MEET THE NEEDS OF SERVICE AREA DISTRICTS, A CHART OF BUDGETARY EXPENDITURES, AND CONCLUSIONS AND RECOMMENDATIONS IN THE AREAS OF NEEDS ASSESSMENT, PROPOSAL WRITING OR ASSISTANCE, INFORMATION SOURCES, INSERVICE EDUCATION, DISSEMINATION/DIFFUSION, PROCESS-PRODUCT DEVELOPMENT, AND ACCOUNTABILITY. (MJB)

ACCESSION NUMBER: ED060998

PUBLICATION DATE: SEP 71

TITLE: THE SOCIOECONOMIC ADJUSTMENT OF RURAL HOUSEHOLDS IN THE ARKANSAS OZARKS.

PERSONAL AUTHOR: SINGER, JOSEPH F.; CHARLTON, J. L.

DESCRIPTOR: *AGRICULTURAL TRENDS; CULTURAL FACTORS; DEMOGRAPHY; *ECONOMIC CHANGE; EDUCATIONAL PROBLEMS; *EMPLOYMENT PATTERNS; FINANCIAL PROBLEMS; HOUSING DEFICIENCIES; OCCUPATIONS; *RURAL AREAS; *SOCIOECONOMIC STATUS; TABLES (DATA)

IDENTIFIER: ARKANSAS; OZARKS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 79P.

DATA OBTAINED IN 1956 ON 629 HOUSEHOLDS IN 12 COUNTIES OF THE ARKANSAS OZARKS, MATCHED AND AUGMENTED BY 1970 DATA ON 313 HOUSEHOLDS THAT COVERED HALF OF THE SAMPLE OPEN-COUNTRY SEGMENTS USED IN THE ORIGINAL STUDY, FORM THE BASIS OF THIS STUDY. OBJECTIVES OF THE STUDY WERE TO DEVELOP A STATISTICAL PROFILE OF THE SOCIOECONOMIC CHARACTERISTICS OF THE 1970 SAMPLE; TO IDENTIFY CHANGES IN THE SOCIOECONOMIC STATUS OF HOUSEHOLDS SINCE 1956; AND TO DETERMINE HOW THOSE FAMILIES REMAINING IN THE AREA HAVE ADJUSTED TO CHANGING ECONOMIC OPPORTUNITIES IN THE COMMUNITY. CHANGES IN SOCIOECONOMIC CHARACTERISTICS OF HOUSEHOLDS AND INDIVIDUALS ARE EXAMINED IN THE FOLLOWING AREAS: HOUSEHOLDS AND PEOPLE IN THE OPEN-COUNTRY, OCCUPATIONAL CHARACTERISTICS OF THE SAMPLE HOUSEHOLDS, HOUSEHOLD AND PERSONAL INCOMES, AND OZARK FARMS AND FARMING ACTIVITIES. THE SOCIOECONOMIC STATUS OF THE HOUSEHOLDS LEFT BEHIND IS EXAMINED IN TERMS OF SOCIOECONOMIC ADJUSTMENT, EMPLOYABILITY ATTRIBUTES, AND POTENTIAL FOR PROGRESS. A LIST OF 7 FAVORABLE ASPECTS IN ECONOMIC READJUSTMENT IS ALSO PRESENTED. (PS)

ACCESSION NUMBER: ED061287

PUBLICATION DATE: APR 72

TITLE: A COMPARISON OF RAW GAIN SCORES, RESIDUAL GAIN SCORES, AND THE ANALYSIS OF COVARIANCE WITH TWO MODES OF TEACHING READING.

PERSONAL AUTHOR: WILLIAMS, JOHN D.; AND OTHERS

DESCRIPTOR: *ANALYSIS OF COVARIANCE; *COMPARATIVE STATISTICS; CORRELATION; DATA ANALYSIS; ELEMENTARY SCHOOL STUDENTS; *GROUPING (INSTRUCTIONAL PURPOSES); INSERVICE TEACHING; MATHEMATICAL MODELS; NONGRADED CLASSES; POST TESTING; PREDICTOR VARIABLES; PRETESTING; *RAW SCORES; *READING INSTRUCTION; READING TESTS; RURAL SCHOOLS; SCORES; TEACHING TECHNIQUES

IDENTIFIER: *ATTITUDES TOWARD READING INVENTORY; CALIFORNIA READING TEST

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 17P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, CHICAGO, ILLINOIS, APRIL 1972

TWO METHODS OF READING INSTRUCTION (HOMOGENEOUS GROUPING AND GRADED CLASSES) ARE COMPARED FOR 165 STUDENTS IN 8 RURAL NORTH DAKOTA SCHOOLS BY RAW GAIN SCORES, RESIDUAL GAIN SCORES, AND THE ANALYSIS OF COVARIANCE. (CK)

ACCESSION NUMBER: ED061389

PUBLICATION DATE: 72

TITLE: THE GREAT SCHOOL LEGEND: A REVISIONIST INTERPRETATION OF AMERICAN PUBLIC EDUCATION.

PERSONAL AUTHOR: GREER, COLIN

DESCRIPTOR: ACADEMIC FAILURE; CHANGE AGENTS; *CITY PROBLEMS; *DEMOCRACY; DEMOCRATIC VALUES; DROPOUT PREVENTION; DROPOUT PROBLEMS; DROPOUT RATE; *PROGRESSIVE EDUCATION; *PUBLIC EDUCATION; PUBLIC SCHOOLS; RURAL POPULATION; RURAL URBAN DIFFERENCES; *SOCIAL CHANGE; URBAN IMMIGRATION; URBANIZATION; URBAN SCHOOLS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 206P.

AMERICAN SCHOOLS HAVE BEEN CREDITED WITH BUILDING AMERICAN DEMOCRACY. THIS IS A MYTH WHICH HAS BEEN LARGELY RESPONSIBLE FOR THE RESISTANCE OF TODAY'S SCHOOLS TO NEEDED CHANGE. EXPOSING THIS MYTH ARE RECORDS OF SEVERAL MAJOR URBAN SCHOOL SYSTEMS WHICH SHOW THE HIGH RATE OF SCHOOL FAILURE AMONG THE URBAN POOR SINCE BEFORE 1900. THESE STATISTICS HAVE BEEN IGNORED IN THE PAST IN FAVOR OF MAINTAINING THE AMERICAN DREAM, AND THEY ARE PARTICULARLY SIGNIFICANT AND RELEVANT FOR TODAY'S LARGELY BLACK URBAN POOR, WHO ARE HELD RESPONSIBLE FOR FAILING TO MAKE THE SAME GOOD USE OF THE SCHOOLS THEIR PREDECESSORS DID. WHILE PROFESSING TO AMELIORATE SOCIETY'S ILLS, THE AMERICAN SCHOOL SYSTEM HAS ALWAYS BEEN CONSERVATIVE AND REFLEXIVE, SERVING ONLY TO MAINTAIN THE STATUS QUO OF AMERICAN INSTITUTIONS UNDER THE GUISE OF PROGRESSIVISM, LIBERALISM AND REFORMISM. IF THE AMERICAN SCHOOL SYSTEM IS TRULY TO HELP THE POOR AND DISADVANTAGED AND ACT AS A DEMOCRATIZING AGENT, AND THUS FACILITATE SOCIAL CHANGE, IT MUST FIRST REEXAMINE THE HISTORICAL ANALYSIS OF AMERICAN EDUCATION WITH A RADICAL RETHINKING OF OUR CONTEMPORARY SOCIAL CRISIS. (SB)

AVAILABILITY: BASIC BOOKS, INC., 271 MADISON AVE., NEW YORK, N.Y. 10016 ($6.95)

ACCESSION NUMBER: ED061404

PUBLICATION DATE: APR 72

TITLE: HUMAN RESOURCES DEVELOPMENT--AN EMERGING ROLE FOR BLACK PROFESSIONALS IN HIGHER EDUCATION.

PERSONAL AUTHOR: PINNOCK, THEO. JAMES

DESCRIPTOR: *BLACK POWER; COMMUNITY CHANGE; CULTURALLY DISADVANTAGED; EDUCATIONAL BENEFITS; EDUCATIONAL NEEDS; *EDUCATIONAL OBJECTIVES; INDUSTRIALIZATION; NEGROES; PSYCHOLOGY; RURAL EDUCATION; *SOCIAL ADJUSTMENT; *SOCIAL CHANGE; SOCIAL DIFFERENCES; SOCIAL DISADVANTAGEMENT; SOCIAL DISCRIMINATION; SOCIAL VALUES; SOCIOCULTURAL PATTERNS; *TECHNOLOGY; TRAINING OBJECTIVES; URBAN EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 31P.; PAPER PRESENTED AT THE FIRST NATIONAL CONGRESS OF BLACK PROFESSIONALS IN HIGHER EDUCATION, UNIV. OF TEXAS, AUSTIN, TEXAS, APRIL 5-7, 1972

ALL OVER AMERICA TODAY HUMAN RESOURCES DEVELOPMENT (HRD) DEPARTMENTS AND/OR AGENCIES ARE EMERGING. HRD IS AN ADULT AND CONTINUING EDUCATIONAL PROCESS DESIGNED TO HELP ALLEVIATE SOME OF THE ADULT PROBLEMS OF TODAY WITH THE HOPE THAT THE FUTURE WILL BE MORE REWARDING FOR ALL. TODAY, CHANGES IN SOCIAL AND TECHNOLOGICAL CONDITIONS ARE PROCEEDING AT SUCH A RAPID PACE THAT EVERYDAY SKILLS AS THOSE INVOLVED IN CHILD-REARING, FOOD PREPARATION, TRANSPORTATION, HEALTH MAINTENANCE, AND LEISURE TIME ACTIVITIES ARE CONSTANTLY BEING MODIFIED. THE INCREASING NECESSITY FOR A MOBILE POPULATION COINCIDENT WITH CONCENTRATED LIVING IN CITIES REQUIRES ADULTS TO LEARN NEW PATTERNS, VALUES, AND NEW WAYS OF ACHIEVING PERSONAL IDENTITY REPEATEDLY WITHIN A SINGLE LIFE-TIME. THEREFORE, THERE IS A NEW EMPHASIS TO EDUCATE ADULTS AS WELL AS CHILDREN. HOWEVER, HRD DEPARTMENTS MUST BE NOT ONLY CONCERNED WITH RECRUITING AND TRAINING ADULTS TO FUNCTION AT PRESENT, BUT MUST ADDRESS THEMSELVES TO PROBLEMS OF THE FUTURE, SUCH AS RURAL AMERICA, THE UNIVERSITIES, AND THE POOR SEMI- OR UNSKILLED, SEMI- OR ILLITERATE POOR PEOPLE, AND MINORITY GROUPS. (AUTHOR/SB)

ACCESSION NUMBER: ED061424

PUBLICATION DATE: JUL 70

TITLE: EDUCATIONAL PROGRAM DEVELOPMENT FOR THE RURAL DISADVANTAGED. RESEARCH REPORT.

PERSONAL AUTHOR: THOMAS, HOLLIE B.; AND OTHERS

DESCRIPTOR: ASPIRATION; ATTITUDES; CAREER CHOICE; *DEVELOPMENTAL PROGRAMS; *DISADVANTAGED GROUPS; FAMILY ENVIRONMENT; FAMILY INCOME; FAMILY MANAGEMENT; PARENTAL ASPIRATION; PROGRAM DEVELOPMENT; *PROGRAM EVALUATION; *RURAL AREAS; RURAL FAMILY; RURAL YOUTH; SOCIAL ENVIRONMENT; *VOCATIONAL EDUCATION

IDENTIFIER: *PROJECT REDY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 61P.

AS PART OF A FAR-REACHING RESEARCH PROJECT ON EDUCATIONAL NEEDS OF THE RURAL DISADVANTAGED, THIS PHASE OF THE RURAL EDUCATION DISADVANTAGED YOUTH PROJECT (PROJECT REDY) DEALT WITH THE DEVELOPMENT AND EVALUATION OF A VOCATIONALLY-ORIENTED FAMILY-CENTERED EDUCATIONAL PROGRAM. THE MODEL PROGRAM, WHICH WAS FIELD-TESTED AT A SINGLE SITE, FOCUSED UPON: (1) YOUTH AND THEIR CAREER CHOICES, (2) FAMILY FINANCIAL MANAGEMENT, AND (3) IMPROVEMENT OF FAMILY INCOME. THE RESEARCH DESIGN EMPLOYED WAS A PRE- AND POSTTEST CONTROL GROUP DESIGN WITH TWO CONTROL GROUPS. INFORMATION WAS GATHERED BY MEANS OF STANDARDIZED INSTRUMENTS TESTED IN A PILOT STUDY EARLIER IN PROJECT REDY, A FAMILY DATA RECORD, A SCHOOL DATA RECORD FORM, AND INTERVIEW SCHEDULES. CONCLUSIONS REGARDING THE SAMPLE WERE STATED IN TERMS OF: (1) FAMILY RESIDENCE, (2) FARM BUSINESS, (3) FINANCIAL ASSISTANCE, (4) RACE AND NATIONALITY, AND (5) GEOGRAPHIC MOBILITY. CONCLUSIONS CONCERNING THE PROGRAM EVALUATION COVER SUCH POINTS AS: (1) COMMUNITY VARIABLES, (2) MORALE VARIABLES, (3) SOCIAL CLASS, (4) DEPRIVATION, (5) LEISURE TIME ACTIVITIES, AND (6) PARENTAL DESIRES FOR THEIR CHILDREN. RELATED DOCUMENTS ARE AVAILABLE AS ED 041 663, AND VT 014 786 IN THIS ISSUE. (JS)

ACCESSION NUMBER: ED061425

PUBLICATION DATE: JUL 70

TITLE: EVALUATION OF AN EDUCATIONAL PROGRAM FOR THE RURAL DISADVANTAGED. RESEARCH REPORT.

PERSONAL AUTHOR: THOMAS, HOLLIE B.; AND OTHERS

DESCRIPTOR: CAREER CHOICE; *CAREER EDUCATION; *DISADVANTAGED GROUPS; ENVIRONMENTAL RESEARCH; FAMILY ATTITUDES; FAMILY ENVIRONMENT; *MODELS; PARENTAL ASPIRATION; PARENT ATTITUDES; *PROGRAM EVALUATION; RESEARCH PROJECTS; *RURAL AREAS; RURAL FAMILY; RURAL YOUTH; SOCIOECONOMIC BACKGROUND; STUDENT ATTITUDES

IDENTIFIER: *PROJECT REDY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 126P.

THE OBJECTIVE OF THIS PHASE OF THE RURAL EDUCATION DISADVANTAGED YOUTH PROJECT (PROJECT REDY) WAS TO EVALUATE THE MODEL VOCATIONALLY-ORIENTED EDUCATIONAL PROGRAM THAT WAS DEVELOPED IN AN EARLIER PHASE OF THE RESEARCH. THIS EDUCATIONAL PROGRAM FOCUSED UPON (1) YOUTH AND CAREER CHOICES, (2) FAMILY FINANCIAL MANAGEMENT, AND (3) IMPROVEMENT OF FAMILY INCOME. BASED UPON PRE- AND POSTTEST DATA FOR A CONTROL GROUP AND AN EXPERIMENTAL GROUP AND UPON DATA GATHERED FROM STANDARDIZED INSTRUMENTS, INTERVIEW SCHEDULES, AND SCHOOL RECORDS, RESULTS INCLUDED INFORMATION PERTAINING TO: (1) FAMILY RESIDENCE, (2) FINANCIAL ASSISTANCE, (3) CHARACTERISTICS OF ADULTS, (4) SITUATION AND GOALS OF CHILDREN, (5) PARENTAL DESIRES FOR THEIR CHILDREN, (6) THE HOME ENVIRONMENT, AND (7) LEISURE TIME ACTIVITIES. ONE MAJOR CONCLUSION OF THE STUDY WAS THAT A LOCAL SCHOOL TEACHER CAN CONDUCT AN EFFECTIVE FAMILY-CENTERED VOCATIONALLY-ORIENTED EDUCATION PROGRAM WHICH WILL PRODUCE SIGNIFICANT CHANGES IN THE ATTITUDES AND SITUATIONS OF SEVERELY DISADVANTAGED RURAL FAMILY MEMBERS. RELATED DOCUMENTS ARE AVAILABLE AS ED 041 663, AND VT 014 785 IN THIS ISSUE. (JS)

ACCESSION NUMBER: ED061452

PUBLICATION DATE: DEC 71

TITLE: PROJECT REMEDY: RURAL EDUCATION IN MICHIGAN ESPECIALLY FOR DISADVANTAGED YOUTH.

PERSONAL AUTHOR: BOBBITT, FRANK

DESCRIPTOR: *DISADVANTAGED YOUTH; EDUCATIONAL IMPROVEMENT; INSERVICE TEACHER EDUCATION; *PROGRAM EFFECTIVENESS; *RURAL SCHOOLS; *SECONDARY GRADES; TEACHER ATTITUDES; TEACHING METHODS; *VOCATIONAL EDUCATION

IDENTIFIER: MICHIGAN; *PROJECT REMEDY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 24P.

THIS STUDY WAS CONDUCTED TO DEVELOP METHODS OF PROVIDING EFFECTIVE VOCATIONAL EDUCATION FOR DISADVANTAGED STUDENTS IN RURAL AREAS, INCLUDING IMPROVEMENT IN VOCATIONAL EDUCATORS' ATTITUDES AND TEACHING METHODS WITH RESPECT TO TEACHING THE DISADVANTAGED. A RANDOM SAMPLE OF 20 RURAL HIGH SCHOOLS IN NORTHWEST MICHIGAN WITH LESS THAN 400 STUDENTS IN GRADES 9 THROUGH 12 WAS DIVIDED EQUALLY INTO A CONTROL AND AN EXPERIMENTAL GROUP. VOCATIONAL TEACHERS FROM 18 OF THE SCHOOLS PARTICIPATED IN THE STUDY. TWO LIKERT-TYPE SCALES WERE USED TO MEASURE TEACHERS' ATTITUDES TOWARD TEACHING THE DISADVANTAGED AND THE ATTITUDES OF THE DISADVANTAGED STUDENTS TOWARD VOCATIONAL EDUCATION. AN ADDITIONAL INSTRUMENT WAS DEVELOPED TO DETERMINE TEACHERS' KNOWLEDGE ABOUT TEACHING DISADVANTAGED YOUTH. FOLLOWING AN IN-SERVICE PROGRAM, TEACHERS WERE AGAIN TESTED FOR ATTITUDE AND KNOWLEDGE. FROM THE FINDINGS, THE STUDY CONCLUDED THAT AN IN-SERVICE TEACHER EDUCATION PROGRAM CAN SIGNIFICANTLY INCREASE THE EFFECTIVENESS OF VOCATIONAL EDUCATION FOR DISADVANTAGED STUDENTS IN A HETEROGENEOUS CLASSROOM AND SHOULD BE ENCOURAGED. FINDING THAT THERE WERE OFTEN TOO FEW DISADVANTAGED STUDENTS IN ANY ONE CLASS TO JUSTIFY A SEPARATE CLASS FOR THOSE WITH SPECIAL NEEDS, THE STUDY RECOMMENDED THAT PROGRAMS FOR THE DISADVANTAGED IN SMALL RURAL SCHOOLS BE PART OF REGULAR VOCATIONAL PROGRAMS. (BH)

ACCESSION NUMBER: ED061483

PUBLICATION DATE: FEB 71

TITLE: THE RELATIONSHIP BETWEEN ANOMIA AND PARTICIPATION IN ADULT BASIC EDUCATION.

PERSONAL AUTHOR: ROSE, HAROLD; HENSLEY, JAMES

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *ADULT BASIC EDUCATION; AGE; *CHANGING ATTITUDES; DEMOGRAPHY; *DISADVANTAGED GROUPS; DROPOUT PROGRAMS; EMPLOYMENT; HYPOTHESIS TESTING; INTERPERSONAL COMPETENCE; MARITAL STATUS; *PARTICIPANT CHARACTERISTICS; *RURAL POPULATION; SELF ACTUALIZATION

IDENTIFIER: ALABAMA; *ANOMIA; APPALACHIA; KENTUCKY; SROLE ANOMIA SCALE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 31P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE ADULT EDUCATION RESEARCH CONFERENCE (NEW YORK CITY, FEBRUARY 2-5, 1971)

THE INFLUENCE OF PARTICIPATION IN ADULT BASIC EDUCATION ON ATTITUDINAL CHANGES AMONG A SELECTED GROUP OF ADULTS FROM RURAL APPALACHIA WAS STUDIED. SPECIFIC AIMS OF THE STUDY WERE: (1) TO DETERMINE THE RELATIONSHIP BETWEEN PARTICIPATION IN ABE AND CHANGE IN ANOMIA, (2) TO DETERMINE THE EXTENT OF ANOMIA AMONG RURAL APPALACHIAN ADULTS WITH EDUCATIONAL DEFICIENCIES, AND (3) TO DETERMINE THE RELATIONSHIP BETWEEN DEMOGRAPHIC FACTORS AND ANOMIA OF ABE PARTICIPANTS. TEN HYPOTHESES WERE TESTED. USING THE SROLE ANOMIA SCALE, DATA WERE COLLECTED FROM SEVEN CLASSES IN FOUR DIFFERENT LOCATIONS IN RURAL APPALACHIA (FOUR IN EASTERN KENTUCKY AND THREE IN NORTHERN ALABAMA). THE MEDIAN AGE OF THE SUBJECTS WAS 30.5 YEARS; THE MEAN AGE WAS 31.4 YEARS. THERE WERE 26 FEMALES AND 11 MALES IN THE SAMPLE, 59.4% BEING MARRIED. NEARLY ONE-HALF OF THE SUBJECTS HAD COMPLETED 7 OR 8 GRADES OF SCHOOL BEFORE DROPPING OUT, AND OVER 60% WERE EMPLOYED. THE MEAN ANOMIA PRETEST SCORE WAS 3.5 AND THE MEAN POSTTEST SCORE WAS 2.9. THIS CHANGE IN ANOMIA SCORES IMPLIES THAT ABE STUDENTS SEE THE PROGRAM AS A MEANS OF REMOVING OBSTACLES TO THE ACHIEVEMENT OF THEIR GOALS. NO SIGNIFICANT RELATIONSHIPS WERE IDENTIFIED BETWEEN THE DEMOGRAPHIC FACTORS, AGE, SEX, MARITAL STATUS, EDUCATIONAL LEVEL, AND EMPLOYMENT STATUS AND ANOMIA. A SIGNIFICANT FINDING WAS THAT STUDENTS WHO REMAINED IN THE ADULT PROGRAM HAD SIGNIFICANTLY HIGHER ANOMIA SCORES THAN DID DROP-OUTS. (DB)

ACCESSION NUMBER: ED061494

PUBLICATION DATE: 71

TITLE: STUDENT TAUGHT ADULT BASIC LITERACY EFFORTS. FINAL REPORT.

DESCRIPTOR: *ADULT BASIC EDUCATION; COMMUNITY PROGRAMS; DROPOUT REHABILITATION; EDUCATIONALLY DISADVANTAGED; *LITERACY EDUCATION; PARAPROFESSIONAL SCHOOL PERSONNEL; PARTICIPANT INVOLVEMENT; PROGRAM EVALUATION; *RURAL POPULATION; STUDENT TEACHER RELATIONSHIP; *STUDENT TEACHERS; *TEACHER EDUCATION

IDENTIFIER: BEREA COLLEGE; *KENTUCKY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 94P. .

THE PURPOSE OF THE STUDENT TAUGHT ADULT BASIC LITERACY EFFORTS (STABLE) PROJECT WAS THE INVOLVEMENT OF ADULT ILLITERATES, FUNCTIONAL ILLITERATES, AND EDUCATIONAL DROPOUTS WHO DO NOT TAKE ADVANTAGE OF OTHER EDUCATIONAL AND VOCATIONAL TRAINING OPPORTUNITIES IN BASIC EDUCATION, USING MATURE COLLEGE STUDENTS AS TEACHERS. THIRTY STUDENTS WERE TRAINED TO WORK IN TEAMS IN 19 COMMUNITIES. THE PROJECT SUCCESSFULLY DEMONSTRATED THAT RURAL PEOPLE WHO NEED BASIC EDUCATION CAN BE INVOLVED THROUGH A PERSON-TO-PERSON APPROACH AND BY USING IMAGINATIVE METHODS OF TEACHING. OF THE 175 PARTICIPANTS IN THE PROJECT, 49% MADE GOOD OR FAIR PROGRESS AS COMPARED WITH 11% WHO DID NOT SHOW SIGNIFICANT PROGRESS. IN ADDITION, SERVICES WERE PROVIDED TO MEET BASIC NEEDS IN AREAS OF PRACTICAL EDUCATION, SUCH AS COMMUNITY AGENCY REFERRALS, JOB INFORMATION, AND OTHER EDUCATIONAL OPPORTUNITIES. ADDITIONAL TRAINING FOR STABLE TEACHERS WAS INDICATED AND HAS BEEN INCORPORATED INTO THE CURRENT PROGRAM. (PAGES 50, 51, 53, 54, AND PART OF 68 WILL NOT REPRODUCE BECAUSE OF ILLEGIBILITY.) (AUTHOR/DB)

ACCESSION NUMBER: ED061499

PUBLICATION DATE: 71

TITLE: THE CHANGE AGENT AS A COMMUNICATOR AND COMMUNICATION: A KEY TO SUCCESS IN EXTENSION.

PERSONAL AUTHOR: ROLING, NIELS

DESCRIPTOR: BEHAVIORAL OBJECTIVES; *BEHAVIOR CHANGE; *CHANGE AGENTS; *COMMUNICATION SKILLS; *EXTENSION AGENTS; FEEDBACK; INTERPERSONAL RELATIONSHIP; PROBLEM SOLVING; PROFESSIONAL PERSONNEL; *RURAL EXTENSION; TEACHING TECHNIQUES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 27P.; PAPERS PRESENTED AT THE INTERNATIONAL COURSE ON RURAL EXTENSION (18TH AND 19TH, WAGENINGEN, HOLLAND, JULY 1970 AND JULY 1971)

THE TWO PAPERS THAT COMPRISE THIS DOCUMENT FOCUS UPON THE COMMUNICATION PROCESS IN EXTENSION WORK. THE FIRST PAPER AIMS TO CREATE GREATER AWARENESS OF THE CHANGE AGENT'S COMMUNICATION BEHAVIOR, TO MAKE STRATEGIES OF CHANGING PEOPLE MORE INTO AN OBJECT OF CONSCIOUS DELIBERATION AND LESS OF AN ART BY DISCUSSING SOME OF THE CENTRAL ELEMENTS OF THE COMMUNICATION PROCESS. THE SECOND PAPER, WHICH IS A REVISION OF PAPERS DELIVERED AT THE 18TH AND 19TH INTERNATIONAL COURSE ON RURAL EXTENSION, DEALS WITH ASPECTS OF CHANGE AGENT BEHAVIOR WHICH AFFECT CONTACT OUTCOMES. FOUR "DO'S" FOR CHANGE AGENTS ARE SUGGESTED: (1) COLLECT AND USE FEEDBACK; (2) BE CLIENT ORIENTED; (3) USE A NON-DIRECTIVE APPROACH, ESPECIALLY WHEN IDENTIFYING YOUR CLIENT'S PROBLEMS AND WAY OF THINKING; AND (4) GIVE CAREFUL THOUGHT TO THE NATURE OF PROOF YOU OFFER A CLIENT. (DB)

ACCESSION NUMBER: ED061518

PUBLICATION DATE: SEP 70

TITLE: GOALS, ORGANIZATIONS AND STRATEGIES OF CHANGE AGENCIES.

PERSONAL AUTHOR: VAN DEN BAN, A. W.; MUNTJEWERFF, C. A.

DESCRIPTOR: *CHANGE AGENTS; COMMUNICATION SKILLS; CULTURAL FACTORS; DEVELOPED NATIONS; DEVELOPING NATIONS; *DISADVANTAGED GROUPS; EXTENSION AGENTS; GOAL ORIENTATION; *LEADERSHIP STYLES; *ROLE PERCEPTION; *RURAL EXTENSION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 21P.; PAPER PRESENTED AT THE WORLD CONGRESS OF SOCIOLOGY (7TH, VARNA, BULGARIA, SEPTEMBER 1970)

CHANGE AGENCIES HAVE TO CHOOSE AMONG A NUMBER OF POSSIBLE GOALS, SUCH AS A RAPID INCREASE IN PRODUCTIVITY OR THE PERSONAL DEVELOPMENT OF THEIR CLIENTS. POSSIBLE STRATEGIES INCLUDE GIVING ORDERS, PROVISION OF MEANS AND SERVICES, DIRECTIVE ADVICE AND NON-DIRECTIVE HELP. THE CONDITIONS UNDER WHICH EACH CAN BE CHOSEN AND THE CONSEQUENCES WHICH CAN BE EXPECTED ARE DISCUSSED BRIEFLY. PROBABLY NON-DIRECTIVE HELP WILL MAKE THE GREATEST CONTRIBUTION TO THE DEVELOPMENT OF PEOPLE. IN ORDER TO BE EFFECTIVE, A CHANGE AGENCY SHOULD GIVE MUCH ATTENTION TO THE SYSTEM OF COMMUNICATION WITHIN THE AGENCY, AND BETWEEN THE CLIENTS AND THE AGENTS, TO THE MOTIVATION OF THE STAFF TO WORK HARD IN THE INTEREST OF THE CLIENTS, TO THE COORDINATION OF ACTIVITIES WITHIN THE AGENCY AND WITH OTHER AGENCIES, AND TO THE FLEXIBILITY IN ADJUSTING AT CHANGING SITUATIONS. GIVING ORDERS AND PROVISION OF MEANS AND SERVICES REQUIRES PROBABLY A RATHER HIERARCHICAL STRUCTURE, WHEREAS NON-DIRECTIVE HELP CAN BEST BE GIVEN BY AN ORGANIZATION WITH A PARTICIPATIVE PATTERN OF LEADERSHIP. ONE STUDY FOUND, HOWEVER, THAT AGENTS UNDER AUTHORITARIAN LEADERSHIP ARE MORE WILLING TO LISTEN TO THEIR CLIENTS. THE EFFECTS OF DIFFERENT PATTERNS OF LEADERSHIP IN VARIOUS CULTURES REQUIRE FURTHER RESEARCH. (AUTHOR/DB)

ACCESSION NUMBER: ED061657

PUBLICATION DATE: 71

TITLE: STAFF TRAINING IN A RURAL AREA. VOLUME II, NUMBER 2.

PERSONAL AUTHOR: PHILLIPS, LOUISE

DESCRIPTOR: *AURALLY HANDICAPPED; *EARLY CHILDHOOD EDUCATION; *EXCEPTIONAL CHILD EDUCATION; PRESCHOOL CHILDREN; *RURAL AREAS; *STAFF ORIENTATION; STAFF ROLE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 20P.

PRESENTED IS THE SCRIPT FOR A SHOWING OF 14 SLIDES ON STAFF TRAINING, ORIENTATION, AND ROLE IN A RURAL AREA FOR EARLY CHILDHOOD EDUCATION OF AURALLY HANDICAPPED CHILDREN. THE TRAINING PROGRAM IS DIVIDED INTO FOUR AREAS OF PARAPROFESSIONALS, TEACHERS, SUPPORTIVE PERSONNEL, AND GENERAL STAFF. THE SEVEN SLIDE COMMENTARIES ON TRAINING PARAPROFESSIONALS CONCERN FOOD SERVICE, CLERICAL, SOCIAL SERVICE, INSTRUCTIONAL, AND EQUIPMENT AIDES. IT IS EMPHASIZED THAT ALL STAFF MEMBERS ARE INFORMED OF ALL ACTIVITIES IN THE EARLY CHILDHOOD EDUCATION PROGRAM. TRAINING OF INSTRUCTIONAL AIDES, SPECIAL STAFF MEETINGS, VISITS TO OTHER PROGRAMS, AND USE OF CONSULTANTS ARE DISCUSSED WITH FOUR SLIDES. TWO SLIDES CONCERN TRAINING OF SUPPORTIVE PERSONNEL, AND THE CONCLUDING SLIDE COMMENTARY EXPLAINS THE USE OF MONTHLY STAFF MEETINGS IN THE PROGRAM. (CB)

ACCESSION NUMBER: ED062030

PUBLICATION DATE: 71

TITLE: FORT BENTON TRADES & INDUSTRY CURRICULUM OUTLINE.

DESCRIPTOR: AUTO MECHANICS (OCCUPATION); BUILDING TRADES; *CURRICULUM GUIDES; *EDUCATIONAL OBJECTIVES; ELECTRICAL OCCUPATIONS; HIGH SCHOOL CURRICULUM; INSTRUCTIONAL MATERIALS; MECHANICAL SKILLS; *SMALL SCHOOLS; *TRADE AND INDUSTRIAL EDUCATION; *VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 66P.

THE TRADES AND INDUSTRY CURRICULUM FOR THE FORT BENTON SCHOOL SYSTEM WAS DESIGNED WITH FUNDS UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT AS PART OF THE VOCATIONAL TECHNOLOGY CURRICULA TO DEVELOP SKILLS AND ATTITUDES THAT WILL PERMIT STUDENTS TO FIND SATISFACTION AND SUCCESS IN THEIR CAREERS. THE CURRICULUM, DESIGNED FOR GRADES 10-12, INCLUDES 3 SEMESTERS OF MECHANICAL COMMUNICATION; 3 PROGRAMS ON MACHINES AND MECHANICS (SMALL ENGINE MECHANICS, MACHINIST SKILLS AND TRADES, AND AUTOMOTIVE MECHANICS); 3 PROGRAMS IN CONSTRUCTION TRADES (ELECTRICAL THEORY AND INSTALLATION, PLUMBING TRADES AND SKILLS, AND CARPENTRY AND BUILDING CONSTRUCTION); AND 3 COURSES IN METAL TRADES (SHEET METAL PROJECT DESIGN AND CONSTRUCTION, FOUNDRY SKILLS AND PRACTICES, AND METAL FABRICATION). OBJECTIVES AND INSTRUCTIONAL RESOURCES ARE SPECIFIED FOR EACH COURSE. (JH)

ACCESSION NUMBER: ED062031

PUBLICATION DATE: 71

TITLE: FORT BENTON HOME ECONOMICS CURRICULUM OUTLINE.

DESCRIPTOR: CHILD DEVELOPMENT; *CURRICULUM GUIDES; *EDUCATIONAL OBJECTIVES; FOODS INSTRUCTION; *HOME ECONOMICS EDUCATION; HOME FURNISHINGS; HUMAN RELATIONS; *INSTRUCTIONAL MATERIALS; SECONDARY GRADES; *SMALL SCHOOLS; TEXTILES INSTRUCTION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 59P.

THE HOME ECONOMICS CURRICULUM FOR THE FORT BENTON SCHOOL SYSTEM WAS DESIGNED WITH FUNDS UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT TO HELP STUDENTS DEVELOP INTO SUCCESSFUL HOMEMAKERS, FAMILY MEMBERS, AND/OR WAGE EARNERS. MAJOR OBJECTIVES OF THE CURRICULUM ARE THE IMPROVEMENT AND STRENGTHENING OF HOME, FAMILY, AND COMMUNITY LIVING. THE CURRICULUM, DESIGNED FOR GRADES 7-12, INCLUDES COURSES IN HOME LIVING; PERSONAL LIVING; CONSUMER HOMEMAKING; CLOTHING, TEXTILES, AND RELATED ART; FOODS, NUTRITION, AND HEALTH; HOUSING, HOME FURNISHING, AND EQUIPMENT; CHILD DEVELOPMENT; PERSONAL, FAMILY, AND COMMUNITY RELATIONS; MAN'S ROLE IN THE HOME; AND BACHELOR LIVING. OBJECTIVES AND INSTRUCTIONAL RESOURCES ARE SPECIFIED FOR EACH COURSE. (JH)

ACCESSION NUMBER: ED062032

PUBLICATION DATE: 71

TITLE: FORT BENTON BUSINESS EDUCATION CURRICULUM OUTLINE.

DESCRIPTOR: BOOKKEEPING; *BUSINESS EDUCATION; *CURRICULUM GUIDES; *EDUCATIONAL OBJECTIVES; HIGH SCHOOL CURRICULUM; INSTRUCTIONAL MATERIALS; OFFICE OCCUPATIONS EDUCATION; *SMALL SCHOOLS; TYPEWRITING; *VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 45P.

THE BUSINESS EDUCATION CURRICULUM FOR THE FORT BENTON SCHOOL SYSTEM WAS DESIGNED WITH FUNDS UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT AS PART OF THE VOCATIONAL TECHNOLOGY CURRICULA TO DEVELOP SKILLS AND ATTITUDES THAT WILL PERMIT STUDENTS TO FIND SATISFACTION AND SUCCESS IN THEIR CAREERS. THE CURRICULUM, DESIGNED FOR GRADES 9-12, INCLUDES COURSES IN TYPING, SHORTHAND, BOOKKEEPING, ACCOUNTING, CONSUMER ECONOMICS, INTRODUCTION TO BUSINESS, BUSINESS MACHINES, BUSINESS LAW, CLERICAL AND SECRETARIAL OFFICE PROCEDURES, SIMULATED OFFICE PRACTICE, BUSINESS COMMUNICATIONS, AND BUSINESS COOPERATIVE EDUCATION. OBJECTIVES AND INSTRUCTIONAL RESOURCES ARE SPECIFIED FOR EACH COURSE. (JH)

ACCESSION NUMBER: ED062033

PUBLICATION DATE: 71

TITLE: FORT BENTON SCIENCE CURRICULUM OUTLINE.

DESCRIPTOR: BIOLOGY; CHEMISTRY; *CURRICULUM GUIDES; EARTH SCIENCE; *EDUCATIONAL OBJECTIVES; ELEMENTARY GRADES; GENERAL SCIENCE; *INSTRUCTIONAL MATERIALS; KINDERGARTEN; PHYSICAL SCIENCES; PHYSICS; *SCIENCE CURRICULUM; SECONDARY GRADES; *SMALL SCHOOLS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 139P.

THE SCIENCE CURRICULUM FOR THE FORT BENTON SCHOOL SYSTEM WAS DEVELOPED WITH FUNDS UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT TO GIVE STUDENTS THE BACKGROUND OF A MODERN AND FORWARD-LOOKING PROGRAM IN SCIENCE TAUGHT IN AN IMAGINATIVE, INVESTIGATIVE, AND INQUIRY-ORIENTED FASHION. THE SCIENCE CURRICULUM GUIDE OUTLINES A PLANNED SCOPE AND SEQUENCE FOR GRADES K-12 WITH MATERIAL DIVIDED INTO CONCEPTUAL TOPICS THAT ARE ARRANGED BY APPROPRIATE LEARNING LEVEL. THE SEQUENCE CONSISTS OF GENERAL SCIENCE, LIFE SCIENCE, PHYSICAL SCIENCE, EARTH SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS, AND ADVANCED BIOLOGY. TEN BASIC GOALS ARE PRESENTED RELATING TO THE STUDENT'S ABILITY TO UTILIZE OBSERVATIONAL TECHNIQUES, DEVELOP CLASSIFICATION SCHEMES, COMMUNICATE USING SCIENTIFIC TECHNOLOGY, AND UNDERSTAND AND APPLY SCIENTIFIC CONCEPTS. GOALS AND RESOURCE MATERIALS FOR EACH GRADE LEVEL ARE SPECIFIED. (JH)

ACCESSION NUMBER: ED062034

PUBLICATION DATE: 70

TITLE: FORT BENTON SOCIAL STUDIES CURRICULUM OUTLINE.

DESCRIPTOR: CITIZENSHIP; COMMUNITY STUDY; CURRENT EVENTS; *CURRICULUM GUIDES; *EDUCATIONAL OBJECTIVES; ELEMENTARY GRADES; FAMILY ROLE; GEOGRAPHIC REGIONS; *INSTRUCTIONAL MATERIALS; KINDERGARTEN; MAP SKILLS; SECONDARY GRADES; *SMALL SCHOOLS; SOCIAL ADJUSTMENT; *SOCIAL STUDIES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 114P.

A COMMITTEE OF ADMINISTRATORS AND FACULTY OF THE FORT BENTON SCHOOL SYSTEM, ASSISTED BY CONSULTANTS FROM MONTANA STATE UNIVERSITY, DEVELOPED A SOCIAL STUDIES CURRICULUM ON THE THEME "THE EXPANDING SOCIAL ORDER." OBJECTIVES OF THE CURRICULUM ARE TO HELP THE STUDENT TO ACQUIRE A DEPENDABLE BODY OF KNOWLEDGE IN ADDITION TO DEVELOPING COOPERATIVE ATTITUDES TOWARD SOCIETY, VALUES CONSISTENT WITH A DEMOCRATIC CREED, AND INQUIRY SKILLS WITH WHICH HE CAN SEARCH FOR TRUTH. THE K-12 CURRICULUM OUTLINE INTERRELATES THE DISCIPLINES OF HISTORY, GEOGRAPHY, POLITICAL SCIENCE, ANTHROPOLOGY, SOCIOLOGY, ECONOMICS, AND PSYCHOLOGY. THE THEME IS EXPANDED FROM INDIVIDUAL ADJUSTMENT TO GROUP SITUATIONS IN KINDERGARTEN THROUGH STUDIES OF FAMILY AND COMMUNITY IN THE PRIMARY GRADES; STUDIES OF REGIONS, THE UNITED STATES, AND INTER-AMERICAN COUNTRIES IN GRADES 4-6; STUDIES OF THE PACIFIC AND ATLANTIC COMMUNITIES, THE STATE OF MONTANA, AND CIVICS IN GRADES 7 AND 8; AND STUDIES OF THE STUDENT/INDIVIDUAL, WORLD CIVILIZATION, THE UNITED STATES AS A WORLD POWER, CONSTITUTIONAL CONSIDERATIONS, AND CURRENT WORLD AFFAIRS IN GRADES 9-12. OBJECTIVES AND RESOURCE MATERIALS ARE SPECIFIED FOR EACH GRADE LEVEL. (JH)

ACCESSION NUMBER: ED062035

PUBLICATION DATE: 71

TITLE: FORT BENTON INDUSTRIAL ARTS CURRICULUM OUTLINE.

DESCRIPTOR: CERAMICS; *CURRICULUM GUIDES; DESIGN CRAFTS; *EDUCATIONAL OBJECTIVES; GRAPHIC ARTS; *INDUSTRIAL ARTS; INSTRUCTIONAL MATERIALS; SECONDARY GRADES; *SMALL SCHOOLS; *VOCATIONAL EDUCATION; WOODWORKING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 42P.

THE INDUSTRIAL ARTS CURRICULUM FOR THE FORT BENTON SCHOOL SYSTEM WAS DESIGNED WITH FUNDS UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT AS PART OF THE VOCATIONAL TECHNOLOGY CURRICULA TO DEVELOP SKILLS AND ATTITUDES THAT WILL PERMIT STUDENTS TO FIND SATISFACTION AND SUCCESS IN THEIR CAREERS. THE CURRICULUM, DESIGNED FOR GRADES 7-12, INCLUDES COURSES IN MECHANICAL DRAWING, WOODWORKING, GENERAL ARTS AND CRAFTS, METAL CRAFTS, AND CERAMICS. OBJECTIVES AND INSTRUCTIONAL RESOURCES ARE SPECIFIED FOR EACH COURSE. (JH)

ACCESSION NUMBER: ED062036

PUBLICATION DATE: 71

TITLE: FORT BENTON MATHEMATICS CURRICULUM OUTLINE.

DESCRIPTOR: ALGEBRA; *CURRICULUM GUIDES; *EDUCATIONAL OBJECTIVES; ELEMENTARY GRADES; GEOMETRY; *INSTRUCTIONAL MATERIALS; KINDERGARTEN; MATHEMATICAL CONCEPTS; *MATHEMATICS CURRICULUM; MEASUREMENT; NUMBER CONCEPTS; SECONDARY GRADES; *SMALL SCHOOLS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 97P.

THE MATHEMATICS CURRICULUM OF THE FORT BENTON SCHOOL SYSTEM WAS DESIGNED WITH FUNDS UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT TO PRESENT ALL STUDENTS WITH A BASIC KNOWLEDGE OF MATHEMATICS AND TO PROVIDE THE GIFTED CHILD WITH AN OPPORTUNITY TO DEVELOP TO THE BEST OF HIS ABILITY THE MATHEMATICAL SKILLS AND THEORY DEMANDED BY A TECHNOLOGICAL SOCIETY. BASIC GOALS OF THE CURRICULUM INCLUDE DEVELOPMENT OF A KNOWLEDGE OF MATHEMATICAL CONCEPTS, THE SKILL OF COMPUTATION, AN UNDERSTANDING OF MATHEMATICAL TERMINOLOGY, AND A KNOWLEDGE OF CAREER OPPORTUNITIES IN MATHEMATICS. THE CURRICULUM CONSISTS OF A SEQUENTIAL PROGRAM FOR GRADES K-12 WHICH INCLUDES ALGEBRA, GEOMETRY, AND CONSUMER MATHEMATICS. OBJECTIVES AND INSTRUCTIONAL RESOURCES ARE SPECIFIED FOR EACH GRADE LEVEL. (JH)

ACCESSION NUMBER: ED062037

PUBLICATION DATE: 71

TITLE: FORT BENTON AGRI-INDUSTRY CURRICULUM OUTLINE.

DESCRIPTOR: AGRICULTURAL MACHINERY; *AGRICULTURAL OCCUPATIONS; AGRICULTURAL PRODUCTION; AGRICULTURAL SUPPLY OCCUPATIONS; *CURRICULUM GUIDES; *EDUCATIONAL OBJECTIVES; HIGH SCHOOL CURRICULUM; INSTRUCTIONAL MATERIALS; *SMALL SCHOOLS; *VOCATIONAL EDUCATION; WELDING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 37P.

THE AGRI-INDUSTRY CURRICULUM FOR THE FORT BENTON SCHOOL SYSTEM WAS DEVELOPED WITH FUNDS UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT AS PART OF THE VOCATIONAL TECHNOLOGY CURRICULA TO DEVELOP SKILLS AND ATTITUDES THAT WILL PERMIT STUDENTS TO FIND SATISFACTION AND SUCCESS IN THEIR CAREERS. THE CURRICULUM CONSISTS OF AGRI-INDUSTRY ORIENTATION (GRADE 9), METALLURGY-WELDING (GRADE 10), AGRI-EQUIPMENT (GRADE 11), AND AGRI-INDUSTRY SPECIALIZATION (GRADE 12). OBJECTIVES AND INSTRUCTIONAL RESOURCES ARE SPECIFIED FOR EACH GRADE LEVEL. (JH)

ACCESSION NUMBER: ED062038

PUBLICATION DATE: 71

TITLE: FORT BENTON LANGUAGE ARTS CURRICULUM OUTLINE.

DESCRIPTOR: COMMUNICATION SKILLS; COMPOSITION SKILLS (LITERARY); *CURRICULUM GUIDES; DRAMA; *EDUCATIONAL OBJECTIVES; ELEMENTARY GRADES; *INSTRUCTIONAL MATERIALS; KINDERGARTEN; *LANGUAGE ARTS; LITERATURE APPRECIATION; READING SKILLS; SECONDARY GRADES; *SMALL SCHOOLS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 103P.

THE LANGUAGE ARTS CURRICULUM OF THE FORT BENTON SCHOOL SYSTEM WAS DEVELOPED WITH FUNDS UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT TO STIMULATE THE INHERENT CREATIVE TALENTS OF THE STUDENT WITH THE SKILLS OF COMMUNICATION. BASIC GOALS OF THE K-12 CURRICULUM ARE TO DEVELOP AN APPRECIATION OF VARIED FORMS OF LITERATURE AND FINE ARTS; TO DEVELOP READING, WRITING, SPEAKING, AND LISTENING SKILLS; TO DEVELOP THE ABILITY TO USE THE ENGLISH LANGUAGE EFFECTIVELY; AND TO DEVELOP THE ABILITY TO USE A LIBRARY. THE CURRICULUM IS SEQUENTIAL FROM BEGINNING EXPERIENCES IN LANGUAGE ARTS AT THE K-3 LEVEL TO A NON-GRADED, PHASE-ELECTIVE LANGUAGE ARTS PROGRAM FOR GRADES 10-12. OBJECTIVES AND INSTRUCTIONAL RESOURCES ARE SPECIFIED FOR EACH GRADE LEVEL. (JH)

ACCESSION NUMBER: ED062044

PUBLICATION DATE: MAY 71

TITLE: FLORIDA'S URBANIZED RURAL POPULATION: IMPLICATIONS FOR PLANNING. THE FLORIDA STATE UNIVERSITY GOVERNMENTAL RESEARCH BULLETIN, VOLUME VIII, NUMBER 3.

PERSONAL AUTHOR: DIETRICH, T. STANTON

DESCRIPTOR: *CITY DEMOGRAPHY; GRAPHS; *POPULATION GROWTH; *RURAL POPULATION; *SOCIAL PLANNING; TABLES (DATA); *URBANIZATION

IDENTIFIER: *FLORIDA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 4P.

FLORIDA'S URBANIZED RURAL POPULATION CONSISTS OF 3 SEGMENTS: PERSONS IN PLACES UNDER 2,500 POPULATION; PERSONS IN SUBURBS OR OPEN COUNTRY BUT NOT ON FARMS; AND PERSONS IN OTHER URBAN TERRITORY. THIS URBANIZED RURAL POPULATION CONTINUES TO GROW, DESPITE ANNEXATION AND CONSOLIDATION BY URBAN COMMUNITIES, AND THE WIDE DISPARITY THAT ONCE EXISTED BETWEEN URBAN AND RURAL POPULATIONS HAS ALL BUT DISAPPEARED. HOWEVER, THE PERSISTENT GROWTH OF THE URBANIZED RURAL AREAS WITH POPULATIONS ORIENTED TO URBAN LIFE IMPLIES THE NEED FOR MORE INTENSIVE AND INNOVATIVE SOCIAL PLANNING EFFORTS. FUTURE PLANNING PROGRAMS MUST BE CONCERNED WITH SUCH GOALS AS MAINTAINING SOME EQUITABLE BALANCE BETWEEN AGRICULTURAL AND NONAGRICULTURAL ACTIVITIES AND BETWEEN MAN AND HIS ENVIRONMENT IF PROBLEMS ASSOCIATED WITH POPULATION GROWTH AND DENSITY ARE TO BE AVOIDED. (JH)

ACCESSION NUMBER: ED062049

PUBLICATION DATE: DEC 71

TITLE: DEMOGRAPHIC AND SOCIOECONOMIC DATA OF THE BECKLEY, W. VA. AREA AND 1968-1971 DEVELOPMENT COSTS OF AEL'S PRESCHOOL EDUCATION FIELD STUDY. TECHNICAL REPORT NO. 11.

PERSONAL AUTHOR: BERTRAM, CHARLES

DESCRIPTOR: *DEMOGRAPHY; EDUCATIONAL TELEVISION; HOME VISITS; MOBILE CLASSROOMS; *PRESCHOOL PROGRAMS; *PROGRAM COSTS; *RURAL AREAS; *SOCIOECONOMIC BACKGROUND; TABLES (DATA)

IDENTIFIER: APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 17P.

THE MAJOR OBJECTIVE OF THIS REPORT IS TO DISCUSS (1) THE DEMOGRAPHY OF THE BECKLEY, W. VA., AREA FIELD-TEST SITE; (2) THE SOCIOECONOMIC STATUS OF THE CHILDREN INVOLVED IN THE APPALACHIA PRESCHOOL EDUCATION PROGRAM WHEREIN 3-, 4-, AND 5-YEAR-OLDS WERE DIVIDED INTO 3 TREATMENT GROUPS (THOSE WHO RECEIVED INSTRUCTION VIA THE TV PROGRAM, A PARAPROFESSIONAL HOME VISITOR, AND A MOBILE CLASSROOM; THOSE WHO RECEIVED INSTRUCTION VIA THE TV PROGRAM AND HOME VISITOR; AND THOSE WHO RECEIVED INSTRUCTION VIA THE TV PROGRAM ONLY) WITH A CONTROL GROUP; AND (3) THE DEVELOPMENTAL COSTS OF THE FIELD STUDY CONDUCTED DURING THE 1968-71 SCHOOL YEARS. REPORTED CONCLUSIONS AND IMPLICATIONS ARE THAT THE 8 COUNTIES SERVED BY THE PROGRAM WERE ALL MORE RURAL THAN THE STATE AVERAGE; THAT 75% OR MORE OF FATHERS AND 85% OR MORE OF MOTHERS OF CHILDREN IN THE PROGRAM HAD COMPLETED HIGH SCHOOL; THAT MOST OF THE CHILDREN INVOLVED IN THE FIELD TEST WERE RURAL RESIDENTS; THAT FAMILIES FROM ALL TREATMENT AND CONTROL GROUPS WERE SIMILAR; AND THAT DEVELOPMENTAL COSTS FOR THE PROGRAM TOTALED ABOUT $250,000 FOR EACH OF THE FINAL 2 YEARS OF THE FIELD TEST AND SLIGHTLY LESS THAN THAT THE FIRST YEAR. TABLES PROVIDE THE DEMOGRAPHIC AND SOCIOECONOMIC DATA AS WELL AS COST AND PERSONNEL DATA. (PS)

ACCESSION NUMBER: ED062050

PUBLICATION DATE: 69

TITLE: THE LEGAL PROBLEMS OF THE RURAL POOR. AMERICAN BAR FOUNDATION SERIES ON LEGAL SERVICES FOR THE POOR.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; COMMUNITY ATTITUDES; CONSUMER ECONOMICS; *ECONOMICALLY DISADVANTAGED; FEDERAL PROGRAMS; HEALTH SERVICES; INTERVIEWS; LAWYERS; LEGAL AID; *LEGAL PROBLEMS; RACIAL INTEGRATION; *RURAL POPULATION; *SOCIOECONOMIC INFLUENCES; SOUTHERN ATTITUDES; STATE AGENCIES; *SURVEYS; WELFARE SERVICES

IDENTIFIER: NORTH CAROLINA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 131P.; REPRINTED FROM "DUKE LAW REVIEW," VOL. 1969, NO. 3

A 1968 FIELD STUDY OF THE LEGAL PROBLEMS OF THE RURAL POOR IN AN EASTERN NORTH CAROLINA COUNTY TYPICAL OF THE RURAL POVERTY BELT IS DESCRIBED IN THIS REPORT. THE PRIMARY PURPOSES OF THIS STUDY WERE (1) TO DETERMINE THE TYPES OF LEGAL PROBLEMS CONFRONTING THE RURAL POOR PERSON, (2) TO ASCERTAIN WHETHER HE PERCEIVED THOSE PROBLEMS AS "LEGAL," (3) TO DISCOVER THE METHODS AND INSTITUTIONAL SOURCES EMPLOYED IN SOLVING THESE PROBLEMS, (4) TO ASSESS THE EFFECTIVENESS OF SOURCES UTILIZED, (5) TO IDENTIFY THE FACTORS OPERATIVE IN INCREASING LEGAL PERCEPTION AND PROBLEM-SOLVING ABILITY, AND (6) TO SUGGEST DIRECTION FOR RESOLUTION OF THE PARTICULAR PROBLEMS REVEALED BY THE STUDY. THE SURVEY WAS CONDUCTED ON 2 LEVELS: THE FIRST CONSISTING OF A QUESTIONNAIRE ADMINISTERED TO A SAMPLE GROUP OF RESIDENTS AND THE SECOND CONSISTING OF UNSTRUCTURED INTERVIEWS WITH THE "COMMUNITY LEADERSHIP" GROUP. MAJOR CONCLUSIONS WERE THAT MANY PEOPLE DID NOT RECOGNIZE SOME PROBLEMS AS LEGAL AND TENDED TO USE SELF-HELP METHODS; THAT CHILD CUSTODY AND CRIMINAL DIFFICULTIES WERE THE PROBLEMS MOST FREQUENTLY THOUGHT OF BY THE SAMPLE AS REQUIRING THE ATTENTION OF A LAWYER; AND THAT THERE IS EVIDENCE OF A NEED FOR SOME TYPE OF FREE LEGAL ADVISORY SERVICE. A DISCUSSION OF FEDERAL PROGRAMS AS RELATED TO RURAL AREAS AND A COPY OF THE STUDY QUESTIONNAIRE ARE APPENDED. (PS)

AVAILABILITY: AMERICAN BAR FOUNDATION, 1155 EAST 60TH STREET, CHICAGO, ILLINOIS 60637 ($1.50)

ACCESSION NUMBER: ED062051

PUBLICATION DATE: JAN 71

TITLE: CHURCH AND COMMUNITY; NONMETROPOLITAN AMERICA IN TRANSITION.

PERSONAL AUTHOR: KLIMOSKI, VICTOR J., ED.; QUINN, BERNARD, ED.

DESCRIPTOR: *CHANGING ATTITUDES; *CHURCH ROLE; COMMUNITY; CULTURAL ENVIRONMENT; POLITICAL ATTITUDES; *RELIGIOUS FACTORS; RURAL AREAS; *RURAL URBAN DIFFERENCES; SCHOOLS; *SOCIAL FACTORS; VALUES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 101P.

AS THE CHURCH SEEKS TO RESPOND TO THE HUMAN NEEDS ARISING IN OUR EVER-CHANGING SOCIETY, IT MUST CONSTANTLY REASSESS ITS ROLE IN NONMETROPOLITAN AREAS. AT THIS CRITICAL JUNCTURE IN THE HISTORY OF OUR COUNTRY, THE NATURE OF THE CHURCH'S MISSION IN TOWN AND COUNTRY IS A SUBJECT OF GREAT DEBATE. FOR BOTH URBAN AND RURAL AMERICA, THIS CARA (CENTER FOR APPLIED RESEARCH IN THE APOSTOLATE) STUDY ADVISES THAT THE CHURCH'S ROLE IN AN ERA OF CHANGE REQUIRES BOTH THEOLOGICAL AND ETHICAL ANALYSIS OF THE SOCIOLOGICAL FACTS SO THAT THE CHURCH CAN MAKE AN ADEQUATE RESPONSE TO THE DILEMMAS OF OUR COMMUNITIES. WHILE THE SCOPE OF THIS RESPONSE WILL DIFFER IN THE URBAN AND NONMETROPOLITAN AREAS, ITS NATURE IS THE SAME. THIS INCLUDES SUSTAINING THE COMMUNITY; HELPING THE DIOCESE OR THE PARISH TO INTERPRET ITS RESPONSES AND CATALYZE THIS RESPONSE; AND, THROUGH ITS PREACHING AND SACRAMENTAL MINISTRY, UNITING ALL MEN WITH GOD AND WITH ONE ANOTHER MORE EFFECTIVELY. IT IS WITHIN THIS PERSPECTIVE THAT THE 8 ARTICLES IN THIS BOOK ARE PRESENTED. THE ARTICLES RESULT FROM 2 PROJECTS: THE OFFICE OF PASTORAL STUDIES AT ST. JOHN'S SCHOOL OF DIVINITY, COLLEGEVILLE, MINNESOTA, AND THE MICRO-CITY PROJECT. INTENDED AS AN INTRODUCTION TO THE SMALL COMMUNITY TODAY AND ITS PROJECTED FUTURE, THESE LECTURES PROVIDE AN UNDERSTANDING OF THE CHANGE AFFECTING SMALL COMMUNITIES AS WELL AS IDEAS THAT MIGHT HELP THE INDIVIDUAL FACE THE REALITIES OF CHANGE SO THAT HE CAN EVALUATE AND PLAN IN A SPIRIT OF HOPE RATHER THAN DEFEAT. (LS)

AVAILABILITY: CARA RESEARCH REPORTS, CENTER FOR APPLIED RESEARCH IN THE APOSTOLATE, 1717 MASSACHUSETTS AVENUE, NW, WASHINGTON, D.C. 20036 ($2.50 PLUS POSTAGE)

ACCESSION NUMBER: ED062055

PUBLICATION DATE: DEC 71

TITLE: THE ECONOMIC AND SOCIAL CONDITION OF RURAL AMERICA IN THE 1970'S. PART 3: THE DISTRIBUTION OF FEDERAL OUTLAYS AMONG U.S. COUNTIES.

DESCRIPTOR: AGRICULTURE; COMMUNITY CHARACTERISTICS; DEMOGRAPHY; *ECONOMIC DEVELOPMENT; *FEDERAL AID; GRAPHS; HOUSING; MAPS; NATURAL RESOURCES; PROGRAMS; *RURAL AREAS; *RURAL URBAN DIFFERENCES; *SOCIOCULTURAL PATTERNS; TABLES (DATA)

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 66P.; COMMITTEE PRINT 92D CONGRESS 1ST SESSION

THE DISTRIBUTION OF FEDERAL OUTLAYS WITHIN THE UNITED STATES IN FISCAL YEAR 1970 IS SUMMARIZED IN THIS REPORT. SELECTED FEDERAL PROGRAMS (242 PROGRAMS COMPRISING 74.4% OF ALL FEDERAL OUTLAYS) WERE DIVIDED INTO 4 PROGRAM CATEGORIES: HUMAN RESOURCE DEVELOPMENT; COMMUNITY DEVELOPMENT; AGRICULTURE AND NATURAL RESOURCES, AND DEFENSE, THE NATIONAL AERONAUTICAL AND SPACE ADMINISTRATION (NASA), AND THE ATOMIC ENERGY COMMISSION (AEC). THE COUNTIES AFFECTED BY THESE PROGRAMS WERE DIVIDED INTO 6 CATEGORIES ON THE BASIS OF POPULATION DENSITY AND THE PERCENTAGE OF URBAN POPULATION. MAJOR CONCLUSIONS OF THIS INITIAL STUDY WERE THAT (1) NONMETROPOLITAN RESIDENTS DO NOT SHARE PROPORTIONATELY IN THE DISTRIBUTION OF OUTLAYS OF MANY FEDERAL PROGRAMS; (2) FEDERAL OUTLAYS FOR DEFENSE, NASA, AND AEC FAR OVERSHADOW OUTLAYS FOR THE OTHER PROGRAM CATEGORIES AND HEAVILY FAVOR THE LARGER, HIGHER INCOME URBAN AREAS; (3) PROGRAMS NARROW IN SCOPE AND LIMITED IN OBJECTIVE ARE FAILING TO MEET THIS COUNTRY'S DEVELOPMENT NEEDS EFFECTIVELY; AND (4) FEDERAL OUTLAYS FOR AGRICULTURE AND NATURAL RESOURCES TEND TO BE CONCENTRATED IN NONMETROPOLITAN COUNTIES WITH PRONOUNCED POPULATION DECLINES BUT COMPARATIVELY HIGH PER-CAPITA INCOMES. RELATED DOCUMENTS ARE ED 050 874 (PART 1) AND ED 056 799 (PART 2). (PS)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($0.55)

ACCESSION NUMBER: ED062056

PUBLICATION DATE: 24 FEB 72

TITLE: SOME CURRENT POPULATION TRENDS.

PERSONAL AUTHOR: TAEUBER, CONRAD

DESCRIPTOR: *AGE GROUPS; AGRICULTURE; *DEMOGRAPHY; FAMILY MOBILITY; FAMILY PLANNING; HEADS OF HOUSEHOLDS; HOUSING; MIGRATION; NEGRO POPULATION TRENDS; *POPULATION TRENDS; *RURAL URBAN DIFFERENCES; *SOCIOECONOMIC INFLUENCES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 13P.; SPEECH PRESENTED AT THE 1972 NATIONAL AGRICULTURAL OUTLOOK CONFERENCE, WASHINGTON, D.C., FEBRUARY 24, 1972

POPULATION TRENDS IN THE 1960'S AND EARLY 1970'S ARE EXAMINED IN THIS 1972 SPEECH IN TERMS OF OVERALL NATIONAL TRENDS, THE GROWTH OF METROPOLITAN AREAS, THE RURAL POPULATION, GEOGRAPHIC SHIFTS, INTERNAL MIGRATION, THE BLACK POPULATION, AND LIVING ARRANGEMENTS. IT IS NOTED THAT POPULATION GROWTH IN THE 1960'S WAS UNEVENLY DISTRIBUTED WITHIN AGE GROUPS AND ALSO UNEVENLY DISTRIBUTED GEOGRAPHICALLY. SOME RURAL-URBAN DIFFERENCES ARE ALSO DISCUSSED: URBANIZATION OF THE BLACKS CONTINUED AT A RAPID RATE; RURAL POPULATION DECLINED; AND, ALTHOUGH MIGRATION WAS AN IMPORTANT ELEMENT IN THE DIFFERENTIAL GROWTH RATES OF STATES AND OF AREAS WITHIN THE STATES, IN MOST AREAS THE BULK OF THE INCREASE WAS DUE TO THE EXCESS OF BIRTHS OVER DEATHS. A MAJOR CONCLUSION IS THAT CONTINUED POPULATION GROWTH, THOUGH AT A LOWER RATE THAN IN THE RECENT PAST, IS INDICATED. (PS)

ACCESSION NUMBER: ED062058

PUBLICATION DATE: 71

TITLE: RURAL POVERTY AND THE URBAN CRISIS. A STRATEGY FOR REGIONAL DEVELOPMENT.

PERSONAL AUTHOR: HANSEN, NILES M.

DESCRIPTOR: *AMERICAN INDIANS; CULTURAL FACTORS; DEMOGRAPHY; *ECONOMIC DEVELOPMENT; EMPLOYMENT TRENDS; FARM LABOR; FEDERAL PROGRAMS; INDUSTRIALIZATION; *MEXICAN AMERICANS; MIGRATION PATTERNS; *POVERTY RESEARCH; RURAL AREAS; *RURAL URBAN DIFFERENCES; SOCIOECONOMIC INFLUENCES; TABLES (DATA); URBANIZATION

IDENTIFIER: APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$13.16

DESCRIPTIVE NOTE: 363P.

ECONOMIC PROBLEMS IN RURAL AND URBAN SETTINGS ARE DISCUSSED IN THIS BOOK. CENTRAL CITIES, SUBURBS, AND RURAL AREAS ARE EXAMINED WITH PARTICULAR EMPHASIS ON PROBLEMS AND OPPORTUNITIES IN THE SOUTH AND IN THE APPALACHIAN REGION. THE REGIONAL COMMISSIONS (THE OZARKS REGION, NEW ENGLAND, ETC.) AND THE ROLE OF THE ECONOMIC DEVELOPMENT ADMINISTRATION ARE ALSO DISCUSSED. IN ADDITION, ECONOMIC CONDITIONS OF AMERICAN INDIANS AND MEXICAN AMERICANS ARE EXPLORED TO SHOW HOW GENERAL ECONOMIC PROCESSES AFFECT MEMBERS OF MINORITY GROUPS. OTHER AREAS COVERED IN THIS BOOK INCLUDE THE INDUSTRIALIZATION OF RURAL AMERICA, URBAN POLICY IN A MOBILE SOCIETY, AND LABOR MOBILITY. A SELECTED BIBLIOGRAPHY AND AN INDEX OF NAMES ARE APPENDED. (PS)

AVAILABILITY: INDIANA UNIVERSITY PRESS BOOK PUBLISHERS, 601 NORTH MORTON ST., BLOOMINGTON, INDIANA 47401 ($12.50 PLUS SHIPPING)

ACCESSION NUMBER: ED062059

PUBLICATION DATE: 31 MAR 72

TITLE: EARLY IDENTIFICATION OF DELINQUENCY PRONE YOUTH. THE EAU CLAIRE COUNTY YOUTH STUDY, PHASE IV, 1969-1972.

PERSONAL AUTHOR: FELDHUSEN, JOHN F.; AND OTHERS

DESCRIPTOR: ACADEMIC ACHIEVEMENT; COURT CASES; *DELINQUENT BEHAVIOR; *EDUCATIONAL PROBLEMS; HEALTH CONDITIONS; LONGITUDINAL STUDIES; PREDICTOR VARIABLES; RURAL URBAN DIFFERENCES; *RURAL YOUTH; *SOCIAL ADJUSTMENT; *STATISTICAL ANALYSIS; TABLES (DATA)

IDENTIFIER: EAU CLAIRE COUNTY; WISCONSIN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 152P.

PROCEDURES FOR EARLY IDENTIFICATION OF DELINQUENCY-PRONE YOUTH IN EAU CLAIRE COUNTY, WISCONSIN, ARE DESCRIBED IN THIS REPORT OF A 1961-1972 STUDY DESIGNED TO DELINEATE THE PROBLEMS OF AGGRESSIVE AND DISRUPTIVE CLASSROOM BEHAVIOR AS RELATED TO DELINQUENCY. DATA COLLECTION BEGAN IN 1961, WHEN EACH 3RD-, 6TH-, AND 9TH-GRADE TEACHER IN EAU CLAIRE COUNTY, WISCONSIN, WAS ASKED TO NOMINATE 2 BOYS AND 2 GIRLS WHOSE BEHAVIOR WAS PERSISTENTLY AGGRESSIVE AND 2 BOYS AND 2 GIRLS WHOSE BEHAVIOR WAS PERSISTENTLY SOCIALLY ACCEPTABLE AND PRODUCTIVE (N=1550). THIS SAMPLE WAS THEN USED FOR 3 PREVIOUS PHASES OF INVESTIGATION (AS REPORTED IN ED 014 335, ED 019 153, AND ED 020 812) AND FOR THE PRESENT STUDY, PHASE IV. THE METHOD OF INVESTIGATION FOR PHASE IV CONSISTED OF OBTAINING TEST SCORES AND GRADES FOR THE ORIGINAL 3RD AND 6TH GRADERS; OBTAINING RANK IN GRADUATING CLASS FOR THE ORIGINAL 6TH AND 9TH GRADERS; COMPLETION OF THE BEHAVIOR PROBLEMS CHECKLIST FOR 12TH GRADERS; COMPLETION OF SOCIAL ADJUSTMENT RATINGS BY TEACHERS ON 8 ASPECTS OF BEHAVIOR FOR 12TH GRADERS AND THE GRADUATES; AND COLLECTION OF DATA FROM POLICE AND SHERIFF DEPARTMENTS, WELFARE AGENCIES, THE JUVENILE COURT, A MENTAL HEALTH AGENCY, AND THE HEALTH DEPARTMENT. FROM THESE DATA, VARIABLES WERE ISOLATED FOR USE IN PREDICTING ACADEMIC ACHIEVEMENT, SOCIAL ADJUSTMENT, HEALTH AND WELFARE, AND LAW CONTACT. IN THE REPORT, STATISTICAL ANALYSES IN TERMS OF THESE VARIABLES ARE PRESENTED IN TABULAR FORM, AND MANUALS ARE PROVIDED FOR USE IN PREDICTING BEHAVIOR IN TERMS OF THE VARIABLES THAT WERE ISOLATED. (PS)

ACCESSION NUMBER: ED062064

PUBLICATION DATE: MAR 72

TITLE: WORKING PAPERS ON RURAL COMMUNITY SERVICES.

PERSONAL AUTHOR: LEADLEY, S. M., COMP.

DESCRIPTOR: CHARTS; *COMMUNITY SERVICES; CONSUMER ECONOMICS; ECONOMIC FACTORS; *EVALUATION; HEALTH SERVICES; HOUSING; MANPOWER UTILIZATION; *MEASUREMENT; RESEARCH DESIGN; *RURAL AREAS; *RURAL URBAN DIFFERENCES; SOCIAL DEVELOPMENT

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 100P.; PAPERS PREPARED FOR THE NATIONAL WORKSHOP ON PROBLEMS OF RESEARCH ON DELIVERY OF COMMUNITY SERVICES IN RURAL AREAS, LINCOLN, NEBRASKA, DECEMBER 13-16, 1971

THE PAPERS IN THIS DOCUMENT REPRESENT STATEMENTS PREPARED BY SCHOLARS INVOLVED IN VARIOUS STAGES OF 4 MULTI-STATE REGIONAL RESEARCH PROJECTS ON RURAL COMMUNITY SERVICES AND PRESENTED AT A 1971 NATIONAL WORKSHOP ON RESEARCH PROBLEMS IN DELIVERY OF COMMUNITY SERVICES. THE 2 MAJOR FOCI OF THESE PAPERS ARE (1) PROBLEMS OF MEASUREMENT AND ASSESSMENT OF ADEQUACY OF COMMUNITY SERVICES AND (2) ORGANIZATION OF SERVICE DELIVERY SYSTEMS. THE 8 PAPERS INCLUDED ARE PROBLEMS OF MEASUREMENT AND ASSESSMENT OF THE ADEQUACY OF COMMUNITY SERVICES: A NAIVE VIEWPOINT; ADEQUACY OF COMMUNITY SERVICES: A MEASUREMENT PROBLEM; THEORETICAL CONCERNS IN THE MEASUREMENT OF ADEQUACY OF COMMUNITY SERVICES AND HOW TO ASSESS THEM IN THE RURAL AREAS; RURAL DEVELOPMENT AND THE QUALITY OF LIFE IN THE RURAL SOUTH: CONCEPTS AND INDICATORS IN THE S-79 REGIONAL PROJECT; SOME METHODOLOGICAL CONSIDERATIONS FOR RURAL COMMUNITY SERVICES RESEARCH; ORGANIZATION OF PUBLIC SERVICE DELIVERY SYSTEMS FOR RURAL AREAS; SOME RELEVANT CONCERNS AND ISSUES IN RESEARCH ON PERSONAL HEALTH DELIVERY SYSTEMS WITH SPECIAL EMPHASIS ON NONMETROPOLITAN AREAS; AND, HOUSING QUALITY: MEASUREMENT AND ASSESSMENT. (PS)

ACCESSION NUMBER: ED062065

PUBLICATION DATE: 26 JUN 71

TITLE: STATISTICAL DATA AND NARRATIVE. END OF PROJECT REPORT, 1968-1971, VOLUME I.

DESCRIPTOR: AMERICAN INDIANS; CURRICULUM PLANNING; *EDUCATIONAL OBJECTIVES; ELECTRONIC DATA PROCESSING; EVALUATION; FEDERAL PROGRAMS; MINORITY GROUP CHILDREN; *REGIONAL PLANNING; *RURAL AREAS; STATE AGENCIES; *STATISTICAL DATA; *SUPPLEMENTARY EDUCATIONAL CENTERS; TABLES (DATA)

IDENTIFIER: NEVADA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 215P.

IN 1968, THE NEVADA STATE DEPARTMENT OF EDUCATION INITIATED THE ESTABLISHMENT OF 2 ESEA (ELEMENTARY AND SECONDARY EDUCATION ACT) TITLE III SUPPLEMENTARY CENTERS TO AID RURAL NEVADA SCHOOLS IN EDUCATIONAL PLANNING. THE STATED MISSION OF THE CENTERS WAS TO ASSIST MEMBER SCHOOL DISTRICTS IN DEVELOPING NEW AND/OR IMPROVED EDUCATIONAL PROGRAMS AS A RESULT OF PROFESSIONAL SERVICES RELATED TO PROJECTS ADOPTED BY THE GOVERNING BOARD OF THE CENTERS. STATISTICAL DATA AND A NARRATIVE REPORT ARE PRESENTED IN THIS FIRST VOLUME OF THE END-OF-THE-PROJECT REPORT. STATISTICAL DATA ARE PRESENTED IN TERMS OF GENERAL PROJECT INFORMATION, TOTAL SCHOOL ENROLLMENT AND PROJECT PARTICIPANTS, TITLE III PROJECT STAFF, AND SERVICES OFFERED. THE NARRATIVE REPORT EMPHASIZES PROJECT ACCOMPLISHMENTS IN TERMS OF STATE, REGIONAL, AND CENTER LEVEL GOALS AND OBJECTIVES. AN EVALUATION SUMMARY IS INCLUDED, ALONG WITH A GENERAL SUMMARY OF MAJOR CHANGES NOTED, SPIN-OFF ACTIVITIES, PROJECT MODIFICATIONS, ASSISTANCE TO OTHER FEDERAL PROJECTS, AND MEETING ORIGINAL EDUCATIONAL NEEDS. APPENDICES PROVIDE ADDITIONAL INFORMATION ON THE EASTERN AND WESTERN NEVADA REGIONAL CENTERS. (PS)

ACCESSION NUMBER: ED062066

PUBLICATION DATE: 26 JUN 71

TITLE: SYSTEMS BOOK FOR A STUDENT INFORMATION SYSTEM. END OF PROJECT REPORT, 1968-1971, VOLUME II.

DESCRIPTOR: COSTS; *DATA COLLECTION; *ELECTRONIC DATA PROCESSING; ETHNIC GROUPS; EVALUATION; *INFORMATION SYSTEMS; RESEARCH DESIGN; *RURAL AREAS; *STUDENT RECORDS; SUPPLEMENTARY EDUCATIONAL CENTERS; TABLES (DATA)

IDENTIFIER: NEVADA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$13.16

DESCRIPTIVE NOTE: 311P.

THE NECESSARY HANDBOOKS FOR USE OF THE STUDENT INFORMATION SYSTEM (SIS), DEVELOPED AND TESTED BY THE WESTERN NEVADA REGIONAL EDUCATION CENTER UNDER A 1968-71 TITLE III (ELEMENTARY AND SECONDARY EDUCATION ACT) GRANT, ARE PRESENTED IN THIS VOLUME. AS NOTED, THE PURPOSE OF THE SIS IS TO SUPPLY DATA AND INFORMATION TO PERSONS OR ORGANIZATIONS WHO MAKE DECISIONS AFFECTING EDUCATION IN NEVADA; THE TYPES OF DATA INCORPORATED IN THE SIS INCLUDE STUDENT ENTRY DATA (E.G., NAME AND ADDRESS), PERSONNEL DATA (E.G., TRANSPORTATION AND LEARNING OR ACTIVITY LIMITATIONS), STANDARDIZED TEST SCORES, AND STUDENT ACCOUNTING (E.G., HEALTH DATA AND ACADEMIC RECORDS). IN THE DOCUMENT, THE SIS DESIGN IS DESCRIBED, AND CRITERIA FOR DATA COLLECTION ARE INCLUDED. PAMPHLETS PRESENTED IN THE DOCUMENT INCLUDE SAMPLE BOOK, USING STUDENT DATA FROM COMPUTER PRINTOUTS, DATA COLLECTOR'S HANDBOOK, USER'S BOOK, DATA PLOTTING SYSTEM, AND DEVELOPING AN EDUCATIONAL INFORMATION SYSTEM. THE APPENDICES PROVIDE INFORMATION ON THE OP-SCAN DATA COLLECTION SHEETS AND DATA ERROR ROUTINES. (PS)

ACCESSION NUMBER: ED062067

PUBLICATION DATE: 26 JUN 71

TITLE: TECHNICAL REPORTS (PART I). END OF PROJECT REPORT, 1968-1971, VOLUME III.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; DATA COLLECTION; *ELECTRONIC DATA PROCESSING; *INFORMATION PROCESSING; *RURAL AREAS; SECONDARY GRADES; STATE AGENCIES; STATISTICAL ANALYSIS; STUDENT RECORDS; *SUPPLEMENTARY EDUCATIONAL CENTERS; TABLES (DATA); *TECHNICAL REPORTS

IDENTIFIER: NEVADA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 207P.

THE PAMPHLETS INCLUDED IN THIS VOLUME ARE TECHNICAL REPORTS PREPARED AS OUTGROWTHS OF THE STUDENT INFORMATION SYSTEMS OF THE WESTERN NEVADA REGIONAL EDUCATION CENTER (WN-REC) FUNDED BY A TITLE III (ELEMENTARY AND SECONDARY EDUCATION ACT) GRANT. THESE REPORTS DESCRIBE METHODS OF INTERPRETING THE PRINTOUTS FROM THE STUDENT INFORMATION SYSTEM; METHODS OF HANDLING TEST DATA FOR SCHOOL PLACEMENT PURPOSES; AND METHODS OF APPROXIMATING IQ'S OR STANDARDIZED TEST SCORES WHEN NEITHER OF THESE IS AVAILABLE. PAMPHLETS INCLUDED IN THE VOLUME ARE STUDENT PLACEMENT IN MATHEMATICS BASED ON PREVIOUS ACHIEVEMENT, OVERAGE STUDENTS AND STUDENTS IN LOWEST QUARTILE, USING STUDENT DATA FROM COMPUTER PRINTOUTS, USING STUDENT ENTRY DATA AND STANDARDIZED TEST DATA, SECONDARY COURSES OFFERED IN THE WN-REC REGION, AND PREDICTING STANFORD ACHIEVEMENT SCORES (NATIONAL PERCENTILES) FROM STUDENT MARKS. (PS)

ACCESSION NUMBER: ED062068

PUBLICATION DATE: 26 JUN 71

TITLE: TECHNICAL REPORTS (PART II). END OF PROJECT REPORT, 1968-1971, VOLUME IV.

DESCRIPTOR: EDUCATIONAL FINANCE; *INFORMATION PROCESSING; MINORITY GROUPS; PROGRAM PLANNING; *RURAL AREAS; RURAL URBAN DIFFERENCES; STANDARDIZED TESTS; *STATISTICAL ANALYSIS; STUDENT RECORDS; *SUPPLEMENTARY EDUCATIONAL CENTERS; TEACHER CHARACTERISTICS; *TECHNICAL REPORTS

IDENTIFIER: NEVADA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 228P.

THE PAMPHLETS INCLUDED IN THIS VOLUME ARE TECHNICAL REPORTS PREPARED AS OUTGROWTHS OF THE STUDENT INFORMATION SYSTEM OF THE WESTERN NEVADA REGIONAL EDUCATION CENTER FUNDED BY A TITLE III GRANT UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965. THESE REPORTS DEMONSTRATE THE USE OF THE STORED DATA; METHODS OF INTERPRETING THE PRINTOUTS FROM THE STUDENT INFORMATION SYSTEM; METHODS OF HANDLING TEST DATA FOR SCHOOL PLACEMENT PURPOSES; AND METHODS OF APPROXIMATING IQ'S OR STANDARDIZED TEST SCORES WHEN NEITHER OF THESE IS AVAILABLE. PAMPHLETS INCLUDED IN THIS VOLUME ARE SCHOOL EXPENDITURES AND STUDENT PERFORMANCE IN NEVADA, PERSONNEL FACTORS AND STUDENT PERFORMANCE, ANALYSIS OF EXPERIMENTAL CURRICULA, CURRICULUM FACTORS AND STUDENT SUCCESS, STANDARDIZED TESTING, SOCIAL STRUCTURE AND TRANSPORTATION EFFECTS ON SCHOOL PERFORMANCE, AND STUDENT PERFORMANCE INDICATORS. (PS)

ACCESSION NUMBER: ED062079

PUBLICATION DATE: APR 72

TITLE: DROPOUTS IN THE TEXAS SMALL SCHOOLS PROJECT, 1966-1971.

DESCRIPTOR: AGE DIFFERENCES; *DROPOUT CHARACTERISTICS; *DROPOUT RATE; *DROPOUT RESEARCH; *DROPOUTS; EDUCATIONAL RESEARCH; QUESTIONNAIRES; SEX DIFFERENCES; *SMALL SCHOOLS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 15P.

DETERMINING THE AGE, GRADE, SEX, AND REASON FOR WITHDRAWAL FOR EACH DROPOUT IN THE TEXAS SMALL SCHOOLS PROJECT DURING 1966-71, THIS STUDY IS BASED ON A 79% QUESTIONNAIRE RESPONSE FROM THE PROJECT SCHOOLS, THE RESULTS OF WHICH ARE COMPARED WITH RESULTS FROM A 1964 STUDY. THE 1964 STUDY REVEALED, FOR EXAMPLE, THAT 10TH GRADE WAS BY FAR THE DOMINANT DROPOUT GRADE FOR MALES; THE 1972 STUDY, ALTHOUGH MAINTAINING A HIGH 10TH-GRADE DROPOUT RATE, SHOWED A MORE EVEN DISTRIBUTION OF DROPOUTS THROUGHOUT THE HIGH SCHOOL YEARS. FEMALE DROPOUT PATTERNS WERE SIMILAR IN BOTH STUDIES, WITH HIGH DROPOUT PERCENTAGES IN THE 10TH AND 11TH GRADES. AGE 17 EMERGED AS THE DOMINANT DROPOUT AGE IN THE 1972 STUDY, AS COMPARED WITH THE PREVIOUS DOMINANT DROPOUT AGE OF 16 YEARS. IN THE 1972 STUDY, DECREASES WERE NOTED IN 6TH AND 7TH GRADE DROPOUTS, IN THE MALE-TO-FEMALE DROPOUT RATIO, IN OVERALL DROPOUT PERCENTAGE RATES, AND IN STUDENTS LEAVING SCHOOL FOR A SINGLE REASON. MARRIAGE, LOW SCHOLASTIC ABILITY, AND DISSATISFACTION WITH SCHOOL WERE THE PREDOMINANT SINGLE REASONS FOR DROPPING OUT. INCLUDED IN THE REPORT ALONG WITH FINDINGS OF THE STUDY ARE 4 FIGURES AND APPENDICES SHOWING THE QUESTIONNAIRE AND THE 108 MEMBER SCHOOLS THAT PARTICIPATED IN THIS STUDY. A RELATED DOCUMENT IS ED 019 145. (MJB)

ACCESSION NUMBER: ED062222

PUBLICATION DATE: 70

TITLE: INCREASING UNDERSTANDING OF PUBLIC PROBLEMS AND POLICIES. A GROUP STUDY OF FOUR TOPICS IN THE FIELD OF EXTENSION EDUCATION.

DESCRIPTOR: AGRICULTURAL EDUCATION; *AGRICULTURAL TRENDS; CONFERENCE REPORTS; ECOLOGY; GUARANTEED INCOME; HIGHER EDUCATION; INSTITUTIONAL ROLE; LAND GRANT UNIVERSITIES; *PUBLIC AFFAIRS EDUCATION; *PUBLIC POLICY; *RURAL ENVIRONMENT; RURAL EXTENSION; STATE UNIVERSITIES; *UNIVERSITY EXTENSION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 127P.

THE PUBLICATION CONTAINS THIRTEEN REPORTS FROM THE TWENTIETH NATIONAL AGRICULTURAL POLICY CONFERENCE HELD SEPTEMBER 22-25, 1970, AT POKAGON STATE PARK, ANGOLA, INDIANA. THE CONFERENCE WAS DESIGNED TO ASSIST EXTENSION WORKERS BY BROADENING THEIR PERSPECTIVE, UNDERSTANDING, AND HANDLING OF THE METHODOLOGY OF PUBLIC AFFAIRS EDUCATION. FOUR TOPICS IN THE FIELD OF EXTENSION EDUCATION WERE STUDIED. IN PART I, "THE UNIVERSITY'S ROLE IN PUBLIC POLICY EDUCATION", A STRATEGY IS OFFERED WHICH WOULD ENABLE THE UNIVERSITY TO SERVE MORE FULLY THE NEED OF CITIZENS FOR KNOWLEDGE TOWARD PUBLIC DECISION MAKING. PART II, "POLICY ISSUES FOR THE SEVENTIES", POINTS OUT THAT MANY DECISIONS IN AGRICULTURE TODAY ARE BEING MADE BY NON-FARM PEOPLE, AND SUGGESTS WAYS OF BROADENING THE BASE OF PUBLIC SUPPORT FOR AGRICULTURAL PROGRAMS, ISSUES, AND PEOPLE. PART III, "INCOME MAINTENANCE PROGRAMS", EXAMINES GOALS, OBJECTIVES, CRITERIA, TYPES, AND RURAL IMPACTS OF INCOME MAINTENANCE PROGRAMS. IN PART IV, "ENVIRONMENT AND THE QUALITY OF LIFE", THE RELATIONSHIP BETWEEN AGRICULTURAL AND NON-AGRICULTURAL USES OF RURAL ENVIRONMENT IS DISCUSSED, INCLUDING PROBLEMS OF POLLUTION WHICH CREATE A NEED FOR POLICIES IN THE RURAL ENVIRONMENT, AND PROBLEMS OF POPULATION AND THE RELATIONSHIP OF THE QUALITY OF LIFE TO THESE TOPICS. INSTITUTIONAL ALTERNATIVES FOR IMPROVING OUR ENVIRONMENT ARE EXPLAINED. (AUTHOR/SJM)

ACCESSION NUMBER: ED062496

PUBLICATION DATE: 70

TITLE: SELF CONCEPTS AND RACIAL ATTITUDES OF NORTHERN AND SOUTHERN BLACK PRESCHOOL CHILDREN.

PERSONAL AUTHOR: MCADOO, HARRIETTE PIPES

DESCRIPTOR: ECONOMICALLY DISADVANTAGED; *FAMILY BACKGROUND; FATHERLESS FAMILY; NEGRO ATTITUDES; *NEGRO YOUTH; NORTHERN ATTITUDES; *PRESCHOOL CHILDREN; *RACIAL ATTITUDES; RACIAL RECOGNITION; RURAL URBAN DIFFERENCES; *SELF CONCEPT; SOCIOECONOMIC STATUS; SOUTHERN ATTITUDES

IDENTIFIER: MICHIGAN; MISSISSIPPI

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 25P.

THIS STUDY ATTEMPTS TO VIEW SOME OF THE HISTORICAL AND SOCIAL FACTORS THAT MAY AFFECT THE DEVELOPMENT OF SELF CONCEPTS AND RACIAL ATTITUDES OF BLACK CHILDREN IN A NORTHERN AND SOUTHERN ENVIRONMENT, AND TO EXAMINE THE DIFFERENTIAL EFFECT OF GROWING UP IN A FEMALE-HEADED HOUSEHOLD ON THE RELATIONSHIP BETWEEN THE SELF CONCEPT AND RACIAL ATTITUDES OF BLACK PRESCHOOL CHILDREN. COMPARISONS WERE MADE BETWEEN THE DEMOGRAPHIC GROUPS AND BETWEEN CHILDREN WHO HAVE GROWN UP IN A NUCLEAR OR MOTHER-HEADED HOUSEHOLD. THE NORTHERN SAMPLE WAS LOCATED IN A WORKING CLASS, URBAN CENTER OUTSIDE THE DETROIT. ALL WERE ATTENDING A YEAR LONG CHILD DEVELOPMENT PROJECT UNDER HEAD START. THE STAFF AND CHILDREN WERE ABOUT EVENLY MIXED BLACK AND WHITE. THE SOUTHERN SAMPLE WAS LOCATED IN A WORKING CLASS, RURAL AREA IN BOLIVAR COUNTY IN THE MISSISSIPPI DELTA AREA, WHERE THERE IS LITTLE CONTACT WITH WHITES. THE CHILDREN WERE ENROLLED IN TWO HEAD START CENTERS IN MOUND BAYOU, MISSISSIPPI. THE SUBJECTS WERE 63 BLACK CHILDREN IN MICHIGAN AND 58 IN MISSISSIPPI. FOUR SETS OF MATERIALS WERE USED: PEABODY PICTURES VOCABULARY TEST, WILLIAMS AND ROBERSON PRE-SCHOOL RACIAL ATTITUDE SEX-ROLE ATTITUDE PICTURE SERIES, THOMAS SELF CONCEPT VALUES TEST, AND RACIAL IDENTIFICATION PROCEDURES. (AUTHOR/JM)

ACCESSION NUMBER: ED062971

PUBLICATION DATE: MAY 72

TITLE: THE RURAL LOW-INCOME STUDENT AND THE COMMUNITY COLLEGE.

PERSONAL AUTHOR: MORGAN, DON A., ED.

DESCRIPTOR: CONFERENCE REPORTS; *ECONOMICALLY DISADVANTAGED; FINANCIAL SUPPORT; *JUNIOR COLLEGES; *LOW INCOME GROUPS; MINORITY GROUPS; RURAL DROPOUTS; *RURAL EDUCATION; *RURAL YOUTH; SCHOOL INDUSTRY RELATIONSHIP; STUDENT NEEDS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 50P.; A REPORT OF A CONFERENCE SPONSORED BY THE MIDWEST REGIONAL GROUP OF TITLE III GRANTEES OF THE HIGHER EDUCATION ACT, NOV. 1971, MINNEAPOLIS, MINNESOTA

TOPICS DISCUSSED AT THIS CONFERENCE CONCERNED WITH EDUCATION FOR THE RURAL POOR WERE: (1) "THE COMMUNITY COLLEGE AND THE RURAL POOR," (2) "THE RURAL LOW INCOME STUDENT--WHAT A SMALL COLLEGE CAN DO TO GET THEM INTO SCHOOL AND KEEP THEM THERE," (3) "THE NEW IRON ORE INDUSTRY WORKER NEEDS NEW SCHOOLS AND NEW PROGRAMS TO KEEP MARKETABLE," (4) "THE FARM BUREAU AND EDUCATION," (5) "IT IS THE COLLEGE, NOT THE STUDENT, THAT IS DISADVANTAGED," AND (6) "THE YOUNG--CATALYSTS FOR AN EDUCATIONAL AND RURAL RENAISSANCE?" SOME OF THE CONCLUSIONS DEALT WITH THE IMPORTANCE OF UNDERSTANDING MINORITY PROBLEMS, THE NEED FOR MORE FINANCIAL SUPPORT, AND NEW PROGRAMS IN INDUSTRY AND AGRICULTURE FOR RURAL YOUTH. (RN)

AVAILABILITY: DIVISION OF EDUCATIONAL ADMINISTRATION, COLLEGE OF EDUCATION, 225 HEALTH SERVICE BUILDING, UNIVERSITY OF MINNESOTA, ST. PAUL, MINNESOTA 55101 ($1.00)

ACCESSION NUMBER: ED062988

PUBLICATION DATE: JAN 70

TITLE: LIBRARIES IN SOUTHWESTERN RURAL OHIO; AN OVERVIEW AND A FRAMEWORK FOR FUTURE DEVELOPMENT.

PERSONAL AUTHOR: WRIGHT, DONALD E.

DESCRIPTOR: *LIBRARY COOPERATION; *LIBRARY PLANNING; *LIBRARY SERVICES; LIBRARY SURVEYS; *PUBLIC LIBRARIES; QUESTIONNAIRES; *RURAL AREAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 73P.; (5 REFERENCES)

THE SOUTHWESTERN OHIO RURAL LIBRARIES (SWORL) ORGANIZATION RETAINED A CONSULTANT TO AID THE MEMBER LIBRARIES IN PLANNING FOR AND PROVIDING IMPROVED LIBRARY SERVICES. THE PURPOSE OF THIS REPORT, PREPARED BY THE CONSULTANT, IS (1) TO STUDY LIBRARY DEVELOPMENT SINCE 1940 IN SOUTHWEST OHIO--AMONG THE LIBRARIES ORGANIZED AS SWORL--EVALUATING PRESENT SERVICE AND DETERMINING LIBRARY NEEDS, AND, (2) TO WORK WITH THE SWORL LIBRARIES IN PREPARING A PLAN FOR THE FUTURE DEVELOPMENT OF LIBRARY SERVICE. A FRAMEWORK FOR DEVELOPMENT FOR EACH OF THE LIBRARIES IS PROVIDED ON THE BASIS OF INFORMATION COLLECTED FROM: (1) QUESTIONNAIRES FROM PATRONS WHO ENTERED THE LIBRARIES ON PREDETERMINED DATES, (2) LENGTHY QUESTIONNAIRES COMPLETED BY THE LIBRARIANS, (3) A GENERAL QUESTIONNAIRE SENT TO A RANDOM SAMPLE OF 500 PERSONS, AND (4) MONTHLY MEETINGS BETWEEN THE CONSULTANT AND THE LIBRARIANS. (AUTHOR/SJ)

AVAILABILITY: OHIO LIBRARY FOUNDATION, 40 SOUTH THIRD ST., SUITE 409, COLUMBUS, OHIO 43215 ($2.50)

ACCESSION NUMBER: ED063057

PUBLICATION DATE: FEB 72

TITLE: RURAL DEVELOPMENT CHARTBOOK.

DESCRIPTOR: *CENSUS FIGURES; *ECONOMIC FACTORS; EMPLOYMENT; GOVERNMENT ROLE; HEALTH SERVICES; HOUSING; INCOME; MIGRATION; PLANNING; *RACIAL DIFFERENCES; *RURAL URBAN DIFFERENCES; *TABLES (DATA)

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 89P.

VARIOUS PHASES OF RURAL DEVELOPMENT IN THE UNITED STATES ARE EXAMINED USING GRAPHS AND TABLES WHICH PROVIDE SUCH STATISTICS AS THE URBAN-RURAL TOTAL POPULATION, MIGRATION STATUS BY RACE, FARM POPULATION AND OUTMIGRATION, NONFARM NONMETROPOLITAN GROWTH RATE, PER CAPITA PERSONAL INCOME, EARNINGS BY INDUSTRIAL SOURCE, EARNINGS BY OCCUPATIONAL GROUP, POVERTY INCIDENCE BY PLACE OF RESIDENCE, NUMBER OF SUBSTANDARD HOUSING UNITS, PER CAPITA EXPENDITURES FOR HEALTH SERVICES, AND EDUCATIONAL LEVELS. NARRATIVE STATEMENTS EMPHASIZING RURAL-URBAN DIFFERENCES ACCOMPANY MOST OF THE GRAPHS AND TABLES. (LS)

ACCESSION NUMBER: ED063064

PUBLICATION DATE: APR 72

TITLE: EDUCATION AND RURAL DEVELOPMENT WITH REFERENCE TO DEVELOPING COUNTRIES.

PERSONAL AUTHOR: COVERDALE, G.M.

DESCRIPTOR: ADULT EDUCATION; *AGRICULTURAL EDUCATION; AGRICULTURAL PRODUCTION; AGRICULTURAL SKILLS; AGRICULTURAL TECHNICIANS; *DEVELOPING NATIONS; ECONOMICS; EDUCATIONAL PROGRAMS; EDUCATIONAL RESOURCES; LIVING STANDARDS; MANAGEMENT; MANPOWER DEVELOPMENT; NEEDS; POLICY; *PROGRAM DEVELOPMENT; *RURAL DEVELOPMENT; *RURAL EDUCATION; TEACHING; TRAINING; VOCATIONAL AGRICULTURE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 56P.

SEEKING FULL USE OF THE EDUCATIONAL RESOURCES AVAILABLE TO DEVELOPING COUNTRIES IN THE AREAS OF RURAL EDUCATION AND AGRICULTURAL TRAINING, THIS PAPER IS CONCERNED WITH WAYS IN WHICH THE EFFORTS OF ORGANIZATIONS AND INSTITUTIONS CONCERNED WITH RURAL DEVELOPMENT MIGHT BE IMPROVED AND EXPANDED. A GENERALIZED CRITICAL ANALYSIS OF DIFFERENT FACETS OF RURAL EDUCATION--PRIMARY AND SECONDARY EDUCATION; VOCATIONAL TRAINING CENTERS; YOUTH SERVICE (WHEREIN YOUTH ARE GIVEN THE OPPORTUNITY TO WORK IN RETURN FOR FOOD, CLOTHING, SHELTER, AND A FEW HOURS OF EDUCATION AND TRAINING PER WEEK); GOVERNMENT-SPONSORED FARM (TRAINING) INSTITUTES; AGRICULTURAL COLLEGES; AGRICULTURAL EDUCATION AT THE UNIVERSITIES; ADULT EDUCATION; AND TEACHER TRAINING--IS GIVEN. RECOMMENDATIONS INCLUDE CHANGE FROM A SUBSISTENCE TO A CASH ECONOMY AND INCREASED AGRICULTURAL OUTPUT TO THE POINT OF EXPORTATION; "GENTLE" INNOVATION; FORMULATION OF A COMPREHENSIVE RURAL-DEVELOPMENT POLICY AIMED AT RAISING LIVING STANDARDS OF THE RURAL PEOPLE THROUGH INCREASED AND DIVERSIFIED ECONOMIC ACTIVITY; COORDINATION OF ACTIVITIES THROUGH AN EXECUTIVE GOVERNMENTAL COUNCIL WHICH INCLUDES AN EXPERIENCED AGRICULTURAL EDUCATIONIST AND PROVIDES ACADEMIC AND ADVISORY SUPPORT THROUGH A UNIVERSITY DEPARTMENT OF AGRICULTURAL EDUCATION; PROVISION FOR MANPOWER PLANNING; AND IMPROVEMENT OF THE STATUS AND ROLE OF RURAL TEACHERS, TRAINERS, AND EXTENSION WORKERS. (MJB)

ACCESSION NUMBER: ED063068

PUBLICATION DATE: 69

TITLE: SMALL TOWN AND THE NATION: THE CONFLICT OF LOCAL AND TRANSLOCAL FORCES.

PERSONAL AUTHOR: MARTINDALE, DON; HANSON, R. GALEN

DESCRIPTOR: *COMMUNITY DEVELOPMENT; *CULTURAL FACTORS; EDUCATION; HISTORY; INCOME; INDIVIDUAL POWER; LOCAL ISSUES; *POWER STRUCTURE; RELIGIOUS FACTORS; RESEARCH; *RURAL AREAS; RURAL URBAN DIFFERENCES; *SOCIAL FACTORS; SOCIOLOGY; TABLES (DATA)

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 211P.

IN THIS STUDY OF BENSON, MINNESOTA, PROFESSORS MARTINDALE AND HANSON EXAMINE THE SOURCES AND MANIFESTATIONS OF LOCAL-TRANSLOCAL TENSIONS IN THE INSTITUTIONAL LIFE OF A TYPICAL SMALL TOWN. THE AUTHORS BEGIN BY DESCRIBING THE TOWN'S PHYSICAL AND CULTURAL SETTING, AND BRIEFLY SKETCH THE COMMUNITY'S HISTORY. THEIR EXAMINATION OF THE ATTITUDES AND LIFE-STYLES OF BENSON'S POPULATION REVEALS A POLARIZATION BETWEEN THOSE CITIZENS WHO ARE STRUGGLING TO PRESERVE THE FRIENDLY ATMOSPHERE AND PACE OF THE SMALL TOWN AND THOSE WHO ARE TRYING TO UPDATE BENSON TO URBAN AND NATIONAL STANDARDS. THE CONFLICT BETWEEN LOCAL AND COSMOPOLITAN ATTITUDES IS APPARENT IN BENSON'S ECONOMY, IN ITS STRUCTURES OF POWER AND INFLUENCE, AND IN ITS VARIOUS AGENCIES OF SOCIALIZATION. IT IS CONCLUDED THAT RECENT INCREASES IN STATE AND NATIONAL LEGISLATION AFFECTING LOCAL AFFAIRS, PROLIFERATION OF THE POWER OF FEDERAL AGENCIES, GREATER STANDARDIZATION AND NATIONAL ORGANIZATION OF ECONOMIC AND FINANCIAL INSTITUTIONS, AND EXTENDED POWER AND PERVASIVENESS OF ELECTRONIC AND PRINTED MASS MEDIA ARE ALL BRINGING BENSON CLOSER AND CLOSER TO NATIONAL NORMS IN TERMS OF LIFE-STYLE, SOCIAL ATTITUDE, AND POLITICAL AND ECONOMIC STRUCTURE. (AUTHOR/LS)

AVAILABILITY: GREENWOOD PRESS, INC., 51 RIVERSIDE AVE., WESTPORT, CONN. 06880 ($10.00 PLUS HANDLING)

ACCESSION NUMBER: ED063069

PUBLICATION DATE: 72

TITLE: COOPERATIVE VOCATIONAL EDUCATION IN SMALL SCHOOLS: A SUGGESTED GUIDE FOR PROGRAM PLANNING.

DESCRIPTOR: COMMUNITY RESOURCES; *COOPERATIVE EDUCATION; COOPERATIVE PLANNING; EDUCATIONAL DEVELOPMENT; ILLUSTRATIONS; PROGRAM DEVELOPMENT; *PROGRAM PLANNING; *RURAL SCHOOLS; *SCHOOL COMMUNITY RELATIONSHIP; *VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 39P.

GUIDELINES AND ALTERNATIVES FOR PLANNING COOPERATIVE VOCATIONAL EDUCATION PROGRAMS IN SMALL RURAL SCHOOLS ARE PRESENTED IN THIS DOCUMENT, WHICH PROPOSES METHODOLOGIES TO PROMOTE THE RANGE OF OPPORTUNITIES FOR OCCUPATIONAL EXPLORATION AND TRAINING VIA A LEARNING-EARNING PROGRAM THAT UTILIZES COMMUNITY RESOURCES. THE DOCUMENT CONTAINS GUIDELINES RELATING TO MEETING INSTRUCTIONAL OBJECTIVES WITHIN THE CAREER EDUCATION CONCEPT, ORGANIZING INSTRUCTION, AND PROGRAM IMPLEMENTATION. APPENDIX A DESCRIBES THE PAOLA PILOT PROJECT IN VOCATIONAL EDUCATION; APPENDIX B PROVIDES A DESCRIPTION OF THE COCHISE COUNTY SUMMER COOPERATIVE OCCUPATIONAL EDUCATION PROJECT; AND APPENDIX C SUMMARIZES THE AURORA DIVERSIFIED OCCUPATIONS PROGRAM. ALSO APPENDED ARE A GLOSSARY AND A 16-ITEM BIBLIOGRAPHY. (MJB)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($0.50, STOCK NO. 1780-0963)

ACCESSION NUMBER: ED063071

PUBLICATION DATE: OCT 70

TITLE: OPPORTUNITIES IN MANPOWER TRAINING PROGRAMS FOR THE FOREST SERVICE AND ITS COOPERATORS.

DESCRIPTOR: ADULTS; *EMPLOYMENT OPPORTUNITIES; *FEDERAL PROGRAMS; FORESTRY OCCUPATIONS; INCENTIVE SYSTEMS; JOB TRAINING; *MANPOWER DEVELOPMENT; MANPOWER UTILIZATION; OLDER ADULTS; *RURAL AREAS; *STATE FEDERAL SUPPORT; STATE PROGRAMS; VOCATIONAL EDUCATION; WORK STUDY PROGRAMS; YOUTH OPPORTUNITIES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 17P.

MANPOWER PROGRAMS IN WHICH THE U.S. FOREST SERVICE CAN PARTICIPATE ARE IDENTIFIED IN THIS BOOKLET, AND METHODS AND PROCEDURES FOR INITIATING PROGRAMS IN THE INTEREST OF MEETING THE NEEDS OF RURAL AREAS ARE EXPLAINED. MAJOR DIVISIONS OF THE DOCUMENT ARE OVERALL PLANNING, PROGRAM SPONSORSHIP, THE PROGRAM-OPERATION MAINSTREAM, MANPOWER DEVELOPMENT AND TRAINING ACT, EXPERIMENTAL AND DEMONSTRATION PROGRAM, NEIGHBORHOOD YOUTH CORPS, COLLEGE WORK-STUDY, WORK INCENTIVE PROGRAM, PUBLIC SERVICE CAREERS, AND TRANSITION. PREPARED PRIMARILY FOR FOREST SERVICE PERSONNEL, THE BOOKLET MAY BE BENEFICIAL TO STATE FORESTERS OR NATURAL RESOURCE AGENCIES WISHING TO WORK WITH MANPOWER PROGRAMS. (MJB)

ACCESSION NUMBER: ED063072

PUBLICATION DATE: MAY 71

TITLE: AN ANALYSIS OF THE ECONOMIC STRUCTURE AND INDUSTRIAL POTENTIAL OF THE FOUR CORNERS REGION. SUMMARY REPORT.

PERSONAL AUTHOR: MINSHALL, CHARLES W.; AND OTHERS

DESCRIPTOR: AMERICAN INDIANS; COMMUNITY RESPONSIBILITY; *DEMOGRAPHY; *EMPLOYMENT; HUMAN CAPITAL; *INDUSTRIALIZATION; MANPOWER NEEDS; MODELS; NATURAL RESOURCES; POPULATION DISTRIBUTION; RESEARCH; *RESOURCES; *RURAL DEVELOPMENT; TABLES (DATA)

IDENTIFIER: *FOUR CORNERS AREA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 66P.

THE OVERALL OBJECTIVE OF THIS 4-PHASE STUDY WAS TO PROVIDE THE FOUR CORNERS REGIONAL COMMISSION WITH AN EVALUATION OF INDUSTRIES BEST SUITED FOR THE REGION. IN ORDER TO SATISFY THIS OBJECTIVE, 100 INDUSTRIES AND PRODUCTS WERE IDENTIFIED WHICH HAVE THE HIGHEST POTENTIAL FOR DEVELOPMENT IN THE TOTAL REGION, AS WELL AS IN SPECIFIC SUBREGIONS. THE RESOURCES OF THE SUBREGIONS AND THE REQUIREMENTS OF THESE 100 INDUSTRIES WERE ANALYZED. THE INDUSTRIES WERE RANKED ACCORDING TO THE NUMBER OF SUBREGIONS WHERE THEY WERE AMONG THE TOP 40 FEASIBLE INDUSTRIES. IT WAS FOUND, FOR EXAMPLE, THAT PRODUCTION OF METAL OFFICE FURNITURE RANKED HIGH IN ALL SUBREGIONS, WHILE PRODUCTION OF ENGINE ELECTRICAL EQUIPMENT RANKED AMONG THE TOP 40 INDUSTRIES IN ONLY 1 SUBREGION. USING TABLES IN THE DOCUMENT, INDUSTRIES WHICH ARE MOST FEASIBLE FOR THE REGION AS A WHOLE CAN BE ASCERTAINED, AS CAN THOSE INDUSTRIES WHICH ARE BEST SUITED TO EACH OF THE SUBREGIONS. IN ADDITION TO IDENTIFYING THE INDUSTRIES MOST SUITABLE TO THE REGION, THE DOCUMENT CONTAINS ANALYSES OF (1) THE REGION'S EXISTING INDUSTRIAL AND ECONOMIC BASE, (2) BARRIERS TO INDUSTRIAL DEVELOPMENT, AND (3) TYPES OF SUPPORT REQUIRED TO ATTRACT NEW INDUSTRIES AND STRENGTHEN EXISTING ONES. (LS)

ACCESSION NUMBER: ED063073

PUBLICATION DATE: 72

TITLE: TEACHING IS FOR KIDS. 1972 EDITION. A DOCUMENTARY OF TITLE III, ESEA PROJECTS IN MAINE.

DESCRIPTOR: CULTURAL ENRICHMENT; *EDUCATIONAL IMPROVEMENT; EDUCATIONALLY DISADVANTAGED; *ENRICHMENT PROGRAMS; *FEDERAL PROGRAMS; GUIDANCE; HANDICAPPED; MUSIC; NATURAL RESOURCES; OUTDOOR EDUCATION; PROFESSIONAL TRAINING; *PROGRAM DESCRIPTIONS; RESOURCE CENTERS; *RURAL SCHOOLS; SOCIAL STUDIES

IDENTIFIER: MAINE; PACE; PROJECTS TO ADVANCE CREATIVITY IN EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 25P.

IN THIS DOCUMENTARY OF TITLE III PROJECTS FUNDED UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT, A 2-PAGE DESCRIPTIVE NARRATIVE OF EACH OF 10 FUNDED PROJECTS IN MAINE IS GIVEN. EACH PROJECT IS CLASSIFIED BY SUBJECT MATTER AND IS LISTED UNDER 1 OF THE FOLLOWING HEADINGS: (1) PROFESSIONAL IMPROVEMENT, (2) HELP FOR THE EDUCATIONALLY DISADVANTAGED, (3) GIVING AMERICAN HISTORY MEANING, (4) MAINTAINING AND IMPROVING MAINE'S ENVIRONMENT, (5) INDIVIDUAL LEARNING AND THE NATION'S FIRST FOUR-DAY WEEK, (6) LEARNING THE SOUNDS OF MUSIC, AND (7) MEDIA CENTER. A SOURCE FOR OBTAINING ADDITIONAL INFORMATION IS INCLUDED WITH EACH PROJECT DESCRIPTION. A RELATED DOCUMENT IS ED 043 404. (LS)

ACCESSION NUMBER: ED063458

PUBLICATION DATE: JUN 71

TITLE: PILOT OCCUPATIONAL EDUCATION PROGRAMS FOR SMALL RURAL AND SUBURBAN ARKANSAS SCHOOLS IN GRADES FIVE THROUGH TWELVE. INTERIM REPORT.

PERSONAL AUTHOR: LYLE, BUEL R.

DESCRIPTOR: *CAREER EDUCATION; *DEPRESSED AREAS (GEOGRAPHIC); DEVELOPMENTAL PROGRAMS; *DISADVANTAGED YOUTH; INTERMEDIATE GRADES; JOB PLACEMENT; *OCCUPATIONAL GUIDANCE; PILOT PROJECTS; RURAL SCHOOLS; SECONDARY GRADES; STUDENT ATTITUDES; SUBURBAN SCHOOLS; *VOCATIONAL DEVELOPMENT

IDENTIFIER: EXEMPLARY PROJECT IN VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 196P.

TO ASSIST RURAL AND SMALL SUBURBAN SCHOOLS IN DEPRESSED AREAS IN ESTABLISHING OCCUPATIONAL EDUCATION PROGRAMS FOR GRADES 5-12, PILOT PROGRAMS WERE INSTITUTED IN EIGHT PARTICIPATING SCHOOLS. THE PROJECT WORKED TO: (1) PROVIDE OCCUPATIONAL ORIENTATION, (2) CREATE FAVORABLE ATTITUDES IN MARGINAL AND DISADVANTAGED STUDENTS TOWARD EDUCATION AND ITS CONTRIBUTION TO THE WORLD OF WORK, (3) RELATE CLASSROOM INSTRUCTION TO AN IMMEDIATE JOB, (4) PROVIDE VOCATIONAL GUIDANCE AND JOB PLACEMENT, AND (5) PROVIDE SHORT INTENSIVE TRAINING FOR SENIORS WITH NO PREVIOUS OCCUPATIONAL TRAINING. EACH SCHOOL EMPLOYED A COUNSELOR AND COORDINATOR OF COOPERATIVE EDUCATION. PERSONNEL FROM PARTICIPATING SCHOOLS HAVE ATTENDED IN-SERVICE TRAINING SESSIONS EACH QUARTER. ALTHOUGH COMPREHENSIVE EVALUATION WOULD BE PREMATURE, PRELIMINARY FINDINGS SHOW THAT ALL EIGHT SCHOOLS HAVE BEGUN TO IMPLEMENT EACH OBJECTIVE. REPORTS FROM EACH OF THE LOCAL SCHOOLS ARE INCLUDED. (BH)

114

ACCESSION NUMBER: ED063488

PUBLICATION DATE: 9 MAR 72

TITLE: THE NEW FFA--RELEVANT, FLEXIBLE.

DESCRIPTOR: *AGRICULTURAL EDUCATION; BEHAVIORAL OBJECTIVES; *CONFERENCE REPORTS; PROGRAM DEVELOPMENT; *RELEVANCE (EDUCATION); RURAL DEVELOPMENT; *STUDENT DEVELOPMENT; *YOUTH CLUBS

IDENTIFIER: FFA; *FUTURE FARMERS OF AMERICA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 93P.; PROCEEDINGS OF THE NATIONAL FFA SEMINAR (CHEVY CHASE, MD., MARCH 6-9, 1972)

TO MAKE EDUCATION MORE RELEVANT, THE 1972 NATIONAL SEMINAR SOUGHT WAYS OF INTEGRATING THE FUTURE FARMERS OF AMERICA (FFA) PROGRAM WITH THE BROADENED AGRICULTURAL INSTRUCTION PROGRAM. TOPICS DISCUSSED INCLUDED: (1) "ROLE OF THE FFA IN THE CHANGING PROGRAM OF AGRICULTURAL EDUCATION" - WILLIAM GRAY (MODERATOR), (2) "BUT HOW DO WE GET THE JOB DONE?" BY JAMES DOUGAN, (3) "DEVELOPING AND USING PERFORMANCE OBJECTIVES" BY BOB STEWART, (4) "THE FFA AS A DEVELOPMENTAL TOOL IN STUDENT PERSONAL GROWTH" BY H. E. RIDENOUR, (5) "THE NEW FFA--RELEVANT, FLEXIBLE AND DESIGNED TO SERVE ALL STUDENTS AND ALL INSTRUCTIONAL PROGRAMS" BY J. L. BRANCH, (6) "BUILD A BETTER BERRIEN" BY JERRY BALDREE, (7) "BUILDING A BETTER RURAL AMERICA" BY JAMES V. SMITH, AND (8) "RURAL DEVELOPMENT" BY JOHN KYL. IN ADDITION TO DAILY REPORTS AND PANEL DISCUSSIONS, THESE PROCEEDINGS INCLUDE SEVERAL WORKSHOP REPORTS ON IMPLEMENTING THE NEW FFA AND ON PERFORMANCE OBJECTIVES FOR STUDENT DEVELOPMENT. (JS)

ACCESSION NUMBER: ED063986

PUBLICATION DATE: 71

TITLE: THE YEARBOOK OF AGRICULTURE, 1971: A GOOD LIFE FOR MORE PEOPLE.

DESCRIPTOR: AGRIBUSINESS; COMMUNITY PLANNING; DEMOGRAPHY; ECONOMIC DEVELOPMENT; EMPLOYMENT; FEDERAL PROGRAMS; HEALTH SERVICES; HOUSING NEEDS; *HUMAN RESOURCES; NATURAL RESOURCES; *POPULATION TRENDS; *RURAL AREAS; *RURAL DEVELOPMENT; RURAL EDUCATION; *SOCIAL CHANGE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$16.45

DESCRIPTIVE NOTE: 406P.

IN THE 1971 YEARBOOK, THE AUTHORS EXAMINE HOW RURAL AMERICA, AGRICULTURE, AND THE REST OF THE NATION CAN DEAL WITH A BIG INCREASE IN THE U.S. POPULATION. RURAL-AREA NEEDS DISCUSSED IN THE DOCUMENT INCLUDE A BIG INCREASE IN HOUSING, BETTER COMMUNITY FACILITIES OF ALL KINDS, MORE INDUSTRY AND JOBS, BETTER PLANNING AND ZONING, AND IMPROVED EDUCATION AND VOCATIONAL TRAINING. THE MAIN TEXT IS DIVIDED INTO 4 PARTS: (1) SPACE FOR LIVING, (2) SERVICES FOR LIVING, (3) PRODUCTION RESOURCES FOR LIVING, AND (4) ISSUES FOR THE FUTURE. EACH PART CONTAINS SEVERAL ARTICLES DEALING WITH THE AFOREMENTIONED NEEDS OF RURAL AREAS TODAY. SOLUTIONS TO RURAL PROBLEMS ARE PROPOSED IN SOME OF THE ARTICLES. (LS)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($3.50; STOCK NO. 0100-1459)

ACCESSION NUMBER: ED063987

PUBLICATION DATE: 71

TITLE: SMALL COMMUNITY NEEDS: A STUDY OF SMALL COMMUNITY NEEDS AS RELATED TO FEDERAL HOUSING AND COMMUNITY DEVELOPMENT ASSISTANCE.

DESCRIPTOR: *COMMUNITY DEVELOPMENT; *COMMUNITY PROBLEMS; COMMUNITY SERVICES; *COMMUNITY SIZE; FEDERAL PROGRAMS; HOUSING; *METHODOLOGY; POPULATION TRENDS; RESEARCH; *RURAL AREAS; RURAL DEVELOPMENT; RURAL ENVIRONMENT; SOCIAL FACTORS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 162P.

THE PURPOSE OF THIS STUDY WAS TO EVALUATE PROGRAMS OF THE DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT AND OTHER SPECIFIED FEDERAL AGENCIES REGARDING THEIR RESPONSIVENESS TO THE PROBLEMS AND NEEDS OF SMALL COMMUNITIES. A MAJOR OBJECTIVE WAS TO DEFINE A "SMALL" COMMUNITY AND TO DETERMINE HOW ITS PROBLEMS AND NEEDS DIFFER FROM THOSE OF A LARGE COMMUNITY. (EACH OF THE 36 COMMUNITIES INCLUDED IN THE STUDY HAD A POPULATION OF 50,000 OR LESS.) A METHODOLOGY WAS ESTABLISHED THROUGH WHICH THE STUDY TEAM COULD IDENTIFY AND ANALYZE THE NEEDS AND PROBLEMS OF SMALL COMMUNITIES IN A CONTEXT WHICH IS MEANINGFUL FOR AN EVALUATION OF FEDERAL PROGRAM ASSISTANCE. A SMALL COMMUNITY PROFILE (SCP), APPENDIX A, WAS DESIGNED TO PROVIDE INFORMATION ON THE GOVERNMENTAL, ECONOMIC, PHYSICAL, AND SOCIAL CHARACTERISTICS OF THE COMMUNITY AND TO SERVE AS A METHODOLOGY WHEREBY SUCH INFORMATION COULD BE OBTAINED AND ANALYZED CONCURRENTLY AND SUBSEQUENTLY BY PROFESSIONAL STAFF HAVING FAMILIARITY WITH FEDERAL PROGRAMS. THE SCP AND THE COMMUNITY STUDY METHODOLOGY COVERED 3 TYPES OF INFORMATION: (1) INFORMATION AND DATA IN THE "REAL" CHARACTERISTICS OF THE COMMUNITY; (2) INFORMATION ON COMMUNITY CAPABILITIES; AND (3) INFORMATION ON PROBLEMS AS PERCEIVED BY THE COMMUNITY. TWENTY-THREE RECOMMENDATIONS FOR STRENGTHENING COMMUNITY PROGRAMS WERE PUT FORTH, AND THE SCP AND STUDY METHODOLOGY WERE RECOMMENDED FOR USE IN THE ANALYSIS OF OTHER COMMUNITIES. (LS)

ACCESSION NUMBER: ED063992

PUBLICATION DATE: JUN 70

TITLE: TEACHING MATHEMATICAL CONCEPTS TO RURAL PRESCHOOL CHILDREN THROUGH A HOME-ORIENTED PROGRAM.

PERSONAL AUTHOR: ALFORD, ROY W., JR.

DESCRIPTOR: *DISADVANTAGED YOUTH; *DOCTORAL THESES; *EARLY CHILDHOOD EDUCATION; EDUCATIONAL TELEVISION; HOME VISITS; *MATHEMATICS INSTRUCTION; MOBILE CLASSROOMS; *RURAL EDUCATION; STANDARDIZED TESTS

IDENTIFIER: *APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 168P.; DOCTOR'S DISSERTATION SUBMITTED TO UNIVERSITY OF VIRGINIA, CHARLOTTESVILLE, VIRGINIA

PRESCHOOL CHILDREN (AGES 3, 4, AND 5) PARTICIPATING IN THE APPALACHIA PRESCHOOL EDUCATIONAL PROGRAM WERE STUDIED TO DETERMINE IF MATHEMATICAL CONCEPTS COULD BE EFFECTIVELY TAUGHT THROUGH A PRESCHOOL PROGRAM ACCESSIBLE TO RURAL CHILDREN. THE 34-WEEK PROGRAM CONSISTED OF 3 ELEMENTS: (1) A DAILY HALF-HOUR TELEVISION BROADCAST, (2) WEEKLY HOME VISITATIONS BY TRAINED PARAPROFESSIONALS, AND (3) A TRAVELING CLASSROOM WHICH PROVIDED FOR WEEKLY GROUP EXPERIENCES. DATA WERE COLLECTED ON 121 CHILDREN FROM SOUTHERN WEST VIRGINIA DIVIDED INTO 4 TREATMENT GROUPS WITH APPROXIMATELY EQUAL NUMBERS OF CHILDREN OF EACH SEX AND AGE LEVEL IN EACH GROUP. GROUP 1 EXPERIENCED INTERVENTION THROUGH TELEVISION BROADCASTS, HOME VISITS, AND TRAVELING CLASSROOM; GROUP 2, THROUGH TELEVISION BROADCASTS AND HOME VISITS; GROUP 3, THROUGH TELEVISION BROADCASTS ONLY; AND GROUP 4 EXPERIENCED NO INTERVENTION. THE EXPERIMENTAL GROUPS PERFORMED SIGNIFICANTLY BETTER THAN THE CONTROL GROUP ON THE FOLLOWING MATHEMATICAL BEHAVIORS: NUMBER TERMS, GEOMETRIC FIGURES, CARDINAL NUMBER AND SETS, AND MATCHING FORMS. BEHAVIORS THAT DID NOT DIFFERENTIATE AMONG THE GROUPS WERE KNOWLEDGE OF AGE AND BIRTH DATE, CAUSE AND EFFECT, CLASSIFICATION, POSITIONAL AND SPATIAL TERMS, AND TIME RELATIONSHIPS. IT WAS CONCLUDED THAT THE TELEVISION ELEMENT WAS EFFECTIVE ONLY IN COMBINATION WITH ONE OR BOTH OF THE OTHER ELEMENTS. RECOMMENDATIONS ARE PRESENTED FOR PROGRAM REVISIONS, FOR A FOLLOW-UP STUDY OF THE SAME CHILDREN, AND FOR APPLICATION TO OTHER RURAL AREAS. APPENDICES INCLUDE THE DATA-GATHERING INSTRUMENTS, SUMMARY STATISTICAL TABLES, AND A LIST OF TELEVISION BROADCASTS WITH MATHEMATICAL CONTENT. (FF)

ACCESSION NUMBER: ED064035

PUBLICATION DATE: 72

TITLE: LABOR MARKET INFORMATION IN RURAL AREAS: PROCEEDINGS OF A CONFERENCE (MICHIGAN STATE UNIVERSITY, EAST LANSING, FEBRUARY 22-23, 1972).

PERSONAL AUTHOR: MOSER, COLLETTE, COMP.

DESCRIPTOR: *ECONOMIC FACTORS; FARM LABOR SUPPLY; *GOVERNMENT ROLE; *INFORMATION NEEDS; *LABOR MARKET; MIGRANTS; MINORITY GROUPS; POPULATION TRENDS; *RURAL AREAS; UNDEREMPLOYED; UNEMPLOYED

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 231P.

PAPERS CONCERNING THE NEED FOR LABOR MARKET CONCEPTS AND INFORMATION AT A VARIETY OF LEVELS ARE PRESENTED IN THIS CONFERENCE REPORT, ALONG WITH DISCUSSIONS OF MAJOR ISSUES. MAJOR AREAS EMPHASIZED IN THIS DOCUMENT ARE (1) DATA NEEDS FOR MANPOWER PLANNING AND POLICY-MAKING BY PUBLIC OFFICIALS FOR RURAL AREAS, (2) EMPLOYER NEEDS FOR LABOR MARKET INFORMATION IN ORDER TO LOCATE AND OPERATE IN RURAL AREAS, (3) LABOR MARKET INFORMATION NEEDS OF CURRENT AND POTENTIAL JOB SEEKERS IN RURAL AREAS, AND (4) THE ROLE OF U.S. GOVERNMENT AGENCIES. THE CENSUS BUREAU, THE U.S. DEPARTMENT OF LABOR, AND THE U.S. DEPARTMENT OF AGRICULTURE ARE DESCRIBED AS SUPPLIERS OF INFORMATION ON RURAL LABOR MARKETS. A CONFERENCE PROGRAM AND A LIST OF PARTICIPANTS ARE INCLUDED. (PS)

ACCESSION NUMBER: ED064009

PUBLICATION DATE: APR 72

TITLE: CASSADAGA VALLEY: THE COMMUNITY SETTING FOR EDUCATIONAL INNOVATION.

PERSONAL AUTHOR: COMMERMUTH, PAUL R.; AND OTHERS

DESCRIPTOR: ADMINISTRATOR ROLE; COMMUNITY CHARACTERISTICS; *DECISION MAKING; *EDUCATIONAL INNOVATION; MODELS; *RESEARCH; *RURAL SCHOOLS; *SOCIOLOGY; STUDENT ROLE; TEACHER ROLE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 30P.

AN ATTEMPT TO CHART THE PROCESS OF EDUCATIONAL INNOVATION IN A RURAL SCHOOL SYSTEM IN SOCIOLOGICAL TERMS IS PRESENTED IN THIS PAPER. AS THE SYSTEM DYNAMICS ARE DESCRIBED, THE WRITERS ALSO ATTEMPT TO EXTRAPOLATE THOSE ASPECTS OF THE PROCESS WHICH ARE COMMON TO OTHER ATTEMPTS AT INNOVATION, WHETHER IN EDUCATION, HEALTH CARE, TECHNOLOGICAL DEVELOPMENTS, OR IN SEEMINGLY UNRELATED AREAS LIKE RELIGION. THE CHIEF CONCERN IS TO PROVIDE SOME SOCIOLOGICAL UNDERSTANDING OF THE MUTUAL INTERACTION, EFFECTS, AND CONSEQUENCES OF THE INTERPLAY BETWEEN THE SCHOOL SYSTEM AND COMMUNITY INSTITUTIONS. THE MANNER IN WHICH INNOVATIONS EVOLVE, THE MECHANISMS USED FOR ELICITING COMMUNITY REACTIONS TO THEM, THE RESULTING PROBLEMS FOR SCHOOL PERSONNEL (TEACHERS, STUDENTS, AND ADMINISTRATORS(AND COMMUNITY MEMBERS, AND THE RESOLUTION OF THESE CONFLICTS MAY PROVIDE INSIGHT (1) AT THE THEORETICAL LEVEL REGARDING INNOVATION AS A SOCIAL PROCESS AND (2) AT THE PRACTICAL LEVEL IN TERMS OF A SET OF GUIDELINES FOR THOSE INVOLVED IN INNOVATION IN OTHER LOCATIONS. THE STUDY INCLUDES A DESCRIPTIVE SECTION ON THE NATURE OF THE INNOVATIONS THE SYSTEM IS ATTEMPTING AND THE NATURE OF THE COMMUNITIES INVOLVED, A VIEW OF THE DECISION-MAKING PROCESS FROM THE PERSPECTIVES OF TEACHERS AND ADMINISTRATORS, A COMPARATIVE VIEW OF SCHOOL LIFE AS PERCEIVED BY STUDENTS AND TEACHERS, AND THE CONSTRUCTION OF AN EMPIRICALLY-BASED MODEL OF INNOVATION AS A SOCIAL PROCESS. (AUTHOR/LS)

ACCESSION NUMBER: ED064019

PUBLICATION DATE: 71

TITLE: AN EVALUATIVE STUDY OF THE DUTIES AND RESPONSIBILITIES OF SCHOOL SUPERVISORS IN SELECTED RURAL SCHOOL DISTRICTS IN WEST VIRGINIA.

PERSONAL AUTHOR: SMITH, GARY GENE

DESCRIPTOR: *ADMINISTRATOR RESPONSIBILITY; *ADMINISTRATOR ROLE; CLASSROOM OBSERVATION TECHNIQUES; *CURRICULUM RESEARCH; INSERVICE PROGRAMS; *RESEARCH; *RURAL AREAS

IDENTIFIER: WEST VIRGINIA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 171P.; DOCTOR'S DISSERTATION SUBMITTED TO THE AMERICAN UNIVERSITY, WASHINGTON, D.C.

THE NORMAL DUTIES AND RESPONSIBILITIES OF SCHOOL SUPERVISORS EMPLOYED IN 24 SELECTED RURAL WEST VIRGINIA SCHOOL DISTRICTS WERE DETERMINED THROUGH DESCRIPTIVE RESEARCH METHODOLOGY, AND THESE DUTIES AND RESPONSIBILITIES WERE EVALUATED IN TERMS OF THEIR IMPORTANCE TO THE SUPERVISION FUNCTION. QUESTIONNAIRES WERE SENT TO 38 SUPERVISORS; 34 WERE RETURNED. OF THE 58 DUTIES PRESENTED BY THE QUESTIONNAIRE, SUPERVISORS PERFORM 44; AND 34 DUTIES WERE CONSIDERED OF MAJOR IMPORTANCE. DUTIES CONSIDERED MOST IMPORTANT INCLUDED CURRICULUM PLANNING, VISITATION OF CLASSROOMS, SUPERVISION OF INSTRUCTION, DEALING WITH INSTRUCTIONAL PROBLEMS OF TEACHERS, SELECTION OF MATERIALS AND RESOURCES, AND MAKING NEW INFORMATION AVAILABLE TO TEACHERS. CLERICAL WORK AND INVENTORIES WERE CONSIDERED LEAST IMPORTANT. IT WAS RECOMMENDED THAT THE SCHOOL SUPERVISOR ROLE BE DEFINED THROUGH JOB DESCRIPTIONS, THAT INSERVICE EDUCATION FOR SCHOOL SUPERVISORS BE PROVIDED, THAT MORE ATTENTION BE GIVEN TO DUTIES COMPRISING THE WORK-AREA CLASSIFICATION, THAT THE WORK LOAD BE REDUCED AND CLERICAL HELP ADDED, AND THAT OPPORTUNITY BE PROVIDED FOR SUPERVISORS TO SPECIALIZE IN AT LEAST ONE AREA OF STUDY. INCLUDED ARE A 10 ITEM APPENDIX, 31 TABLES, AND A 17 ITEM BIBLIOGRAPHY. (MJB)

AVAILABILITY: INTER-LIBRARY LOAN FROM WEST VIRGINIA UNIVERSITY, MORGANTOWN, WEST VIRGINIA

ACCESSION NUMBER: ED064026

PUBLICATION DATE: AUG 71

TITLE: IDENTIFYING AND ORGANIZING FOR INDIVIDUAL NEEDS. EVALUATION OF WILKES COUNTY ESEA TITLE III PROJECT, 1970-71.

PERSONAL AUTHOR: BIVENS, EDNA S.

DESCRIPTOR: COMMUNITY INVOLVEMENT; ECONOMICALLY DISADVANTAGED; *ELEMENTARY GRADES; *EVALUATION; *INDIVIDUAL NEEDS; INSERVICE EDUCATION; INSTRUCTIONAL MATERIALS; *MEASUREMENT; *RURAL AREAS; TEACHER AIDES; TEAM TEACHING

IDENTIFIER: NORTH CAROLINA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 79P.

THE ELEMENTARY AND SECONDARY EDUCATION ACT TITLE III PROJECT DESCRIBED IN THIS EVALUATION REPORT WAS CONDUCTED IN PREDOMINATELY RURAL WILKES COUNTY, NORTH CAROLINA. THE PROJECT'S MAJOR OBJECTIVE WAS TO DEVELOP A PROGRAM WHICH WOULD IDENTIFY THE LEARNING PROBLEMS OF THE STUDENTS INVOLVED AND TO DEVELOP EDUCATIONAL PROGRAMS WHICH WOULD ELIMINATE THESE PROBLEMS. THE EXPERIMENTAL SAMPLE INCLUDED APPROXIMATELY 500 CHILDREN IN GRADE LEVELS 1 THROUGH 4, WHO WERE PLACED IN SPECIAL CLASSES. BOTH OBJECTIVE AND SUBJECTIVE MEASURES WERE USED; THE SUBJECTIVE MEASURES CAME FROM OPINIONNAIRES AND QUESTIONNAIRES GIVEN TO PARENTS, PUPILS, TEACHERS, AND OTHER SCHOOL PERSONNEL AND FROM OBSERVATIONS BY CONSULTANTS; THE OBJECTIVE METHODS CONSISTED OF THE SCHOOL UNIT'S REGULAR TESTING PROGRAM, ALONG WITH SPECIAL STANDARDIZED AND INDIVIDUAL TESTS. MAJOR RESULTS OF THE EVALUATION WERE THAT (1) PARENTS WERE SATISFIED WITH THEIR CHILD'S ATTITUDE AND PROGRESS, (2) TEACHERS WERE IN FAVOR OF THE METHODOLOGY USED, (3) CHILDREN INVOLVED DEMONSTRATED A POSITIVE ATTITUDE TOWARD SCHOOL, AND (4) THE WILKES COUNTY BOARD OF EDUCATION DECIDED TO CONTINUE THE CLASSES. (PS)

ACCESSION NUMBER: ED064028

PUBLICATION DATE: MAR 72

TITLE: INVOLVEMENT AND PROGRAMMING, THE KEYS TO MAKING THE BEST BETTER THROUGH LONGER PARTICIPATION. EXTENSION RURAL SOCIOLOGY, OCCASIONAL PAPER #1.

PERSONAL AUTHOR: SCALES, MEREDITH

DESCRIPTOR: COMMUNITY INVOLVEMENT; *EXTENSION AGENTS; *JUNIOR HIGH SCHOOL STUDENTS; PARENT PARTICIPATION; PROGRAM PLANNING; *RURAL AREAS; *STUDENT ATTITUDES; *YOUTH CLUBS

IDENTIFIER: *FOUR H CLUBS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 23P.

THE PURPOSE OF THE 4-H MEMBERSHIP STUDY CONDUCTED IN GARRARD COUNTY, KENTUCKY, WAS TO DETERMINE WHY A LARGE PERCENTAGE OF INDIVIDUALS DISCONTINUE 4-H BETWEEN THEIR 8TH AND 9TH YEAR OF SCHOOL. THIRTY-FOUR INDIVIDUALS COMPLETED QUESTIONNAIRES DESIGNED TO MEASURE THE EXTENT OF THEIR PARTICIPATION WHEN THEY WERE 4-H MEMBERS AND TO LEARN THE REASONS FOR TERMINATION OF THEIR MEMBERSHIP. EXAMINATION OF THE DATA COLLECTED SHOWED THAT MANY HAD BEEN RELATIVELY INACTIVE MEMBERS, THAT 4-H LOST IN COMPETITION WITH OTHER CLUBS, AND THAT SOME THOUGHT MEMBERS SHOULD HAVE MORE RESPONSIBILITY FOR PROGRAM PLANNING. THE MAJOR RECOMMENDATIONS FOR MEMBERSHIP RETENTION WERE (1) MORE ACTIVE PARTICIPATION ON THE PART OF THE MEMBERS, (2) MORE DEDICATED LEADERSHIP BY QUALIFIED LEADERS AND PARENTS, (3) BETTER TIMING OF MEETINGS TO PREVENT CONFLICT WITH OTHER CLUBS, AND (4) BETTER PROGRAMMING. (PS)

ACCESSION NUMBER: ED064029

PUBLICATION DATE: 71

TITLE: EXPERIMENTAL PRESCHOOL INTERVENTION IN THE APPALACHIAN HOME.

PERSONAL AUTHOR: WILLIAMSON, JACK A.

DESCRIPTOR: *BEHAVIOR CHANGE; *HOME INSTRUCTION; *PRESCHOOL EDUCATION; PRESCHOOL LEARNING; *PRESCHOOL TEACHERS; RESEARCH; *RURAL YOUTH

IDENTIFIER: *APPALACHIA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 184P.; DOCTOR'S DISSERTATION SUBMITTED TO THE UNIVERSITY OF KENTUCKY, LEXINGTON, KENTUCKY

THE PURPOSE OF THIS INVESTIGATION WAS TO EXPLORE THE RELATIONSHIP BETWEEN EXPERIMENTAL PRESCHOOL INTERVENTION AND CHANGES IN SELECTED BEHAVIOR RESPONSES OF APPALACHIAN PRESCHOOL CHILDREN FROM DEPRIVED ENVIRONMENTS WHO RECEIVED 20 WEEKS OF HOME INSTRUCTION. THREE GROUPS RECEIVED SEPARATE TREATMENTS. TREATMENT 1 CONSISTED OF ASSOCIATION LEARNING AND CONCEPTUALIZATION LEARNING AND UTILIZATION OF MATERIALS NOT ASSOCIATED WITH THE SUBJECT'S ENVIRONMENT. TREATMENT 2 CONSISTED OF ASSOCIATION AND CONCEPTUALIZED LEARNING AND UTILIZATION OF MATERIALS ASSOCIATED WITH THE SUBJECT'S ENVIRONMENT. TREATMENT 3 WAS UNSTRUCTURED AND INVOLVED READING TO, TELLING STORIES TO, AND PLAYING GAMES WITH THE SUBJECTS. MEANINGFUL SUBJECT RESPONSE WAS REINFORCED. PRE- AND POST-TESTING INDICATED THAT FORMAL PRESCHOOL INSTRUCTION POSITIVELY AFFECTED VERBAL BEHAVIOR, AS INDICATED BY THE PEABODY PICTURE VOCABULARY TEST; INCREASED CORRECT PERFORMANCE BEHAVIOR ON THE PORTEUS MAZE TEST; AND INCREASED READINESS BEHAVIOR RESPONSES ON THE LEE-CLARK READINESS TEST. IN THE POST-KOPPITZ HUMAN FIGURE DRAWING TEST, A SMALLER NUMBER OF EMOTIONAL INDICATORS WERE NOTED FOR TREATMENT GROUPS 1 AND 2. IT WAS FURTHER DETERMINED THAT APPALACHIAN PRESCHOOL CHILDREN CAN LEARN IN THEIR HOME ENVIRONMENT AND THAT COLLEGE STUDENTS CAN LEARN TO RELATE TO AND PERFORM AS TEACHERS FOR APPALACHIAN PRESCHOOL CHILDREN. INCLUDED ARE 16 TABLES AND A LIST OF 95 REFERENCES. (MJB)

AVAILABILITY: INTER-LIBRARY LOAN FROM WEST VIRGINIA UNIVERSITY, MORGANTOWN, W. VA.

ACCESSION NUMBER: ED064221

PUBLICATION DATE: 69

TITLE: AGRICULTURE, EDUCATION, AND RURAL TRANSFORMATION: WITH PARTICULAR REFERENCE TO EAST AFRICA.

PERSONAL AUTHOR: LIEBENOW, J. GUS

DESCRIPTOR: AFRICAN HISTORY; AGRICULTURAL EDUCATION; AGRICULTURAL LABORERS; AGRICULTURAL OCCUPATIONS; *AGRICULTURAL PRODUCTION; AGRICULTURE; COLONIALISM; *DEVELOPING NATIONS; *ECONOMIC DEVELOPMENT; *EDUCATIONAL NEEDS; IMPERIALISM; NON WESTERN CIVILIZATION; *RURAL DEVELOPMENT; RURAL ECONOMICS; RURAL EDUCATION

IDENTIFIER: *EAST AFRICA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 36P.

INDEPENDENCE FOR AFRICA HAS NOT RESULTED IN THE EXPECTED ECONOMIC DEVELOPMENT OF INDUSTRIALIZATION. MINERAL-POOR STATES IN AFRICA MUST RELY ON LIMITED PROSPERITY COMING FROM AN EXPANSION OF AGRICULTURAL COMMODITIES. THE PROBLEM IS THAT DESPITE THE PREVALENCE OF AN AGRICULTURE ECONOMIC BASE, MOST AFRICAN LEADERS ARE COMMITTED TO INDUSTRIAL DEVELOPMENT. THE FOUNDATIONS OF THIS ANTIPATHY OF AFRICA'S EDUCATED LEADERSHIP AND MASSES TOWARD AGRICULTURE CAN BE TRACED BACK TO THE PERIOD OF COLONIALISM WHEN IMPERIAL INTEREST CREATED FLUCTUATING MONOCULTURE STATES, STATUS PROBLEMS, AGRICULTURAL COERCION WITHOUT INCENTIVES EMPHASIZING AUTHORITARIAN RULES AND ORDERS, AND DISASTROUS AGRICULTURAL EXPERIMENTATION. MIGRATION TO URBAN CENTER AND INFLUENCES BY THE EUROPEAN BOARDING SCHOOL SYSTEM ALIENATED AFRICANS PHYSICALLY AS WELL AS PSYCHOLOGICALLY FROM AGRICULTURE. INDEPENDENCE, THEN, EXPOSED A DILEMMA IN AFRICA BETWEEN A PASSION FOR EDUCATION AND A RELUCTANCE TO ACKNOWLEDGE THE CRITICAL ROLE OF AGRICULTURE. SUGGESTED STRATEGIES FOR IMPROVING ATTITUDES TOWARD AGRICULTURE INCLUDE REORIENTATION AND POLITICAL RISKS ON THE PART OF LEADERS, IMAGINATIVE PROGRAMS, ENCOURAGEMENT OF LOCAL PARTICIPATION IN DECISION MAKING, PROVISION OF ECONOMIC INCENTIVES, POSSIBLE LAND CONSOLIDATION, CREATION OF AGRICULTURAL PROGRAMS IN ALL LEVELS OF EDUCATION, AND DEVELOPMENT OF COMMUNITY SCHOOLS. (AUTHOR/SJM)

ACCESSION NUMBER: ED064257

PUBLICATION DATE: DEC 71

TITLE: NATIONAL INSERVICE TRAINING MULTIPLE INSTITUTES FOR VOCATIONAL AND RELATED PERSONNEL IN RURAL AREAS. FINAL REPORT.

PERSONAL AUTHOR: ROGERS, CHARLES H.

DESCRIPTOR: EDUCATIONAL PROGRAMS; *INSERVICE EDUCATION; *INSERVICE PROGRAMS; *INSERVICE TEACHER EDUCATION; PERSONNEL; RURAL AREAS; *RURAL EDUCATION; *VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 273P.

THIS PROJECT PROVIDES IN-SERVICE TRAINING TO VOCATIONAL EDUCATORS AND RELATED PERSONNEL IN ORDER TO EQUIP THEM WITH COMPETENCIES REQUIRED TO DEVELOP AND DIRECT MORE ADEQUATE AND RELEVANT PROGRAMS OF VOCATIONAL EDUCATION FOR PEOPLE IN RURAL AREAS. THE PROJECT PROVIDED IN-SERVICE TRAINING FOR 452 PARTICIPANTS FROM 49 STATES AND THE DISTRICT OF COLUMBIA. MORE THAN 75 CONSULTANTS WERE USED IN SEVEN INSTITUTES, WHICH PRODUCED 59 VARIED PAPERS THAT ARE INCLUDED IN THE FINAL INSTITUTE REPORTS. TWO BACKGROUND DOCUMENTS PRODUCED AS PART OF THE COMMON TRAINING PACKAGE (THE CHANGING EDUCATIONAL NEEDS OF RURAL PEOPLE AND GUIDE TO INNOVATION IN EDUCATION) ARE APPENDED. OF THE 452 PARTICIPANTS, 400 PREPARED PLANS FOR UTILIZING THE INSTITUTE OUTPUT IN THEIR OWN PROGRAMS UPON RETURNING HOME. A FOLLOW-UP OF PARTICIPANTS INDICATED THAT 82 PERCENT OF THOSE WHO RESPONDED WERE ABLE TO IMPLEMENT THEIR PLANS. NUMEROUS PLANS AND RECOMMENDATIONS WERE PRODUCED DURING THE INSTITUTES WHICH SHOW GREAT PROMISE FOR IMPROVING THE QUANTITY AND QUALITY OF VOCATIONAL EDUCATION IN RURAL AREAS. BASED ON THE IMMEDIATE AND FOLLOW-UP EVALUATIONS OF THE SEVEN INSTITUTES, IT IS CONCLUDED THAT ALL OF THEM WERE AT LEAST PARTIALLY SUCCESSFUL IN ATTAINING THE OBJECTIVES OF THE MULTIPLE INSTITUTE PROJECT. A 17-ITEM BIBLIOGRAPHY AND SEVERAL APPENDIXES ARE INCLUDED. (AUTHOR/MJM)

ACCESSION NUMBER: ED064403

PUBLICATION DATE: 72

TITLE: USE OF THE SEMANTIC DIFFERENTIAL IN DESCRIBING A PRE-SCHOOL ENVIRONMENT.

PERSONAL AUTHOR: RAPER, THERESA R.; WASIK, JOHN L.

DESCRIPTOR: ANALYSIS OF VARIANCE; DATA COLLECTION; *EDUCATIONAL ENVIRONMENT; *HYPOTHESIS TESTING; *PRESCHOOL EDUCATION; RURAL SCHOOLS; *SEMANTICS; STATISTICAL ANALYSIS; *TEST RELIABILITY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 12P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AERA (CHICAGO, ILL., APRIL 1972)

TEACHERS AND ASSISTANT TEACHERS (N = 32) FROM TWO RURAL COUNTIES IN NORTH CAROLINA RATED FIVE PRE-SCHOOL EDUCATIONAL SETTINGS AND ONE HYPOTHESIZED IDEAL SETTING USING A SEMANTIC DIFFERENTIAL IN ORDER TO DETERMINE IF THE SEMANTIC DIFFERENTIAL COULD BE USED TO RELIABLY DIFFERENTIATE BETWEEN PRE-SCHOOL EDUCATIONAL ENVIRONMENTS. FIVE DISCREPANCY SCORES (I.E., SETTING - IDEAL) FOR EACH SEMANTIC ATTRIBUTE WERE ANALYZED BY A 2 X 2 X 5 COMPLETE FACTORIAL MULTIVARIATE ANALYSIS OF VARIANCE. IT WAS CONCLUDED THAT THE SEMANTIC DIFFERENTIAL DID PROVIDE A BASIS FOR INTERPRETING DIFFERENCES IN PERCEPTUAL ATTRIBUTES OF EDUCATIONAL SETTINGS AND THAT THESE DIFFERENCES WERE RELATED TO THE PRIOR BACKGROUND OF THE SUBJECTS AND DATA GATHERING ENVIRONMENT. (AUTHOR)

ACCESSION NUMBER: ED064454

PUBLICATION DATE: 18 NOV 70

TITLE: POVERTY IN THE UNITED STATES, 1969-1970: SELECTED REFERENCES.

PERSONAL AUTHOR: ZACHARIASEN, ELLEN, COMP.

DESCRIPTOR: *COMMUNITY PROGRAMS; *DEPRESSED AREAS (GEOGRAPHIC); *ECONOMIC DISADVANTAGEMENT; ECONOMICS; FEDERAL PROGRAMS; *HEALTH; HEALTH SERVICES; LOWER CLASS; LOW INCOME; LOW INCOME GROUPS; *POVERTY PROGRAMS; POVERTY RESEARCH; RURAL AREAS; RURAL ENVIRONMENT; SOCIOECONOMIC STATUS; SUBEMPLOYMENT; WELFARE RECIPIENTS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 20P.

THIS SELECT BIBLIOGRAPHY ON POVERTY IN THE U.S. IS DIVIDED INTO THE FOLLOWING AREAS: (1) GENERAL REFERENCES; (2) ECONOMICS OF POVERTY; (3) THE POOR; (4) OFFICE OF ECONOMIC OPPORTUNITY PROGRAMS - GENERAL; (5) COMMUNITY ACTION, VISTA, AND PARTICIPATION OF THE POOR; (6) MANPOWER AND POVERTY; (7) POVERTY AND HEALTH; (8) EDUCATION AND THE POOR; (9) THE POOR AND THE LAW; (10) RURAL POVERTY; AND, (11) TRANSPORTATION, HOUSING, AND URBAN POVERTY. (COMPILER/SB)

ACCESSION NUMBER: ED064552

PUBLICATION DATE: 71

TITLE: RFD--THE FIRST YEAR. PART I.

DESCRIPTOR: *ADULT BASIC EDUCATION; *ADULT EDUCATION PROGRAMS; COMPENSATORY EDUCATION PROGRAMS; *DISADVANTAGED GROUPS; ECONOMICALLY DISADVANTAGED; EDUCATIONALLY DISADVANTAGED; HOME STUDY; MASS MEDIA; NONPROFESSIONAL PERSONNEL; *RURAL EDUCATION; RURAL EXTENSION; RURAL POPULATION; TELEVISED INSTRUCTION; *TELEVISION

IDENTIFIER: RFD; *RURAL FAMILY DEVELOPMENT

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 268P.

THE FIRST YEAR OF RFD, A NEW MASS MEDIA APPROACH TO REACHING RURAL ADULTS IN THEIR OWN HOME, WAS DEVOTED TO PLANNING AND PREPARATION. THE DESIGN, CONSISTING OF A UNIQUE NEW TELEVISION SERIES, SPECIALLY PREPARED AND SELECTED HOME-STUDY MATERIALS, AND A HOME VISIT PROGRAM BY ADULT BASIC EDUCATION PARA-PROFESSIONALS, IS COMPLETE. DURING THE PROJECT YEAR RFD PRODUCED SEVEN PILOT TELEVISION PROGRAMS, DESIGNED PRELIMINARY CONTENT MATERIALS, CREATED THE EVALUATION SYSTEM, EVALUATED AND SELECTED EXISTING PUBLISHED CONTENT AND CURRICULUM MATERIALS, ESTABLISHED A MATERIALS CENTER AND RESOURCE BANK, PREPARED THE PROMOTION AND PUBLICITY DESIGN, AND COMPLETED SELECTION OF THE RFD OPERATING STAFF. ALL FIRST YEAR GOALS ESTABLISHED IN THE ORIGINAL PROPOSAL WERE MET OR SURPASSED. (AUTHOR)

ACCESSION NUMBER: ED064559

PUBLICATION DATE: 70

TITLE: ADULT EDUCATION AND COMMUNITY ADVANCEMENT.

DESCRIPTOR: ADULT EDUCATION; *ADULT LITERACY; COMMUNITY BENEFITS; *COMMUNITY DEVELOPMENT; *COMMUNITY MIGRANT PROJECTS; CONFERENCES; *DISADVANTAGED GROUPS; EDUCATIONALLY DISADVANTAGED; ETHNIC STUDIES; LABOR UNIONS; MIGRANT ADULT EDUCATION; NATIONAL PROGRAMS; RURAL EXTENSION; *TEACHER ROLE

IDENTIFIER: ABORIGNALS; *AUSTRALIA; NEW GUINEA; PAPUA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 215P.; PROCEEDINGS OF THE NATIONAL CONFERENCE-AUSTRALIAN ASSOCIATION OF ADULT EDUCATION (10TH, SYDNEY, 1970)

THE SEVENTEEN PAPERS FOLLOWING THE INTRODUCTORY ADDRESS BY P. H. SHEATS ARE: LITERACY IN TERRITORY OF PAPUA AND NEW GUINEA BY A. TAVAI; THE ROLE OF THE TEACHER IN COMMUNITY ADVANCEMENT BY W. HATTON; FINANCIAL EDUCATION AND COMMUNITY ADVANCEMENT IN PAPUA AND NEW GUINEA BY E. V. FLEMING; ARMY EDUCATION IN PAPUA AND NEW GUINEA BY R. T. JONES; ABORINGINAL ADULT EDUCATION IN THE NORTHERN TERRITORY WITH PARTICULAR REFERENCE TO LITERACY BY P. M. C. TURNBULL; ABORIGINAL ADULT EDUCATION AND COMMUNITY ADVANCEMENT BY A. T. DUNCAN; ADULT EDUCATION AMONGST CENTRAL AUSTRALIAN ABORIGINS - SOME PRINCIPLES AND METHODS BY REV. J. H. DOWNING; THE TEACHER'S ROLE IN COMMUNITY ADVANCEMENT BY A. GREY; THE MAORI LEADERSHIP CONFERENCES COMMUNITY ADVANCEMENT OF AN ETHNIC MINORITY BY S. R. MORRISON; THE DISADVANTAGED - PROBLEMS OF SPECIAL PROVISION BY C. DUKE; EDUCATION AND DISADVANTAGE BY N. HAINES; EDUCATION IN PRISONS BY N. F. NANCE; THE RURAL DEPRESSED BY N. D. CREW; THE TWO-WAY PROCESSES OF MIGRANT ASSIMILATION BY D. BUCKLAND; AN APPROACH TO MIGRANT EDUCATION BY P. ARBLASTER; TRADE UNION EDUCATION BY P. MATHEWS; AND THE POSTAL COURSE SCHEME FOR TRADE UNIONISTS BY E. WILLIAMS. (LS)

ACCESSION NUMBER: ED064560

PUBLICATION DATE: 71

TITLE: LITERACY FOR WORKING: FUNCTIONAL LITERACY IN RURAL TANZANIA.

PERSONAL AUTHOR: VISCUSI, MARGO

DESCRIPTOR: *ADULT LITERACY; *AGRICULTURAL EDUCATION; COMMUNITY COORDINATION; CONTINUING EDUCATION CENTERS; CROSS CULTURAL TRAINING; *DEVELOPING NATIONS; ECONOMIC DEVELOPMENT; EVALUATION TECHNIQUES; FOLLOWUP STUDIES; FUNCTIONAL ILLITERACY; HOME ECONOMICS EDUCATION; INSTRUCTIONAL MATERIALS; *LITERACY EDUCATION; MANPOWER DEVELOPMENT; NATIONAL PROGRAMS; PILOT PROJECTS; READING MATERIALS; *RURAL POPULATION; TEACHER EDUCATION

IDENTIFIER: TANZANIA; UNESCO

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 39P.; PUBLISHED IN ENGLISH AND FRENCH; EDUCATIONAL STUDIES AND DOCUMENT SERIES NO. 5

THIS STUDY, ESSENTIALLY A PERSONAL DESCRIPTION IS THE FIRST TO DEAL WITH ONE OF THE PILOT PROJECTS IN FUNCTIONAL LITERACY, PART OF THE UNESCO EXPERIMENTAL ADULT LITERACY PROGRAM. THE PROJECT DISCUSSED IS A WORK-ORIENTED LITERACY UNDERTAKING IN TANZANIA. FOLLOWING A BRIEF SURVEY OF THE BACKGROUND OF THE PROJECT, THE PRESENT SITUATION IS DESCRIBED. WAYS IN WHICH THE CONCEPT OF FUNCTIONAL LITERACY IS ADAPTED TO THE COUNTRY'S PROBLEMS AND GOALS ARE INDICATED, AND THE SOCIO-VOCATIONAL SECTORS IN WHICH THE PROJECT IS BEING IMPLEMENTED ARE DESCRIBED. THE 10 CHAPTERS OF THE DOCUMENT ARE: I. CENTRES; II. THE COUNTRY AND ITS CHOICES; III. WHAT THEY ARE TEACHING; IV. MR. AND MRS. HARDWORKER JOIN A "UJAMAA" VILLAGE; V. LEARNING TO ORGANIZE LEARNING; VI. TEACHERS LEARNING TO TEACH; VII. THE VIEW FROM ACROSS THE SQUARE; VIII. TOWARDS CONTINUING EDUCATION; AND IX. FROM THE PROJECT TO THE NATIONAL PROGRAM. THE CONCLUSION REACHED AS A RESULT OF THE STUDY IS THAT AS A JOINT NATIONAL-INTERNATIONAL PROGRAM SEEKING TO OBTAIN KNOWLEDGE ABOUT EDUCATION FOR RURAL ADULTS AND ITS RELATIONSHIP TO SOCIAL AND ECONOMIC DEVELOPMENT, THE PROJECT CAN BE CALLED A SUCCESS. (LS)

AVAILABILITY: UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION, PLACE DE FONTENOY, PARIS 7E, FRANCE ($1.30)

ACCESSION NUMBER: ED064921

PUBLICATION DATE: 17 MAY 72

TITLE: THE NEW RURAL SOCIETY.

PERSONAL AUTHOR: GOLDMARK, PETER C.

DESCRIPTOR: ADULT EDUCATION; *COMMUNICATION SATELLITES; DEMOGRAPHY; HEALTH SERVICES; *POPULATION TRENDS; RESIDENTIAL PATTERNS; *RURAL RESETTLEMENT; RURAL URBAN DIFFERENCES; TELECOMMUNICATION

IDENTIFIER: CONNECTICUT; WINDHAM PLANNING REGION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 28P.; PAPER PRESENTED AT THE NATIONAL CABLE TELEVISION ASSOCIATION ANNUAL CONVENTION (CHICAGO, ILLINOIS, MAY 17-20, 1972)

THE POPULATION EXPLOSION AND THE TREND TO URBAN-SUBURBAN LIVING MEANS THAT 80% OF THE NATION'S POPULATION LIVES ON LESS THAN 10% OF THE LAND. A LONG-TERM SOLUTION TO THIS PROBLEM CALLS FOR A TOTAL CHANGE IN OUR POPULATION DISTRIBUTION AS WELL AS OUR LIFE STYLE--AND THE KEY TO THIS PLAN LIES IN NEW APPLICATIONS FOR EXISTING COMMUNICATION TECHNOLOGIES. THE PLAN MUST INDUCE 100 MILLION AMERICANS TO REMAIN IN OR MOVE TO RURAL AREAS BY OFFERING THEM EMPLOYMENT OPPORTUNITIES EDUCATIONAL AND HEALTH SERVICES, AND SOCIAL, CULTURAL, AND RECREATIONAL PURSUITS IN THESE AREAS. A STUDY IS NOW TAKING PLACE FOR DEVELOPING AN UNDEVELOPED AREA AROUND WINDHAM, CONN. IF EMPLOYMENT OPPORTUNITIES IN SERVICE INDUSTRIES ARE DEVELOPED AROUND WINDHAM, COMMUNICATIONS TECHNOLOGIES CAN HELP IN THESE WAYS: CONNECT THE LOCAL HOSPITAL WITH LARGE MEDICAL CENTERS THROUGH TWO-WAY BROADBAND CIRCUITS, PROVIDE ADULT EDUCATION VIA SATELLITES, AND PROVIDE TELEVISED ENTERTAINMENT THROUGH SATELLITE. DEVELOPMENT OF A NEW RURAL SOCIETY WHERE PEOPLE LIVE WHERE THEY WORK WOULD HELP REDUCE ENORMOUS AND INCREASING NEEDS FOR FUEL AND ENERGY. (JK)

ACCESSION NUMBER: ED065207

PUBLICATION DATE: 71

TITLE: GOODBY TO YESTERDAY: TALENT DEVELOPMENT IN A CHANGING ERA.

PERSONAL AUTHOR: HOKE, GORDON

DESCRIPTOR: COMMUNITY PLANNING; COMMUNITY ROLE; *DECISION MAKING; ECONOMIC DEVELOPMENT; *GOVERNMENTAL STRUCTURE; RECREATION; RELIGIOUS FACTORS; RESEARCH METHODOLOGY; *RURAL AREAS; *SCHOOL COMMUNITY COOPERATION; SERVICES; SOCIAL FACTORS; *SOCIOLOGY; TRANSPORTATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 262P.

THE SETTING FOR THIS SCHOOL-COMMUNITY STUDY IS EFFINGHAM, ILLINOIS. CHOSEN AS A PROTOTYPE OF RURAL AMERICA, EFFINGHAM IS EMERGING AS A RAPIDLY-GROWING CENTER OF ECONOMIC, POLITICAL, AND SOCIAL ACTIVITY. THROUGH STRUCTURED INTERVIEWS AND PERSONAL INTERACTIONS, THE EVALUATOR HAS OBTAINED INFORMATION TO DESCRIBE THE COMMUNITY IN TERMS OF ITS HISTORICAL BACKGROUND, CURRENT ISSUES, AND FUTURE PLANS. THE ROLE OF EDUCATIONAL INSTITUTIONS IN FASHIONING AN IMPROVED EDUCATIONAL AND SOCIAL ENVIRONMENT IS DISCUSSED. THIS SCHOOL-COMMUNITY STUDY WILL CONTINUE ALONG THE LINES OF TESTING THE VIABILITY OF A BELIEF THAT LOCAL SCHOOL DISTRICTS, GIVEN ACCESS TO APPROPRIATE HUMAN AND MATERIAL RESOURCES, CAN PRODUCTIVELY ENGAGE IN COMMUNITY DEVELOPMENT EFFORTS. (JH)

ACCESSION NUMBER: ED065210

PUBLICATION DATE: 70

TITLE: MOBILE UNITS SUPPLEMENTING EDUCATION (M.U.S.E.). EVALUATION, ESEA TITLE III, FISCAL YEAR 1970.

DESCRIPTOR: AURALLY HANDICAPPED; BUDGETS; EDUCATIONAL INNOVATION; *EVALUATION; *MOBILE CLASSROOMS; PILOT PROJECTS; PUBLIC SUPPORT; *RURAL AREAS; SPEECH EDUCATION; *SPEECH THERAPY; *TESTING PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 46P.

A PROJECT IN DODGE COUNTY, NEBRASKA, FROM JULY 1, 1969, TO JUNE 30, 1970, USED MOBILE UNITS SUPPLEMENTING EDUCATION (MUSE) UNDER AN ELEMENTARY AND SECONDARY EDUCATION ACT TITLE III GRANT. THE PRIMARY OBJECTIVE OF THE PILOT PROJECT AND THE OPERATIONAL GRANT WAS TO DEMONSTRATE AND EXPLORE THE POSSIBILITIES OF BRINGING SPECIAL AND SUPPLEMENTAL UNITS OF EDUCATION TO SMALL ISOLATED SCHOOL DISTRICTS. THE SECONDARY OBJECTIVE WAS TO RESEARCH THE EFFECT OF MOBILE CLASSROOMS, GOOD EQUIPMENT AND SUPPLIES, AND A PLANNED PROGRAM OF PUBLICITY UPON THE SPEECH THERAPY PROGRAM AS IT EFFECTED THE STUDENTS, THEIR PARENTS, THE CLASSROOM TEACHER, THE SUPERINTENDENTS, AND THE SPEECH THERAPIST. AN ATTEMPT TO OBTAIN AN OBJECTIVE EVALUATION WAS MADE THROUGH THE USE OF A BATTERY OF TESTS GIVEN TO SELECTED STUDENTS AT THE START AND CLOSE OF THE SPEECH THERAPY PROGRAM. SUBJECTIVE EVALUATIONS WERE COLLECTED BY MEANS OF QUESTIONNAIRES. THE RETURNED QUESTIONNAIRES INDICATED THAT THE RESPONDENTS CONSIDERED THE PROJECT TO BE VALUABLE. HOWEVER, THE PROJECT HAS BEEN DISCONTINUED OWING TO HIGH COSTS TO THE LOCAL SCHOOL DISTRICTS. COPIES OF EVALUATION FORMS USED AND A BREAKDOWN OF EXPENSES FOR THE PROJECT WERE ALSO INCLUDED IN THE REPORT. (PS)

ACCESSION NUMBER: ED065211

PUBLICATION DATE: 71

TITLE: POVERTY IN THE NONMETROPOLITAN SOUTH.

PERSONAL AUTHOR: THOMAS, GEORGE; STEWART, MERRILEE

DESCRIPTOR: CAREER OPPORTUNITIES; CULTURAL OPPORTUNITIES; DEPRESSED AREAS (GEOGRAPHIC); ECONOMIC OPPORTUNITIES; EDUCATIONAL OPPORTUNITIES; EMPLOYMENT OPPORTUNITIES; FAMILY (SOCIOLOGICAL UNIT); *FAMILY CHARACTERISTICS; FAMILY RESOURCES; *GENETICS; HEREDITY; ONE PARENT FAMILY; *OPPORTUNITIES; *POVERTY RESEARCH; RESOURCES; *RURAL AREAS; TABLES (DATA)

IDENTIFIER: *SOUTH

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 139P.

THE UNKNOWNS ABOUT NONMETROPOLITAN SOUTHERN POVERTY ARE SYSTEMATICALLY ADDRESSED BY THIS MONOGRAPH. THE METHODOLOGY EMPLOYED ISOLATES AND GIVES EQUAL TREATMENT TO 5 CAUSAL EXPLANATIONS. THE 5 ARE GENETIC, CULTURE OF POVERTY, OPPORTUNITY, MALDISTRIBUTION, AND SCARCE RESOURCE EXPLANATIONS. COMPREHENSIVE MATERIALS ARE THEN ORGANIZED AROUND THESE EXPLANATIONS AS THEY CONTRIBUTE TO NONMETROPOLITAN SOUTHERN POVERTY. IT IS CONCLUDED THAT NONMETROPOLITAN POVERTY IN THE SOUTH IS NOT MONOLITHIC IN NATURE NOR SUBJECT TO EXPLANATION BY A SINGLE CAUSAL THESIS. STATE BY STATE, LOCALITY BY LOCALITY, THE DATA REVEAL SUBSTANTIAL DIFFERENCES IN SOCIAL AND AGE STRUCTURE, RACIAL COMPOSITION, EMPLOYABILITY POTENTIAL, AVAILABILITY OF RESOURCES, POLITICAL CLIMATE, AND THE SIMILARITIES AMONG AND BETWEEN GROUPS OF REGIONAL RESIDENTS LIVING IN POVERTY. THIS STUDY IMPLIES THAT IF PLANNING, PROGRAM, AND RESEARCH EFFORTS ARE TO BE AIMED AT RESOLVING NONMETROPOLITAN POVERTY IN THE SOUTH, THE URBAN GHETTO MENTALITY OF POVERTY THEORISTS AND PLANNERS MUST BE BROUGHT TO AN END, THAT THE VIEW THAT POVERTY IS THE RESULT OF SIMULTANEOUSLY INTERACTING MULTIPLE FACTORS MUST BE CHALLENGED, AND THAT THE IMPLEMENTATION OF UNIFORM PROGRAM PACKAGES MUST BE SUPPLANTED BY PROGRAMMING, RESEARCH, AND EVALUATION UNIQUELY TAILORED TO THE ASSESSED CHARACTERISTICS OF TARGET LOCALITIES. (HBC)

ACCESSION NUMBER: ED065214

PUBLICATION DATE: DEC 71

TITLE: GUIDE TO FEDERAL PROGRAMS FOR RURAL DEVELOPMENT. A COMPREHENSIVE OUTLINE OF FEDERALLY-FUNDED PROGRAMS, COMPILED FOR RURAL COMMUNITIES BY THE INDEPENDENT BANKERS ASSOCIATION OF AMERICA. REVISED BY COMMITTEE ON AGRICULTURE AND FORESTRY.

PERSONAL AUTHOR: BAKER, JOHN A.

DESCRIPTOR: AGRICULTURE; BUSINESS; *COMMUNITY DEVELOPMENT; ECOLOGICAL FACTORS; *ECONOMIC FACTORS; *FACILITY IMPROVEMENT; *FEDERAL PROGRAMS; HEALTH SERVICES; INDUSTRY; PLANNING; *RURAL DEVELOPMENT; RURAL SCHOOLS; SOIL CONSERVATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$19.74

DESCRIPTIVE NOTE: 550P.

FEDERAL PROGRAMS OF ASSISTANCE TO COMMUNITY DEVELOPMENT ARE PRESENTED IN THIS GUIDE FOR COMMUNITY LEADERS. INDIVIDUAL PROGRAMS ARE DESCRIBED IN SUMMARY FORM AND ARRANGED ALPHABETICALLY UNDER CHAPTER HEADINGS. PROGRAMS ARE LISTED IN THE FOLLOWING AREAS: (1) BUSINESS STIMULATION, JOBS CREATION, AND INCOME EXPANSION; (2) BUILDINGS, INSTALLATIONS, AND THE PHYSICAL COMPONENTS OF A COMMUNITY; (3) COMMUNITY OPERATIONS, PUBLIC ASSISTANCE, AND CITIZEN ACTIVITIES; AND (4) DESIGNING FUTURE DEVELOPMENT WITH REALISTIC PRIORITIES. FEDERAL DEPARTMENTS AND AGENCIES ADMINISTERING DOMESTIC ASSISTANCE PROGRAMS AVAILABLE TO RURAL AREAS ARE LISTED. (PS)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402, STOCK NO. 5271-0270 ($2.50, PAPER COVER)

ACCESSION NUMBER: ED065238

PUBLICATION DATE: 29 AUG 72

TITLE: SOUTHERN BLACK YOUTHS' PERCEPTIONS OF MILITARY SERVICE: A NONMETROPOLITAN-METROPOLITAN COMPARISON OF ATTITUDES, ASPIRATIONS AND EXPECTATIONS.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.; DIETRICH, KATHERYN THOMAS

DESCRIPTOR: ANGLO AMERICANS; *ASPIRATION; *ATTITUDES; DISADVANTAGED YOUTH; ECONOMIC DISADVANTAGEMENT; GRADE 10; MILITARY SERVICE; *NEGROES; *RURAL YOUTH; *SOCIAL MOBILITY; SOCIOECONOMIC STATUS; TABLES (DATA)

IDENTIFIER: *TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 26P.; PAPER PRESENTED TO INTER-UNIVERSITY SEMINAR ON ARMED FORCES AND SOCIOLOGY, AMERICAN SOCIOLOGICAL ASSOCIATION ANNUAL MEETINGS, AUGUST 29, 1972

IDENTICAL INSTRUMENTS AND PROCEDURES WERE USED TO COLLECT DATA ON MILITARY ORIENTATIONS FROM 98 BLACK BOYS WHO ATTENDED PREDOMINANTLY BLACK HIGH SCHOOLS IN NONMETROPOLITAN EAST TEXAS AND 111 BLACKS ATTENDING AN ALL-BLACK HIGH SCHOOL IN HOUSTON, TEXAS, DURING THE SPRING, 1966. THE HYPOTHESES TESTED WERE (1) THAT NONMETROPOLITAN BLACK BOYS HAVE MORE POSITIVE ORIENTATIONS TOWARDS MILITARY SERVICE THAN METROPOLITAN BLACKS AND (2) THAT LOWER-CLASS METROPOLITAN BOYS WITH HIGH OCCUPATIONAL ASPIRATIONS HAVE MORE POSITIVE ORIENTATIONS THAN OTHER METROPOLITAN YOUTH. THE HYPOTHESES WERE EVALUATED USING DATA FROM BLACK HIGH SCHOOL SOPHOMORES. THE SPECIFIC ORIENTATIONS EXAMINED ARE DESIRE TO ENTER THE MILITARY, ANTICIPATION OF MILITARY SERVICE, CERTAINTY OF THIS EXPECTATION, AND GENERAL ATTITUDE TOWARDS PARTICIPATING IN THE MILITARY. THE FINDINGS INDICATED THAT ALL OF THE NONMETROPOLITAN AND METROPOLITAN BOYS WERE FAVORABLY INCLINED TOWARDS MILITARY SERVICE, AND LOWER-CLASS BLACK YOUGH WITH HIGH ASPIRATIONS WERE NOT MORE FAVORABLY INCLINED TOWARD PARTICIPATION IN THE MILITARY THAN OTHER BLACK YOUTH. RELEVANT INFERENCES ARE DRAWN AND SUGGESTIONS OFFERED FOR FUTURE STUDY. A RELATED DOCUMENT IS ED 040 774. (AUTHOR/HBC)

ACCESSION NUMBER: ED065240

PUBLICATION DATE: NOV 65

TITLE: WORKSHOP ON PROBLEMS OF CHRONICALLY DEPRESSED RURAL AREAS (ASHEVILLE, N.C., APRIL 1965).

PERSONAL AUTHOR: LEVEN, CHARLES L.; AND OTHERS

DESCRIPTOR: *AGRICULTURAL RESEARCH PROJECTS; AREA STUDIES; *DEPRESSED AREAS (GEOGRAPHIC); *ECONOMIC DEVELOPMENT; *EMPLOYMENT OPPORTUNITIES; LAND USE; LOW INCOME; POLICY FORMATION; POVERTY RESEARCH; RELOCATION; *RURAL AREAS; RURAL EDUCATION; TABLES (DATA); TECHNOLOGICAL ADVANCEMENT; TURF MANAGEMENT; WELFARE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 233P.

A WORKSHOP WAS CONDUCTED AT WHICH 13 PAPERS WERE PRESENTED ON PROBLEMS OF CHRONICALLY DEPRESSED RURAL AREAS. ATTENDEES ENDEAVORED TO ASSESS THE EXISTING KNOWLEDGE WITH RESPECT TO THESE PROBLEMS, TO POINT OUT MAJOR GAPS IN THIS BODY OF KNOWLEDGE, AND TO SUGGEST TYPES OF RESEARCH NEEDED TO COPE WITH THE PROBLEMS OF RURAL POVERTY. IT WAS DETERMINED THAT MANY VALUES AND BELIEFS HELD BY POVERTY-STRICKEN PEOPLE IMPEDE THE INTRODUCTION OF CHANGES WHICH CAN ELIMINATE POVERTY IN RURAL AREAS. ADDITIONAL RESEARCH IS NEEDED ON THE RETURNS AND COSTS OF IMPROVING THE QUALITY OF EDUCATION, THE RELATIONSHIPS OF SIZE AND LOCATION OF AREAS TO DEVELOPMENTAL POTENTIALITIES, AND THE ARRANGEMENT OF ALTERNATIVES IN AN ORDERING OF PRIORITIES THAT WILL BE USEFUL TO PUBLIC DECISION-MAKERS. IT WAS FURTHER CONCLUDED THAT ADDITIONAL RESEARCH IS NEEDED ON THE SOCIAL COSTS AND RETURNS OF TRANSFERRING PEOPLE FROM LOW-INCOME AREAS. (HBC)

ACCESSION NUMBER: ED065243

PUBLICATION DATE: FEB 72

TITLE: HAYWOOD COUNTY [TENNESSEE] POPULATION IN THE DECADE OF THE 60'S.

PERSONAL AUTHOR: CLELAND, C. L.; LIN, Y. N.

DESCRIPTOR: CENSUS FIGURES; *DEMOGRAPHY; ECONOMIC FACTORS; FAMILY STRUCTURE; *HOUSING PATTERNS; *MIGRATION PATTERNS; *POPULATION TRENDS; *RURAL AREAS; TABLES (DATA); URBANIZATION

IDENTIFIER: *HAYWOOD COUNTY; TENNESSEE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 29P.

INFORMATION FROM THE CENSUSES OF POPULATION AND HOUSING IN TENNESSEE IS PRESENTED IN THIS REPORT. A SECTION WHICH IS INDIVIDUALIZED FOR HAYWOOD COUNTY, TENNESSEE, DESCRIBES POPULATION AND HOUSING CHANGES IN THAT COUNTY IN TERMS OF DEPENDENCY RATIO, HOUSEHOLD SIZE, HOUSEHOLD STRUCTURE, AND LIVING SPACE, ALONG WITH INTERPRETATION AND TABLES. ANOTHER SECTION PRESENTS TABLES AND INTERPRETATION OF THE STATE, REGIONAL, AND NATIONAL MATERIAL. ALSO INCLUDED IN THE REPORT ARE A LIST OF DATA SOURCES AND A GLOSSARY OF TERMS USED IN THE COMMENTARY. (PS)

AVAILABILITY: SINGLE COPIES AVAILABLE FROM DEPARTMENT OF AGRICULTURAL ECONOMICS AND RURAL SOCIOLOGY, UNIVERSITY OF TENNESSEE, KNOXVILLE 37901

ACCESSION NUMBER: ED065244

PUBLICATION DATE: FEB 72

TITLE: HAWKINS COUNTY [TENNESSEE] POPULATION IN THE DECADE OF THE 60'S.

PERSONAL AUTHOR: CLELAND, C. L.; LIN, Y. N.

DESCRIPTOR: CENSUS FIGURES; *DEMOGRAPHY; ECONOMIC FACTORS; FAMILY STRUCTURE; *HOUSING PATTERNS; *MIGRATION PATTERNS; *POPULATION TRENDS; *RURAL AREAS; TABLES (DATA); URBANIZATION

IDENTIFIER: *HAWKINS COUNTY; TENNESSEE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 30P.

INFORMATION FROM THE CENSUSES OF POPULATION AND HOUSING IN TENNESSEE IS PRESENTED IN THIS REPORT. A SECTION WHICH IS INDIVIDUALIZED FOR HAWKINS COUNTY, TENNESSEE, DESCRIBES POPULATION AND HOUSING CHANGES IN THAT COUNTY IN TERMS OF DEPENDENCY RATIO, HOUSEHOLD SIZE, HOUSEHOLD STRUCTURE, AND LIVING SPACE, ALONG WITH INTERPRETATION AND TABLES. ANOTHER SECTION PRESENTS TABLES AND INTERPRETATION OF THE STATE, REGIONAL, AND NATIONAL MATERIAL. ALSO INCLUDED IN THE REPORT ARE A LIST OF DATA SOURCES AND A GLOSSARY OF TERMS USED IN THE COMMENTARY. (PS)

AVAILABILITY: SINGLE COPIES AVAILABLE FROM DEPARTMENT OF AGRICULTURAL ECONOMICS AND RURAL SOCIOLOGY, UNIVERSITY OF TENNESSEE, KNOXVILLE 37901

ACCESSION NUMBER: ED065247

PUBLICATION DATE: AUG 72

TITLE: ORIENTATIONS TOWARD RACIAL PREJUDICE AMONG METROPOLITAN AND NONMETROPOLITAN BLACKS.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.; AND OTHERS

DESCRIPTOR: AROUSAL PATTERNS; *NEGROES; NEIGHBORHOOD INTEGRATION; PERCEPTION; RACE RELATIONS; *RACIAL ATTITUDES; *RESEARCH; *RURAL URBAN DIFFERENCES; SCHOOL INTEGRATION; *TABLES (DATA)

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 63P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE RURAL SOCIOLOGICAL SOCIETY, BATON ROUGE, LOUSIANA, AUGUST 1972

EXTENDING THE ANALYSIS BEGUN IN A PAPER BY KUVLESKY AND CANNON (1971, ED 053 828) ON THE ASSOCIATION OF PLACE OF RESIDENCE TYPES IN THE SOUTH WITH ATTITUDES OF BLACKS TOWARD RACE RELATIONS IN THEIR COMMUNITIES, THIS PAPER REPORTS ADDITIONAL FINDINGS RESULTING FROM DATA COLLECTED IN JUNE AND JULY, 1971, FROM ALMOST 300 HOMEMAKERS WITHIN A PRESELECTED SET OF NEIGHBORHOODS IN CENTRAL HOUSTON. THE STUDY'S OBJECTIVES WERE TO DETERMINE TO WHAT EXTENT THE METROPOLITAN BLACK WOMEN DIFFERED FROM THE TWO TYPES OF NONMETROPOLITAN BLACK WOMEN IN REFERENCE TO THE PERCEPTION OF RACIAL PREJUDICE DIRECTED TOWARDS BLACKS BY LOCAL WHITES, THE DESIRE FOR RACIAL INTEGRATION, AND THE PERCEPTION OF THE POSSIBILITY FOR RACIAL INTEGRATION IN THE LOCAL AREA. A SECOND OBJECTIVE WAS TO DETERMINE WHETHER OR NOT THE INTERRELATIONS OF THESE VARIABLES DIFFERED BY PLACE OF RESIDENCE TYPE. IT WAS CONCLUDED THAT PLACE OF RESIDENCE DOES INFLUENCE RACIAL ORIENTATIONS OF BLACKS IN THE SOUTH, THAT A GREAT DEAL OF INTRAGROUP VARIATION EXISTED IN DEGREE OF PREJUDICE PERCEIVED REGARDLESS OF RESIDENCE TYPE, AND THAT TOWN RESIDENTS PERCEIVED A HIGHER DEGREE OF RACIAL PREJUDICE DIRECTED TOWARD THEM BY LOCAL WHITES THAN DID THE OTHER TWO RESIDENT GROUPS. THE RECOMMENDATIONS FOR FURTHER RESEARCH INCLUDED THE FACTORS UNDERLYING THE DRAMATIC VARIABILITY IN DEGREE OF PREJUDICE PRECEIVED, THE DESIRABILITY OF INTEGRATION, AND THE PERCEIVED POSSIBILITY OF ITS OCCURRENCE. (HBC)

ACCESSION NUMBER: ED065249

PUBLICATION DATE: 72

TITLE: THE DYNAMICS OF OCCUPATIONAL EXPECTATIONS: A PARTIAL TEST OF GINZBERG'S THEORY.

PERSONAL AUTHOR: COSBY, ARTHUR G.; AND OTHERS

DESCRIPTOR: *AREA STUDIES; *CAREER CHOICE; EXPECTATION; *OCCUPATIONAL ASPIRATION; PERCEPTION TESTS; PROBABILITY THEORY; *RURAL YOUTH; SELF CONCEPT; SOCIOECONOMIC STATUS; STATISTICAL ANALYSIS; *TABLES (DATA)

IDENTIFIER: *GINZBERG (ELI)

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 26P.; PAPER PRESENTED AT RURAL SOCIOLOGICAL SOCIETY MEETINGS, BATON ROUGE, LOUISIANA, 1972

THE OBJECTIVE OF THIS RESEARCH WAS TO EXPLORE CHANGES IN OCCUPATIONAL EXPECTATIONS OF A SAMPLE OF TEXAS YOUTH WITHIN THE FRAMEWORK OF GINZBERG'S FORMULATION OF "INCREASING REALISM OF CHOICE." USING STANDARD MULTIPLE REGRESSION PROCEDURES, CHANGES OVER TIME IN LEVEL OF OCCUPATIONAL EXPECTATIONS WERE ANALYZED WITH RESPECT TO 4 SETS OF VARIABLES THOUGHT TO REFLECT DIFFERENTIAL ACCESS TO HIGHER LEVELS OF OCCUPATIONAL ATTAINMENT. VARIABLES INCLUDED IN THE ANALYSIS WERE (1) RACE, FAMILY SOCIO-ECONOMIC INDEX, (2) PERCEPTION OF OCCUPATIONAL GOAL BLOCKAGE, 3 MEASURES OF SELF-IMAGE, (3) CHANGES IN THE PERCEPTION OF OCCUPATIONAL GOAL BLOCKAGE, AND (4) CHANGES IN RELATED STATUS PROJECTIONS. DATA WERE COLLECTED FROM A PANEL OF 196 MALE, EAST TEXAS SOPHOMORES AND, AGAIN, FROM THE SAME INDIVIDUALS 2 YEARS LATER WHEN MOST WERE IN THEIR SENIOR YEAR OF HIGH SCHOOL. AN ANALYSIS OF 4 MULTIPLE REGRESSION EQUATIONS DID NOT SUPPORT GINZBERG'S MODEL OF REALISTIC DEVELOPMENT OF OCCUPATIONAL CHOICE. AN ALTERNATE MODE OF EXPLANATION IS OFFERED WHICH INCLUDES 2 POSSIBILITIES FOR FURTHER RESEARCH. FIRST, AN ARGUMENT FOR THE ADAPTATION OR REFORMULATION OF PRESENT DEVELOPMENT MODELS CAN BE MADE. ONE HYPOTHESIS IS THAT THE PERIOD TO BEGIN REALISTIC CHOICE MAY OCCUR IN COLLEGE, IN VOCATIONAL SCHOOL, OR EVEN AFTER ENTERING THE LABOR FORCE. SECOND, OCCUPATIONAL CHOICE CAN BE VIEWED FROM A DUALISTIC PERSPECTIVE IN WHICH THE OCCUPATIONAL CHOICES MADE BY INDIVIDUALS OPERATE IN 2 WIDELY DIFFERING WAYS DEPENDING LARGELY UPON THE INDIVIDUAL'S OCCUPATIONAL CHANCES. (AUTHOR/HBC)

ACCESSION NUMBER: ED065256

PUBLICATION DATE: JUN 72

TITLE: RURAL EDUCATION AND SMALL SCHOOLS. A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS). ERIC/CRESS SUPPLEMENT NO. 2.

PERSONAL AUTHOR: LINK, ALBERT D., COMP.

DESCRIPTOR: *ABSTRACTS; *BIBLIOGRAPHIES; *CITATION INDEXES; EDUCATIONAL NEEDS; PUBLICATIONS; RURAL AREAS; *RURAL EDUCATION; RURAL URBAN DIFFERENCES; *SMALL SCHOOLS; SUBJECT INDEX TERMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$13.16

DESCRIPTIVE NOTE: 379P.

DOCUMENTS RELATING TO RURAL EDUCATION AND SMALL SCHOOLS ARE CITED IN THIS BIBLIOGRAPHY. A SUPPLEMENT TO 2 PREVIOUS ERIC/CRESS PUBLICATIONS: "RURAL EDUCATION AND SMALL SCHOOLS, A SELECTED BIBLIOGRAPHY" (ED 033 257) AND "RURAL EDUCATION AND SMALL SCHOOLS, A SELECTED BIBLIOGRAPHY--SUPPLEMENT NO. 1" (ED 055 695), THE PRESENT BIBLIOGRAPHY CONTAINS 267 CITATIONS AND ABSTRACTS WHICH HAVE APPEARED IN "RESEARCH IN EDUCATION" FROM APRIL 1971 THROUGH MARCH 1972. ALSO INCLUDED ARE 156 CITATIONS WHICH HAVE APPEARED IN "CURRENT INDEX TO JOURNALS IN EDUCATION" FROM JANUARY 1971 THROUGH MARCH 1972. MAJOR EMPHASIS IS PLACED ON RURAL EDUCATION, RURAL DEVELOPMENT, AND RURAL-URBAN DIFFERENCES. SUBJECT INDEXES AND ORDERING INFORMATION ARE APPENDED. (NQ)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402, STOCK NUMBER 1780-1062 ($2.75)

ACCESSION NUMBER: ED065257

PUBLICATION DATE: AUG 72

TITLE: ACCESSIBILITY TO RURAL YOUTH OF DIFFERENT LEVELS OF SCHOOLING. FINDINGS OF RESEARCH.

PERSONAL AUTHOR: KOZAKIEWICZ, MIKOLAJ

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; CULTURAL FACTORS; DROPOUTS; *ECONOMIC FACTORS; ELEMENTARY SCHOOLS; GRADE REPETITION; MOTIVATION; RURAL DEVELOPMENT; *RURAL YOUTH; *SECONDARY SCHOOLS; *SOCIAL MOBILITY; URBANIZATION

IDENTIFIER: *POLAND

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 15P.; PAPER PREPARED FOR THIRD WORLD CONGRESS OF RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 1972

THE FUNCTION OF SCHOOLING ON DIFFERENT LEVELS IN THE DIRECTION OF THE PROCESSES OF SOCIAL MOBILITY WHICH INFLUENCE THE DEVELOPMENT OF RURAL AREAS IN POLAND WERE STUDIED DURING 1967-71. DATA WAS COLLECTED BY MEANS OF A NETWORK OF 35 PERMANENT TEACHER CORRESPONDENTS, AS WELL AS 2 FIELD STATIONS WHICH WERE OPERATED FOR 3 YEARS IN 2 INVESTIGATED VILLAGES. THE AREAS FOR WHICH INFORMATION WAS PROVIDED INCLUDED ATTENDANCE OF RURAL YOUTH IN VARIOUS TYPES OF SCHOOLS; DROPOUTS IN THE RURAL AREAS; THE LEVEL OF PUPIL'S KNOWLEDGE AND ABILITY; AND SCHOOLING RETARDATION AND ITS EFFECTS ON UNEQUAL EDUCATIONAL OPPORTUNITY. SELECTED CONCLUSIONS ONLY WERE PRESENTED IN THIS REPORT SINCE REPORTS OF THE RESEARCH AS A WHOLE ARE TO BE PUBLISHED IN BOOK FORM. TRENDS INDICATED BY THE RESEARCH INCLUDE THE NEED TO (1) STRENGTHEN RURAL SCHOOLS BY ELIMINATING THEIR PRESENT DISPERSION AND BY OPENING NEW, MORE CENTRALIZED NETWORKS BASED ON BUSSING, (2) STRENGTHEN THE RURAL TEACHING PERSONNEL BY RAISING QUALIFICATIONS AND SPECIALIZATION, (3) INTRODUCE GRADUALLY UNIVERSAL SECONDARY EDUCATION IN CITY AND COUNTRY, (4) IMPROVE THE SYSTEM OF STUDENT SELECTION, AND (5) MODERNIZE TEACHING METHODS. (PS)

ACCESSION NUMBER: ED065258

PUBLICATION DATE: 22 AUG 72

TITLE: EDUCATION AND RURAL DEVELOPMENT.

PERSONAL AUTHOR: STUTZ, ROWAN C.; AND OTHERS

DESCRIPTOR: *COMMUNITY ATTITUDES; CULTURAL FACTORS; CURRICULUM DESIGN; *DEMOGRAPHY; *EDUCATIONAL CHANGE; POLITICAL POWER; *RURAL DEVELOPMENT; SCHOOL ROLE; SOCIAL CHANGE; *SOCIOCULTURAL PATTERNS; URBANIZATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 14P.; PAPER PRESENTED TO THE THIRD WORLD CONGRESS OF RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 22, 1972

A CONCEPTION OF SCHOOLING AND ITS ASSOCIATED CONCEPTION OF EDUCATIONAL POLICY, DESIGNED TO JOIN RURAL SCHOOLS WITH THEIR COMMUNITIES IN A POWERFUL FORCE FOR RURAL DEVELOPMENT, ARE DESCRIBED IN THIS PAPER. INFORMATION IS PRESENTED IN THE FORM OF ANSWERS TO PERTINENT QUESTIONS AND COVERS THE FOLLOWING AREAS: THE REVITALIZATION OF RURAL COMMUNITIES; THE SKILLS AND COMPETENCIES NECESSARY TO PROVIDE LOCAL PEOPLE WITH THE ABILITY TO UTILIZE, COORDINATE, AND DIRECT THE RESOURCES NECESSARY TO REVITALIZE RURAL AREAS; THE RURAL SCHOOL AS A REVITALIZATION FORCE; AND THE CHANGES IN SCHOOLS. THE RURAL EDUCATION PROGRAM'S BASIC RATIONALE AND COMPONENT ACTIVITIES ARE DESCRIBED IN TERMS OF ENVIRONMENTAL IMPROVEMENT FOR RURAL CHILDREN, YOUTHS, AND ADULTS; COMMUNITY INVOLVEMENT; EMPLOYMENT OF TRAINED CONSULTANTS IN RURAL SCHOOLS; NEW CURRICULUM DEVELOPMENT STRATEGY; AND EDUCATIONAL POLICY REFORMATION AT THE STATE AND NATIONAL LEVELS. (PS)

ACCESSION NUMBER: ED065264

PUBLICATION DATE: 24 AUG 72

TITLE: SERVING RURAL YOUTH: A REGIONAL APPROACH.

PERSONAL AUTHOR: EDINGTON, EVERETT D.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; CONFERENCE REPORTS; DROPOUTS; *EDUCATIONAL ENVIRONMENT; EDUCATIONAL PROGRAMS; FINANCIAL SUPPORT; *REGIONAL PROGRAMS; REZONING; RURAL URBAN DIFFERENCES; *RURAL YOUTH; *SCHOOL DISTRICTS; SMALL SCHOOLS; *STUDENT NEEDS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 12P.; PAPER PREPARED FOR THE THIRD WORLD CONGRESS OF RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 22-24, 1972

THE REGIONAL APPROACH AS AN ALTERNATIVE FOR MEETING THE NEEDS OF RURAL YOUTH IS DISCUSSED IN COMPARISON TO THE SMALL SCHOOL DISTRICT WHICH CANNOT POSSIBLY SERVE THE BROAD SPECTRUM OF STUDENT NEEDS IN RURAL AREAS. THE RURAL EDUCATIONAL SETTING AND ITS SHORTCOMINGS ARE DESCRIBED AS THE LACK OF FACILITIES, A LACK OF AN OBVIOUS CONNECTION BETWEEN EDUCATION AND THE ABILITY TO EARN A LIVELIHOOD, THE INABILITY ON THE PART OF PUPILS OR PARENTS TO SEE A RELATIONSHIP BETWEEN THE SCHOOL CURRICULUM AND THEIR COMMUNITY LIFE, AND THE STUDENTS' INADEQUATE KNOWLEDGE OF JOB REQUIREMENTS FOR PARTICULAR PROFESSIONS, WHICH HINDERS THEM IN PREPARING FOR A CERTAIN VOCATION. BOTH THE REGIONAL APPROACH AND THE "SHARED-SERVICE CONCEPT" ARE DISCUSSED. THE ADVANTAGES OF THESE APPROACHES ARE THAT (1) AN INTERMEDIATE UNIT ALLOWS COOPERATION BETWEEN SMALL DISTRICTS, (2) THE COMBINATION OF RURAL SCHOOLS' OPERATIONS RESULTS IN A MORE EFFICIENT AND ECONOMICAL OPERATION, (3) THE INCOMPETENTS CAN BE WEEDED OUT OF THE PROFESSION THROUGH CLOSER SUPERVISION AND BETTER EVALUATIONS, (4) THE COMPOSITE KNOWLEDGE AND COOPERATIVE UTILIZATION OF RESOURCE PERSONNEL CAN BE INCREASED AREA WIDE, (5) THROUGH TEXTBOOK EXCHANGE PROGRAMS, THE ONE BOOK/ONE STUDENT CONCEPT CAN BE ABANDONED, (6) BY CONSOLIDATION OF DUPLICATORY FUNCTIONS AND DATA-PROCESSING EQUIPMENT, THE NUMBER OF PERSONNEL REQUIRED IN A SUPPORTIVE ROLE CAN ACTUALLY BE REDUCED. SEVERAL PROJECT REPORTS (I.E., THE APPALACHIAN REGIONAL COMMISSION ANNUAL REPORT OF 1968, THE 8-STATE ROCKY MOUNTAIN AREA PROJECT, THE NATIONAL OUTLOOK CONFERENCE ON RURAL YOUTH, AND THE NORTHWEST REGIONAL EDUCATIONAL LABORATORY REPORT OF 1969) ARE CITED. (NQ)

ACCESSION NUMBER: ED065364

PUBLICATION DATE: 70

TITLE: THE ACQUISITION OF SELECTED LIFE-SCIENCE CONCEPTS BY BEGINNING KINDERGARTEN CHILDREN FROM THREE DIFFERENT COMMUNITY SETTINGS.

PERSONAL AUTHOR: RIECHARD, DONALD EDWARD

DESCRIPTOR: *BIOLOGICAL SCIENCES; *CONCEPT FORMATION; EVALUATION; *KINDERGARTEN CHILDREN; LEARNING; *RURAL URBAN DIFFERENCES; SCIENTIFIC CONCEPTS; TESTING

IDENTIFIER: LIFE SCIENCE CONCEPT ACQUISITION TEST

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 152P.; PH.D. DISSERTATION, OHIO STATE UNIVERSITY

PHYSICAL, MENTAL, AND SOCIO-CULTURAL VARIABLES WERE ASSOCIATED WITH PERFORMANCE ON THE LIFE-SCIENCE CONCEPT ACQUISITION TEST (L-SCAT), DEVELOPED BY THE INVESTIGATOR. THE USEFULNESS OF THE VARIABLES AS PREDICTORS OF PERFORMANCE ON L-SCAT WAS ALSO INVESTIGATED. THE L-SCAT WAS ADMINISTERED AS A PICTURE-STIMULUS STRUCTURED INTERVIEW TO EACH OF 51 BEGINNING KINDERGARTEN CHILDREN FROM INNER-URBAN, OUTER-URBAN, AND RURAL-FARM AREAS. AS A SET OF PICTURES WAS PRESENTED TO A SUBJECT, HE WAS ASKED TO RESPOND NONVERBALLY TO A STATEMENT ABOUT THE PICTURES BY POINTING TO A SPECIFIC PICTURE OR PART OF A PICTURE. HE WAS THEN ASKED TO VERBALIZE ABOUT HIS SELECTION. AMONG THE GENERAL FINDINGS WERE: (1) THERE WERE SIGNIFICANT DIFFERENCES AMONG THE SCORES MADE BY THE SUBJECTS FROM THE THREE COMMUNITY SETTINGS; (2) BASED ON THE L-SCAT SCORES, THE COMMUNITY SETTING RANK-ORDER, FROM LOW-TO-HIGH WAS INNER-URBAN, RURAL-FARM, AND OUTER-URBAN, RESPECTIVELY; (3) THERE WERE SIGNIFICANT DIFFERENCES, AMONG THE SCORES MADE BY THE SUBJECTS FROM THE THREE COMMUNITY SETTINGS, ON SIX OF THE SEVEN CONCEPTUAL THEMES; (4) THERE WERE SIGNIFICANT CORRELATIONS AMONG THE L-SCAT SCORES AND SEVERAL OF THE PHYSICAL, MENTAL, AND SOCIO-CULTURAL VARIABLES; AND (5) SUBJECT'S IQ, CHRONOLOGICAL AGE, THE NUMBER OF YEARS OF EDUCATION OF THE SUBJECT'S MOTHER, COMMUNITY SETTING AND THE PRESENCE OF YOUNGER SIBLINGS WERE MOST USEFUL IN PREDICTING PERFORMANCE ON THE L-SCAT. (CP)

AVAILABILITY: UNIVERSITY MICROFILMS, P.O. BOX 1764, ANN ARBOR, MICHIGAN 48106 (ORDER NO. 70-26,353 M-$4.00 X-$10.00)

ACCESSION NUMBER: ED065739

PUBLICATION DATE: SEP 72

TITLE: THE USE OF EDUCATIONAL KNOWLEDGE; EVALUATION OF THE PILOT STATE DISSEMINATION PROGRAM. VOLUME 1: GOALS, OPERATIONS AND TRAINING. FINAL REPORT.

PERSONAL AUTHOR: SIEBER, SAM D.; AND OTHERS

DESCRIPTOR: ACTION RESEARCH; ADMINISTRATOR ROLE; *CHANGE AGENTS; CONSULTANTS; COUNSELOR ROLE; EDUCATIONAL CHANGE; EDUCATIONAL OBJECTIVES; *EDUCATIONAL RESEARCH; EXTENSION AGENTS; FORMATIVE EVALUATION; GUIDELINES; *INFORMATION DISSEMINATION; *INFORMATION RETRIEVAL; INTERACTION PROCESS ANALYSIS; MEASUREMENT INSTRUMENTS; *PILOT PROJECTS; PROGRAM EVALUATION; QUESTIONNAIRES; RURAL SCHOOLS; SCHOOL PERSONNEL; SEARCH STRATEGIES; STATE PROGRAMS; TRAINING; URBAN SCHOOLS

IDENTIFIER: FIELD AGENTS; *PILOT STATE DISSEMINATION PROGRAM

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$19.74

DESCRIPTIVE NOTE: 592P.

THE PILOT STATE DISSEMINATION PROGRAM OF THE NATIONAL CENTER FOR EDUCATIONAL COMMUNICATION, CARRIED OUT IN THREE TARGET STATES BY FIELD AGENTS, IS EVALUATED AS TO GOALS, PROCEDURES, AND OUTCOMES. THE SEVEN PARTS OF VOLUME I, AND THEIR CHAPTERS, ARE AS FOLLOWS: PART I, GOALS: ALTERNATIVE GOALS OF EXTENSION-RETRIEVAL PROJECTS; PART II, FIELD AGENT ROLES IN EDUCATION: THE INOUT INTERACTION PHASE; RELATIONS WITH THE RETRIEVAL STAFF--REFERRING AND SCREENING; THE OUTPUT INTERACTION PHASE--DELIVERING AND ASSISTANT; A STATISTICAL PROFILE OF FIELD AGENTS' ACTIVITIES AND CLIENTS' EVALUATION; PART III, THE INFORMATION RETRIEVAL PROCESS; ESTABLISHING AN INFORMATION RETRIEVAL CENTER--PROBLEMS AND SOLUTIONS; OPERATING AN INFORMATION RETRIEVAL CENTER--THE PROCESS AND ITS DETERMINANTS; SUMMARY AND CONSLUSIONS REGARDING RETRIEVAL ACTIVITIES; PART IV, ORGANIZATIONAL ISSUES: ISSUES IN THE INTERNAL MANAGEMENT OF EXTENSION-RETRIEVAL PROJECTS; INTER-ORGANIZATIONAL RELATIONS; PART V, TRAINING: THE TRAINING OF PROJECT STAFF--METHODS, OUTCOMES AND CONTINUING NEEDS; PART VI, OUTCOMES OF THE PROGRAM: OUTCOMES OF FIELD ACTIVITIES; OUTCOMES OF THE RETRIEVAL PROCESS; AND PART VII, RECOMMENDATIONS: RECOMMENDATIONS FOR FUTURE PROJECTS. (FOR RELATED DOCUMENT, SEE ED 065 740.) (DB)

ACCESSION NUMBER: ED065740

PUBLICATION DATE: SEP 72

TITLE: THE USE OF EDUCATIONAL KNOWLEDGE; EVALUATION OF THE PILOT STATE DISSEMINATION PROGRAM. VOLUME II: PART VIII, CASE STUDIES OF FIELD AGENTS IN ACTION. FINAL REPORT.

PERSONAL AUTHOR: SIEBER, SAM D.; AND OTHERS

DESCRIPTOR: ACTION RESEARCH; *CASE STUDIES (EDUCATION); *CHANGE AGENTS; EDUCATIONAL CHANGE; EDUCATIONAL NEEDS; EVALUATION METHODS; EXTENSION AGENTS; FORMATIVE EVALUATION; GUIDELINES; *INFORMATION DISSEMINATION; *INFORMATION RETRIEVAL; INTERACTION PROCESS ANALYSIS; *PILOT PROJECTS; PROGRAM EVALUATION; QUESTIONNAIRES; RURAL SCHOOLS; SCHOOL PERSONNEL; STATE PROGRAMS; TABLES (DATA); TAXONOMY; URBAN SCHOOLS

IDENTIFIER: FIELD AGENTS; *PILOT STATE DISSEMINATION PROGRAM

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$19.74

DESCRIPTIVE NOTE: 542P.

THIS VOLUME, A CONTINUATION OF VOLUME I, PRESENTS PART VIII OF THE REPORT AND 12 APPENDIXES. PART VIII IS COMPRISED OF CASE STUDIES OF THE ACTIVITIES OF FIELD AGENTS IN THREE STATES THAT ARE THE TARGET AREAS OF THE PILOT STATE DISSEMINATION PROGRAM. THE AREAS ARE DESIGNATED "SOUTHERN SMALL TOWN," "THE HAZELTON DISTRICTS," AND "JORDAN COUNTY," WHICH CONSISTED OF ONE RURAL AND ONE RURAL AND URBAN MIXED COUNTIES, THREE RURAL REGIONS, AND ONE RURAL AND ONE HIGHLY UBRANIZED SCHOOL DISTRICTS, RESPECTIVELY. ONE FIELD AGENT WAS ASSIGNED TO EACH OF THE TARGET AREAS A TOTAL OF SEVEN AGENTS. EACH STATE HAD ONE PROJECT DIRECTOR, AND THE NUMBER OF FULL-TIME RETRIEVAL PERSONNEL VARIED FROM ONE TO SEVEN IN NUMBER. PROGRAM EVALUATION FINDINGS SHOW THAT THE FIELD AGENTS WERE SUCCESSFUL IN PRODUCING CONCRETE REFORMS IN ADMINISTRATIVE AND CLASSROOM PRACTICES IN BOTH THE RURAL AND URBAN AREAS. IT IS BELIEVED THAT THE KEY TO THE FIELD AGENT'S SUCCESS IS THE FACT THAT HE IS "A GENERALIST WITHOUT AUTHORITY WHOSE PRESENCE IS LIGITIMIZED BY THE PROVISION OF INFORMATION." THE 12 APPENDIXES TO THE REPORT ARE: REQUEST FOR PROPOSAL (RFP) FOR PILOT STATE PROJECTS; INSTRUMENTS USED IN EVALUATION; GUIDELINES FOR OBSERVERS AND FIELD AGENTS; INDEXING SCHEME FOR QUALITATIVE OBSERVATIONS; TAXONOMY OF EDUCATIONAL TOPICS; MODEL REQUEST FORM; DEVELOPING A STRATEGY BASED ON PARTICULAR CLIENTS AND THEIR SETTING; OUTSTANDING TRAINING NEEDS; MEASURING THE GOALS OF ACTION PROGRAMS; FORMATIVE EVALUATION--AN EXPLORATION WITH CASE MATERIALS; TABLES; AND RETURN RATES OF QUESTIONNAIRES. (FOR RELATED DOCUMENT, SEE ED 065 739.) (DB)

ACCESSION NUMBER: ED065745

PUBLICATION DATE: JUN 72

TITLE: A FEASIBILITY STUDY OF CABLE TELEVISION UTILIZATION FOR COMMUNITY DEVELOPMENT IN CENTRAL APPALACHIA.

PERSONAL AUTHOR: MARCHESE, LAMAR VINCENT

DESCRIPTOR: *CABLE TELEVISION; *COMMUNITY DEVELOPMENT; COMMUNITY INVOLVEMENT; *EDUCATIONAL TELEVISION; FEASIBILITY STUDIES; PROGRAMED INSTRUCTION; PROGRAMING (BROADCAST); RESIDENTIAL PROGRAMS; *RURAL EXTENSION; SURVEYS; TECHNICAL ASSISTANCE; TELEVISED INSTRUCTION

IDENTIFIER: *APPALACHIA; KENTUCKY; TENNESSEE; VIRGINIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 124P.; THESIS PRESENTED IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS; UNIVERSITY OF FLORIDA

IT WAS THE PURPOSE OF THIS STUDY TO EXAMINE AND EVALUATE THE FEASIBILITY OF INVOLVING CABLE TELEVISION SYSTEMS IN CENTRAL APPALACHIA WITH EFFORTS TOWARD RURAL COMMUNITY DEVELOPMENT. A VARIETY OF RESEARCH PROCEDURES WERE EMPLOYED, INCLUDING A QUESTIONNAIRE ON COMMUNITY NEEDS, A TELEPHONE SURVEY OF CABLE FACILITIES, A MAIL SURVEY OF PROGRAMMING SOURCES, AND ON-SITE VISITATIONS WITH BOTH COMMUNITY DEVELOPMENT AND CABLE TELEVISION PERSONNEL. THE MOST SALIENT CONCLUSIONS OF THE STUDY ARE THAT (1) LOCAL ORIGINATION OF PUBLIC SERVICE PROGRAM VIA CABLE IS TECHNICALLY AND ECONOMICALLY FEASIBLE AND DOES SERVE THE INTEREST OF COMMUNITY DEVELOPMENT; (2) EMPHASIS IN SUCH LOCAL PROGRAMMING SHOULD BE PRIMARILY ON LOCAL EVENTS AND ACTIVITIES; (3) COMMUNITY INVOLVEMENT IS A NECESSARY ELEMENT OF CABLE TELEVISION USAGE FOR COMMUNITY DEVELOPMENT; (4) CITIZEN'S COMMUNICATIONS COUNCILS SHOULD BE FORMED TO OVERSEE LOCAL PROGRAMMING; AND (5) THE USE OF LOW-COST, ONE-HALF INCH VIDEOTAPE EQUIPMENT IS FEASIBLE FOR CABLE CASTING. TO PURSUE FURTHER RESEARCH AND DEMONSTRATION OF THE PUBLIC USAGES OF CABLE TELEVISION IN APPALACHIA, A MULTI-STATE, MULTI-PURPOSE CABLE TELEVISION DEVELOPMENT CENTER IS RECOMMENDED. (AUTHOR)

ACCESSION NUMBER: ED065765

PUBLICATION DATE: JAN 71

TITLE: A COMPARATIVE STUDY OF THE RURAL YOUTH ORGANISATIONS IN AUSTRALIA.

PERSONAL AUTHOR: TOPFER, KEITH V.

DESCRIPTOR: BIBLIOGRAPHIES; *COMPARATIVE ANALYSIS; DATA COLLECTION; FINANCIAL SUPPORT; ORGANIZATION; *ORGANIZATIONS (GROUPS); PERSONNEL; *ROLE PERCEPTION; *RURAL YOUTH; *YOUTH CLUBS; YOUTH PROGRAMS

IDENTIFIER: *AUSTRALIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 137P.

A DESCRIPTION OF THE STATE OF AFFAIRS OF RURAL YOUTH ORGANIZATIONS IN AUSTRALIA IS PRESENTED. THE DATA WERE OBTAINED FROM THE FOLLOWING SOURCES: (1) BROCHURES FROM THE VARIOUS ORGANIZATIONS, (2) PERSONAL ASSOCIATION WITH THE ORGANIZATIONS, AND (3) FROM THE STATE ORGANIZERS, CHIEF EXECUTIVES AND OTHER OFFICERS. ASPECTS OF YOUTH ORGANIZATIONS COVERED INCLUDE: ORIGINS, STRUCTURE AND COMPOSITION, PURSUITS AND ACTIVITIES, FINANCIAL ARRANGEMENTS, EMPLOYED STAFF AND PERSONNEL, AND THE NATIONAL STRUCTURE. THE FUTURE ROLE OF RURAL YOUTH ORGANIZATION IN AUSTRALIA IS FOUND TO LIE IN THE CONTEXT OF CONTEMPORARY AUSTRALIAN SOCIETY. A BIBLIOGRAPHY IS INCLUDED. (CK)

ACCESSION NUMBER: ED065771

PUBLICATION DATE: JUN 71

TITLE: HIGHLIGHTS OF THE NATIONAL WORKSHOP FOR COMMUNITY RESOURCE DEVELOPMENT LEADERS.

DESCRIPTOR: *COMMUNITY DEVELOPMENT; *COMMUNITY RESOURCES; CONFERENCES; GROUP DISCUSSION; *LEADERSHIP; PROFESSIONAL PERSONNEL; *RURAL DEVELOPMENT; *WORKSHOPS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 19P.; WORKSHOP HELD IN WASHINGTON, D.C. (MARCH 9-11, 1971)

THE FIRST NATIONAL WORKSHOP FOR COMMUNITY RESOURCE DEVELOPMENT LEADERS WAS HELD IN WASHINGTON, D.C., MARCH 9-11, 1971. THIS REPORT ON THE CONFERENCE HIGHLIGHTS THE PRESENTATIONS OF FOUR SPEAKERS: (1) "THE ROAD AHEAD IN RURAL DEVELOPMENT," BY HENRY L. AHLGRENS; (2) "EXTENSION EMPHASIS IN RURAL DEVELOPMENT," BY EDWIN L. KIRBY; (3) "SUMMARY OF GROUP DISCUSSIONS," BY H.A. WADSWORTH; AND (4) "CHALLENGES IN RURAL DEVELOPMENT," BY C.R. HARRINGTON. (AUTHOR/CK)

ACCESSION NUMBER: ED065775

PUBLICATION DATE: MAY 72

TITLE: FACTORS RELATED TO 4-H MEMBERSHIP STATUS AND SELECTED CHARACTERISTICS OF NINTH GRADE GIRLS IN BLOUNT COUNTY, TENNESSEE.

PERSONAL AUTHOR: JETER, RUBY NELL; AND OTHERS

DESCRIPTOR: *ATTITUDES; COCURRICULAR ACTIVITIES; COMPARATIVE ANALYSIS; FEMALES; GRADE 9; GRADUATE STUDY; *GROUP MEMBERSHIP; PARENT ATTITUDES; *PARTICIPANT CHARACTERISTICS; *PROGRAM EVALUATION; RURAL URBAN DIFFERENCES; SCHOOL ACTIVITIES; *YOUTH CLUBS

IDENTIFIER: *FOUR H CLUBS; TENNESSEE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 36P.

THE PROBLEM OF DECREASING 4-H ENROLLMENT AMONG SENIOR 4-H YOUTH IN BLOUNT COUNTY, TENNESSEE, WAS UNDERTAKEN IN THIS STUDY. DATA WERE COLLECTED FROM 246 NINTH GRADE GIRLS IN FIVE COUNTY SCHOOLS. THE GIRLS WERE DIVIDED INTO TWO GROUPS--CURRENT 4-H MEMBERS (N=62) AND 4-H CLUB DROPOUTS (N=184). THE GROUPS WERE COMPARED ON PERSONAL CHARACTERISTICS, PARENTAL AND FAMILY CHARACTERISTICS, PARTICIPATION IN VARIOUS YOUTH GROUPS, AND TASKS THEY WISHED TO LEARN TO PERFORM. THIRTY-SEVEN INDEPENDENT VARIABLES WERE IDENTIFIED AND USED AS A BASIS FOR COMPARING THE TWO GROUPS. THE SUBJECTS' 4-H MEMBERSHIP STATUS WAS SIGNIFICANTLY RELATED TO PLACE OF RESIDENCE, AGE, LENGTH OF MEMBERSHIP, PARENTS' REACTIONS, NUMBER OF SCHOOL AND EXTRACURRICULAR GROUPS JOINED, NUMBER OF 4-H EVENTS AND ACTIVITIES PARTICIPATED IN, FEELINGS TOWARD COMPETITION, ATTITUDES TOWARD RECORD BOOKS, AND AMOUNT OF TIME SPENT WATCHING TELEVISION. FROM THE RESULTS, IT IS RECOMMENDED THAT (1) THERE BE MORE PLANNING SO THAT THE COUNTY 4-H PROGRAM CAN MEET THE NEEDS OF GIRLS FROM URBAN AND RURAL-NONFARM AREAS, (2) SPECIAL ATTENTION SHOULD BE GIVEN TO FIRST-YEAR MEMBERS, (3) PARENTS SHOULD BE BETTER INFORMED OF THE BENEFITS THEIR CHILDREN RECEIVE AT ALL AGE LEVELS, AND (5) MORE NONCOMPETITIVE EVENTS SHOULD BE DEVISED. (AUTHOR/JS)

ACCESSION NUMBER: ED065842

PUBLICATION DATE: 72

TITLE: REPORT ON THE ASSESSMENT OF READING SKILLS OF CONNECTICUT PUBLIC SCHOOL STUDENTS; PERFORMED FOR THE CONNECTICUT STATE BOARD OF EDUCATION 1971-1972.

DESCRIPTOR: READING; *READING ABILITY; *READING ACHIEVEMENT; READING DIAGNOSIS; READING MATERIALS; *READING RESEARCH; READING SKILLS; *RURAL URBAN DIFFERENCES; *SUBURBAN YOUTH; URBAN AREAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 138P.

AN ASSESSMENT OF READING PERFORMANCE OF A REPRESENTATIVE SAMPLE OF STUDENTS AGED NINE, THIRTEEN, AND SEVENTEEN YEARS WAS CONDUCTED IN CONNECTICUT PUBLIC SCHOOLS TO DISCOVER THE PERCENTAGE OF STUDENTS WHO COULD PERFORM SPECIFIC READING SKILLS APPROPRIATE TO THEIR AGE AND EXPERIENCE. COMPARISONS WERE MADE IN THE FOLLOWING CATEGORIES: WITH NATIONAL ASSESSMENT SCORES OF STUDENTS OF THE SAME AGE GROUPS; WITH STUDENTS IN THE NORTHEAST; BETWEEN SEXES; AND BY SIZE OF THE COMMUNITY IN WHICH THE STUDENT ATTENDED SCHOOL. THE FOUR READING OBJECTIVES WERE WHETHER A STUDENT COULD UNDERSTAND, ANALYZE, JUDGE, AND USE MATERIAL CORRECTLY FOR HIS AGE AND EXPERIENCE. SALIENT TEST RESULTS WERE: (1) CONNECTICUT STUDENTS SCORED HIGHER THAN STUDENTS NATIONWIDE; (2) STUDENTS FROM FRINGE, MEDIUM, AND SMALLER CITIES SCORED HIGHER THAN THE STATE'S LARGE CITY STUDENTS; (3) STUDENTS FROM SMALL CONNECTICUT CITIES SCORED HIGHER THAN STUDENTS NATIONWIDE FROM SMALL CITIES; AND (4) THE STATE'S LARGE CITY STUDENTS SCORED LOWER THAN LARGE CITY STUDENTS NATIONWIDE. TESTS ADMINISTERED AND COMPLETE STATISTICAL RESULTS ARE INCLUDED. (PAGES 55-68 HAVE MARGINAL REPRODUCIBILITY BECAUSE OF SMALL PRINT.) (AUTHOR/TB)

AVAILABILITY: INSTITUTE FOR THE STUDY OF INQUIRING SYSTEMS, 3508 MARKET STREET, PHILADELPHIA, PA. 19104 ($10.00)

ACCESSION NUMBER: ED065934

PUBLICATION DATE: MAR 72

TITLE: URBAN EDUCATIONAL FACILITIES OPTIONS: IF IT CAN BE DONE IN NEW YORK CITY, IT CAN BE DONE ANYWHERE.

PERSONAL AUTHOR: LIEBERMAN, RACHEL RADLO

DESCRIPTOR: BUILDING INNOVATION; CONSTRUCTION COSTS; *FACILITY CASE STUDIES; *FACILITY EXPANSION; OPEN PLAN SCHOOLS; *PLANNING (FACILITIES); SCHOOL IMPROVEMENT; SCHOOL LOCATION; SCHOOL SCHEDULES; SCHOOL SIZE; SITE ANALYSIS; SITE DEVELOPMENT; SMALL SCHOOLS; *SPACE UTILIZATION; SYSTEMS APPROACH; *URBAN SCHOOLS

IDENTIFIER: EDUCATIONAL ALTERNATIVES; FOUND SPACE; SHARED FACILITIES; SYSTEMS BUILDING; SYSTEMS CONSTRUCTION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 121P.

THIS PUBLICATION EXPLAINS HOW NEW YORK CITY HAS MADE A BEGINNING IN THE ADJUSTMENT OF SCHOOL PROCUREMENT TO MEET CONDITIONS IN A SOCIETY WHERE THE MOST ABUNDANT RESOURCE IS PEOPLE. FACED WITH A BURGEONING SCHOOL POPULATION AND DISSATISFIED WITH THE EXISTING AND PLANNED FACILITIES, THE CITY OF NEW YORK FORMED A SCHOOL SPACE STUDY COMMITTEE IN 1970 TO DEVELOP INNOVATIVE APPROACHES TO PROVIDING QUALITY SPACE AT REASONABLE COSTS WITH QUICK DELIVERY. THE RESULTS OF THAT STUDY ARE REPORTED HEREIN. ALTERNATIVE EDUCATIONAL AND FACILITIES OPTIONS RECOMMENDED INCLUDE (1) THE PLANNING OF 400-600 STUDENT PRIMARY AND INTERMEDIATE SCHOOLS ON SMALL, SCATTERED SITES; (2) THE PROVISION OF EDUCATION SPACE IN NEW APARTMENT BUILDINGS FOR THE USE OF LOCAL SCHOOL DISTRICTS; (3) THE USE OF "FOUND SPACE" IN NONSCHOOL BUILDING TYPES THAT WOULD REQUIRE MINIMAL CONVERSION COSTS AND THAT COULD BE PRESSED INTO SERVICE FOR EDUCATIONAL PROGRAMS; (4) THE DISTINCTION BETWEEN OLD OR OBSOLETE SCHOOLS AND THE RENEWAL OF THE OLD SCHOOLS PHYSICALLY AND EDUCATIONALLY; (5) THE EXTENDED USE OF EXISTING FACILITIES THROUGH SCHEDULING CHANGES, NIGHT SESSIONS, AND YEAR-ROUND SCHOOLS; THE CONSOLIDATION AND RECYCLING OF UNDERUSED ELEMENTARY AND INTERMEDIATE SCHOOLS FOR USE AS SMALL HIGH SCHOOLS; AND (6) THE APPLICATIONS OF SYSTEMS BUILDING AND BUILDING SYSTEMS TO THE CONSTRUCTION OF NEW SCHOOLS. THE DOCUMENT PROVIDES THE NAMES AND ADDRESSES OF SCHOOL PERSONNEL AND PLANNERS ASSOCIATED WITH SOME CURRENTLY OPERABLE INNOVATIVE APPROACHES. (AUTHOR/MLF)

ACCESSION NUMBER: ED066227

PUBLICATION DATE: FEB 72

TITLE: STABILITY OF GAINS IN INTELLECTUAL FUNCTIONING AMONG WHITE CHILDREN WHO ATTENDED A PRESCHOOL PROGRAM IN RURAL MINNESOTA. FINAL REPORT.

PERSONAL AUTHOR: LARSON, DARO E.

DESCRIPTOR: ARITHMETIC; COMPARATIVE ANALYSIS; CONTROL GROUPS; *DISADVANTAGED YOUTH; EARLY CHILDHOOD EDUCATION; EXPERIMENTAL GROUPS; *INTELLECTUAL DEVELOPMENT; INTERVENTION; KINDERGARTEN CHILDREN; *PERFORMANCE TESTS; *PRESCHOOL EDUCATION; RESEARCH; RURAL YOUTH; TESTING; WORD STUDY SKILLS

IDENTIFIER: MURPHY DURRELL READING READINESS ANALYSIS; *PROJECT HEAD START; STANFORD BINET INTELLIGENCE SCALE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 14P.

THIS STUDY WAS UNDERTAKEN TO ASCERTAIN THE DEGREE OF STABILITY OF SIGNIFICANT GAINS MADE IN INTELLECTUAL FUNCTIONING BY A GROUP OF CHILDREN WHO ATTENDED HEAD START PROGRAMS AND TWO GROUPS OF CHILDREN WHO DID NOT ATTEND PRESCHOOL PROGRAMS. DATA COLLECTED AND ANALYZED AT POSTKINDERGARTEN SHOWED NONSIGNIFICANT DIFFERENCES BETWEEN PERFORMANCE LEVELS OF THE EXPERIMENTAL GROUP AND THE CONTROL GROUPS IN INTELLECTUAL FUNCTIONING, THE PHONEMES TEST AND THE LETTER NAMES TEST. THE EXPERIMENTAL GROUP PERFORMED SIGNIFICANTLY BELOW ONE CONTROL GROUP ON THE LEARNING RATE TEST. DATA COLLECTED AND ANALYZED AT POST-FIRST GRADE SHOWED NONSIGNIFICANT DIFFERENCES BETWEEN PERFORMANCE LEVELS OF THE EXPERIMENTAL GROUP AND THE CONTROL GROUP IN INTELLECTUAL FUNCTIONING, ON WORK STUDY SKILLS AND ARITHMETIC. THE EXPERIMENTAL GROUP PERFORMED SIGNIFICANTLY BELOW THE CONTROL GROUPS ON PARAGRAPH MEANING AND VOCABULARY. (AUTHOR)

ACCESSION NUMBER: ED066233

PUBLICATION DATE: JUN 69

TITLE: SOCIAL STRUCTURE OF THE CONTACT SITUATION: RURAL APPALACHIA AND URBAN AMERICA. APPALACHIAN CENTER INFORMATION REPORT 1.

PERSONAL AUTHOR: SCHWARZWELLER, HARRY K.; BROWN, JAMES S.

DESCRIPTOR: *AREA STUDIES; CHURCH ROLE; *COMMUNITY DEVELOPMENT; CULTURAL INTERRELATIONSHIPS; FAMILY INFLUENCE; FAMILY STRUCTURE; INSTITUTIONS; MASS MEDIA; MIGRANTS; RURAL ECONOMICS; *RURAL EDUCATION; RURAL URBAN DIFFERENCES; *SOCIAL STRUCTURE; *SOCIOECONOMIC INFLUENCES

IDENTIFIER: *APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 9P.

AN INVESTIGATION OF THE CHARACTERISTIC STRUCTURING OF RURAL COMMUNITIES IN APPALACHIA AND THE INSTITUTIONAL CHANNELS FOR CHANGE WHICH EXIST WITHIN SUCH COMMUNITIES COMPRISE THIS REVISED VERSION OF A PAPER READ AT THE EXTENSION LEADERS CONFERENCE, MORGANTOWN, WEST VIRGINIA, 1968. SPECIFICALLY, THIS ESSAY DISCUSSES HOW EDUCATION, THE MASS MEDIA, RELIGIOUS INSTITUTIONS, THE LOCAL GOVERNMENTAL STRUCTURE, THE ECONOMIC CONTACT BETWEEN URBAN AMERICA AND RURAL AGRICULTURAL COMMUNITIES, AND THE CONTACT STRUCTURE BETWEEN OUTER AND INNER EDUCATIONAL SYSTEMS IN APPALACHIA ATTEMPT TO INTEGRATE RURAL AND URBAN SUBCULTURES. EMPHASIS IS PLACED ON THE COMMUNICATION AND LINKAGE BETWEEN THESE ANALYTICALLY DISTINCT SYSTEMS AND HOW THE NATURE OF THAT CONTACT SITUATION AFFECTS AN ARTICULATION OF THE REGIONAL COMMUNITY AND NATIONAL SOCIOCULTURAL SYSTEMS SO THAT THEY FUNCTION AS A SINGLE SYSTEM. TWO MAIN INFERENCES EMERGE IN THE CONCLUSION: (1) THAT A HEAVY INVESTMENT OF SOCIETAL RESOURCES IN THE EDUCATIONAL INSTITUTIONS AT THE ELEMENTARY AND SECONDARY LEVEL WOULD BE A MOST EFFECTIVE STRATEGY FOR SECURING THE WELL-BEING OF THE APPALACHIAN PEOPLE, AND (2) THAT AGENCIES, SUCH AS THE EXTENSION SERVICE OR PROGRAMS OF ADULT EDUCATION, AND ORGANIZATIONS, SUCH AS THE COMMUNITY COLLEGE SYSTEM AND TEACHER TRAINING SCHOOLS, SHOULD BECOME MORE COGNIZANT OF THE SUPPORTIVE ROLE THEY PLAY IN STRENGTHENING THE LINKAGES BETWEEN RURAL APPALACHIAN COMMUNITIES AND MODERN, RURAL AMERICA. (HBC)

ACCESSION NUMBER: ED066235

PUBLICATION DATE: AUG 72

TITLE: RELIGION AND ATTITUDES TOWARD EDUCATION IN A RURAL COLORADO COMMUNITY.

PERSONAL AUTHOR: GILLINGS, JAMES L.; AND OTHERS

DESCRIPTOR: ACTIVISM; AGRICULTURAL OCCUPATIONS; *AUTHORITARIANISM; *COMMUNITY ATTITUDES; *EDUCATIONAL ATTITUDES; OCCUPATIONS; *RELIGIOUS FACTORS; *RURAL AREAS; VALUES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 7P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY MEETING, BATON ROUGE, LOUISIANA, AUGUST 1972

A STUDY OF THE RELATIONSHIPS BETWEEN SOME RELIGIOUS FACTORS AND ATTITUDES TOWARD EDUCATION IN A RURAL COMMUNITY IN NORTHERN COLORADO IS REPORTED IN THIS PAPER. THE SAMPLE OF 105 PERSONS INTERVIEWED WAS DRAWN FROM A HOUSEHOLD POPULATION OF 556. THE DATA WAS GATHERED BY MEANS OF AN INTERVIEW SCHEDULE WHICH INCLUDED VARIOUS DEMOGRAPHIC DATA, OPEN END QUESTIONS, 2 INVENTORIES, AND 7 ATTITUDE SCALES. IN THE ANALYSIS OF THE DATA, AUTHORITARIANISM AND RELIGIOUS ORTHODOXY WERE FOUND TO BE SIGNIFICANT PREDICTORS OF ATTITUDES TOWARD EDUCATION, BUT THESE FACTORS WERE FOUND TO HAVE A NEGATIVE RELATIONSHIP TO EDUCATION. CONCLUSIONS DRAWN FROM THE ANALYSIS INDICATE (1) THAT EITHER THE AREA BEING STUDIED IS IN A CHANGE CYCLE OR THAT THE AREA DOES NOT FIT THE REGIONAL PATTERNS OF EDUCATION BEING OF HIGH STATUS AMONG THE RELIGIOUS BIASED PEOPLE, AND (2) THAT THE HIGH NEGATIVE RELATIONSHIP BETWEEN RELIGION-AUTHORITARIAN FACTORS AND EDUCATION WAS POSSIBLY OWING TO THE CURRENT, AT LEAST FELT, RADICALIZATION OF THE UNIVERSITY CAMPUSES. (PS)

ACCESSION NUMBER: ED066241

PUBLICATION DATE: 70

TITLE: ADAPTATION OF EDUCATION TO THE NEEDS OF THE MODERN WORLD IN RURAL AREAS. INTERNATIONAL EDUCATION YEAR 1970. IEY SPECIAL UNIT 9.

DESCRIPTOR: *AGRICULTURAL EDUCATION; COLLECTIVE SETTLEMENTS; CONTINUOUS LEARNING; *DEVELOPING NATIONS; EDUCATIONAL COORDINATION; EDUCATIONAL DEVELOPMENT; *EDUCATIONAL PLANNING; INDUSTRIALIZATION; INTEGRATED CURRICULUM; *RURAL AREAS; *RURAL DEVELOPMENT

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 14P.

ONE IN A SERIES OF 12 DOCUMENTS DEVOTED TO THE PRIORITY THEMES OF INTERNATIONAL EDUCATION YEAR, THIS DOCUMENT PROVIDES BASIC INFORMATION AND SUGGESTS DIRECTIONS FOR STUDY, DISCUSSION, AND ACTION IN ADAPTING EDUCATION TO THE NEEDS OF THE MODERN WORLD IN RURAL AREAS. THE MAIN EMPHASIS IN THIS ESSAY REVOLVES AROUND THE HYPOTHESIS THAT NO EFFECTIVE NATIONAL DEVELOPMENT IS POSSIBLE WHERE THE RURAL SECTOR OF THE ECONOMY IS DEFICIENT. THE ISSUES DISCUSSED PERTAINING TO THE RURAL POPULATION IN DEVELOPING NATIONS ARE THE NUMERICAL PROBLEM; THE SCHOOL'S BURDEN; THE COMMUNITY'S NEED; RURAL AND URBAN COORDINATION; LIFELONG EDUCATION; PRIMARY AND SECONDARY EDUCATION; CONTINUITY AND COST; THE CONTENT OF AGRICULTURAL COURSES; AND THE PLANNING AND IMPLEMENTATION OF PROGRAMS WHICH UNITE EDUCATIONAL, AGRICULTURAL, AND HEALTH OFFICERS ALONG WITH OTHER COMMUNITY WORKERS IN THE DEVELOPMENT OF A COMMON SENSE OF PURPOSE. IT IS INFERRED THAT A PRESSING NEED EXISTS (1) TO ORIENT EDUCATION TO ECONOMIC AND SOCIAL DEVELOPMENT IN THE RURAL AREAS OF YOUNG NATIONS; (2) TO EFFECT A CONTINUOUS EDUCATIONAL PROCESS FOR THE PURPOSE OF CREATING A LIFELONG LEARNING PROCESS; (3) TO HARMONIZE URBAN AND RURAL SOCIETIES AMONG ALL LEVELS OF THE SCHOOL SYSTEM AND AMONG RESPONSIBLE AGENCIES AND PARTIES; AND (4) TO PLAN CAREFULLY ALL CONCEPTUAL, TECHNICAL, ECONOMIC, AND ADMINISTRATIVE ELEMENTS. (HBC)

ACCESSION NUMBER: ED066242

PUBLICATION DATE: 27 AUG 72

TITLE: EDUCATIONAL POLICY AND RURAL RE-DEVELOPMENT IN POST-INDUSTRIAL SOCIETY: THE CASE OF THE UNITED STATES OF AMERICA.

PERSONAL AUTHOR: SLOCUM, WALTER L.

DESCRIPTOR: AGRICULTURE; CURRICULUM DEVELOPMENT; *ECONOMIC DEVELOPMENT; *EDUCATIONAL POLICY; *INDIVIDUAL DEVELOPMENT; *INDUSTRIALIZATION; INSTITUTIONS; ORGANIZATIONAL CHANGE; PERSONNEL POLICY; RURAL AREAS; *RURAL DEVELOPMENT; TAX SUPPORT

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 11P.; PAPER PREPARED FOR THE THIRD WORLD CONGRESS FOR RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 22-27, 1972

RECENT EMPHASIS ON INDUSTRIAL AND URBAN DEVELOPMENT IS DESCRIBED AS A FACTOR CONTRIBUTING TO THE GREATLY ACCELERATED FLIGHT FROM THE LAND. THE CONCEPT OF RURAL REDEVELOPMENT IS EXAMINED ALONG WITH EDUCATIONAL POLICY CHANGES NEEDED FOR RURAL REDEVELOPMENT. THE AUTHOR'S STATED OPINION IS THAT RURAL REDEVELOPMENT IN THE UNITED STATES AND OTHER INDUSTRIAL COUNTRIES SHOULD INVOLVE (1) THE CREATION OF A VIABLE ECONOMIC BASE, (2) INSTITUTION BUILDING TO PROVIDE ADEQUATE COMMUNITY FACILITIES AND SERVICES, AND (3) PROVIDING MORE ADEQUATE BASES FOR PERSONAL GROWTH. EDUCATIONAL POLICY CHANGES NEEDED FOR RURAL REDEVELOPMENT ARE DESCRIBED IN TERMS OF THE ECONOMIC BASE, INSTITUTION BUILDING IN RURAL COMMUNITIES, ADULT EDUCATION PROGRAMS, STRUCTURAL CHANGES IN DEVELOPING HUMAN RESOURCES NEEDED IN THE PUBLIC SCHOOLS, CHANGES IN TAX POLICIES, CHANGES IN PERSONNEL POLICIES, ORGANIZATIONAL CHANGES, CURRICULUM CHANGES, AND EDUCATIONAL POLICIES AFFECTING PERSONAL DEVELOPMENT. THE AUTHOR SUGGESTS A PARITY WITH SUBURBIA RATHER THAN A NEO-AGRARIAN POLICY. (PS)

ACCESSION NUMBER: ED066243

PUBLICATION DATE: AUG 72

TITLE: THE RELATIONSHIP BETWEEN EDUCATIONAL POLICY AND RURAL DEVELOPMENT NEEDS: A CONCEPTUAL OVERVIEW.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.; STUTZ, ROWAN

DESCRIPTOR: AGRICULTURE; COMMUNITY DEVELOPMENT; *CULTURAL FACTORS; EDUCATIONAL CHANGE; *EDUCATIONAL POLICY; HUMAN RESOURCES; *RURAL AREAS; *RURAL DEVELOPMENT; SOCIAL DIFFERENCES; *SOCIOLOGY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 21P.; PAPER PRESENTED AT THIRD WORLD CONGRESS OF RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 22-27, 1972

A SET OF CONCEPTUAL SCHEMES THAT CAN PROVIDE A PARTIALLY ARTICULATED FRAMEWORK TO SERVE AS A BASIS TO RELATE EDUCATIONAL POLICY TO THE ENDS OF RURAL DEVELOPMENT IS DESCRIBED IN THIS PAPER. EDUCATION IS VIEWED IN A SOCIOLOGICAL PERSPECTIVE AS A PROCESS AND AS A SOCIAL INSTITUTION. RURAL DEVELOPMENT AS A SOCIAL PROCESS IS EXAMINED BY MEANS OF A BROAD-BASED SOCIOLOGICAL FOCUS IN WHICH SOCIETAL VARIATION IS A MAJOR FACTOR. ADDITIONAL INFORMATION IS INCLUDED IN 5 DIAGRAMS. (PS)

ACCESSION NUMBER: ED066244

PUBLICATION DATE: AUG 72

TITLE: PARENTAL INTEREST AND EDUCATIONAL MOBILITY: A COMPARATIVE STUDY OF RURAL YOUTH IN NORWAY AND THE UNITED STATES.

PERSONAL AUTHOR: LYSON, THOMAS

DESCRIPTOR: ACADEMIC ACHIEVEMENT; CAREER CHOICE; COMPARATIVE ANALYSIS; *CROSS CULTURAL STUDIES; *EDUCATIONAL MOBILITY; FAMILY RESOURCES; FLEXIBLE PROGRESSION; HIGH SCHOOL STUDENTS; PARENT PARTICIPATION; POSITIVE REINFORCEMENT; *RURAL YOUTH; *SENIORS; *SOCIOECONOMIC INFLUENCES

IDENTIFIER: *NORWAY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 27P.; PAPER PREPARED FOR THE ANNUAL MEETINGS OF RURAL SOCIOLOGICAL SOCIETY, BATON ROUGE, LOUISIANA, AUGUST, 1972

A REPORT OF 1 PHASE OF A LARGER CROSS-CULTURAL PROJECT, THIS PAPER IS PRIMARILY CONCERNED WITH THE INTERRELATED INFLUENCES OF PERCEIVED PARENTAL SUPPORT AND SOCIAL CLASS ORIGINS ON THE EDUCATIONAL PLANS OF COMPARABLE POPULATIONS OF AMERICAN HIGH SCHOOL SENIORS AND NORWEGIAN "UNGDOMSKOLE" STUDENTS. THE DATA WAS OBTAINED VIA A QUESTIONNAIRE SURVEY FROM 2,313 GRADUATING SENIORS IN THE HIGH SCHOOLS SERVING 4 SELECTED RURAL AREAS OF KENTUCKY AND WEST VIRGINIA AND FROM 1,396 STUDENTS IN THE TERMINAL CLASSES OF THE COMPREHENSIVE SCHOOLS SERVING 3 SELECTED RURAL AREAS OF NORWAY. PARENTAL INTEREST, SOCIAL CLASS ORIGIN, AND ACADEMIC PERFORMANCE, IT WAS CONCLUDED, HAVE IMPORTANT INDEPENDENT AND INTERRELATED EFFECTS ON EDUCATIONAL MOBILITY IN BOTH NORWAY AND THE UNITED STATES. CROSS-CULTURALLY, SOCIAL CLASS ORIGIN AND ACADEMIC PERFORMANCE ARE THE MORE CONSISTENT DETERMINANTS OF EDUCATIONAL MOBILITY, AND THEIR EFFECTS TEND TO BE MORE STABLE. THE FINDINGS FURTHER DEMONSTRATED THAT AMONG AMERICAN HIGH SCHOOL BOYS AND LOWER CLASS BOYS IN THE NORWEGIAN COMPREHENSIVE SCHOOLS, A SUPERIOR PERFORMANCE RECORD IN HIGH SCHOOL FUNCTIONS AS A FAMILY INVOLVEMENT CATALYST AMONG THE LOWER CLASSES. LOWER CLASS GIRLS, HOWEVER, ARE AT A CONTINUAL DISADVANTAGE COMPARED WITH UPPER CLASS GIRLS, REGARDLESS OF PAST ACADEMIC PERFORMANCE. THE IMPLICATION, VIEWED FROM A COMPARATIVE PERSPECTIVE, IS THAT THE SPECIFIC SOCIETAL CONTEXT MAY PROVIDE USEFUL INSIGHTS INTO THE RELATIVE IMPORTANCE OF THE SOCIAL-STRUCTURAL DETERMINANTS OF EDUCATIONAL MOBILITY. (HBL)

ACCESSION NUMBER: ED066245

PUBLICATION DATE: AUG 72

TITLE: BLACK FAMILIES UNDER STRESS: A METROPOLITAN-NONMETROPOLITAN COMPARISON OF HUMAN DISABILITY IN A SOUTHERN AREA.

PERSONAL AUTHOR: BYRD, FLOSSIE M.; AND OTHERS

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *AREA STUDIES; FAMILY (SOCIOLOGICAL UNIT); *HANDICAPPED; HEALTH FACILITIES; HOUSEWIVES; LOW INCOME; MENTALLY HANDICAPPED; *NEGROES; PHYSICALLY HANDICAPPED; *RURAL URBAN DIFFERENCES; STATISTICAL ANALYSIS; *TABLES (DATA)

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 52P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY ANNUAL MEETINGS, BATON ROUGE, LOUISIANA, AUGUST 1972

DATA OBTAINED FROM INTERVIEWS WITH BLACK FAMILIES DURING A 1971 INTERSTATE REGIONAL PROJECT IN TEXAS PROVIDED THE BASIS FOR THIS STUDY, WHICH EXPLORES THE NATURE AND MAGNITUDE OF METROPOLITAN (M) AND NONMETROPOLITAN (NM) DIFFERENTIALS IN DISABILITY. THE FOLLOWING QUESTIONS SUGGEST THE RESEARCH OBJECTIVES: (1) DO NM BLACK FAMILIES EXPERIENCE MORE FREQUENT AND HIGHER DEGREES OF DISABILITY THAN M BLACK FAMILIES? (2) DOES THE M-NM DIFFERENTIAL INCREASE AS EDUCATION OF HOMEMAKER, LEVEL OF INCOME, AND OCCUPATIONAL STATUS OF THE MAIN BREADWINNER INCREASE? AND (3) DOES FAMILY DISABILITY DECREASE UNDER THE ABOVE CONDITIONS? SELECTED FROM A LARGE M CENTER, A SMALL TOWN, AND 2 SMALL OPEN-COUNTRY VILLAGES, THE RESPONDENTS WERE NEGRO FEMALE HOMEMAKERS BETWEEN THE AGES OF 18 AND 65 HAVING CHILDREN IN THE HOUSEHOLD. IT WAS CONCLUDED THAT M AND NM BLACK FAMILIES WERE SIMILAR IN EXHIBITING A LOW DEGREE OF FAMILY DISABILITY, AND THE NM-M DIFFERENCES OBSERVED IN DEGREE OF FAMILY DISABILITY WERE NOT PATTERNED CONSISTENTLY AS EXPECTED THROUGH LEVELS OF EDUCATION, INCOME, OR OCCUPATION. WHILE NOT PATTERNED CONSISTENTLY, THE IMPACT OF THESE SOCIAL ATTRIBUTES ON DISABILITY DID APPEAR TO VARY OFTEN BY NM-M RESIDENCE. RECOMMENDATIONS FOR FURTHER RESEARCH INCLUDE FINDING MORE ACCURATE INSTRUMENTS TO RECORD INDIVIDUAL DISABILITY AND ALTERNATIVE METHODS OF SECURING RESPONSES AND CALCULATING THE FAMILY DISABILITY INDEX. RELATED DOCUMENTS ARE ED 053 828 AND ED 030 512. (HBC)

ACCESSION NUMBER: ED066247

PUBLICATION DATE: AUG 72

TITLE: REGIONAL VARIATIONS IN THE EDUCATIONAL MOBILITY OF RURAL YOUTH: NORWAY, GERMANY AND THE UNITED STATES.

PERSONAL AUTHOR: SCHWARZWELLER, HARRY K.

DESCRIPTOR: COMPARATIVE ANALYSIS; *CROSS CULTURAL STUDIES; DEMOGRAPHY; *EDUCATIONAL MOBILITY; ELEMENTARY SCHOOL STUDENTS; FOREIGN STUDENTS; INDUSTRIALIZATION; INSTRUCTIONAL STAFF; *RURAL YOUTH; *SECONDARY SCHOOL STUDENTS; *SOCIAL ENVIRONMENT; SOCIAL FACTORS

IDENTIFIER: GERMANY; NORWAY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 30P.; PAPER PREPARED FOR THE RURAL SOCIOLOGICAL SOCIETY ANNUAL MEETING, BATON ROUGE, LOUISIANA, AUGUST 1972

THE EXTENT TO WHICH REGIONAL VARIATIONS IN SOCIOECONOMIC CIRCUMSTANCES INFLUENCE THE EDUCATIONAL MOBILITY PATTERNS OF RURAL YOUTH AND THE NATURE OF THOSE INFLUENCES IS EXPLORED IN THIS CROSS-NATIONAL COMPARATIVE STUDY. THE STUDY DREW UPON DATA FROM 3 MODERN, INDUSTRIALIZED SOCIETIES: GERMANY, NORWAY, AND THE UNITED STATES. THE STUDY POPULATION IS DESCRIBED AS (1) ELEMENTARY OR SECONDARY SCHOOL STUDENTS AT A STAGE IN THE EDUCATIONAL CAREER TRACK IMMEDIATELY PRIOR TO A MAJOR DECISION-MAKING POINT; (2) ESSENTIALLY RURAL; AND (3) MORE OR LESS "TOTAL POPULATIONS" OF STUDENTS AT THE SPECIFIED "TERMINAL GRADE" LEVEL IN THE SCHOOLS SERVING THE SELECTED REGIONAL AREAS. THE AREAS WERE CHOSEN TO REPRESENT A FAIRLY WIDE RANGE OF RURAL SOCIOECONOMIC CIRCUMSTANCES WITHIN EACH OF THE 3 SOCIETIES. DATA, FROM QUESTIONNAIRES ADMINISTERED IN CLASSROOMS BY RESEARCH STAFF OR REGULAR SCHOOL PERSONNEL, WERE COLLECTED IN GERMANY DURING THE SPRING OF 1965; IN KENTUCKY, SPRING, 1968; AND SIMULTANEOUSLY, IN WEST VIRGINIA AND NORWAY, SPRING, 1970. IT WAS DETERMINED THAT THE MAJOR THEME THAT EMERGED CONCERNED SOCIAL DIFFERENCES IN THE STRUCTURING, BY REGIONS, OF EDUCATIONAL OPPORTUNITIES. THE FINDINGS INDICATE THAT IN THE UNITED STATES RURAL INDUSTRIALIZATION ENHANCES THE QUEST FOR HIGHER EDUCATION WHILE THE EDUCATIONAL OPPORTUNITIES AND UPWARD EDUCATIONAL MOBILITY AMBITIONS OF LOWER CLASS YOUTH ARE DEPRESSED IN AREAS OF LIMITED ECONOMIC OPPORTUNITY, SUCH AS APPALACHIA. IN EUROPE, WHERE EDUCATIONAL SYSTEMS ARE MANAGED BY THE STATE, UPWARD EDUCATIONAL MOBILITY EXISTS AS A MEANINGFUL OPTION FOR YOUTH IN ALL AREAS. SIX TABLES AND A FIGURE COMPARING THE 3 COUNTRIES' EDUCATIONAL SYSTEMS ARE INCLUDED. (FF)

ACCESSION NUMBER: ED066248

PUBLICATION DATE: AUG 72

TITLE: RURAL SCHOOL TEACHERS' MODES OF ROLE ADJUSTMENT TO CHANGE.

PERSONAL AUTHOR: CLAGGETT, ARTHUR F.

DESCRIPTOR: COMMUNITY CHANGE; DEMOGRAPHY; FARM OCCUPATIONS; *INTERESTS; *PUBLIC SCHOOL TEACHERS; *ROLE PERCEPTION; *RURAL AREAS; *SOCIAL ADJUSTMENT; SOCIAL RELATIONS; STATISTICAL ANALYSIS; TABLES (DATA); VALUES

IDENTIFIER: *LOUISIANA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 49P.; PAPER PREPARED FOR THE THIRD WORLD CONGRESS OF RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 1972

THE PURPOSE OF THIS INVESTIGATION WAS TO STANDARDIZE THE VALUE INTEREST DYNAMICS INSTRUMENT (VIDI) WHICH WAS EMPLOYED TO MEASURE VALUE AND INTEREST ORIENTATIONS OF PUBLIC SCHOOL TEACHERS EXPERIENCING PRESSURES FOR COMMUNITY CHANGE. A RANDOM SAMPLE OF 500 URBAN SCHOOL TEACHERS EMPLOYED IN THE PUBLIC SCHOOL SYSTEM OF EAST BATON ROUGE PARISH, LOUISIANA, CONSTITUTED A PORTION OF THE RESPONDENTS IN THIS STUDY. THE PRE-TEST SURVEY STUDY DATA WERE DERIVED FROM 60 RURAL SCHOOL TEACHERS WHO RETURNED BOTH VIDI AND CENSUS-PROFILE DATA. TWO BASIC PROPOSITIONS DELINEATING INDIVIDUALS WHO INTERACT IN SOCIAL ROLES AND WHO FACE VARYING DEGREES OF STIMULI TO CHANGE GUIDED THE DEVELOPMENT OF VIDI. THE FIRST PROPOSITION WAS THAT CHOICE-MAKING IS STRUCTURED THROUGH A VALUE-TYPE ORIENTATION OR AN INTEREST-TYPE ORIENTATION. THE SECOND PROPOSITION CONCERNED THE ROLE ACTOR'S TENDENCY TO RESIST OR TO BE RECEPTIVE TO PRESSURES OF CHANGE WHEN MAKING CHOICES IN TERMS OF VALUE PRIMACY OR INTEREST PRIMACY. THE SUMMARY INDICATED DISTINCT MODAL PATTERNS OF CENSUS-PROFILE CHARACTERISTICS AS MEASURED BY THE 28 SURVEY CENSUS VARIABLES TESTED. THE ROLE ADJUSTMENT MODE OF 3 OUT OF 5 RESPONDENTS WAS THAT OF AN INTEREST-NONCHANGE RITUALIST. IT WAS CONCLUDED THAT THE RELATIVELY HOMOGENEOUS SOCIAL HISTORY BACKGROUND OF RESPONDENTS FACILITATED THE DEVELOPMENT OF THIS PARTICULAR MODE OF ROLE ADJUSTMENT. THE VIDI AND TABULATIONS OF SURVEY-CENSUS-PROFILE DATA ARE INCLUDED IN THE APPENDICES. (HBC)

ACCESSION NUMBER: ED066249

PUBLICATION DATE: 27 AUG 72

TITLE: EDUCATION FOR RURAL DEVELOPMENT: THE CASE OF THE UPCA/BNE BARRIO DEVELOPMENT SCHOOL PROJECT.

PERSONAL AUTHOR: CONTADO, TITO E.

DESCRIPTOR: *AGRICULTURAL EDUCATION; CULTURAL BACKGROUND; EDUCATIONAL DEVELOPMENT; EMPLOYMENT; INSTRUCTION; *PILOT PROJECTS; *RURAL DEVELOPMENT; *RURAL YOUTH; SECONDARY EDUCATION; SOCIOECONOMIC BACKGROUND; *VOCATIONAL EDUCATION

IDENTIFIER: *PHILIPPINES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 26P.; PAPER PREPARED FOR THE THIRD WORLD CONGRESS OF RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 22-27, 1972

THE BARRIO DEVELOPMENT SCHOOL, A 4-YEAR ACTION-RESEARCH PROJECT WHICH HAS BEEN IN OPERATION FOR 2 YEARS, IS LOCATED AT MASAYA, BAY, LAGUNA, PHILIPPINES. BEGUN BY THE UNIVERSITY OF THE PHILIPPINES, COLLEGE OF AGRICULTURE, AND THE BOARD OF NATIONAL EDUCATION, IT IS A SECONDARY SCHOOL PROGRAM FOR BARRIO YOUTHS WHO HAVE DECIDED TO STAY, LIVE, AND WORK IN THE BARRIO AS FARM OPERATORS. IT IS AIMED TOWARDS (1) DETERMINING WHETHER A NON-COLLEGE PREPARATORY SECONDARY SCHOOL PROGRAM IS POSSIBLE IN A VILLAGE SETTING, (2) DETERMINING THE EXTENT OF THE SCHOOL'S CONTRIBUTION TO THE SOCIOECONOMIC DEVELOPMENT OF THE PEOPLE AND THE VILLAGE, AND (3) STUDYING THE SOCIOLOGICAL PROCESSES INVOLVED IN THE INTRODUCTION AND OPERATION OF SUCH A SCHOOL PROJECT. THE BARRIO DEVELOPMENT SCHOOL TRAINS PROSPECTIVE (12-18 YEAR OLDS) FARM OPERATORS ON THEIR OWN FARM, WHERE DAY-TO-DAY PROBLEMS HAVE TO BE STUDIED AND SOLVED. IN ADDITION TO LEARNING ABOUT FARM PRODUCTION, THE FUTURE FARMER LEARNS ABOUT SUPPLY, LABOR, CREDIT, MARKETING, AND OTHER MANAGEMENT REQUIREMENTS OF MODERN FARMING. THE STUDENT OPERATES THE FARM BY HIMSELF, WITH THE GUIDANCE OF THE AGRICULTURE TEACHER AND HIS PARENTS. THIS PAPER DISCUSSES THE RESISTANCE ENCOUNTERED FROM THE BARRIO LEADERS AND PARENTS, THE PROGRAM-SUPERVISED FARMING PROJECTS (I.E., RAISING RABBITS FOR PROFIT), AND THE SCHOOL'S IMPACT ON THE BARRIO, PARENTS, AND EDUCATORS IN THE COUNTRY, AS WELL AS FROM OTHER COUNTRIES. THIS PAPER ALSO COMPARES THE SCHOOL PROJECT TO THE PRESENT SECONDARY SCHOOL PROGRAMS. (NQ)

ACCESSION NUMBER: ED066250

PUBLICATION DATE: AUG 72

TITLE: THE CAUSES AND CONSEQUENCES OF RURAL DEPOPULATION: CASE STUDIES OF DECLINING COMMUNITIES.

PERSONAL AUTHOR: DRUDY, P. J.; WALLACE, D. B.

DESCRIPTOR: *CASE STUDIES; COMMUNITY ATTITUDES; HISTORY; *MIGRATION; *POPULATION TRENDS; *RURAL POPULATION; SOCIOECONOMIC INFLUENCES; TABLES (DATA); *URBAN AREAS

IDENTIFIER: *GREAT BRITAIN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 25P.; PAPER PREPARED FOR THE THIRD WORLD CONGRESS FOR RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 1972

IN THIS PAPER, THE RURAL DEPOPULATION PROCESS IN GREAT BRITAIN OVER THE LAST 20 YEARS IS EXAMINED. THE CAUSES AND CONSEQUENCES OF RURAL DEPOPULATION WERE EXAMINED IN 4 FAIRLY TYPICAL RURAL COMMUNITIES; THESE 4 COMMUNITIES AND THEIR PRESENT POPULATIONS ARE (1) THE HIGHLANDS AND ISLANDS OF SCOTLAND, 283,000; (2) MID-WALES, 174,000; (3) NORTH NORFOLK IN EASTERN ENGLAND, 29,000; AND (4) NORTH MAYO IN WESTERN IRELAND, 32,000. ALL OF THESE COMMUNITIES HAVE REGISTERED A DECLINE IN POPULATION DURING THE LAST 20 YEARS, WITH THE SCOTTISH AREA SHOWING SOME RECOVERY DURING THE LAST 10 YEARS. THIS PAPER ALSO EXAMINES ECONOMIC AND SOCIAL FACTORS ASSOCIATED WITH MIGRATION IN NORTH NORFOLK. FINDINGS SUGGEST THAT THE CONSIDERABLE REALIGNMENT OF THE STRUCTURE AND ORGANIZATION OF AGRICULTURE IS THE BASIS FOR MIGRATION FROM THESE AREAS. OTHER POSSIBLE REASONS FOR MIGRATION INCLUDE ENTRY INTO AN OCCUPATION OTHER THAN AGRICULTURE, INDIVIDUAL LEVELS OF OCCUPATIONAL ASPIRATION, AND DEGREE OF SATISFACTION WITH THE LOCAL COMMUNITY. THE CONSEQUENCES OF DEPOPULATION INCLUDE UNBALANCED AGE STRUCTURES AND SEX RATIOS IN THE RURAL POPULATION AND A DECLINE IN DEMAND OF SUCH SERVICES AS PUBLIC TRANSPORTATION; CONSIDERED A MOST SERIOUS CONSEQUENCE, THE EFFECTS BECOME CAUSES IN THEMSELVES. DATA ARE PRESENTED IN TABULAR FORM. (NQ)

ACCESSION NUMBER: ED066251

PUBLICATION DATE: 72

TITLE: TOWARD A DEVELOPMENT STRATEGY FOR CANADA. FOURTH REPORT AND REVIEW.

DESCRIPTOR: *COMMUNITY ROLE; DEMOGRAPHY; *EDUCATIONAL STRATEGIES; *INFORMATION NEEDS; *NATIONALISM; NEEDS; PUBLIC SUPPORT; RESEARCH; *RURAL DEVELOPMENT; TECHNOLOGICAL ADVANCEMENT

IDENTIFIER: *CANADA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 37P.

RURAL DEVELOPMENT IN CANADA IS DISCUSSED IN TERMS OF FINDING A RURAL DEVELOPMENT STRATEGY IN THIS REPORT. THE PREREQUISITES FOR A RURAL DEVELOPMENT STRATEGY ARE ENUMERATED; THESE PREREQUISITES INCLUDE (1) THE DEVELOPMENT OF AN AGENCY AT THE FEDERAL LEVEL WITH THE RESPONSIBILITY FOR DEFINING NATIONAL STRATEGY, (2) THE FORMULATION AND IMPLEMENTATION OF DEVELOPMENT STRATEGIES AT THE PROVINCIAL LEVEL BY PROVINCIAL GOVERNMENTS, AND (3) THE PROVISION OF CHANNELS THROUGH WHICH SUFFICIENT FLOWS OF RELEVANT INFORMATION AND RESEARCH CAN PASS BETWEEN THE GOVERNMENT AND THOSE INVOLVED IN THE PLANNING PROCESS. POSSIBLE CRITICISMS (I.E., THAT THE STRATEGIES ARE TOO GENERAL OR ARE NOT SUFFICIENTLY REALISTIC) ARE EXAMINED. OTHER TOPICS DISCUSSED IN THIS REPORT ARE RURAL DEVELOPMENT IN THE CONTEXT OF NATIONAL DEVELOPMENT, THE ROLE OF PUBLIC PARTICIPATION IN SUCH A STRATEGY, AND THE IMMEDIATE SITUATION. ALSO DISCUSSED ARE FACTORS WHICH WILL LIKELY AFFECT THE FUTURE OF RURAL CANADA, FOR EXAMPLE, TECHNOLOGICAL ADVANCES WILL INCREASE THE POTENTIAL PRODUCTIVITY PER UNIT OF LABOR, ACCELERATE THE PROCESS OF URBANIZATION, AND ENABLE THE MOVEMENT OF LARGE VOLUMES OF INFORMATION CONSIDERABLE DISTANCES ALMOST INSTANTANEOUSLY. NEW MIGRATION TRENDS ARE ALSO EXPECTED. A LISTING OF MEMBERS OF THE CANADIAN COUNCIL ON RURAL DEVELOPMENT AND STUDIES MADE BY THE COUNCIL ARE INCLUDED IN THE APPENDICES. (NQ)

ACCESSION NUMBER: ED066252

PUBLICATION DATE: AUG 72

TITLE: FACTORS FOR AND AGAINST INDUSTRIALIZATION AMONG AGRICULTURAL YOUNGSTERS IN THE HILLY REGION OF ISRAEL.

PERSONAL AUTHOR: KLIGMAN, ATARA

DESCRIPTOR: AGRICULTURAL LABORERS; AGRICULTURE; *COMMUNICATION (THOUGHT TRANSFER); EVALUATION; *INDUSTRIALIZATION; INDUSTRIAL TRAINING; LAND USE; *OFF FARM AGRICULTURAL OCCUPATIONS; *RURAL YOUTH; SELF CONCEPT; STATUS; UNEMPLOYMENT; *YOUTH EMPLOYMENT

IDENTIFIER: *ISRAEL

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 11P.; PAPER PREPARED FOR THIRD WORLD CONGRESS FOR RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 1972

CONDUCTED IN THE HILLY REGION OF ISRAEL IN 1969, THE PURPOSE OF THIS STUDY WAS TO EXAMINE THE TENDENCY TO CHOOSE AN INDUSTRIAL OCCUPATION AMONG THE SONS OF FARMERS THROUGH 3 VIEWPOINTS--THE INFLUENCE OF THE EDUCATIONAL PROCESS AND ATMOSPHERE; THE SOCIAL CONNOTATIONS, THE STATUS AND PRESTIGE, OF PARTICULAR OCCUPATIONS; AND THE PERSONAL KNOWLEDGE ABOUT AN OCCUPATION AND HOW A PERSON OBTAINED THE INFORMATION. THE NEED FOR THIS RESEARCH AROSE BECAUSE OF EMPLOYMENT PROBLEMS IN AREAS WHERE THE ECONOMY IS BASED ON AGRICULTURE. THE 95 PARTICIPANTS (AGED 20-22) WERE SELECTED FROM 14 VILLAGES, MADE UP OF 40 TO 50 FAMILIES, LOCATED CLOSE TO INDUSTRIAL ENTERPRISES. QUESTIONNAIRES WITH CLOSED AND SEMI-OPEN QUESTIONS WERE ADMINISTERED IN PERSONAL INTERVIEWS, AND INTERVIEWS WERE CONDUCTED WITH PLANT MANAGERS, LABOR MANAGERS, AND WORKERS. THE STUDY DETERMINED THAT THE MEASURE OF INFORMATION WHICH A PERSON HAD ON A CHOSEN FIELD INFLUENCED HIS ATTITUDE TOWARDS THAT OCCUPATION. A PERSON WITH A LIMITED KNOWLEDGE ABOUT AN OCCUPATION TENDED TO DISPLAY A NEGATIVE APPROACH TOWARDS THE OCCUPATION. BY CONTRAST, THE GREATER THE KNOWLEDGE ABOUT THE OCCUPATION, THE MORE POSITIVE THE ATTITUDE. PERSONS RECEIVING DIRECT INFORMATION FROM THE PLANT OR FROM A RELATIVE HAD A POSITIVE APPROACH IN CONTRAST TO AN INDIVIDUAL WHO RECEIVED INDIRECT INFORMATION. GENERALLY, THE INDIVIDUALS INTERVIEWED DISPLAYED LIMITED KNOWLEDGE ABOUT THE OCCUPATIONS, AND THIS FACT POSSIBLY EXPLAINS WHY FEW PEOPLE REACH INDUSTRIAL WORK. (FF)

ACCESSION NUMBER: ED066253

PUBLICATION DATE: AUG 72

TITLE: SOME GENERALIZATIONS OF RESEARCH FINDINGS ON AUTHORITY IN POLAND'S RURAL AREAS.

PERSONAL AUTHOR: DZIABALA, STEFAN

DESCRIPTOR: AGRICULTURAL PRODUCTION; *CULTURE; FARMERS; *LITERATURE REVIEWS; *POWER STRUCTURE; *RURAL AREAS; *SOCIAL BEHAVIOR; SOCIAL CHANGE

IDENTIFIER: *POLAND

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 13P.; PAPER PREPARED FOR THIRD WORLD CONGRESS OF RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 1972

THE CONCEPT OF AUTHORITY IS DESCRIBED AS FUNCTIONING, IN POLAND'S RURAL AREAS, AS A FACTOR CONSOLIDATING SOCIAL TIES AND INTEGRATING THE GROUP INTERNALLY. THE HISTORICAL CHANGE THE CONCEPT HAS UNDERGONE IN THE RURAL COMMUNITY IS PRESENTED THROUGH REVIEWS OF OTHER RESEARCH ON RURAL AUTHORITY. THE DIFFERENT TYPES OF RURAL AUTHORITY DISCUSSED ARE (1) THE AUTHORITY OF FARMERS, (2) AUTHORITIES WITH INDIVIDUALISTIC ATTITUDES AND AUTHORITIES WITH SOCIAL ATTITUDES, (3) THE AUTHORITY OF THE FARMER "PATRIARCH" (OWNER OF A FAIRLY LARGE, FAMILY TYPE FARM WHO EMPLOYS HIRED LABOR), AND (4) THE AUTHORITY OF CIVIC LEADERS. THESE AUTHORITIES TEND TO INFLUENCE AGRICULTURE AND AGRICULTURAL PRODUCTION. THEIR INFLUENCE ALSO EXTENDS INTO THE SPHERES OF UPBRINGING AND EDUCATING CHILDREN, PUBLIC INSTITUTIONS AND ORGANIZATIONS, AND THE RURAL INHABITANTS' SOCIAL BEHAVIOR. THESE INFLUENCES ARE BRIEFLY DISCUSSED. (NQ)

ACCESSION NUMBER: ED066254

PUBLICATION DATE: AUG 72

TITLE: RURAL DEVELOPMENT THROUGH ELECTRONIC TECHNOLOGY.

PERSONAL AUTHOR: WILSON, STANLEY E.

DESCRIPTOR: *COMMUNITY DEVELOPMENT; ECONOMICS; *ELECTRONICS; INCOME; *INFORMATION PROCESSING; JOB MARKET; RURAL AREAS; *RURAL DEVELOPMENT; SERVICES; *TECHNOLOGY; TELECOMMUNICATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 35P.; PAPER PRESENTED AT THIRD WORLD CONGRESS FOR RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 1972

RURAL DEVELOPMENT IS VIEWED AS A PROCESS OF IMPROVING THE QUALITY OF LIFE OF RURAL RESIDENTS. QUALITY OF LIFE HAS A NUMBER OF ASPECTS, BUT THE ECONOMIC IS VIEWED AS A PARTICULARLY STRATEGIC ONE FOR PROMOTING OVERALL LIFE QUALITY. THE ECONOMIC IS DEFINED AS PROVIDING JOBS FOR RURAL RESIDENTS. TWO TECHNIQUES FOR DOING THIS, INDUCING FIRMS TO LOCATE IN RURAL AREAS AND RURAL RESIDENTS' COMMUTING TO JOBS IN URBAN CENTERS, CONTAIN ECONOMIC DISADVANTAGES. AN ALTERNATIVE IS TO HAVE RURAL RESIDENTS WORK AT HOME AND SEND THE EFFORT OF THEIR WORK TO FIRMS IN URBAN CENTERS VIA ELECTRONIC COMMUNICATIONS SYSTEMS. THIS ALTERNATIVE DEPENDS ON THE DISTINCTION BETWEEN JOBS AND FIRMS. IT ALSO DEPENDS ON BEING ABLE TO VIEW MANY JOBS AS ESSENTIALLY CONSISTING OF INFORMATION PROCESSING. THE INPUT TO THE OUTPUT FROM THE RURAL WORKER FLOWS OVER A NATIONAL NETWORK TERMED THE "TOTAL ELECTRONIC INFORMATION SYSTEM." (AUTHOR)

ACCESSION NUMBER: ED066255

PUBLICATION DATE: 27 AUG 72

TITLE: ORGANIZATIONAL ISSUES INVOLVED IN THE DEVELOPMENT AND OPERATION OF FARM INFORMATIONAL SYSTEMS FOR MODERNIZING AGRICULTURE.

PERSONAL AUTHOR: LIONBERGER, HERBERT F.

DESCRIPTOR: *AGRICULTURE; AMERICAN INDIANS; COMMUNICATIONS; EXTENSION EDUCATION; GOVERNMENT ROLE; *INFORMATION SCIENCE; INFORMATION SERVICES; INNOVATION; LAND GRANT UNIVERSITIES; *MANAGEMENT DEVELOPMENT; *ORGANIZATION; RESEARCH; RESOURCES; *RURAL AREAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 27P.; PAPER PREPARED FOR THE THIRD WORLD CONGRESS OF RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 22-27, 1972

THE NEED FOR AN INFORMATION DEVELOPMENT SYSTEM FOR FARMERS IS DISCUSSED IN THIS PAPER. ISSUES AND ALTERNATIVES ARE DESCRIBED IN TERMS OF THE RESEARCH-EXTENSION-TEACHING TRINITY, EXTENSION SERVICES, ROLE COMBINATIONS, SPECIALIST ADVISOR ISSUES, INNOVATIONS, RESEARCH ORIENTATION, REWARD STRUCTURES, AND INFORMATION SERVICES. INFORMATION GATHERED IN THE UNITED STATES IS PRESENTED ALONG WITH INFORMATION FROM OTHER AREAS IN THE WORLD. THE AUTHOR SUGGESTS THAT MODERNIZING AGRICULTURE REQUIRES A SPECIALIZED SYSTEM WHICH MUST PROVIDE FOR DEVELOPMENT, DISSEMINATION, AND INTEGRATION OF NEW KNOWLEDGE INTO INDIVIDUAL FARMING OPERATIONS; THAT THE DEGREE OF FUNCTIONAL DIFFERENTIATION AND ORGANIZATIONAL SPECIALIZATION IS RELATED TO THE CURRENT STATE OF AGRICULTURAL DEVELOPMENT; THAT THE UTILITY OF ORGANIZATIONAL ARRANGEMENTS IN THE SYSTEM CAN BEST BE JUDGED IN TERMS OF THE FUNCTIONAL REQUISITES THAT MUST BE MET; AND THAT INFORMATION SYSTEMS REQUIRE INTEGRATION INTO THE ADOPTING SITUATION. (PS)

ACCESSION NUMBER: ED066257

PUBLICATION DATE: 24 AUG 72

TITLE: COMPARATIVE VIEWS AND ACTIONS OF COMMUNITY LEADERS AND NONLEADERS.

PERSONAL AUTHOR: NIX, HAROLD L.; SEERLEY, NORMA R.

DESCRIPTOR: COMMUNITY COORDINATION; *COMMUNITY LEADERS; *COMPARATIVE ANALYSIS; EVALUATION; GROUP RELATIONS; LITERATURE REVIEWS; *NONAUTHORITARIAN CLASSES; ORIENTATION; *RURAL AREAS; RURAL URBAN DIFFERENCES; TABLES (DATA); *URBAN AREAS

IDENTIFIER: *GEORGIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 23P.; PAPER PREPARED FOR THE THIRD WORLD CONGRESS OF RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 23-24, 1972

THE RELATIONSHIPS OF LEADERS AS COORDINATIVE GROUP MEMBERS AND THE DIFFERENTIAL VIEWS OF LEADERS AND NONLEADERS IN 1 URBAN COUNTY (DEKALB) AND 2 RURAL COUNTIES (LAURENS, LUMPKIN) WERE STUDIED. TWO METHODS, BOTH UTILIZING THE SAME INTERVIEW SCHEDULE, WERE USED TO OBTAIN THE SAMPLES. IN THE FIRST METHOD, THE COMMUNITY RECONNAISSANCE METHOD, POSITIONAL AND REPUTATIONAL LEADERS IN EACH COUNTY WERE INTERVIEWED--117 IN DEKALB, 74 IN LAURENS, AND 83 IN LUMPKIN. THE SECOND SURVEY WAS CONDUCTED IN DEKALB AND LAURENS ONLY, USING 368 HOUSEHOLD HEADS AND 322 REGISTERED VOTERS. SELECTION OF RESPONDENT LEADERS WAS MADE BY (1) CHOOSING TOP POSITIONAL LEADERS FROM BASIC INSTITUTIONAL AREAS, (2) GETTING NOMINATIONS OF GENERAL INFLUENTIALS, SPECIALIZED LEADERS, SUBLOCALITY LEADERS, AND UNDERREPRESENTED CATEGORIES FROM A PANEL OF POSITIONAL LEADERS AND MEMBERS OF SPONSORING ORGANIZATIONS, AND (3) ASKING EACH RESPONDENT SELECTED TO NAME 5 OR MORE OF THE MOST INFLUENTIAL LEADERS FROM HIS COMMUNITY. FINDINGS INDICATED THAT LEADERS WERE MORE LIKELY THAN NONLEADERS TO BELONG TO COORDINATIVE COMMUNITY GROUPS AND TO REFLECT A COORDINATIVE ORIENTATION BY NAMING 1 OR MORE COORDINATIVE COMMUNITY NEEDS AND THAT IN THE URBAN COMMUNITY, BOTH LEADERS AND NONLEADERS WERE MORE LIKELY TO REFLECT A COORDINATIVE ORIENTATION THAN WERE THOSE IN THE RURAL COMMUNITY. THIS DIFFERENCE APPEARED TO ASSOCIATE WITH HIGH LEVELS OF EDUCATION AND OCCUPATIONAL POSITIONS HELD BY LEADERS AND NONLEADERS IN THE URBAN COMMUNITY AS COMPARED TO THE RURAL COMMUNITY. (NQ)

ACCESSION NUMBER: ED066259

PUBLICATION DATE: AUG 72

TITLE: SOCIALIZATION INTO THE ROLE OF MEMBER OF A LOW INCOME COOPERATIVE.

PERSONAL AUTHOR: STANFIELD, GARY G.; HEFFERNAN, WILLIAM D.

DESCRIPTOR: ADULT LEADERS; *COOPERATIVES; LOW INCOME; *NEGROES; ORGANIZATIONAL CLIMATE; *ROLE THEORY; *RURAL POPULATION; SELF REWARD; *SOCIALIZATION; VOCATIONAL ADJUSTMENT; VOLUNTARY AGENCIES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 24P.; PAPER PREPARED FOR THE RURAL SOCIOLOGICAL SOCIETY ANNUAL MEETING, BATON ROUGE, LOUISIANA, AUGUST 1972

THE MAJOR OBJECTIVE OF THIS RESEARCH IS TO ISOLATE FACTORS ASSOCIATED WITH THE SOCIALIZATION OF MEMBERS OF A VOLUNTARY ORGANIZATION. THE HYPOTHESIS UNDERLYING THIS STUDY IS THAT MUCH OF THE VARIANCE IN THE DISSENSUS BETWEEN ORGANIZATIONAL LEADERS AND RANK AND FILE MEMBERS RELATED TO PARTICIPANT OBLIGATION CAN BE EXPLAINED BY THE MEASURES OF PERCEIVED BENEFITS, VALUE ORIENTATION, AND PERCEIVED ALTERNATIVE ORGANIZATIONS FROM WHICH THESE BENEFITS CAN BE RECEIVED. THE SAMPLE CONSISTED OF 2 SUBSAMPLES OF 50 PERSONS EACH WHICH WERE RANDOMLY DRAWN FROM THE ORGANIZATIONAL MEMBERS CLASSIFIED BY THE ORGANIZATION'S LEADERS AS "ACTIVE" AND "LESS ACTIVE." THE RESULTS OF THIS STUDY SUGGEST THAT PERCEIVED BENEFITS, BOTH CURRENT AND ANTICIPATED, AND THE VALUE THE RESPONDENT ATTACHED TO THE PARTICULAR TYPE OF BENEFIT ARE RELATED TO ADULT SOCIALIZATION. IT WAS FURTHER CONCLUDED THAT THE NONECONOMIC BENEFITS WERE MORE HIGHLY ASSOCIATED WITH ROLE PERFORMANCE THAN THE ECONOMIC BENEFITS, AND ANTICIPATED BENEFITS WERE GENERALLY MORE HIGHLY ASSOCIATED WITH ROLE LEARNING THAN WERE BENEFITS CURRENTLY RECEIVED. THE STUDY, IN FOCUSSING ON ROLE LEARNING, EXAMINED THE SUCCESSFUL TRANSMISSION OF WHAT THE ROLE OF MEMBER INVOLVES: IT IS RECOMMENDED THAT THE NEXT STEP IN UNDERSTANDING PARTICIPATION IS THAT OF EXAMINING THE CONSISTENCY BETWEEN WHAT THE MEMBER THINKS HE SHOULD DO AS A MEMBER AND HIS ACTUAL BEHAVIOR. (HBC)

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ACCESSION NUMBER: ED066261

PUBLICATION DATE: 27 AUG 72

TITLE: POWER STRUCTURES IN FIVE RURAL MIDWESTERN AMERICAN COMMUNITIES.

PERSONAL AUTHOR: TAIT, JOHN L.: AND OTHERS

DESCRIPTOR: AUTHORITARIANISM; CHANGE AGENTS; *COMMUNITY ATTITUDES; *DECISION MAKING; POLITICAL INFLUENCES; *POWER STRUCTURE; ROLE PERCEPTION; *RURAL AREAS; RURAL DEVELOPMENT; SOCIAL FACTORS; *SOCIOLOGY

IDENTIFIER: *IOWA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 16P.; PAPER PRESENTED AT THIRD WORLD CONGRESS FOR RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 22-27, 1972

THE MAJOR PURPOSES OF THIS PAPER ARE TO PRESENT (1) A SUMMARY OF THE MAJOR CONCEPTS AND GENERAL HYPOTHESES OF THE SOCIAL POWER MODEL, (2) THE EMPIRICAL FINDINGS FROM THE OPERATIONALIZATION OF THE SOCIAL POWER MODEL, AND (3) SOME IMPLICATIONS FOR CHANGE AGENTS CONCERNED WITH RURAL DEVELOPMENT. THE SOCIAL POWER MODEL WAS EMPIRICALLY TESTED IN 5 RURAL IOWA COMMUNITIES, ALL OF WHICH HAVE A POPULATION GREATER THAN 500 PEOPLE. THE FIELD PROCEDURES FOR IDENTIFYING POWER ACTORS IN THE COMMUNITIES INVOLVED INTERVIEWS WITH (1) EXTERNAL COMMUNITY KNOWLEDGEABLES, (2) INTERNAL COMMUNITY KNOWLEDGEABLES, AND (3) POWER ACTORS. INFORMATION FROM INTERVIEWS WITH 92 POWER ACTORS WAS ANALYZED BY REFERENCE TO 8 GENERAL HYPOTHESES. IMPLICATIONS FOR CHANGE AGENTS INCLUDE THE FOLLOWING IDEAS: KNOWLEDGE OF POWER ACTORS AND THE POWER STRUCTURE MAY BE HELPFUL, POWER STRUCTURES ARE LIKELY TO BE MORE POLYMORPHIC AS THE SIZE OF THE COMMUNITY INCREASES, POWER ACTORS MAY NOT BE HOLDING POSITIONS OF AUTHORITY, AND A KNOWLEDGE OF ROLE IS IMPORTANT. (PS)

ACCESSION NUMBER: ED066266

PUBLICATION DATE: AUG 72

TITLE: TOWARD AN INTEGRATION OF MIGRATION AND LOCATION THEORY.

PERSONAL AUTHOR: SIZER, LEONARD M.; SMITH, EDWARD A.

DESCRIPTOR: AGRICULTURE; COMMUNICATIONS; COMMUNITY DEVELOPMENT; ECOLOGY; *ECONOMIC FACTORS; EDUCATIONAL ATTITUDES; *EMPLOYMENT OPPORTUNITIES; GOVERNMENT ROLE; *INDUSTRIALIZATION; *MIGRATION PATTERNS; *RURAL AREAS; SOCIOECONOMIC INFLUENCES; STATISTICAL SURVEYS; URBANIZATION

IDENTIFIER: *JACKSON COUNTY; WEST VIRGINIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 45P.; PAPER PREPARED FOR THE RURAL SOCIOLOGICAL SOCIETY ANNUAL MEETING, BATON ROUGE, LOUISIANA, AUGUST 1972

THE APPLICATION OF MIGRATION AND PLANT LOCATION THEORIES TO JACKSON COUNTY, WEST VIRGINIA, FORMERLY A RURAL AGRICULTURAL COUNTY AND NOW THE LOCATION OF AN ALUMINUM REDUCTION PLANT, IS DESCRIBED IN THIS PAPER. DATA COLLECTED FROM A REPRESENTATIVE SAMPLE OF HOUSEHOLDS IN JACKSON COUNTY--A 5% AREA PROBABILITY SAMPLE IN RURAL JACKSON COUNTY, A 10% AREA PROBABILITY SAMPLE OF RIPLEY, AND A 10% LIST-CLUSTER SAMPLE OF RAVENSWOOD--ARE EXAMINED IN TERMS OF 50 SELECTED VARIABLES. THE VARIABLES ARE ANALYZED AND PRESENTED IN TABULAR FORM ALONG WITH A STATISTICAL REPRESENTATION OF THE DATA. ONE OF THE MAJOR FINDINGS OF THIS STUDY IS THAT WITH RURAL INDUSTRIALIZATION WHICH IS LIKELY TO BE AN INGREDIENT IN THE EFFORT TO DEVELOP RURAL COMMUNITIES, THERE WILL BE OBTAINED A DIFFERENT SOCIAL-PSYCHOLOGICAL MIX RESULTING FROM MIGRATION. (PS)

ACCESSION NUMBER: ED066267

PUBLICATION DATE: 17 APR 71

TITLE: EDUCATION IN ETHIOPIA IN ITS HISTORICAL AND CULTURAL CONTEXT.

PERSONAL AUTHOR: ETEFFA, MULUGETA

DESCRIPTOR: COMPREHENSIVE HIGH SCHOOLS; CULTURAL CONTEXT; DROPOUTS; EDUCATIONAL POLICY; *EDUCATIONAL PROBLEMS; *ELEMENTARY EDUCATION; *HISTORICAL REVIEWS; RELIGIOUS EDUCATION; *RURAL EDUCATION; *SECONDARY EDUCATION; TEACHER EDUCATION

IDENTIFIER: *ETHIOPIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 31P.; PAPER PRESENTED AT THE MIDWEST REGIONAL MEETING, COMPARATIVE AND INTERNATIONAL EDUCATION SOCIETY, EAST LANSING, MICHIGAN, APRIL 16-17, 1971

THE REPORT SPEAKS OF ELEMENTARY AND SECONDARY EDUCATION IN ETHIOPIA IN TERMS OF ITS HISTORY AND CULTURAL SETTING, AND THEN RELATES THE FACTS TO THE PRESENT SITUATION IN TERMS OF LEARNING OPPORTUNITIES, RURAL DEVELOPMENT, AND THE PREVAILING ATTITUDES AMONG THE PEOPLE IN REGARD TO EDUCATION. DISCUSSIONS COVER THE EDUCATIONAL ROLE OF THE ETHIOPIAN ORTHODOX CHURCH, THE BEGINNING OF MODERN EDUCATION WITH THE OPENING OF THE FIRST PUBLIC SCHOOL IN 1906 BY EMPEROR MENELIK II, THE EFFECT ON ETHIOPIAN EDUCATION OF THE POWER STRUGGLE WHICH FOLLOWED MENELIK'S DEATH AND WORLD WAR I; AND, IN 1941, WITH INDEPENDENCE, THE CHALLENGE OF STARTING THE DEVELOPMENT AND EXPANSION OF SCHOOLS ALMOST FROM SCRATCH. ALSO, A HISTORICAL COMPARISON OF THE POLICIES AND ATTITUDES OF CHURCH EDUCATION AND MODERN EDUCATION IS MADE. THE REMAINING DISCUSSIONS COVER THE COMPREHENSIVE HIGH SCHOOL, THE TEACHER TRAINING INSTITUTES, THE PROBLEM OF DROPOUTS, THE CHANGE OF ATTITUDES AND RURAL DEVELOPMENT, AND THE ENROLLMENT AND DROPOUT FIGURES FOR ETHIOPIA. TWO FIGURES SHOWING ELEMENTARY AND SECONDARY SCHOOL ENROLLMENT DATA AND A 9-ENTRY BIBLIOGRAPHY ARE ALSO INCLUDED. (FF)

ACCESSION NUMBER: ED066268

PUBLICATION DATE: 17 MAR 71

TITLE: THE EFFORTS ON THE ERADICATION OF ILLITERACY IN TURKEY.

PERSONAL AUTHOR: BULBUL, AHMET SUDI

DESCRIPTOR: ADULT EDUCATION; *ADULT LITERACY; BOARDING SCHOOLS; CLASSROOMS; *EDUCATIONAL DEVELOPMENT; *ILLITERACY; *POLITICAL POWER; PRIMARY EDUCATION; *RURAL EDUCATION; SCHOOL CONSTRUCTION; SCHOOLS; TEACHER RECRUITMENT

IDENTIFIER: *TURKEY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 40P.; PAPER PREPARED FOR MIDWEST REGIONAL MEETING, COMPARATIVE AND INTERNATIONAL EDUCATION SOCIETY, EAST LANSING, MICHIGAN, APRIL 16-17, 1971

THE PUSH TO ERADICATE ILLITERACY IN TURKEY WAS STARTED IN THE EARLY DAYS OF THE TURKISH REPUBLIC AND HAS CONTINUED TO THE PRESENT, ACCORDING TO THIS REPORT. THE POLICIES FOLLOWED TO INCREASE THE LEVEL OF LITERACY IN TURKEY HAVE DIFFERED FROM ONE TIME TO ANOTHER, AND SOME OF THE MEASURES THAT WERE TAKEN BECAME SUBJECTS OF POLITICAL CONTROVERSY. THE LITERACY FIGURES GIVEN ARE BASED ON CENSUS DATA TAKEN BY PRIMARY TEACHERS IN RURAL VILLAGES AND SMALL SETTLEMENTS WHERE ILLITERACY IS A PROBLEM. THE POLITICAL BACKGROUND AND EARLY EFFORTS ON LITERACY TRAINING--NATION SCHOOLS, LITERACY CLASSROOMS, THE OUTCOMES OF LITERACY COURSES, SOME CONCLUSIONS ABOUT THE LITERACY CAMPAIGNS, THE LITERACY CLASSROOMS AT THE PRESENT AND THEIR PROBLEMS--ARE SKETCHED. THE APPROACHES USED IN LITERACY TRAINING ARE DESCRIBED IN 3 SECTIONS (1) EARLY LITERACY TRAINING EFFORTS, INCLUDING THE ADOPTION OF THE LATIN ALPHABET; (2) THE INSTITUTIONS INVOLVED--PEOPLE HOUSES AND PEOPLE ROOMS (1932-51), PEOPLE EDUCATION CENTERS AND READING ROOMS, AND OTHER PROGRAMS, FOR EXAMPLE, LITERACY TRAINING IN THE ARMY, 4-H CLUBS, AGRICULTURE EXTENSION COURSES, HEALTH EDUCATION PROGRAMS, HOME ECONOMICS PROGRAMS, AND MOBIL COURSES FOR VILLAGE BOYS AND GIRLS; AND (3) THE PRESENT PLANS FOR LITERACY TRAINING THROUGH PRIMARY EDUCATION--THE PROBLEMS OF EXPANSION, THE POLICIES FOLLOWED TO SOLVE THE PROBLEMS, AND THE PLANNED TARGETS FOR PRIMARY EDUCATION. OVERALL RESULTS OF THE EFFORTS ON LITERACY TRAINING ARE DISCUSSED, AND DATA SHOWING DIFFERENCES IN LITERACY RATE BY SEX AND AGE GROUP ARE PRESENTED. (FF)

ACCESSION NUMBER: ED066269

PUBLICATION DATE: AUG 72

TITLE: THE USDA AND THE DISADVANTAGED.

DESCRIPTOR: ADVISORY COMMITTEES; *AGRICULTURE; CIVIL RIGHTS; *DISADVANTAGED GROUPS; GOVERNMENT PUBLICATIONS; RESEARCH COMMITTEES; *RURAL POPULATION; *SOCIAL DISCRIMINATION; *SOCIOLOGY; TRAINING

IDENTIFIER: *UNITED STATES DEPARTMENT OF AGRICULTURE (USDA)

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 47P.

PREPARED BY A SUBCOMMITTEE OF THE RURAL SOCIOLOGICAL SOCIETY DEVELOPMENT COMMITTEE, THIS REPORT FOCUSES ON THE POLICIES OF THE UNITED STATES DEPARTMENT OF AGRICULTURE (USDA)--HOW THOSE POLICIES ARE MADE AND THE IMPLICATION OF THOSE POLICIES FOR THE DISADVANTAGED IN THE UNITED STATES. THE SUBCOMMITTEE ASSEMBLED 2 BIBLIOGRAPHIES: (1) DEALING WITH DISCRIMINATION IN CONNECTION WITH USDA PROGRAMS AND (2) DEALING WITH LARGE-SCALE ORGANIZATIONS OF WHICH USDA IS AN EXAMPLE. MEMBERS OF THE SUBCOMMITTEE DID INDIVIDUAL EXPLORATION IN THEIR OWN STATES TO DISCOVER EXAMPLES OF DISCRIMINATION IN CONNECTION WITH USDA PROGRAMS. ALSO, MULTIPLE COPIES OF A 1 PAGE QUESTIONNAIRE WERE SENT OUT TO KEY INDIVIDUALS IN EACH OF THE 50 STATES. NOTICES WERE PLACED IN SOCIAL SCIENCE JOURNALS INDICATING THAT THE SUBCOMMITTEE EXISTED AND REQUESTING INFORMATION. EVIDENCE OF DISCRIMINATION BY THE USDA IN ITS PROGRAMS AND POLICIES IN THE PAST AND OF CONTINUED DISCRIMINATION WERE FOUND. RECOMMENDATIONS, PLACED AT THE BEGINNING OF THIS REPORT FOR EMPHASIS, INCLUDE SUGGESTIONS AS TO WHAT INDIVIDUALS CAN DO TO HELP ELIMINATE THE PROBLEM OF DISCRIMINATION WITH RESPECT TO THE DISADVANTAGED. FURTHERMORE, RECOMMENDATIONS ARE MADE TO MEMBERS OF THE RURAL SOCIOLOGICAL SOCIETY DESCRIBING THE PROBLEM AREAS NEEDING RESEARCH, POLICY FORMULATION, AND ACTION (AREAS WHICH HAVE SOME RELATION TO EQUALITY OF ACCESS TO BENEFITS OF USDA PROGRAMS). A BIBLIOGRAPHY WITH 47 ENTRIES AND A LIST OF SELECTED STUDIES OF THE DISADVANTAGED BY STATE AGRICULTURAL EXPERIMENT STATIONS ARE INCLUDED. (FF)

ACCESSION NUMBER: ED066270

PUBLICATION DATE: JUL 72

TITLE: OEO ANNUAL REPORT, 1971.

DESCRIPTOR: BUSINESS; *CIVIL RIGHTS; COST EFFECTIVENESS; EMPLOYMENT OPPORTUNITIES; EQUALIZATION AID; *FEDERAL PROGRAMS; *MINORITY GROUPS; *PROGRAM EVALUATION; *RURAL AREAS; TABLES (DATA)

IDENTIFIER: OEO; *OFFICE OF EQUAL OPPORTUNITY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 166P.

IN ITS 1971 REPORT, THE OFFICE OF EQUAL OPPORTUNITY (OEO) EVALUATES ITS EFFORTS AND ACCOMPLISHMENTS IN THE FOLLOWING 4 AREAS: (1) APPLICATION OF COMPLIANCE AND ENFORCEMENT MEASURES TO ASSURE EQUAL ACCESS FOR ALL CITIZENS TO UNITED STATES DEPARTMENT OF AGRICULTURE (USDA) PROGRAMS, (2) EVALUATION OF PROGRAM PARTICIPATION DATA TO MONITOR PROGRESS IN THE DELIVERY OF BENEFITS TO MINORITIES, (3) REVIEW OF EMPLOYMENT PRACTICES OF GOVERNMENT CONTRACTORS TO ASSURE EQUAL EMPLOYMENT OPPORTUNITY, AND (4) RENDERING OF ASSISTANCE TO DISADVANTAGED SMALL BUSINESS FIRMS SEEKING GOVERNMENT CONTRACTS SO THAT MINORITY-OWNED FIRMS CAN BECOME COMPETITIVE. THE LEGAL REQUIREMENTS FOR EQUAL OPPORTUNITY--THE CIVIL RIGHTS ACTS OF 1964 AND 1968, EXECUTIVE ORDER 11063, AND THE USDA REGULATIONS--ARE DISCUSSED. THE COMPLIANCE AND ENFORCEMENT (C&E) DIVISION OPERATIONS AND MAJOR C&E ACTIVITIES ARE DESCRIBED. DATA TABULATIONS ARE INCLUDED. (FF)

ACCESSION NUMBER: ED066271

PUBLICATION DATE: JUN 72

TITLE: OREGON SMALL SCHOOLS PROGRAM: A TITLE III PROJECT. INDEPENDENT EVALUATION REPORT, 1972.

PERSONAL AUTHOR: MILLER, DONALD F.

DESCRIPTOR: CONSULTANTS; INDIVIDUALIZED PROGRAMS; INFORMATION SOURCES; *INSTRUCTIONAL INNOVATION; *PROGRAM EVALUATION; *PUBLIC SCHOOL TEACHERS; REPORTS; *SMALL SCHOOLS; SUMMER WORKSHOPS; TEACHER MOTIVATION

IDENTIFIER: *OREGON

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 221P.

AN ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) TITLE III PROJECT, THE 1971-72 OREGON SMALL SCHOOLS PROGRAM (OSSP) OBJECTIVES WERE (1) TO INCREASE MEMBER SCHOOLS RECEPTIVITY TO NEW AND BETTER IDEAS IN EDUCATION; (2) TO IMPLEMENT NEW PROGRAMS AND APPLY NEW TECHNIQUES CONSISTENT WITH THE OREGON BOARD OF EDUCATION PRIORITY OBJECTIVES AND WITH THE SPECIAL NEEDS OF THEIR DISTRICTS; AND (3) TO OBTAIN AND KEEP THE RESOURCES AND INFORMATION NECESSARY TO CARRY OUT THOSE INNOVATIVE PROGRAMS AND TO APPLY THOSE NEW TECHNIQUES. THE FORMAT TO THIS REPORT DIVIDES THE EVALUATION INTO THREE SECTIONS, EACH SECTION DESCRIBING THE TRANSACTIONS AND OUTCOMES AS THEY RELATE TO ONE SPECIFIC OSSP OBJECTIVE. ADDITIONALLY, EDUCATIONAL COORDINATES NORTHWEST HAS INCLUDED A SUMMARY OF ITS THIRD PARTY EVALUATION OF THE TEACHER INCENTIVE GRANT PROGRAM (TIG). THE TIG, ALSO FUNDED THROUGH TITLE III, ESEA, MADE GRANTS AVAILABLE TO CLASSROOM TEACHERS IN ORDER TO ENCOURAGE INSTRUCTIONAL PERSONNEL TO DEVELOP OR IMPLEMENT ALTERNATIVE TECHNIQUES OR PROCEDURES OF INSTRUCTION, TO STIMULATE THE DEVELOPMENT OF COURSES OR PARTS OF COURSES, AND TO IMPROVE INSTRUCTIONAL EFFECTIVENESS OF EFFICIENCY IN THE ELEMENTARY AND SECONDARY SCHOOLS IN OREGON. IN 60% OF THE PROJECTS, BOTH PRINCIPALS AND GRANTEES INDICATED THAT THE LOCAL TIG PROJECT BROUGHT ABOUT A VARIETY OF CHANGES IN THE INSTRUCTIONAL ACTIVITIES OF OTHER TEACHERS IN THE SCHOOLS INVOLVED. A RELATED DOCUMENT IS ED 059 799. (HBC)

ACCESSION NUMBER: ED066282

PUBLICATION DATE: 71

TITLE: "THE PEOPLE LEFT BEHIND"--FOURS YEARS LATER. A REPORT ON THE EFFECTIVENESS OF IMPLEMENTATION OF THE RECOMMENDATIONS OF THE PRESIDENTIAL COMMISSION ON RURAL POVERTY.

DESCRIPTOR: AGRICULTURE; COMMUNITY ACTION; *ECONOMIC FACTORS; *EDUCATIONAL PROGRAMS; FAMILY PLANNING; FAMILY PROGRAMS; *GOVERNMENT ROLE; HEALTH SERVICES; HOUSING; MANPOWER UTILIZATION; NATURAL RESOURCES; *POVERTY RESEARCH; *RURAL AREAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 66P.

IN 1967 THE NATIONAL ADVISORY COMMISSION ON RURAL POVERTY MADE A COMPREHENSIVE STUDY AND APPRAISAL OF THE ECONOMIC SITUATIONS AND TRENDS IN AMERICAN RURAL LIFE; EVALUATED THE MEANS BY WHICH EXISTING PROGRAMS, POLICIES, AND ACTIVITIES RELATING TO RURAL PEOPLE MIGHT BE COORDINATED OR REDIRECTED; AND DEVELOPED RECOMMENDATIONS FOR ACTION BY GOVERNMENT AT THE LOCAL, STATE, OR FEDERAL LEVEL OR BY PRIVATE ENTERPRISE AS TO THE MEANS OF PROVIDING OPPORTUNITIES FOR THE RURAL POPULATION. THIS REPORT, 4 YEARS LATER, DESCRIBES THE EXTENT TO WHICH THOSE RECOMMENDATIONS HAVE BEEN IMPLEMENTED. THE ECONOMIC RESEARCH SERVICE OF THE U. S. DEPARTMENT OF AGRICULTURE CONDUCTED AN INVESTIGATION TO DETERMINE WHAT ACTION, IF ANY, HAD BEEN TAKEN TO CARRY OUT THE COMMISSION'S RECOMMENDATIONS IN THE AREAS OF CREATING A FAVORABLE ECONOMIC ENVIRONMENT; ESTABLISHING NATIONAL MANPOWER POLICIES AND PROGRAMS; IMPROVING RURAL EDUCATION, HEALTH AND MEDICAL CARE, FAMILY PLANNING PROGRAMS, WELFARE SERVICES, AND RURAL HOUSING; ESTABLISHING AREA AND REGIONAL DEVELOPMENT DISTRICTS; FOSTERING COMMUNITY ORGANIZATION; CONSERVING AND DEVELOPING NATURAL RESOURCES; ADJUSTING PRODUCTION IN AGRICULTURE, FORESTRY, FISHERIES, AND MINING; AND ASSISTING IN DEVELOPING MORE EFFECTIVE GOVERNMENT FOR RURAL OPPORTUNITY. A RELATED DOCUMENT IS ED 016 543. (PS)

ACCESSION NUMBER: ED066286

PUBLICATION DATE: 3 FEB 71

TITLE: PROCEEDINGS: RURAL SOCIOLOGY SECTION, ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS, 1971 (JACKSONVILLE, FLORIDA, FEBRUARY 1-3, 1971).

PERSONAL AUTHOR: OBERLE, WAYNE H.; AND OTHERS

DESCRIPTOR: AGRICULTURE; *COMMUNITY DEVELOPMENT; *CULTURAL FACTORS; DEMOGRAPHY; ECOLOGY; *POPULATION TRENDS; RACIAL FACTORS; *RURAL AREAS; RURAL DEVELOPMENT; RURAL YOUTH; SOCIAL CHANGE; *SOCIOLOGY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$13.16

DESCRIPTIVE NOTE: 376P.; PROCEEDINGS OF ANNUAL MEETINGS OF THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS, JACKSONVILLE, FLORIDA, FEBRUARY 1-3, 1971

THE 28 PAPERS IN THE PROCEEDINGS ARE SEPARATED INTO 7 CATEGORIES ACCORDING TO THE SESSION AT WHICH THEY WERE PRESENTED AT THE ANNUAL MEETING. THE AREAS OF RURAL LIFE COVERED BY THE PAPERS ARE YOUTH, RURAL DEVELOPMENT IN THE 1970'S, POPULATION, SOCIAL CHANGE, RACE AND CULTURE, COMMUNITY AND COMMUNITY DEVELOPMENT, AND ECOLOGY AND ENVIRONMENT. (PS)

ACCESSION NUMBER: ED066287

PUBLICATION DATE: AUG 72

TITLE: APPROACHES TO UNIVERSITY EXTENSION WORK WITH THE RURAL DISADVANTAGED: DESCRIPTION AND ANALYSIS OF A PILOT EFFORT.

PERSONAL AUTHOR: MILLER, ROBERT W.; AND OTHERS

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *COMMUNITY DEVELOPMENT; *EARLY CHILDHOOD EDUCATION; *ECONOMICALLY DISADVANTAGED; ECONOMIC FACTORS; EMPLOYMENT PATTERNS; HEALTH PROGRAMS; RECREATIONAL PROGRAMS; *RURAL AREAS; SOCIAL FACTORS; *UNIVERSITY EXTENSION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 211P.

THE PURPOSE OF THE WEST VIRGINIA SPECIAL NEEDS PROJECT WAS TO LEARN MORE ABOUT HOW TO WORK EFFECTIVELY WITH LOW-INCOME, RURAL, NONFARM GROUPS. THREE TEST COMMUNITIES WITHOUT PREVIOUS EXPERIENCE WITH EXTENSION ACTIVITIES WERE SELECTED. THESE TEST COMMUNITIES WERE SURVEYED TO PROVIDE INFORMATION ABOUT THE COMMUNITIES AND THEIR RESIDENTS THAT COULD BE USED FOR SUBSEQUENT PROGRAM PLANNING. INFORMATION WAS COLLECTED IN THE FOLLOWING AREAS: LOCATIONAL CHARACTERISTICS OF THE COMMUNITIES, POPULATION STRUCTURE BY SEX AND AGE, EDUCATIONAL ATTAINMENT, EMPLOYMENT, INCOME, AND EXISTENCE OF COMMUNITY IN THE 3 AREAS. PROGRAMS IN EARLY CHILDHOOD EDUCATION, HEALTH, RECREATION, AND COMMUNITY DEVELOPMENT WERE INTRODUCED. THE MAJOR CONCLUSION OF THIS EVALUATION STUDY WAS THAT THE PROJECT WAS SUCCESSFUL TO THE EXTENT THAT IT DEMONSTRATED THAT ORGANIZATIONAL STRUCTURES CAN BE CREATED, NEW SERVICES DELIVERED, AND EDUCATIONAL WORK CAN BE CARRIED ON BY EXTENSION IN LOW-INCOME RURAL COMMUNITIES. SOME GUIDELINES FOR FUTURE PROGRAMS WERE SUGGESTED. EXAMPLES OF INTERVIEW SCHEDULES AND SUGGESTED ACTIVITIES WERE PRESENTED IN THE APPENDIXES. (PS)

ACCESSION NUMBER: ED066352

PUBLICATION DATE: 71

TITLE: PROJECT CANADA WEST. SMALL TOWN CANADA: A STUDY OF LIFE STYLES IN TRANSITION.

DESCRIPTOR: COMMUNITY; *COMMUNITY CHARACTERISTICS; COMMUNITY DEVELOPMENT; *CURRICULUM DEVELOPMENT; CURRICULUM PLANNING; INQUIRY TRAINING; RURAL AREAS; RURAL DEVELOPMENT; *RURAL URBAN DIFFERENCES; SECONDARY GRADES; SOCIAL STUDIES; STUDENT PARTICIPATION; *URBANIZATION; *URBAN STUDIES

IDENTIFIER: CANADA; *PROJECT CANADA WEST

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 92P.

THE TEAM ASSIGNED TO DEVELOP A UNIT OF STUDY ON URBANIZATION CHOSE TO EXAMINE A SMALL TOWN IN CANADA AS A MEANS OF CREATING BETTER UNDERSTANDING OF URBAN GROWTH, PROBLEMS, AND SOLUTIONS. THE GENERAL PURPOSE WAS TO DEVELOP IN STUDENTS AN INCREASED AWARENESS OF THEIR OWN COMMUNITY BY GIVING THEM AN OPPORTUNITY TO OBSERVE, EXPERIENCE AND PARTICIPATE IN THE AFFAIRS OF A SMALL COMMUNITY. IT WAS SUBMITTED THAT INVOLVEMENT THROUGH DIRECT OBSERVATION AND EXPERIENCE ENABLE STUDENTS NOT ONLY TO DISCOVER COMMON PROBLEMS WHICH NOW EXIST IN MOST URBAN COMMUNITIES, BUT ALSO TO CHANNEL THEIR ENERGIES INTO SEEKING SOLUTIONS TO THOSE PROBLEMS. GRADE 11 STUDENTS VISITED CHILLIWACK (NEAR VANCOUVER, B.C.) TO STUDY ITS CHARACTERISTICS, POPULATION, ECONOMIC FACTORS, AND THE GENERAL WAY OF LIFE AND ATTITUDES OF THE RESIDENTS. FOUR WEEKS WERE REQUIRED FOR PLANNING, ORGANIZATION, FIELD STUDY, AND CLASSROOM EVALUATION. MATERIALS INCLUDED SHOW THE DEVELOPMENT OF THE PROJECT. EXPECTED MATERIALS TO BE DEVELOPED ARE LISTED: SPECIFIC, PRACTICAL SUGGESTIONS ON HOW TO APPROACH A SIMILAR STUDY OF THEIR SMALL COMMUNITIES; VIDEOTAPES OF THE PLANNING, ORGANIZATIONAL, AND ACTUAL ACTIVITIES; SAMPLE MULTIMEDIA KITS ILLUSTRATING THE TYPE OF PRODUCT POSSIBLE FROM SUCH A PROJECT. A MAIN THRUST WAS TO DEVELOP MEANINGFUL AIDS TOWARD INQUIRY TRAINING. RELATED DOCUMENTS ARE: ED 055 011-020. (JMB)

ACCESSION NUMBER: ED066381

PUBLICATION DATE: APR 71

TITLE: THE NEED FOR A WIDER INTERFACE AMONG SOCIAL SCIENTISTS IN AGRICULTURE.

PERSONAL AUTHOR: GODWIN, MARSHALL R.; JONES, L. L.

DESCRIPTOR: *AGRIBUSINESS; *BEHAVIORAL SCIENCES; FARMERS; INDUSTRIALIZATION; *INTERDISCIPLINARY APPROACH; *RURAL DEVELOPMENT; SOCIAL SCIENCES; SOCIOECONOMIC INFLUENCES; *SOCIOLOGY

IDENTIFIER: *AGRICULTURAL ECONOMICS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 11P.; PAPER PRESENTED AT THE ANNUAL MEETING, RURAL SOCIOLOGICAL SOCIETY, DENVER, COLORADO, AUGUST 27, 1971

USING AS AN EXAMPLE THE RADICAL TRANSFORMATION UNDER WAY IN THE FOOD AND FIBER SECTOR OF THE ECONOMY, THE AUTHORS INSPECT THE MOUNTING INTEREST IN RURAL DEVELOPMENT AND THE LACK OF INTERDISCIPLINARY THRUST AMONG BEHAVIORAL SCIENTISTS IDENTIFIED WITH AGRICULTURAL RESEARCH AND SERVICE. IN CONSIDERING THE EMERGING STRUCTURAL REQUIREMENTS FOR COMMERCIAL AGRICULTURE, IT IS NOTED THAT AGRICULTURAL ECONOMISTS HAVE EXTOLLED COMMERCIAL FARMERS TO MATCH THE ORGANIZATIONAL INTEGRITY AND PERFORMANCE LEVELS OF THE INDUSTRIES FROM WHICH FARMERS BUY AND INTO WHICH THEY SELL BUT THAT FARMERS ARE RELUCTANT OR UNABLE TO DO THIS--POSSIBLY BECAUSE THE MODELS THE ECONOMISTS USE DO NOT RECKON WITH ALL OF THE BEHAVIORAL CONSIDERATIONS. EMPHASIZING THE NEED HERE FOR INPUT FROM RURAL SOCIOLOGISTS, THE AUTHORS CALL FOR FULL COMMITMENT FROM BOTH DISCIPLINES AND FOR A SYNTHESIS OF CONVENTIONAL WISDOM ENTAILING BOTH ECONOMIC AND NONECONOMIC CONSIDERATIONS OF MAJOR MAGNITIDE. OTHER RECOMMENDATIONS INCLUDE INCREASING DIALOGUE BETWEEN ECONOMISTS AND SOCIOLOGISTS; INVOLVING ECONOMISTS AND SOCIOLOGISTS IN THE SAME RESEARCH PROBLEMS; AND DEVELOPING A JOINT MAJOR IN AGRICULTURAL ECONOMICS AND RURAL SOCIOLOGY AT THE GRADUATE LEVEL. (GC)

ACCESSION NUMBER: ED066625

PUBLICATION DATE: APR 70

TITLE: OUR RESPONSIBILITY FOR BALANCED PROGRAMMING.

PERSONAL AUTHOR: KIRBY, EDWIN L.

DESCRIPTOR: *EXTENSION EDUCATION; GUIDES; *PROGRAM DEVELOPMENT; PROGRAM GUIDES; *PROGRAM PLANNING; RURAL EDUCATION; RURAL EXTENSION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 19P.; REVISION

THIS PAPER REVIEWS GUIDELINES OF THE COOPERATIVE EXTENSION SERVICE, AS SET FORTH IN SMITH-LEVER ACT OF 1924. IT DISCUSSES THE EARLY EDUCATIONAL PROGRAM, EXAMINES THE EFFORTS OF THE PRESENT PROGRAM, POINTING OUT WEAKNESSES AND METHODOLOGY, AND SETS FORTH OBJECTIVES FOR FUTURE PROGRAM EFFORTS. (NF)

ACCESSION NUMBER: ED066638

PUBLICATION DATE: 71

TITLE: POPULAR PARTICIPATION IN DEVELOPMENT: EMERGING TRENDS IN COMMUNITY DEVELOPMENT.

DESCRIPTOR: AGRICULTURE; CITIZEN PARTICIPATION; *COMMUNITY DEVELOPMENT; *DEVELOPED NATIONS; *DEVELOPING NATIONS; NATIONAL PROGRAMS; POLICY FORMATION; RESEARCH REVIEWS (PUBLICATIONS); *RURAL DEVELOPMENT; SOCIAL CHANGE; *TREND ANALYSIS; URBAN AREAS

IDENTIFIER: AFRICA; ASIA; EUROPE; MIDDLE EAST; NORTH AMERICA; SOUTH AMERICA; *UNITED NATIONS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 277P.

A FIRST ATTEMPT IS MADE TO PLACE IN PERSPECTIVE THE ACCUMULATED EXPERIENCE OF NEARLY 20 YEARS OF COMMUNITY DEVELOPMENT ACTIVITY IN BOTH DEVELOPED AND DEVELOPING COUNTRIES. THE PURPOSE OF THIS STUDY IS TO STIMULATE FURTHER INQUIRY INTO COMMUNITY DEVELOPMENT PRACTICE, PROCESS, AND THEORY IN ORDER FOR IT TO BECOME A MORE EFFECTIVE INSTRUMENT IN THE DEVELOPMENT PROCESS. CHAPTERS ARE DEVOTED TO THE FOLLOWING TOPICS: (1) POLICY ISSUES IN COMMUNITY DEVELOPMENT, (2) COMMUNITY DEVELOPMENT IN NORTH AMERICA, (3) COMMUNITY DEVELOPMENT TRENDS IN SOUTH AMERICA, (4) ASPECTS OF COMMUNITY DEVELOPMENT IN THE CARIBBEAN, (5) COMMUNITY DEVELOPMENT IN WESTERN EUROPE, (6) INSTITUTIONS PARTICIPATING IN RURAL COMMUNITY DEVELOPMENT IN POLAND AND THE AGRICULTURAL CIRCLE ROLE, (7) COMMUNITY DEVELOPMENT IN ROMANIA, (8) ISSUES AND TRENDS RELATED TO RURAL AND COMMUNITY DEVELOPMENT IN SELECTED MIDDLE EASTERN COUNTRIES, (9) RURAL "ANIMATION" AND POPULAR PARTICIPATION IN FRENCH-SPEAKING BLACK AFRICA, AND (10) COMMUNITY DEVELOPMENT EXPERIENCES IN ASIA. (JS)

AVAILABILITY: UNITED NATIONS SALES OFFICE, NEW YORK, N.Y. (SALES NO. E.71.IV.2, ST/SOA/106; $4.00 U.S.)

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ACCESSION NUMBER: ED066642

PUBLICATION DATE: 16 NOV 71

TITLE: EXTENSION IN THE NATIONAL SETTING IN THE 70'S.

PERSONAL AUTHOR: WILLIAMS, C. A.

DESCRIPTOR: COMMUNITY DEVELOPMENT; DISADVANTAGED GROUPS; EDUCATIONAL IMPROVEMENT; *EXTENSION EDUCATION; MINORITY GROUPS; *PERSONNEL NEEDS; PROGRAM DEVELOPMENT; *PROGRAM IMPROVEMENT; PROGRAM PLANNING; RURAL AREAS; *SOCIAL FACTORS; SPEECHES; *STAFF IMPROVEMENT; YOUTH

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 13P.; SPEECH PRESENTED AT ANNUAL CONFERENCE, NORTH DAKOTA COOPERATIVE EXTENSION SERVICE, NOVEMBER 16, 1971

SIX CHALLENGES WHICH ARE FELT TO BE FACING THE EXTENSION SERVICE, BOTH FOR THE 1970S AND THE REMAINDER OF THIS CENTURY, ARE PRESENTED. THEY ARE: (1) ASSESSMENT OF PRIORITIES, (2) EFFECTIVE PROGRAM DEVELOPMENT, (3) PROGRAM BALANCE, (4) STAFF DEVELOPMENT, (5) MAINTAINING EFFECTIVE RELATIONSHIPS, AND (6) FAITH AND COMMITMENT. IT IS FELT THAT THOSE ISSUES HAVING THE GREATEST BEARING ON THE FATE OF THE COUNTRY AND UPON THE EXTENSION SERVICE CENTER AROUND THE CRISES OF THE TIME AND THE REAL DANGERS ARE FOUND IN THE SOCIAL ENVIRONMENT; THAT IS (1) IN THE SICKNESS OF OUR CITIES; (2) THE ALIENATION OF YOUTH, MINORITIES, POOR, AND DISADVANTAGED; (3) THE INEQUITABLE DISTRIBUTION OF SOCIETY'S POWER, PRIVILEGE, REWARDS, AND BENEFITS; (4) EDUCATIONAL SYSTEM FAILURES; AND (5) RURAL AREA CRISES. IT IS CONCLUDED THAT THE EXTENSION SERVICE CANNOT STAND ALOOF, MORALLY NEUTRAL, AND SOCIALLY PASSIVE AND IGNORE THESE ISSUES; THE SERVICE MUST TAKE PART IN SEEKING NEW KNOWLEDGE, STRATEGIES, AND METHODS IN DEALING WITH THE PROBLEMS OF PEOPLE. (JS)

ACCESSION NUMBER: ED066644

PUBLICATION DATE: JAN 69

TITLE: UTILIZATION OF NONPROFESSIONALS AS SYSTEMIC LINKAGE IN A DIRECTED SOCIAL CHANGE PROGRAM.

PERSONAL AUTHOR: LINDER, WILLIAM W.

DESCRIPTOR: ACTION PROGRAMS (COMMUNITY); ADULT EDUCATORS; ATTITUDES; BEHAVIOR CHANGE; CHANGE AGENTS; *DISADVANTAGED GROUPS; ECONOMIC DISADVANTAGEMENT; *EXTENSION AGENTS; HOME ECONOMICS TEACHERS; LIVING STANDARDS; *NONPROFESSIONAL PERSONNEL; PROGRAM EFFECTIVENESS; RESEARCH REVIEWS (PUBLICATIONS); *RURAL AREAS; *SOCIAL CHANGE; SOCIOECONOMIC BACKGROUND

IDENTIFIER: *MISSISSIPPI

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 78P.

A COOPERATIVE EXTENSION SERVICE ACTION PROGRAM IN SEVEN MISSISSIPPI COUNTIES, UTILIZING A NONPROFESSIONAL APPROACH TO REACH DISADVANTAGED FAMILIES WITH EDUCATIONAL PROGRAMS, IS REVIEWED. SUBPROFESSIONALS WERE UTILIZED AS SYSTEMIC LINKS BETWEEN PROFESSIONAL ADULT EDUCATORS (HOME ECONOMISTS) AND DISADVANTAGED CLIENTELE. THE REPORT IS DIVIDED INTO FOUR PHASES. THEY ARE: (1) A SOCIOECONOMIC DESCRIPTION OF HOME ECONOMISTS, EXTENSION AIDES, AND SELECTED FAMILIES BEING ASSISTED IN THE PILOT COUNTIES; (2) LEVEL OF LIVING INDEX FOR THE THREE GROUPS; (3) AN ATTITUDE STUDY OF HOME ECONOMISTS AND EXTENSION AIDES TOWARD THE POOR; AND (4) MEASUREMENT OF ANY CHANGES IN THE PRACTICES OF PARTICIPATING FAMILIES AS A RESULT OF THE EXTENSION AIDE EFFORTS. THE RESULTS INDICATED THAT BEHAVIORAL CHANGES DID OCCUR, AND IT IS FELT THAT THESE CHANGES PLUS THE ESTABLISHMENT OF WORKING RELATIONSHIPS ARE INDICATIVE OF THE EFFECTIVENESS OF SYSTEMIC LINKS AS A MEANS OF CREATING CHANGE. IT IS SUGGESTED THAT THESE PILOT STUDY RESULTS INDICATE THAT ACTION AGENCIES SHOULD CONSIDER THE USE OF AIDES AS A MEANS OF EXPANDING AND STRENGTHENING PROGRAM EFFORTS FOR THE DISADVANTAGED. THIS TYPE OF PROGRAM IS THOUGHT TO HAVE MEANING FOR RURAL SOCIOLOGISTS BY PROVIDING AN OPPORTUNITY TO APPLY PRINCIPLES OF THE EXPERIMENTAL DESIGN IN A LABORATORY SETTING. (AUTHOR/JS)

ACCESSION NUMBER: ED066645

PUBLICATION DATE: 72

TITLE: THE NATIONAL CLIMATE FOR INVOLVING YOUTH IN COMMUNITY DEVELOPMENT.

PERSONAL AUTHOR: KIRBY, EDWIN L.

DESCRIPTOR: *COMMUNITY DEVELOPMENT; *COMMUNITY ORGANIZATIONS; COMMUNITY PROGRAMS; *EXTENSION EDUCATION; RURAL DEVELOPMENT; *RURAL EXTENSION; *YOUTH PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 8P.

THIS PAPER, PRESENTED AT THE SEMINAR ON INVOLVEMENT OF YOUTH IN COMMUNITY, NATIONAL 4-H CENTER, CHEVY CHASE, MARYLAND ON JANUARY 17, 1972, POINTS OUT THE CONTINUED INTEREST AND NATIONAL ACTIVITY CONCERNING RURAL DEVELOPMENT. THE RESPONSIBILITY OF THE EXTENSION SERVICE TO CARRY OUT EDUCATIONAL COMMUNITY DEVELOPMENT PROGRAMS WITH ADULTS AND YOUTH IS EMPHASIZED. GREATER INVOLVEMENT OF YOUTH IN COMMUNITY AFFAIRS AND, IN PARTICULAR, IN 4-H CLUBS IS URGED. THE NEED FOR YOUNG PEOPLE'S IDEAS AT THE NATIONAL LEVEL AS WELL AS IN THE STATES IS EXPRESSED. (NF)

ACCESSION NUMBER: ED066562

PUBLICATION DATE: JUN 71

TITLE: RFD: "RURAL FAMILY DEVELOPMENT". SECOND YEAR REPORT, JUNE 1971.

DESCRIPTOR: ADULTS; ANNOTATED BIBLIOGRAPHIES; *DEVELOPMENTAL PROGRAMS; *FAMILY PROGRAMS; HOME STUDY; *INFORMATION DISSEMINATION; INSTRUCTIONAL MATERIALS; MASS MEDIA; MULTIMEDIA INSTRUCTION; *PROGRAM EVALUATION; PROGRAMING (BROADCAST); RESEARCH PROJECTS; RESOURCE CENTERS; *RURAL DEVELOPMENT; SKILL DEVELOPMENT; TELEVISED INSTRUCTION

IDENTIFIER: *RURAL FAMILY DEVELOPMENT PROJECT; WISCONSIN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$29.61

DESCRIPTIVE NOTE: 823P.

THIS REPORT COVERS THE MATERIALS USED IN AND RESULTING FROM THE SECOND YEAR OF A THREE-YEAR RURAL FAMILY DEVELOPMENT (RFD) PROJECT IN WISCONSIN. THE MATERIALS ARE PRESENTED IN SEVERAL PARTS. THE AREAS COVERED ARE (1) THE USE OF TELEVISION, (2) METHODS, (3) FIELD SERVICES, (4) PROJECT EVALUATION, (5) THE RFD IN THE CONTEXT OF A MEDIATED DELIVERY SYSTEM, (6) A COMPILATION OF FAVORITE RECIPES RESULTING FROM A CONTEST, (7) A HOME-STUDY CONTENT CENTER MATERIALS OUTLINE, AND (8) AN ANNOTATED BIBLIOGRAPHY OF THE INSTRUCTIONAL MATERIALS CONTAINED IN THE RFD RESOURCE CENTER. THE RESULTS TO DATE INDICATE THAT THE RFD PROJECT IS SUCCEEDING IN ACHIEVING ITS GOALS IN THAT ABOUT ONE-QUARTER OF THE TOTAL ADULT AUDIENCE IN THE PROJECT AREA VIEWED ONE OR MORE OF THE TELEVISION PROGRAMS, OVER 1,700 ADULTS REQUESTED FOLLOW-UP MATERIALS, "ACTION LINE" HANDLED 1,641 INQUIRIES, 11,000 BULLETINS WERE DISTRIBUTED, AND ONLY 3 OF 50 OF THE "HOME VISIT" GROUP DROPPED OUT. IT IS CONCLUDED THAT THE MULTIMEDIA DELIVERY SYSTEM DEMONSTRATED BY RFD SEEMS SOUND ON THE SURFACE. (JS)

ACCESSION NUMBER: ED067173

PUBLICATION DATE: 72

TITLE: SECOND ANNUAL REPORT ON GOVERNMENT SERVICES IN RURAL AMERICA. MESSAGE FROM THE PRESIDENT OF THE UNITED STATES TRANSMITTING THE SECOND ANNUAL REPORT ON GOVERNMENT SERVICES IN RURAL AMERICA, PURSUANT TO THE AGRICULTURAL ACT OF 1970.

DESCRIPTOR: *AGRICULTURE; *ANNUAL REPORTS; *FEDERAL PROGRAMS; HUMAN SERVICES; POPULATION EDUCATION; RELOCATION; RESOURCE ALLOCATIONS; *RURAL URBAN DIFFERENCES; STATISTICAL SURVEYS; *TABLES (DATA)

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 42P.

AS REQUIRED BY THE AGRICULTURAL ACT OF 1970, THE PRESIDENT HAS SUBMITTED TO CONGRESS THIS SECOND ANNUAL REPORT ON THE AVAILABILITY OF GOVERNMENT AND GOVERNMENT-ASSISTED SERVICES TO RURAL AREAS. THE REPORT PINPOINTS THE STRENGTHS AND WEAKNESSES OF THOSE FEDERAL PROGRAMS WHICH HAVE A SIGNIFICANT IMPACT ON RURAL AMERICA AND IDENTIFIES THE ADMINISTRATION'S EFFORTS TO REMEDY EXISTING DEFICIENCIES. EMPHASIS IN THIS REPORT IS GIVEN TO (1) INCOME AND POPULATION TRENDS IN RELATION TO OBJECTIVES FOR BALANCED GROWTH; (2) THE RELATIONSHIP OF GEOGRAPHICAL DISTRIBUTION OF FEDERAL OUTLAYS TO THE PATTERNS OF POPULATION AND INCOME CHANGE; (3) AN EVALUATION OF THE ALLOCATION OF FEDERAL OUTLAYS BETWEEN RURAL AND URBAN AREAS WITH PARTICULAR REFERENCE TO EDUCATION, MANPOWER, HEALTH, AND WELFARE SERVICES; AND (4) RECENT CHANGES IN THE ALLOCATION OF FEDERAL OUTLAYS BETWEEN RURAL AND URBAN AREAS. OVERALL, FEDERAL OUTLAYS TO URBAN AND RURAL AREAS ARE ALLOCATED APPROXIMATELY IN RELATION TO THE URBAN-RURAL POPULATIONS RATIO. IT IS CONCLUDED THAT SOME RURAL AREAS EXPERIENCED SIGNIFICANT INCREASES IN POPULATION AND INCOME IN THE PAST DECADE, AND MANY DID SO WITHOUT THE STIMULUS OF ADDED FEDERAL AID. OTHERS DECLINED IN POPULATION AND INCOME DESPITE CONTINUED FEDERAL SPENDING IN THOSE AREAS. THE RECOMMENDATIONS INCLUDE BROADENING AND EXPANDING RURAL CREDIT PAYMENTS TO INCLUDE GUARANTEED AND INSURED LOANS FOR COMMUNITY FACILITIES AND ESTABLISHING INDUSTRIAL AND COMMERCIAL JOB-CREATING FACILITIES IN RURAL AREAS. (HBC)

ACCESSION NUMBER: ED067178

PUBLICATION DATE: 72

TITLE: INFLUENCE OF INDUSTRIALIZATION IN THE CAMPINAS RURAL REGION.

PERSONAL AUTHOR: FERRARI, ALFONSO TRUJILLO

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *AGRICULTURE; *ECONOMIC FACTORS; ELECTRICAL APPLIANCES; FAMILY LIFE; HEALTH SERVICES; *INDUSTRIALIZATION; MASS MEDIA; MIDDLE CLASS; POLLUTION; *RURAL AREAS; RURAL POPULATION; *SOCIAL VALUES

IDENTIFIER: *BRAZIL

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 61P.; PAPER PREPARED FOR THIRD WORLD CONGRESS FOR RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, 1972

THE CAMPINAS REGION OF BRAZIL WAS STUDIED TO DETERMINE IF THE INTRODUCTION OF INDUSTRIAL PLANTS IN RURAL AREAS INFLUENCED THE LIFE OF THE RURAL POPULATION. THE PURPOSE OF THIS STUDY WAS TO OBTAIN AN INSIGHT INTO THE MANNER BY WHICH THE INDUSTRIALIZATION INFLUENCE IS FUNCTIONING IN THE CAMPINAS RURAL AREA. THE REGION AND ITS RURAL POPULATION WERE DESCRIBED IN TERMS OF THE FOLLOWING TOPICS: THE LEVEL OF SOCIAL CONTACTS, MASS COMMUNICATION, EDUCATIONAL ASPIRATIONS, AGRICULTURAL DEVELOPMENT, HOME APPLIANCES, SANITATION LEVEL, POLLUTION IN THE SURROUNDINGS, THE RURAL MIDDLE CLASS, AND CHANGE IN THE RURAL WORKER'S SOCIAL VALUES. MAJOR CONCLUSIONS WERE THAT INDUSTRIALIZATION TENDS TO INCREASE SOCIAL CONTACTS, THAT THE PRESENCE OF MEANS OF COMMUNICATION DENOTES A HIGHER LEVEL OF INDUSTRIALIZATION IMPACT ON THE TRADITIONAL RURAL SOCIETY, THAT EXPOSURE TO INDUSTRIALIZATION CREATES CHANGES IN THE CLASS STRUCTURE AND IN HOUSING, AND THAT THE ARGUMENTS SURVEYED WERE NOT SUFFICIENT TO SHOW CHANGE OF THE RURAL MAN'S SOCIAL VALUES UNDER THE IMPACT OF INDUSTRIALIZATION. (PS)

ACCESSION NUMBER: ED067183

PUBLICATION DATE: 71

TITLE: CAREER ORIENTATIONS OF HIGH SCHOOL SENIORS IN AN APPALACHIAN COAL MINING COUNTY.

PERSONAL AUTHOR: MARRA, JOHN LESLIE

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *CAREER PLANNING; COLLEGE ATTENDANCE; CULTURAL FACTORS; ECONOMIC FACTORS; *EDUCATIONALLY DISADVANTAGED; *EMPLOYMENT OPPORTUNITIES; MIGRATION PATTERNS; *RURAL YOUTH; *SENIORS; SOCIAL INFLUENCES

IDENTIFIER: *MINGO COUNTY; WEST VIRGINIA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 110P.; MASTER'S THESIS SUBMITTED TO WEST VIRGINIA UNIVERSITY, MORGANTOWN, WEST VIRGINIA

AN EXPLORATORY STUDY FOCUSING UPON THE CAREER CHOOSING PATTERNS OF HIGH SCHOOL SENIORS IN A RELATIVELY ISOLATED, COAL-MINING COUNTY OF WEST VIRGINIA IS REPORTED IN THIS PAPER. THE 2 BASIC HYPOTHESES EXAMINED WERE THAT RURAL YOUTH FROM UPPER STATUS FAMILY BACKGROUNDS WILL HAVE HIGHER STATUS CAREER ORIENTATIONS THAN THOSE FROM LOWER STATUS FAMILY BACKGROUNDS AND THAT THE PATTERN OF CAREER ORIENTATION OF YOUNGSTERS FROM COAL-MINING FAMILIES IS DIFFERENT FROM THAT OF YOUNGSTERS FROM OTHER NON-COAL FAMILIES. THE STUDY POPULATION CONSISTED OF THE PREDOMINANTLY WHITE MALE AND FEMALE GRADUATING SENIORS FROM ALL 6 HIGH SCHOOLS IN MINGO COUNTY. DATA WERE COLLECTED BY A SELF-ADMINISTERED QUESTIONNAIRE. FINDINGS INCLUDED THAT THE FIRST HYPOTHESIS WAS SUPPORTED, THAT THE DATA DID NOT SUPPORT THE SECOND HYPOTHESIS, THAT EDUCATIONAL ACHIEVEMENT IS A STRONG FACTOR IN PROVIDING A CONDITION THAT AFFECTS CAREER AMBITIONS, THAT YOUNGSTERS IN THE MANUAL-WORKER, NON-COAL FAMILIES ARE MORE INCLINED THAN YOUNGSTERS FROM COAL FAMILIES TO HAVE BEEN INFLUENCED BY PARENTAL INTEREST, AND THAT THE PATTERNS OF CAREER ORIENTATIONS OF YOUTH LIVING IN OTHER AREAS OF THE UNITED STATES ARE SIMILAR TO THOSE OF YOUTH IN MINGO COUNTY. (PS)

AVAILABILITY: INTER-LIBRARY LOAN FROM WEST VIRGINIA UNIVERSITY, MORGANTOWN, WEST VIRGINIA

ACCESSION NUMBER: ED067185

PUBLICATION DATE: FEB 72

TITLE: A LONGITUDINAL STUDY OF BLACKS' PERCEPTIONS OF RACE RELATIONS: A STUDY OF VILLAGE BLACKS IN A SOUTHERN AREA.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.; DIETRICH, KATHERYN (THOMAS)

DESCRIPTOR: ATTITUDE TESTS; DEPRESSED AREAS (GEOGRAPHIC); *DISCRIMINATORY ATTITUDES (SOCIAL); FIELD STUDIES; INTEGRATION EFFECTS; *NEGRO MOTHERS; *RACE RELATIONS; *RURAL AREAS; STATISTICAL ANALYSIS; *TABLES (DATA)

IDENTIFIER: *EAST TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 29P.; PAPER PRESENTED AT ANNUAL MEETINGS OF THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS, RICHMOND, VIRGINIA, FEBRUARY 1972

THE INTENT OF THIS RESEARCH WAS TO EXPLORE THE DYNAMICS OF RACE RELATION ORIENTATIONS AMONG BLACKS USING RECENT PANEL DATA FROM A SAMPLE OF 52 BLACK HOMEMAKERS RESIDING IN 2 SELECTED EAST TEXAS VILLAGES. SPECIFICALLY DESCRIBED IS THE EXTENT OF CHANGES NOTED DURING THE 1-YEAR STUDY PERIOD EXTENDING FROM THE SPRING OF 1970 TO THE SPRING OF 1971 IN (1) THE RESPONDENTS' PERCEPTIONS OF RACIAL PREJUDICE DIRECTED TOWARD THEM BY LOCAL WHITES, (2) THEIR DESIRE FOR RACIAL INTEGRATION, AND (3) THEIR PERCEPTION OF THE POSSIBILITY FOR RACIAL INTEGRATION IN THE LOCAL AREA. A GENERAL AND CONSISTENT CHANGE WAS OBSERVED FOR ALL 3 ORIENTATIONS TOWARD RACE RELATIONS TO BECOME LESS EXTREME OVER THE 1 YEAR: ALTHOUGH STILL PERCEIVING HIGH WHITE PREJUDICE IN 1971, IT DECREASED FROM 1970; THE POLARIZED STATE OF THE RESPONCENTS TOWARD EXTREME POSITIONS ON DESIRE FOR INTEGRATION IN 1970 SOFTENED IN 1971; THERE WAS A TENDENCY FOR FEWER BLACKS TO DESIRE A HIGH DEGREE OF RACIAL INTEGRATION; BY 1971 ALMOST ALL RESPONDENTS PERCEIVED INTEGRATION AS POSSIBLE IN MOST SOCIAL CONTEXTS, EXCEPT THE CHURCH. OTHER MORE SPECIFIC FINDINGS WERE REPORTED ON CHANGE RELATIVE TO SPECIFIC SITUATIONAL CONTEXTS AND SUGGESTIONS OFFERED FOR FUTURE RESEARCH. APPENDIXES INCLUDE A DESCRIPTION OF THE STUDY COUNTY, THE RACE RELATIONS INSTRUMENTS, AND THE DISTRIBUTION OF RESPONSES TO "PERCEIVED PREJUDICE" ITEMS AT THE 2 POINTS IN TIME. A RELATED DOCUMENT IS ED 053 828. (AUTHOR/HBC)

ACCESSION NUMBER: ED067188

PUBLICATION DATE: 72

TITLE: THE RURAL EDUCATION IMPROVEMENT PROJECT. OVERTON COUNTY, TENNESSEE, FIVE-YEAR COMPREHENSIVE REPORT (JULY 1, 1967-JUNE 30, 1972).

PERSONAL AUTHOR: GARRETT, EDWIN B., COMP.

DESCRIPTOR: *COMMUNICATION SKILLS; CULTURAL ENRICHMENT; *EARLY CHILDHOOD EDUCATION; *FAMILY INVOLVEMENT; INDUSTRIAL EDUCATION; INSERVICE TEACHER EDUCATION; PARAPROFESSIONAL SCHOOL PERSONNEL; *RURAL EDUCATION; SECONDARY EDUCATION; STATISTICAL ANALYSIS; *TABLES (DATA); UNIT COSTS

IDENTIFIER: *OVERTON COUNTY; TENNESSEE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 55P.

PREPARED BY THE OVERTON COUNTY RURAL EDUCATION IMPROVEMENT PROJECT DIRECTOR FOR OVERTON COUNTY, TENNESSEE, THIS 4-SECTION REPORT COVERS THE PERIOD FROM JULY 1, 1967 TO JUNE 30, 1972. SECTION 1 PROVIDES DEMOGRAPHIC AND SCHOOL DATA INCLUDING THE CURRENT COUNTY POPULATION, INDUSTRIAL EXPANSION IN THE COUNTY, 1967-72 SCHOOL POPULATION, A MAP OF OVERTON COUNTY AND ITS SCHOOLS, AND A MAP OF TENNESSEE. A REPORT OF SCHOOL PROJECT INTERVENTIONS COMPRISES SECTION 2. PROJECTS FOR COMMUNICATION SKILLS DEVELOPMENT, FAMILY INVOLVEMENT, CULTURAL ENRICHMENT, TEACHER EDUCATION, NONPROFESSIONAL AIDE SERVICE, AND TOOL TECHNOLOGY AND INTEGRATED INDUSTRIAL ARTS ARE EVALUATED. QUESTIONNAIRE RESPONSES MADE BY 103 TEACHERS AND PRINCIPALS AT AN IN-SERVICE SESSION, 1968-69, ARE SUMMARIZED IN TABULAR FORM. A 2ND TABLE DISPLAYS THE LEVEL OF EDUCATIONAL ATTAINMENT OF OVERTON COUNTY TEACHERS COMPARING THE YEARS 1967 AND 1972. SECTION 3, THE EVALUATION OF PUPIL ACHIEVEMENT, CONTAINS A VERBAL AND GRAPHICAL PRESENTATION OF PRE- AND POST-TESTING IN COMMUNICATION AND COMPUTATION SKILL DEVELOPMENT (K-12) AND SOCIAL STUDIES AND SCIENCE (6-12). THE FINANCIAL REPORT, SECTION 4, DISCUSSES GENERAL AND DETAILED DISBURSEMENTS AND AVAILABLE FUNDS FOR 1967-72. TABLE 3 IN APPENDIX A DISPLAYS HIGHLIGHTS OF THE PROJECT INTERVENTIONS, 1967-72. (HBC)

ACCESSION NUMBER: ED067189

PUBLICATION DATE: 72

TITLE: THE RURAL EDUCATION IMPROVEMENT PROJECT. OVERTON COUNTY, TENNESSEE, FIFTH ANNUAL COMPREHENSIVE REPORT (JULY 1, 1971-JUNE 30, 1972).

PERSONAL AUTHOR: GARRETT, EDWIN B., COMP.

DESCRIPTOR: ANNUAL REPORTS; *COMMUNICATION SKILLS; CULTURAL ENRICHMENT; *EARLY CHILDHOOD EDUCATION; *FAMILY INVOLVEMENT; INDUSTRIAL EDUCATION; INSERVICE TEACHER EDUCATION; PARAPROFESSIONAL SCHOOL PERSONNEL; *RURAL EDUCATION; SECONDARY EDUCATION; STATISTICAL ANALYSIS; *TABLES (DATA); UNIT COSTS

IDENTIFIER: *OVERTON COUNTY; TENNESSEE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 189P.

PREPARED BY THE OVERTON COUNTY RURAL EDUCATION IMPROVEMENT PROJECT DIRECTOR FOR OVERTON COUNTY, TENNESSEE, THIS 8-SECTION REPORT COVERS THE PERIOD FROM JULY 1, 1971 TO JUNE 30, 1972. SECTION 1 PROVIDES DEMOGRAPHIC AND SCHOOL DATA WHICH INCLUDES THE CURRENT COUNTY POPULATION, INDUSTRIAL EXPANSION IN THE COUNTY, AND THE CURRENT SCHOOL POPULATION. SECTION 2 REPORTS ON PROJECT INTERVENTIONS. PROJECTS FOR COMMUNICATION SKILLS DEVELOPMENT, FAMILY INVOLVEMENT, CULTURAL ENRICHMENT, INTEGRATED VOCATIONAL EDUCATION (BUILDING TRADES), NONPROFESSIONAL AIDE SERVICE, AND TEACHER EDUCATION ARE EVALUATED. VERBAL AND GRAPHICAL PRESENTATIONS OF PRE- AND POST-TESTING IN COMMUNICATION AND COMPUTATION SKILL DEVELOPMENT (K-12) ARE INCLUDED IN SECTIONS 3 THROUGH 6. SPECIAL PROJECTS FOR REMEDIAL READING (GRADES 2-11) AND BUILDING TRADES (GRADES 11-12) ARE DESCRIBED IN SECTION 7. THE FINANCIAL REPORT IN SECTION 8 PRESENTS GENERAL AND DETAILED DISBURSEMENTS AND AVAILABLE FUNDS FOR 1971-72. APPENDIX A DISPLAYS SPECIAL EVENTS IN THE IN-SERVICE EDUCATION PROGRAMS, WHILE APPENDIX B PRESENTS THE PROJECT'S GOVERNING BOARD. (HBC)

198

ACCESSION NUMBER: ED067198

PUBLICATION DATE: AUG 72

TITLE: SEARCH AND AIDE. A REPORT OF TWO FIELD ORIENTED PROJECTS.

PERSONAL AUTHOR: ROBERTS, W. GLYN; WHYTE, HAROLD R.

DESCRIPTOR: COMMUNITY ATTITUDES; *EDUCATIONAL RESEARCH; *EVALUATION; FIELD INSTRUCTION; HIGH SCHOOL STUDENTS; *HUMAN RESOURCES; INNOVATION; *RURAL AREAS; *RURAL URBAN DIFFERENCES; SMALL GROUP INSTRUCTION; SOCIAL CHANGE

IDENTIFIER: *ALBERTA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 242P.

TWO EDUCATIONAL FIELD DEVELOPMENT PROJECTS OF THE ALBERTA HUMAN RESOURCES RESEARCH COUNCIL ARE DESCRIBED IN THIS REPORT. THE FIRST SECTION OF THE REPORT CONTAINS THE BASIC DOCUMENTATION OF SEARCH, THE SECOND SECTION DOCUMENTS AIDE, AND THE THIRD SECTION LISTS OUTCOMES, OBSERVATIONS, AND RECOMMENDATIONS DEVELOPED FROM THESE PROJECTS. THE OVERALL PURPOSE OF PROJECT SEARCH WAS TO DEVELOP WAYS AND MEANS OF INCREASING EDUCATIONAL OPPORTUNITIES AND IMPROVING EDUCATIONAL PROGRAMS FOR RURAL YOUTH OF HIGH SCHOOL AGE. THE GENERAL PURPOSE OF PROJECT AIDE WAS TO ASSIST EDUCATORS IN IMPROVING THEIR SKILLS AND MECHANISMS FOR MANAGING CHANGE AND TO FACILITATE THE DEVELOPMENT OF MORE ADEQUATE CHANGE MANAGING MODELS. RECOMMENDATIONS AND OBSERVATIONS WERE BASED ON THE EXPERIENCES OF THE OBSERVERS, WHO WERE ALSO PARTICIPANTS. MAJOR RECOMMENDATIONS INCLUDE THAT PERSONNEL RESPONSIBLE FOR THE MANAGEMENT OF A PROJECT SHOULD BE CONCENTRATED IN 1 LOCALE, THAT DEFINITION OF ROLES AND RESPONSIBILITIES SHOULD BE FORMULATED IN THE PLANNING PHASE, THAT ADEQUATE PROVISION MUST BE MADE FOR THE ACQUISITION OF SKILLS AND INFORMATION, THAT THOSE PERSONS WHO ARE TO ASSUME PRIMARY RESPONSIBILITY SHOULD BE HEAVILY INVOLVED IN ALL PLANNING ACTIVITY, THAT ALL CAPITAL RESOURCES BE ALLOCATED AT THE TIME THE PLANS FOR THE PROJECT ARE APPROVED, AND THAT PLANS SHOULD INCLUDE PROVISION FOR MONITORING, DOCUMENTATION, AND EVALUATION. (PS)

ACCESSION NUMBER: ED067203

PUBLICATION DATE: 18 OCT 72

TITLE: CHILDREN WHO ARE SHORT-CHANGED: RURAL BLACKS AND CHICANOS.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.

DESCRIPTOR: LANGUAGE HANDICAPS; *MEXICAN AMERICANS; *NEGROES; *OCCUPATIONAL ASPIRATION; RURAL URBAN DIFFERENCES; *RURAL YOUTH; *SOCIAL MOBILITY; STATISTICAL ANALYSIS; TABLES (DATA)

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 24P.; PAPER PREPARED FOR JOINT MEETINGS OF RURAL EDUCATION ASSOCIATION AND AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS, PHILADELPHIA, PENNSYLVANIA, OCTOBER 15-18, 1972

RELEVANT PROBLEMS FACING RURAL BLACKS AND CHICANOS ARE DISCUSSED IN THIS PAPER. IT IS ARGUED THAT THE "AMERICAN DREAM" CREATES UNREALISTICALLY HIGH ASPIRATIONS AND EXPECTATIONS FOR RURAL YOUTH AND THE DISADVANTAGED MINORITIES. IF RURAL YOUTH DO NOT CHOOSE TO MIGRATE TO THE URBAN CENTERS, THEIR ONLY ALTERNATIVE IS TO TAKE WHATEVER EMPLOYMENT IS AVAILABLE IN THEIR LOCAL COMMUNITY, THEREBY LIMITING PATHS FOR BROADER OCCUPATIONAL AND SOCIAL MOBILITY. IF THEY MIGRATE TO THE METROPOLIS, GREATER LIMITATIONS FOR SOCIAL MOBILITY ARE SUFFERED OWING TO SOCIALLY STRUCTURED IMPEDIMENTS IN THEIR BACKGROUND ENVIRONMENTS, THEIR PERCEPTIONS AND SELF-CONCEPTIONS, AND THE NEGATIVE ATTITUDES OTHER MEMBERS OF THE SOCIETY HOLD TOWARD THEM. RURAL VERSUS URBAN YOUTH, RURAL BLACKS AND CHICANOS, RURAL BLACK YOUTH IN THE SOUTH, AND CHICANO YOUTH IN THE SOUTHWEST ARE ADDITIONAL TOPICS OF CONCERN. IT IS SUGGESTED THAT STRONG AND WIDESPREAD SOCIAL SUPPORT FOR A HIGH PRIORITY NATIONAL POLICY COUPLED WITH MASSIVE FUNDING AIMED AT SERVING RURAL YOUTH'S EDUCATIONAL AND EMPLOYMENT NEEDS BE DEVELOPED. ALSO, THE CONCEPTS OF FORMAL EDUCATION AND EDUCATIONAL PROGRAMS, THE USE OF ADVANCED TECHNOLOGY, AND THE USE OF NONSCHOOL MECHANISMS HAVING EDUCATIONAL POTENTIAL NEED TO BE THOROUGHLY REVIEWED. (HBC)

ACCESSION NUMBER: ED067205

PUBLICATION DATE: FEB 72

TITLE: OCCUPATIONAL CHOICE AND PERCEIVED GOAL-BLOCKAGE: RESIDENTIAL AND RACIAL COMPARISONS.

PERSONAL AUTHOR: COSBY, ARTHUR G.; PICOU, J. STEVEN

DESCRIPTOR: ASPIRATION; ECONOMIC FACTORS; EDUCATIONAL BACKGROUND; EXPECTATION; *NEGRO YOUTH; *OBJECTIVES; *OCCUPATIONAL CHOICE; RACIAL FACTORS; *RURAL URBAN DIFFERENCES; *RURAL YOUTH; SOCIAL MOBILITY; SOCIOECONOMIC STATUS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 26P.; PAPER PRESENTED AT THE RURAL SOCIOLOGY SECTION OF THE ASAW MEETINGS, RICHMOND, VIRGINIA, FEBRUARY 1972

THE PURPOSE OF THIS PAPER IS TO EXAMINE SOME FACTORS WHICH MAY HAVE AN EFFECT ON OCCUPATIONAL CHOICE AND PERCEIVED GOAL-BLOCKAGE OF HIGH SCHOOL STUDENTS IN 2 SELECTED GEOGRAPHICAL AREAS. THE FACTORS EXAMINED ARE RESIDENCE, RACE, EDUCATION, AND SELF-CONCEPT. GROUP I CONSISTED OF 264 MALE AND FEMALE BLACK HIGH SCHOOL SENIORS IN LOUISIANA. THE RURAL SUBSAMPLE CONSISTED OF 157 STUDENTS, 67 MALE AND 90 FEMALE. GROUP II CONSISTED OF 484 HIGH SCHOOL STUDENTS IN 15 EAST TEXAS HIGH SCHOOLS WHO WERE INTERVIEWED IN BOTH THEIR SOPHOMORE AND SENIOR YEARS. THE SECOND SAMPLE WAS DESIGNED TO INSURE THE INCLUSION OF MALE, FEMALE, BLACK, AND WHITE STUDENTS. MAJOR FINDINGS WERE THAT LOWER-CLASS SOUTHERN RURAL AND URBAN BLACK YOUTH HAVE RELATIVELY HIGH-STATUS OCCUPATIONAL DESIRES, THAT SIGNIFICANT DIFFERENCES EXISTED BETWEEN RURAL AND URBAN FEMALES IN THE HIGH ASPIRATION AND EXPECTATION CATEGORIES, THAT THE RESPONDENTS TENDED TO SHOW AGREEMENT IN THEIR PERCEPTION OF BLOCKING FACTORS, THAT THE PROPOSITION THAT URBAN YOUTH WILL EXPERIENCE LOWER LEVELS OF PERCEIVED GOAL BLOCKAGE THAN RURAL YOUTH WAS ONLY PARTIALLY SUPPORTED, THAT WHITE YOUTH WILL EXPERIENCE LOWER LEVELS OF PERCEIVED BLOCKAGE THAN BLACK YOUTH, AND THAT THE PERCEPTION OF GOAL BLOCKAGE WILL NOT INCREASE AS HIGH SCHOOL STUDENTS APPROACH THE TIME OF GRADUATION. (PS)

ACCESSION NUMBER: ED067206

PUBLICATION DATE: 71

TITLE: STRUCTURAL MODELS AND OCCUPATIONAL ASPIRATIONS: BLACK-WHITE VARIATIONS AMONG DEEP-SOUTH ADOLESCENTS.

PERSONAL AUTHOR: COSBY, ARTHUR G.; PICOU, J. STEVEN

DESCRIPTOR: *ADOLESCENTS; *MODELS; *NEGRO YOUTH; *OCCUPATIONAL ASPIRATION; RACIAL FACTORS; *RURAL URBAN DIFFERENCES; SOCIAL CLASS; SOCIOECONOMIC STATUS; SOUTHERN ATTITUDES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 23P.

MULTI-VARIATE TECHNIQUES FOR ATTRIBUTE DATA AND THE BACKWARD ELIMINATION PROCEDURE DEVELOPED IN REGRESSION ANALYSIS WERE UTILIZED IN AN ANALYSIS OF THE OCCUPATIONAL ASPIRATIONS OF DEEP-SOUTH ADOLESCENTS. DATA WERE OBTAINED FROM INTERVIEWS WITH 6,500 10TH-GRADE STUDENTS IN SOUTH CAROLINA, GEORGIA, ALABAMA, AND MISSISSIPPI. THE 4 INDEPENDENT VARIABLES WERE FATHER'S EDUCATION, FATHER'S OCCUPATION, RESIDENCE, AND RACE. AN EXAMINATION OF THE MODELS CONSTRUCTED REVEALED THAT (1) SOCIAL CLASS INDICATORS ACCOUNTED FOR THE LARGEST EFFECT ESTIMATES, (2) RESIDENCE WAS ASSOCIATED WITH A SMALLER PORTION OF THE VARIATION, AND (3) THE EFFECT OF RACE WAS NEGLIGIBLE WHEN CONTROLS WERE APPLIED. APPLICATION OF THE MOST EFFICIENT MODEL TO BLACK AND WHITE SUBSAMPLES REVEALED RACE VARIATIONS IN BOTH COMPOSITE EFFECT ESTIMATES AND THE RANK ORDER OF EFFECT ESTIMATES. IMPLICATIONS OF THESE FINDINGS ARE DISCUSSED IN TERMS OF THE DEVELOPMENTAL MODEL OF OCCUPATIONAL CHOICE, AND SUGGESTIONS FOR FURTHER RESEARCH ARE PRESENTED. (AUTHOR/PS)

AVAILABILITY: ARTHUR G. COSBY, DEPARTMENT OF AGRICULTURAL ECONOMICS AND RURAL SOCIOLOGY, TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS 77843

ACCESSION NUMBER: ED067211

PUBLICATION DATE: AUG 72

TITLE: AGRICULTURAL EDUCATION IN THE ZAIRE: AN ESSAY IN THE METHODOLOGY OF ANALYSIS AND EVALUATION.

PERSONAL AUTHOR: DE FAILLY, D.

DESCRIPTOR: *AGRICULTURAL EDUCATION; *AGRONOMY; PROFESSIONAL TRAINING; *PROGRAM EVALUATION; *RURAL AREAS; SCHOOL ROLE; *SOCIOLOGY; TEACHING PROCEDURES

IDENTIFIER: *ZAIRE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 17P.; PAPER PREPARED FOR THE THIRD WORLD CONGRESS FOR RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 1972

THE PURPOSE OF THE RESEARCH DONE IN 1970-71 IN 9 SECONDARY AGRICULTURAL SCHOOLS IN ZAIRE WAS TO GENERATE A SYSTEM FOR ANALYZING AGRICULTURAL EDUCATION. FOR THIS PURPOSE, HOW THE AGRICULTURAL SCHOOL RELATES TO THE 4 MAIN CURRENTS IN SOCIOLOGY--THE SOCIOLOGY OF ORGANIZATION, OF EDUCATION, OF OCCUPATION, AND OF "RURAL ANIMATION"--IS CONSIDERED. STUDIES WERE DONE ON THE TRAINING OF AGRICULTURAL TECHNICIANS AT SECONDARY AGRICULTURAL TECHNICAL SCHOOLS (SATS). THE AGRICULTURAL SCHOOLS ARE EXAMINED IN TERMS OF SECTORS, INSTITUTIONS, AND DEPARTMENTS AND IN TERMS OF ROLES AND FUNCTIONS OF THE SCHOOL. WHAT IS TAUGHT AGRONOMIC TECHNICIANS BEING TRAINED FOR PUBLIC SERVICE, AS PRIVATE SECTOR AGENTS, AND AS INSTRUCTORS FOR PROFESSIONAL AGRICULTURAL TRAINING IS DISCUSSED IN TERMS OF THE TYPE OF MATERIAL USED, THE PRACTICAL TASKS ASSIGNED, AND THE MERITS OF VISITS TO PLANTATIONS VERSUS VISITS TO VILLAGES; AND THE PROFESSIONAL CHOICES OPEN TO AGRONOMIC TECHNICIANS AFTER GRADUATING ARE CONSIDERED. LOCALIZATION OF SATS AND RURAL DEVELOPMENT ARE COVERED IN TERMS OF URBAN ZONE, PERI-URBAN ZONE, URBAN COURONNE, AND HINTERLAND. FINALLY, THE LACK OF PRESTIGE SUFFERED BY AGRICULTURAL SCHOOLS IS DISCUSSED IN TERMS OF THE ORGANIZATIONAL LEVEL, THE CONTENTS OF EDUCATION, THE OCCUPATIONAL LEVEL, AND THE ROLE OF AUTHORITY. (FF)

ACCESSION NUMBER: ED067212

PUBLICATION DATE: 72

TITLE: DIFFERENTIAL FERTILITY IN A METROPOLITAN SOCIETY. RURAL SOCIOLOGICAL SOCIETY MONOGRAPH NUMBER 1, 1972.

PERSONAL AUTHOR: RICE, RODGER R.; BEEGLE, J. ALLEN

DESCRIPTOR: *COMMUNITY ATTITUDES; DEMOGRAPHY; FAMILY PLANNING; MARITAL STATUS; *METROPOLITAN AREAS; *POPULATION TRENDS; *RURAL URBAN DIFFERENCES; *SOCIAL INFLUENCES; SOCIOECONOMIC STATUS; URBAN POPULATION

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 79P.

INFORMATION PRESENTED IN THIS MONOGRAPH IS AN EXTENSION AND REANALYSIS OF DATA FORMING A PART OF THE 1960 CENSUS MONOGRAPH, "THE PEOPLE OF RURAL AMERICA." THE MAIN PURPOSE OF THE MONOGRAPH IS THE ANALYSIS OF THE VARIATION IN RURAL AND URBAN FERTILITY LEVELS IN THE UNITED STATES. MAJOR QUESTIONS UPON WHICH THE STUDY IS FOCUSED INCLUDE: (1) WHAT IS THE MAGNITUDE AND TREND OF THE URBAN-RURAL FERTILITY DIFFERENTIAL, AND (2) HOW ARE INTERCOMMUNITY DIFFERENCES IN URBAN FERTILITY LEVELS TO BE EXPLAINED? FINDINGS BASED ON THE DATA ANALYSIS ARE THAT THERE IS A NEED FOR NEW APPROACHES TO THE STUDY OF DIFFERENTIAL FERTILITY; THAT A DISTRIBUTIVE APPROACH, OPERATIONALIZED IN THE FORM OF MULTIPLE REGRESSION ANALYSIS, IS VALUABLE FOR STUDIES OF THIS TYPE; AND THAT SUBSTITUTION OF METROPOLITAN DOMINANCE THEORY FOR URBAN DOMINANCE THEORY IN DIFFERENTIAL FERTILITY ANALYSIS PRODUCES NEW QUESTIONS AND PROBLEMS AND PRODUCES NEW DIMENSIONS FOR FURTHER RESEARCH. (PS)

AVAILABILITY: WEST VIRGINIA UNIVERSITY BOOK STORE, MORGANTOWN, WEST VIRGINIA 26506 ($2.50)

ACCESSION NUMBER: ED067213

PUBLICATION DATE: DEC 71

TITLE: RURAL DEVELOPMENT IN AFRICA: A BIBLIOGRAPHY (PART II: NORTH, SOUTH, WEST). TRAINING & METHODS SERIES, NUMBER 17.

DESCRIPTOR: *AGRICULTURE; *BIBLIOGRAPHIES; HUMAN RESOURCES; *INDUSTRY; NATURAL RESOURCES; *RURAL DEVELOPMENT; *SOCIAL SCIENCES; TRANSPORTATION

IDENTIFIER: *AFRICA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 91P.

COMPILED IN DECEMBER 1971, THIS BIBLIOGRAPHY LISTS APPROXIMATELY 940 BOOKS, JOURNALS, PERIODICALS, AND UNPUBLISHED MIMEOGRAPHS DEALING WITH RURAL DEVELOPMENT IN NORTH, WEST, AND SOUTHERN AFRICA. ALL MATERIALS ARE DATED BETWEEN 1953 AND 1971. ENTRIES ARE LISTED BY COUNTRY UNDER THE FOLLOWING HEADINGS: AGRICULTURE, ECONOMIC AFFAIRS, SOCIAL AFFAIRS, HUMAN RESOURCES, NATURAL RESOURCES, POLITICS AND GOVERNMENT, INDUSTRY, FINANCE AND BANKING, TRADE AND COMMERCE, AND TRANSPORT AND COMMUNICATIONS. (FF)

ACCESSION NUMBER: ED067454

PUBLICATION DATE: 71

TITLE: AN EXEMPLARY PROGRAM IN OCCUPATIONAL EDUCATION IN TYPICAL KANSAS RURAL, RURAL-URBAN AND URBAN SCHOOL SETTINGS. AN EVALUATION REPORT.

DESCRIPTOR: BEHAVIORAL OBJECTIVES; *CAREER EDUCATION; COMMUNITY RESOURCES; *DEVELOPMENTAL PROGRAMS; ELEMENTARY GRADES; INSERVICE TEACHER EDUCATION; INTEGRATED CURRICULUM; *PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION; RURAL SCHOOL SYSTEMS; RURAL URBAN DIFFERENCES; SECONDARY GRADES; TABLES (DATA); URBAN SCHOOLS; *VOCATIONAL DEVELOPMENT

IDENTIFIER: *KANSAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 140P.

THIS SECOND ANNUAL EVALUATION OF THREE FEDERALLY FUNDED INTEGRATED MODEL VOCATIONAL EDUCATION PROGRAMS IN THE ELEMENTARY AND SECONDARY GRADES PRESENTS PROGRAM DESCRIPTIONS, EVALUATIONS, AND RECOMMENDATIONS SEPARATELY FOR EACH COMPREHENSIVE PROGRAM. SELECTED AS REPRESENTATIVE OF RURAL, RURAL-URBAN, AND URBAN SETTINGS IN KANSAS FOR USE IN SIMILAR SCHOOL SITUATIONS, THE CLAY CENTER, LAWRENCE, AND KANSAS CITY SCHOOL SYSTEMS CARRIED OUT INSERVICE TEACHER EDUCATION AND "REAL-LIFE" STUDENT ACTIVITIES FOCUSING ON SELF AWARENESS, OCCUPATIONAL AWARENESS, COMMUNITY RESOURCES, JOB CLUSTERS, AND SPECIFIC EMPLOYMENT SKILLS. INNOVATIVE TECHNIQUES IN THIS EXEMPLARY PROJECT INCLUDED ON-THE-JOB TRAINING, FIELD TRIPS, RESOURCE SPEAKERS, AUDIOVISUAL PROGRAMS, AND NEW CURRICULUMS IN INDUSTRIAL ARTS AND HOME ECONOMICS. BACKGROUND INFORMATION FOR EACH COMMUNITY AND SCHOOL SYSTEM IS PROVIDED, DEALING LARGELY WITH SOCIOECONOMIC FACTORS. QUANTITATIVE, QUALITATIVE, AND PRODUCT EVALUATIONS ARE SUMMARIZED, AS WELL AS STAFF PERCEPTIONS OF THE PROGRAMS. TABLES PRESENT THE DATA, GATHERED FROM SCHOOL REPORTS, STAFF AND TEACHER INTERVIEWS, CLASS VISITS, AND QUESTIONNAIRES. (AG)

ACCESSION NUMBER: ED067526

PUBLICATION DATE: FEB 71

TITLE: TUNING IN ON RURAL LOUISIANA: A SURVEY OF ADULT RADIO LISTENING AND TELEVISION VIEWING HABITS.

PERSONAL AUTHOR: CARDEN, DOUGLAS W.; BERTRAND, ALVIN L.

DESCRIPTOR: COMMUNITY SURVEYS; *MASS MEDIA; NEWS MEDIA; RADIO; *RURAL EDUCATION; *SURVEYS; TELEVISION; *TELEVISION SURVEYS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 22P.

STUDY WAS UNDERTAKEN TO OBTAIN INFORMATION ON USE RURAL LOUISIANIANS MAKE OF RADIO AND TELEVISION, AND TO DETERMINE THE PART VARIOUS MASS MEDIA PLAY IN LIVES OF RURAL PEOPLE. INFORMATION WAS SOLICITED FROM 25 HOUSEHOLDS WITHIN EACH OF 12 PARISHES IN THE STATE. TOTAL NUMBER OF PERSONS SAMPLED WAS 600. CULTURAL BACKGROUND, ECONOMIC ENTERPRISES IN PARISHES, RELATIONSHIP TO METROPOLITAN CENTERS WERE FACTORS CONSIDERED. RESULTS SHOW WOMEN SPEND MORE TIME WATCHING TV THAN MEN; INCOME IS NOT SIGNIFICANT; THE YOUNG AND OLD ARE MOST AVID TV AND RADIO FANS; AND NEGROES DEVOTE MORE TIME TO RADIO AND TV THAN WHITES. MOST IMPORTANT MASS MEDIA SOURCE OF HOMEMAKING AND AGRICULTURAL INFORMATION WAS MAGAZINES, OF LOCAL, NATIONAL AND INTERNATIONAL NEWS WAS TV. STUDY IMPLIES THAT MORE WORK SHOULD BE DONE ON TELEVISION TO REACH MORE OF RURAL POPULATION. TWO GRAPHS SHOWING DATA COLLECTED ARE OF MARGINAL LEGIBILITY. (NF)

ACCESSION NUMBER: ED067550

PUBLICATION DATE: 1 AUG 72

TITLE: MIDNY -- CASE STUDY #2: AN EFFECTIVE PROCESS FOR RURAL PLANNING.

PERSONAL AUTHOR: ANDERSON, MARTIN G.; CATALANO, RALPH A.

DESCRIPTOR: *CASE STUDIES; COMMUNITY PLANNING; COMMUNITY PROGRAMS; *COMMUNITY RESOURCES; ORGANIZATIONS (GROUPS); *PILOT PROJECTS; *PLANNING; *RURAL AREAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 26P.; PAPER PRESENTED TO THIRD ANNUAL MEETING OF COMMUNITY DEVELOPMENT SOCIETY (COLUMBUS, OHIO, AUGUST 1, 1972)

THIS STUDY DOCUMENTS FINDINGS CONCERNING RURAL PLANNING OF THE SIX-YEAR MIDNY PILOT PROJECT IN COMMUNITY RESOURCE DEVELOPMENT. SUBJECT HEADINGS ARE: SETTING; PLANNING FOR RURAL AREAS (BACKGROUND); RURAL PLANNING LESSONS FROM THE CENTRAL N. Y. EXPERIENCE. RESULTS SHOW THAT NO ORGANIZATION OR AGENCY WORKING ALONE CAN BE AS EFFECTIVE AS SEVERAL WORKING TOGETHER. EXPERIENCE INDICATES THAT RURAL CONCERNS CAN BE MESHED INTO INSTITUTIONALIZED PLANNING PROCESS AND THAT MORE SIGNIFICANT REFORMS, SUCH AS DEVELOPING NEW PLANNING PROCESSES AND INCLUDING NON-TRADITIONAL PLANNERS ON PLANNING STAFFS, MAY BE POSSIBLE. (AUTHOR/NF)

ACCESSION NUMBER: ED067826

PUBLICATION DATE: APR 72

TITLE: SYSTEM SIMULATION AS AN INTERDISCIPLINARY INTERFACE IN RURAL DEVELOPMENT RESEARCH.

PERSONAL AUTHOR: BILLINGSLEY, RAY V.

DESCRIPTOR: INTERDISCIPLINARY APPROACH; MODELS; *RURAL DEVELOPMENT; RURAL EDUCATION; *SIMULATION; *SYSTEMS ANALYSIS; SYSTEMS APPROACH

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 18P.; PAPER PRESENTED TO THE NORTH CENTRAL REGIONAL RESEARCH COMMITTEE, FARM FOUNDATION SYMPOSIUM (IOWA STATE UNIVERSITY, APRIL 1972)

ALTHOUGH THE TECHNIQUES OF SIMULATIONS AND SYSTEMS ANALYSIS ARE OFTEN ABUSED, THEY CAN PROVIDE A USEFUL FRAMEWORK FOR RURAL DEVELOPMENT RESEARCH. HOWEVER SINCE SYSTEM SIMULATION MODELS CAN GENERATE WHAT APPEARS TO BE PRECISE DATA, IT IS WELL TO REMEMBER THAT RESULTS ARE MERELY PROJECTIONS OF WHAT WOULD BE EXPECTED TO OCCUR IF ALL THE CONDITIONS OF THE MODEL WERE MET. OFTEN THE USEFULNESS OF A SIMULATION MODEL CAN BE ENHANCED BY INTERDISCIPLINARY COOPERATION. ALTHOUGH THIS CAN CAUSE COMMUNICATION PROBLEMS, IT FREQUENTLY RESULTS IN VALUABLE INSIGHTS. THREE KINDS OF SIMULATION MODELS HAVE BEEN USED IN RURAL RESEARCH; DYNAMIC FEEDBACK COMMODITY MODELS, AREA MODELS, AND RESOURCE USE MODELS. SOME OF THE VARIABLES THAT INTERACT IN SIMULATION MODELS ARE ECONOMIC, PHYSICAL, CULTURAL/SOCIOLOGICAL, AND BIOLOGICAL. USING AN INTERDISCIPLINARY SYSTEM SIMULATION MODEL WE SHOULD BE ABLE TO ANTICIPATE THE EFFECTS OF A CHANGE IN A RURAL DEVELOPMENT PROGRAM ON A COMMUNITY'S POPULATION, INCOME, ENVIRONMENT, SERVICE FACILITIES, AND TAX STRUCTURE. (MG)

ACCESSION NUMBER: ED068206

PUBLICATION DATE: 65

TITLE: EQUAL OPPORTUNITY IN FARM PROGRAMS: AN APPRAISAL OF SERVICES RENDERED BY AGENCIES OF THE UNITED STATES DEPARTMENT OF AGRICULTURE. A REPORT OF THE UNITED STATES COMMISSION ON CIVIL RIGHTS, 1965.

DESCRIPTOR: AGRICULTURAL RESEARCH PROJECTS; *CIVIL RIGHTS LEGISLATION; EQUAL OPPORTUNITIES (JOBS); FARMERS; *FEDERAL PROGRAMS; *NEGROES; *RACIAL DISCRIMINATION; RURAL AREAS; *RURAL FARM RESIDENTS; STATISTICAL ANALYSIS; TABLES (DATA)

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 141P.

FOCUSING ON THE EXTENT AND QUALITY OF SERVICES RENDERED TO NEGRO RURAL FAMILIES BY THE AGENCIES OF THE DEPARTMENT OF AGRICULTURE, THIS STUDY WAS CONDUCTED IN COUNTIES WHERE NEGROES FORMED A SIGNIFICANT PORTION OF THE VARYING POTENTIAL CLIENTELE OF THE AGENCIES. RESEARCH TECHNIQUES USED IN THE STUDY INCLUDED CONFERENCES AND INTERVIEWS WITH PROGRAM ADMINISTRATORS AND EXPERTS FROM PRIVATE AND STATE UNIVERSITIES IN THE FIELDS OF AGRICULTURAL ECONOMICS, EXTENSION EDUCATION, STATISTICS, DEMOGRAPHY, AND PUBLIC ADMINISTRATION; STAFF FIELD TRIPS; REVIEW AND EVALUATION OF PROGRAM MATERIAL; AND STATISTICAL ANALYSES OF SERVICE DATA. FINDINGS RELATED TO THE COOPERATIVE EXTENSION SERVICE (CES), THE FARMERS HOME ADMINISTRATION (FHA), THE SOIL CONSERVATION SERVICE (SCS), AND THE AGRICULTURAL STABILIZATION AND CONSERVATION SERVICE (ASCS) INCLUDE: (1) THAT IN THE CES MANY THOUSANDS OF NEGRO FARMERS ARE DENIED ACCESS TO SERVICES PROVIDED TO WHITE FARMERS WHICH WOULD HELP THEM TO DIVERSIFY, INCREASE PRODUCTION, ACHIEVE ADEQUATE FARMING OPERATIONS OR TRAIN FOR OFF-FARM EMPLOYMENT; (2) THAT NEGROES, WITH FEW EXCEPTIONS, ARE NOT APPOINTED AS FULL MEMBERS TO COUNTY COMMITTEES BY THE FHA BUT ARE CONFINED TO A NEWLY CREATED CATEGORY OF SPECIAL ALTERNATE MEMBERSHIP; (3) THAT NEGROES IN SOUTHERN COUNTIES GENERALLY RECEIVE LESS SERVICE FROM THE SCS THAN WHITES, EXCEPT IN THOSE COUNTIES WHERE NEGROES ARE EMPLOYED AS PROFESSIONALS; AND (4) THAT THERE WERE NO NEGROES AMONG THE ALMOST 5,000 ASCS COUNTY COMMITTEEMEN IN 11 SOUTHERN STATES. (HBC)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($0.60)

ACCESSION NUMBER: ED068213

PUBLICATION DATE: 16 FEB 72

TITLE: RURAL SOCIOLOGY IN THE SOUTH: 1972. PROCEEDINGS: RURAL SOCIOLOGY SECTION, ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS.

PERSONAL AUTHOR: VOLAND, MAURICE E., ED.

DESCRIPTOR: *AGRICULTURAL RESEARCH PROJECTS; *AREA STUDIES; *CONFERENCE REPORTS; ECONOMIC DEVELOPMENT; ENVIRONMENTAL RESEARCH; OCCUPATIONAL CHOICE; POPULATION TRENDS; RURAL DEVELOPMENT; *RURAL YOUTH; SOCIAL CHANGE; *SOCIOLOGY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$16.45

DESCRIPTIVE NOTE: 460P.; PROCEEDINGS OF THE RURAL SOCIOLOGY SECTION, ASSOCIATION OF AGRICULTURAL WORKERS ANNUAL MEETING, RICHMOND, VIRGINIA, FEBRUARY 13-16, 1972

THE PAPERS PRESENTED IN THIS COLLECTION ARE SAID TO REPRESENT THE MAJOR THRUSTS OF RESEARCH AND OTHER SCHOLARLY ACTIVITIES OF RURAL SOCIOLOGISTS IN THE SOUTH IN 1972. ARRANGED IN THE ORDER OF THEIR PRESENTATION AT THE RURAL SOCIOLOGY SECTION OF THE SOUTHERN AGRICULTURAL WORKERS MEETINGS, THESE PAPERS DISCUSS SUCH TOPICS AS YOUTH, SOCIAL CHANGE IN RURAL AREAS, SOCIOLOGY OF THE ENVIRONMENT, SOCIAL AND ECONOMIC INDICATORS OF RURAL DEVELOPMENT, RACE AND CULTURE, AND POPULATION. "OCCUPATIONAL CHOICE AND PERCEIVED GOAL-BLOCKAGE AMONG BLACK HIGH SCHOOL SENIORS: A RURAL-URBAN COMPARISON" IS 1 OF 6 TOPICS IN PART I. "NEW DIMENSIONS IN HUMAN RESOURCE DEVELOPMENT" IS 1 OF 7 TOPICS IN PART II. "POLLUTION AND SOLID WASTE DISPOSAL IN THE RURAL SOUTH" IS 1 OF 5 TOPICS DISCUSSED IN PART III. "SOCIAL AND ECONOMIC INDICATORS OF RURAL DEVELOPMENT FROM THE SOCIOLOGICAL VIEWPOINT" IS 1 OF 2 TITLES IN PART IV. "A LONGITUDINAL STUDY OF BLACK'S PERCEPTIONS OF RACE RELATIONS: A STUDY OF VILLAGE BLACKS IN A SOUTHERN AREA" IS 1 OF 4 HEADINGS IN PART V. "FACTORIAL ECOLOGY AND DEMOGRAPHIC RESEARCH" IS 1 OF 4 TOPICS IN PART VI. INTRODUCTORY AND SUMMARY COMMENTS AT THE BEGINNING OF EACH MAJOR SECTION ARE PROVIDED BY THE EDITOR. (HBC)

ACCESSION NUMBER: ED068215

PUBLICATION DATE: SEP 72

TITLE: THE NEW RURAL SOCIETY.

PERSONAL AUTHOR: GOLDMARK, PETER C.

DESCRIPTOR: *AREA STUDIES; HEALTH SERVICES; LABOR MARKET; *LAND USE; OPPORTUNITIES; RECREATIONAL FACILITIES; *RURAL DEVELOPMENT; *TELECOMMUNICATION; *URBAN IMMIGRATION

IDENTIFIER: CONNECTICUT; *WINDHAM

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 6P.; ADDRESS DELIVERED TO THE FEDERATION OF ROCKY MOUNTAIN STATES, BOISE, IDAHO, SEPTEMBER 1972

THE NEW RURAL SOCIETY PROJECT CONCERNS ITSELF WITH THE DETERIORATION OF AMERICA THROUGH URBAN OVERCROWDING AND RURAL DEPLETION. COUPLED WITH EXPERIMENTATION AND PILOT TESTING, THE STUDY IS DESIGNED TO DEMONSTRATE THAT IMAGINATIVE APPLICATION OF TELECOMMUNICATION WILL ENABLE BUSINESS AND GOVERNMENT DEPARTMENTS TO FUNCTION EFFECTIVELY THOUGH THEIR OPERATIONS REMAIN IN BIG CITIES. SPECIFICALLY, THE PAPER DISCUSSES HOW COMMUNICATIONS TECHNOLOGY CAN CONSIDERABLY IMPROVE CONDITIONS IN EMPLOYMENT OPPORTUNITIES; EDUCATIONAL SERVICES; HEALTH CARE; AND SOCIAL, CULTURAL, AND RECREATIONAL PURSUITS--THE MAJOR REASONS FOR MIGRATION FROM RURAL AREAS. IT IS STATED THAT BY THE YEAR 2,000, AND AT THE CURRENT RATE, 2/3 OF THE PEOPLE IN THE UNITED STATES WILL LIVE IN 12 MAJOR URBAN CENTERS. MORE THAN 1/2 OF THEM WILL BE CONCENTRATED IN 3 MEGALOPOLIES COMPRISING ONLY A FEW PERCENT OF THE COUNTRY'S TOTAL LAND AREA. THE STUDIES REVEAL THAT POLLUTION AND THE INCIDENCE OF CRIME PER UNIT POPULATION INCREASES WITH THE SIZE OF CITIES. A REQUEST FOR THE ROCKY MOUNTAIN STATES AND THEIR GOVERNORS TO JOIN THE NEW RURAL SOCIETY PROJECT IN ESTABLISHING A PLANNING AND ACTION PROGRAM IS INCLUDED IN THE CONCLUSION OF THIS PAPER. (HBC)

ACCESSION NUMBER: ED068216

PUBLICATION DATE: 71

TITLE: LEARNING ABOUT THE LABOR FORCE: OCCUPATIONAL KNOWLEDGE AMONG HIGH SCHOOL MALES.

PERSONAL AUTHOR: DEFLEUR, LOIS B.; MENKE, BEN A.

DESCRIPTOR: *HIGH SCHOOL STUDENTS; *OCCUPATIONAL SURVEYS; *RURAL URBAN DIFFERENCES; SOCIAL DIFFERENCES; *SOCIOECONOMIC INFLUENCES; STATISTICAL ANALYSIS; SUCCESS FACTORS; *TABLES (DATA)

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 36P.

OCCUPATIONAL KNOWLEDGE AMONG HIGH SCHOOL MALES FROM URBAN AND RURAL AREAS IN EASTERN WASHINGTON WAS ASSESSED. OVER 300 STUDENTS FROM A SAMPLE OF 22 SCHOOLS WERE INTERVIEWED ABOUT OCCUPATIONS PRESENT IN THEIR REGION AND ABOUT JOB INFORMATION THEY HAD RECEIVED. THROUGH THE USE OF SPECIALLY CONSTRUCTED INDICES (OCCUPATIONAL KNOWLEDGE SCORE, STATUS KNOWLEDGE SCORES, SALARY RANKING SCORES, AND SALARY DISCREPANCY SCORES), A VARIETY OF STATISTICAL COMPARISONS WERE MADE. THE FINDINGS INDICATED LITTLE INCREASE IN OCCUPATIONAL KNOWLEDGE DURING THE HIGH SCHOOL YEARS AND ALMOST NO DIFFERENCES IN OCCUPATIONAL INFORMATION POSSESSED BY YOUTH FROM SEVERAL SOCIAL CLASS LEVELS. TO A LIMITED EXTENT, RURAL SUBJECTS OUTPERFORMED THOSE FROM SMALL TOWNS OR METROPOLITAN AREAS OF RESIDENCE. HOWEVER, OCCUPATIONAL AWARENESS DID SEEM TO BE CONSISTENTLY RELATED TO SUCCESS IN SCHOOL, AS WAS INDICATED BY HIGHER GRADE POINT AVERAGES. IN GENERAL, THE FINDINGS INDICATED THAT THE FORMAL SYSTEM OF EDUCATION HAD DONE LITTLE TO INSURE THAT THE STUDENTS OBTAINED AN ADEQUATE UNDERSTANDING OF THE LABOR FORCE. IT WAS DETERMINED THAT FURTHER SYSTEMATIC STUDIES OF OCCUPATIONS SHOULD BE PROVIDED CONTEMPORARY YOUTH, THAT THE SOURCES FROM WHICH OCCUPATIONAL UNDERSTANDINGS ARE DRAWN SHOULD BE DETERMINED, AND THAT ALTERNATIVE WAYS FOR IMPROVING THE RELATIONSHIP BETWEEN SCHOOLS AND THE LABOR FORCE MUST BE FOUND. (AUTHOR/HBC)

ACCESSION NUMBER: ED068220

PUBLICATION DATE: APR 72

TITLE: PERCEPTIONS OF EDUCATIONAL NEEDS IN CAMPBELL, CLAIBORNE, HANCOCK AND UNION COUNTIES. FINAL REPORT.

DESCRIPTOR: ADULTS; *COMMUNITY ATTITUDES; ECONOMIC FACTORS; *EDUCATIONAL COORDINATION; *EDUCATIONAL NEEDS; PUBLIC OFFICIALS; *RURAL EDUCATION; SCHOOL PERSONNEL; STUDENTS

IDENTIFIER: *APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 29P.

THE PURPOSE OF THIS NEEDS ASSESSMENT STUDY WAS TO DETERMINE THE PUBLIC'S PERCEPTION OF EDUCATIONAL NEEDS IN 4 TENNESSEE COUNTY SCHOOL SYSTEMS. A TASK FORCE COMPOSED OF PERSONNEL FROM THE 4 COUNTIES, REPRESENTATIVES OF THE CLINCH-POWELL EDUCATIONAL COOPERATIVE, AND A REPRESENTATIVE OF THE UNIVERSITY OF TENNESSEE DEVELOPED AND ADMINISTERED 2 SURVEY INSTRUMENTS TO 5 SPECIFIC GROUPS WITHIN THE 4 COUNTIES. THE 5 GROUPS IN THE SAMPLE WERE CERTIFIED SCHOOL EMPLOYEES, NONCERTIFIED SCHOOL EMPLOYEES, OTHER ADULTS, ELECTED OFFICIALS, AND STUDENTS. AN ANALYSIS OF THE DATA REVEALED THAT NEEDS WERE IDENTIFIED DIFFERENTLY BY DIFFERENT GROUPS AND THAT THERE WAS NO GENERAL CONSENSUS. SIGNIFICANT RESULTS WERE THAT NONCERTIFIED SCHOOL EMPLOYEES GENERALLY TENDED TO ASSIGN HIGH RANKS TO THE ITEMS RANKED HIGH BY CERTIFIED SCHOOL PERSONNEL BUT THAT CERTIFIED SCHOOL PERSONNEL AND STUDENTS WERE IN ALMOST COMPLETE DISAGREEMENT ON THE PRIORITY OF NEEDS WITHIN THEIR OWN COUNTIES. (PS)

ACCESSION NUMBER: ED068233

PUBLICATION DATE: OCT 71

TITLE: SMALL SECONDARY SCHOOLS ADMINISTRATIVE MANUAL.

DESCRIPTOR: ACCOUNTING; COMMUNITY INVOLVEMENT; *CORRESPONDENCE STUDY; *EDUCATIONAL ADMINISTRATION; EDUCATIONAL FACILITIES; GRADUATION REQUIREMENTS; *MANUALS; SCHOOL ORGANIZATION; *SECONDARY SCHOOL STUDENTS; *SMALL SCHOOLS; STUDENT COSTS; STUDENT RECORDS

IDENTIFIER: *ALASKA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 37P.

A GUIDELINE FOR PROVIDING QUALITY SECONDARY EDUCATION IN SITUATIONS WHERE ONLY A RELATIVELY SMALL NUMBER OF STUDENTS ARE INVOLVED, THIS MANUAL DESCRIBES THE ORGANIZATIONAL OPTIONS FOR HIGH SCHOOL PROGRAMS. THE OPTIONS DISCUSSED ARE REGIONAL HIGH SCHOOLS, AREA SECONDARY SCHOOLS, AND LOCAL HIGH SCHOOLS. LOCAL HIGH SCHOOLS CAN BE FURTHER CLASSIFIED ACCORDING TO THE PROGRAMS OFFERED, INCLUDING (1) 12 GRADES WITH ALL STUDENTS USING CORRESPONDENCE STUDY; (2) CORRESPONDENCE STUDY FOR HIGH SCHOOL STUDENTS, REGULAR CLASSROOM INSTRUCTION FOR ELEMENTARY STUDENTS; (3) THE INTEGRATED K-12 PROGRAM; AND (4) THE SMALL HIGH SCHOOL IN WHICH BASIC SUBJECTS ARE TAUGHT BY 1 OR MORE TEACHERS AND PERHAPS WITH SOME SUBJECTS TAUGHT BY CORRESPONDENCE. TOPICS COVERED IN THE MANUAL INCLUDE EQUIPMENT AND INSTRUCTIONAL MATERIALS, CORRESPONDENCE STUDY, INDIVIDUALIZED INSTRUCTION, PARTIALLY INDIVIDUALIZED INSTRUCTION, TRADITIONAL INSTRUCTION, THE PROCESS OF EDUCATION, THE USE OF EDUCATIONAL RESOURCES IN THE COMMUNITY, THE ADMINISTRATION OF SMALL SCHOOLS, STUDENT RECORDS, GRADUATION REQUIREMENTS, INTERNAL FUNDS, AND FACILITIES FOR THE SECONDARY PROGRAM. ALSO INCLUDED ARE 2 PROTOTYPE SCHEMES FOR A RURAL ALASKA HIGH SCHOOL, A BIBLIOGRAPHY ON SMALL SCHOOLS, AND AN EXAMPLE OF THE USE OF CORRESPONDENCE STUDIES IN A RURAL SCHOOL. (HBC)

ACCESSION NUMBER: ED068245

PUBLICATION DATE: AUG 72

TITLE: SOCIAL STRUCTURE AND RESISTANCE TO CHANGE.

PERSONAL AUTHOR: HILLERY, GEORGE A., JR.

DESCRIPTOR: *AMERICAN INDIAN CULTURE; CATHOLICS; *CHANGING ATTITUDES; COMMUNITY STUDY; *COMPARATIVE ANALYSIS; CROSS CULTURAL STUDIES; *RELIGIOUS CULTURAL GROUPS; RURAL POPULATION; *SOCIAL STRUCTURE

IDENTIFIER: *NAVAJOS; TRAPPIST MONKS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 37P.; PAPER PREPARED FOR THIRD WORLD CONGRESS FOR RURAL SOCIOLOGY (BATON ROUGE, LOUISIANA, AUGUST 1972)

THE PURPOSE OF THE RESEARCH IS TO EXTRACT AS MANY COMMON FACTORS AS POSSIBLE WHICH ARE ASSOCIATED WITH RESISTANCE TO CHANGE. TWO PEOPLES ARE SELECTED FOR STUDY, THE NAVAJO INDIANS AND THE TRAPPIST MONKS, BOTH OF WHICH ARE RURAL AND HAVE AN EXTENSIVE HISTORY SPANNING AT LEAST SEVERAL CENTURIES, BUT WHICH DIFFER RADICALLY OTHERWISE. THE 2 MAJOR PERSPECTIVES USED ARE CULTURAL AND COMMUNAL. THE AUTHOR'S PERSONAL CONTACT WITH BOTH OF THESE PEOPLE HAS EXTENDED OVER MORE THAN 2 YEARS--LIVING 3 MONTHS WITH THE NAVAJOS (IN MANY FARMS, ARIZONA) IN 1965 AND 2 MONTHS IN ONE OF THE MANY MONASTERIES IN THE UNITED STATES. BOTH PEOPLES SHOW THAT RURAL "GEMEINSCHAFTLICH" SYSTEMS CAN EXIST EFFECTIVELY WITH INDUSTRIAL TECHNOLOGY. MATERIAL TRAITS SHOW THE LEAST RESISTANCE TO CHANGE, IDEAS AND VALUES THE MOST. RESISTANCE IS SELECTIVE AMONG BOTH PEOPLES. FROM THE CULTURAL PERSPECTIVE, THE CORE TO RESISTANCE IS FOUND IN THE RELIGIOUS, SEXUAL-FAMILIAL, AND LANGUAGE SYSTEMS. THE COMMUNAL PERSPECTIVE ALSO INCLUDES THE SEXUAL-FAMILIAL SYSTEMS, AND IN ADDITION, SPATIAL FACTORS (PARTICULARLY ISOLATION) AND COOPERATION--ALL OF WHICH SHOW RESISTANCE TO CHANGE. BOTH PEOPLES LACK CONFLICT-REGULATING MECHANISMS, AND THIS IS ALSO SEEN AS A FACTOR IN RESISTANCE. WOMEN ARE MORE CONSERVATIVE THAN MEN IN BOTH CASES. THE SUGGESTED RANK-ORDER OF IMPORTANCE OF THESE FACTORS IN RESISTANCE TO CHANGE IS AS FOLLOWS: RELIGION, SEX, LANGUAGE, SPACE, AND COOPERATION. THESE 5 FACTORS EMERGED AS MOST CONSPICUOUS FROM THE COMPARISON STUDY OF THE 2 RURAL PEOPLES. (AUTHOR/FF)

ACCESSION NUMBER: ED068249

PUBLICATION DATE: 72

TITLE: A THREE-YEAR, LONGITUDINAL STUDY OF THE IMPACT OF NUTRITION AIDES ON THE KNOWLEDGE, ATTITUDES, AND PRACTICES OF RURAL POOR HOMEMAKERS.

PERSONAL AUTHOR: GREEN, LAWRENCE W.; AND OTHERS

DESCRIPTOR: AFFECTIVE BEHAVIOR; *ECONOMIC DISADVANTAGEMENT; HOMEMAKING SKILLS; *HOUSEWIVES; KNOWLEDGE LEVEL; *LONGITUDINAL STUDIES; *NUTRITION INSTRUCTION; *RURAL AREAS; STATISTICAL ANALYSIS; TABLES (DATA)

IDENTIFIER: *MARYLAND

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 40P.; PAPER PRESENTED BEFORE THE FOOD AND NUTRITION SECTION, CENTENNIAL MEETING OF THE AMERICAN PUBLIC HEALTH ASSOCIATION (ATLANTIC CITY, NEW JERSEY, NOVEMBER 16, 1972)

A STUDY WAS CONDUCTED IN RURAL MARYLAND WHICH UTILIZED A 3-STAGE PANEL DESIGN WITH EXPERIMENTAL AND MATCHED CONTROL GROUPS. THE QUESTIONS TO WHICH ANSWERS WERE SOUGHT WERE: (1) WHAT SPECIFIC CHANGES ARE ACHIEVED OVER TIME BY NUTRITION AIDES VISITING RURAL POOR MOTHERS IN THEIR HOMES? (2) IS THERE A POINT OF DIMINISHING RETURNS WITH HOME VISITS? HOMEMAKERS WERE INTERVIEWED IN 1970, 1971, AND 1972 TO DETERMINE SHIFTS IN THEIR KNOWLEDGE, ATTITUDES, AND NUTRITIONAL PRACTICES, AS WELL AS RELATED HEALTH AND CHILD-REARING PRACTICES. QUESTIONNAIRES COMPLETED BY AIDES IN 1970 AND 1972 AND VARIOUS SERVICE RECORDS ALSO WERE ANALYZED. VARIABLE IMPROVEMENTS IN KNOWLEDGE, ATTITUDES, AND PRACTICES WERE DOCUMENTED, AND SPECIFIC PROGRAM COMPONENTS WERE EVALUATED. EFFECTIVENESS OF THE EXPANDED FOOD AND NUTRITION EDUCATION PROGRAM WAS SHOWN IN RELATION TO LIMITED OBJECTIVES. THE LONGITUDINAL DATA ON NUTRITIONAL, ATTITUDINAL, AND BEHAVIORAL EFFECTS INDICATED THAT THE IMPACT OF THE AIDE ON HOMEMAKER IMPROVEMENT DIMINISHES AFTER THE FIRST YEAR OF CONTACT AND THAT CONTINUING HOME VISITS WITH THE SAME HOMEMAKERS IN THE THIRD YEAR ARE OF MINIMAL VALUE. ORIGINAL GAINS OF THE FIRST YEAR WERE NOT LOST, BUT FURTHER GAINS WERE NOT APPARENT AFTER THE SECOND YEAR OF HOME VISITS. (AUTHOR/HBC)

ACCESSION NUMBER: ED068251

PUBLICATION DATE: JUL 71

TITLE: RURAL DEVELOPMENT IN AFRICA: A BIBLIOGRAPHY. (PART I: GENERAL, CENTRAL, EAST). TRAINING & METHODS SERIES NUMBER 16.

PERSONAL AUTHOR: ANDERSON, TERESA, COMP.; AND OTHERS

DESCRIPTOR: *AGRICULTURAL EDUCATION; *BIBLIOGRAPHIES; BOOKLISTS; *ECONOMICS; FINANCE OCCUPATIONS; *GOVERNMENT (ADMINISTRATIVE BODY); LABOR FORCE; LAWS; *RURAL AREAS; RURAL DEVELOPMENT; SOCIAL DEVELOPMENT; TELECOMMUNICATION

IDENTIFIER: *AFRICA

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 86P.

COMPILED IN JULY, 1971, THIS BIBLIOGRAPHY LISTS APPROXIMATELY 1,950 BOOKS, JOURNAL ARTICLES, AND UNPUBLISHED MANUSCRIPTS DEALING WITH RURAL DEVELOPMENT IN AFRICA GENERALLY AND IN CENTRAL AND EAST AFRICA SPECIFICALLY. GENERAL ENTRIES APPEAR UNDER THE FOLLOWING HEADINGS: AGRICULTURE; ECONOMIC AFFAIRS; BIBLIOGRAPHY; LAW; ECONOMIC AND TECHNICAL ASSISTANCE; ECONOMIC COOPERATION; HUMAN RESOURCES; MONEY, FINANCE, AND BANKING; POLITICS AND GOVERNMENT; POPULATION; SOCIAL AFFAIRS; TRADE AND COMMERCE; AND TRANSPORT AND COMMUNICATIONS. FURTHER ENTRIES ARE LISTED BY COUNTRY USING SOME OR ALL OF THE ABOVE HEADINGS. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (FF)

AVAILABILITY: LAND TENURE CENTER LIBRARY, 434 STEENBOCK MEMORIAL LIBRARY, UNIVERSITY OF WISCONSIN, MADISON, WISCONSIN 53703

ACCESSION NUMBER: ED068252

PUBLICATION DATE: JUL 72

TITLE: THE BIG PICTURE ON SMALL SCHOOLS.

DESCRIPTOR: AMERICAN INDIANS; BOARDING SCHOOLS; *COSTS; ENROLLMENT PROJECTIONS; *PAMPHLETS; *REGIONAL SCHOOLS; RURAL SCHOOL SYSTEMS; *RURAL YOUTH; SECONDARY SCHOOLS; *SMALL SCHOOLS; STATE FEDERAL SUPPORT; TABLES (DATA)

IDENTIFIER: *ALASKA; BUREAU OF INDIAN AFFAIRS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 20P.

ALASKA HAS MADE MANY ATTEMPTS TO FIND METHODS FOR PROVIDING A QUALITY EDUCATION FOR STUDENTS LIVING IN RURAL AREAS. THEY INCLUDE REGIONAL SCHOOLS, BOARDING DORMITORIES, THE BOARDING HOME PROGRAM, AREA AND LOCAL HIGH SCHOOLS, AND CORRESPONDENCE STUDY. THIS BOOKLET DISCUSSES THE STRONG AND WEAK POINTS RELATIVE TO THE MAJOR FINANCIAL, SOCIAL, LEGAL, LOGISTICAL, AND EDUCATIONAL FACTORS WHICH MUST BE CONSIDERED AND INCLUDES A POLICY STATEMENT BY THE ALASKA STATE BOARD OF EDUCATION. THE PHILOSOPHY UNDERLYING THESE VARIOUS ATTEMPTS COINCIDES WITH THE BUREAU OF INDIAN AFFAIRS PLAN TO TRANSFER THEIR OPERATING DAY SCHOOLS TO THE STATE OF ALASKA AS SOON AS IT IS ECONOMICALLY FEASIBLE, THUS ELIMINATING THE DUAL EDUCATIONAL SYSTEM IN RURAL AREAS AND PLACING THE RESPONSIBILITY WITH THE STATE. AS A RESULT OF THE INFORMATION GATHERED CONCERNING ALASKA'S EFFORTS, LOCAL AREA HIGH SCHOOLS WILL BE DEVELOPED TO ALLOW STUDENTS TO COMPLETE UP TO 4 YEARS OF SECONDARY EDUCATION IN THEIR OWN LOCALITY. THE SCOPE OF THE CURRICULUM WILL BE MORE LIMITED THAN THE OFFERINGS OF THE LARGE REGIONAL HIGH SCHOOLS, BUT ALL LOCAL AND AREA HIGH SCHOOLS WILL GIVE A GENERAL ACADEMIC PROGRAM OF HIGH QUALITY, LEADING TO A HIGH SCHOOL DIPLOMA. (HBC)

ACCESSION NUMBER: ED068253

PUBLICATION DATE: AUG 72

TITLE: POWER STRUCTURES AND RURAL DEVELOPMENT.

PERSONAL AUTHOR: BEAL, GEORGE M.

DESCRIPTOR: CONCEPT FORMATION; CONFLICT; *DECISION MAKING; *DEFINITIONS; *POWER STRUCTURE; *RURAL DEVELOPMENT; SOCIAL STATUS; *TYPOLOGY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 8P.; PAPER PREPARED FOR THIRD WORLD CONGRESS OF RURAL SOCIOLOGY (BATON ROUGE, LOUISIANA, AUGUST 22-25, 1972)

SOME OF THE ASSUMPTIONS, CONDITIONS, AND PARAMETERS WHICH DEAL WITH POWER STRUCTURES AND RURAL DEVELOPMENT ARE BRIEFLY SPECIFIED IN THIS PAPER. THE DEFINITIONS (CONCEPTUAL AND OPERATIONAL) FOR POWER, SOCIAL POWER, AUTHORITY, INFLUENCE, POWER STRUCTURE, DEVELOPMENT, AND RURAL ARE DISCUSSED. THE IDEOLOGICAL ORIENTATION UNDER WHICH DEVELOPMENT ACTIVITIES ARE ASSUMED, EXPECTED, REQUIRED, OR DESIRED TO BE CARRIED OUT IS DISCUSSED AS A 5-PART TYPOLOGY. THESE TYPOLIGIES INCLUDE THE EMPIRICAL-RATIONAL, THE NORMATIVE-RE-EDUCATIVE, THE INFLUENCE-MANIPULATIVE MODEL, THE POWER COERCIVE MODEL, AND THE CONFLICT MODEL. THE SCOPE, TYPE, AMOUNT, AND RESPONSIBILITY FOR DEVELOPMENT AND THE DECISION-MAKING UNITS WHICH MUST BE INVOLVED IN DEVELOPMENT DECISIONS ARE ALSO SPECIFIED. (NQ)

ACCESSION NUMBER: ED068255

PUBLICATION DATE: 31 DEC 71

TITLE: 1971 ANNUAL REPORT OF THE APPALACHIAN REGIONAL COMMISSION.

DESCRIPTOR: *ANNUAL REPORTS; CHILD DEVELOPMENT; COMMUNITY DEVELOPMENT; DEVELOPMENT: *ECONOMIC DEVELOPMENT; EDUCATION; EMPLOYMENT TRENDS; ENVIRONMENT: *FINANCIAL SUPPORT; HEALTH; INCOME; MIGRATION; *POPULATION TRENDS; *RURAL AREAS; TABLES (DATA); TRANSPORTATION

IDENTIFIER: *APPALACHIAN REGIONAL COMMISSION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 151P.

THE APPALACHIAN REGIONAL COMMISSION WAS SET UP TO PROMOTE THE OVERALL DEVELOPMENT OF THE APPALACHIAN REGION THROUGH A PHASED SERIES OF PUBLIC INVESTMENTS. THIS REPORT FOCUSES ON WHAT HAS BEEN ACCOMPLISHED BY THE COMMISSION IN THE 1971 FISCAL YEAR. IT GIVES A GENERAL ACCOUNTING OF HOW FUNDS HAVE BEEN USED AND HOW THE PROGRAM IS FINANCED. THE COMMISSION'S ORGANIZATION, DEVELOPMENT STRATEGY, REVENUE SHARING, AND THE STATES' RESPONSIBILITIES AND PLANS ARE DISCUSSED. AN ASSESSMENT OF APPALACHIA, WITH REGARD TO EMPLOYMENT, INCOME, POPULATION, AND MIGRATION, IS GIVEN. PROGRAMS DEVELOPED BY THE COMMISSION IN SUCH AREAS AS TRANSPORTATION, ENVIRONMENT, EDUCATION, HEALTH, CHILD DEVELOPMENT, YOUTH LEADERSHIP, COMMUNITY DEVELOPMENT, AND RESEARCH AND PLANNING ARE ALSO DISCUSSED. THE APPENDIXES INCLUDE LISTINGS OF THE APPALACHIAN POPULATION, APPROVED PROJECTS, EXPENDITURES BY STATE, LOCAL DEVELOPMENT DISTRICTS, AND APPALACHIAN RESEARCH PUBLICATIONS. (NQ)

ACCESSION NUMBER: ED068700

PUBLICATION DATE: 72.

TITLE: CAREER EDUCATION: IMPLICATIONS FOR INCREASED EDUCATIONAL RELEVANCY.

PERSONAL AUTHOR: TAYLOR, ROBERT E.

DESCRIPTOR: ADULT EDUCATION; *CAREER EDUCATION; COMMUNITY INVOLVEMENT; COMMUNITY PROGRAMS; DISADVANTAGED GROUPS; EDUCATIONAL OBJECTIVES; *EDUCATIONAL PROGRAMS; ELEMENTARY GRADES; *MODELS; OUT OF SCHOOL YOUTH; *RELEVANCE (EDUCATION); RESIDENTIAL CENTERS; RURAL AREAS; SECONDARY GRADES; *SPEECHES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 21P.; PRESENTATION AT THE CENTRAL NEW YORK SCHOOL COUNCIL CAREER EDUCATION CONFERENCE (SYRACUSE, NEW YORK, OCTOBER 20, 1972)

THERE CURRENTLY EXIST FOUR ALTERNATIVE WAYS OF DELIVERING OR FACILITATING CAREER EDUCATION GOALS, INCLUDING THE SCHOOL-BASED, EMPLOYER-BASED, HOME COMMUNITY-BASED, AND RESIDENTIAL-BASED MODELS. THE SCHOOL-BASED COMPREHENSIVE CAREER EDUCATION MODEL(CCEM) IS BEING DEVELOPED IN SIX LOCAL SCHOOL DISTRICTS, AND ITS CURRENT OBJECTIVE IS TO DEVELOP AND TEST A CAREER EDUCATION SYSTEM (K-12) IN THESE DISTRICTS. DURING THE 1972-73 SCHOOL YEAR, IT IS ANTICIPATED THAT 85,000 STUDENTS AT ALL GRADE LEVELS WILL BE EXPOSED TO APPROXIMATELY 100 CURRICULUM UNITS. THE EMPLOYER-BASED MODEL IS DESIGNED AS AN OUT-OF-SCHOOL ALTERNATIVE TO CAREER EDUCATION FOR STUDENTS AGED 13-18. THE GOAL OF THE HOME COMMUNITY-BASED MODEL IS TO OFFER A CAREER-ORIENTED EDUCATIONAL PROGRAM TO OUT-OF-SCHOOL YOUTH AND ADULTS WHO WANT ADDITIONAL LEARNING OPPORTUNITIES. THIS CAREER-ORIENTED PROGRAM WILL BE STRONGLY SUPPORTED BY CAREER DEVELOPMENT CENTERS LOCATED IN THE COMMUNITY. THE RESIDENTIAL-BASED MODEL IS BEING DESIGNED TO OFFER EDUCATION AS WELL AS FAMILY LIFE, COMMUNITY, HEALTH, AND ECONOMIC DEVELOPMENT SERVICES TO DISADVANTAGED INDIVIDUALS AND FAMILIES DRAWN FROM RURAL AREAS. SOME OF THE IMPLICATIONS OF THESE MODELS ARE DISCUSSED. (SB)

ACCESSION NUMBER: ED068729

PUBLICATION DATE: 72

TITLE: LABOR MOBILITY: AN EVALUATION OF PILOT PROJECTS IN MICHIGAN AND WISCONSIN.

PERSONAL AUTHOR: SOMERS, GERALD G.

DESCRIPTOR: *ADJUSTMENT (TO ENVIRONMENT); ADJUSTMENT PROBLEMS; COST EFFECTIVENESS; *FEDERAL PROGRAMS; LABOR ECONOMICS; LABOR FORCE; MANPOWER UTILIZATION; MIGRATION PATTERNS; *OCCUPATIONAL MOBILITY; PARTICIPANT CHARACTERISTICS; *PILOT PROJECTS; PROGRAM EVALUATION; *RELOCATION; RURAL RESETTLEMENT; SOCIOECONOMIC STATUS; VOCATIONAL ADJUSTMENT; VOCATIONAL DEVELOPMENT

IDENTIFIER: MANPOWER DEVELOPMENT AND TRAINING ACT; MDTA; MICHIGAN; WISCONSIN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 140P.

WORKERS WHO WERE RELOCATED UNDER FEDERALLY SPONSORED PILOT MOBILITY PROJECTS IN MICHIGAN AND WISCONSIN WERE COMPARED WITH A GROUP OF NONMOVERS DRAWN FROM THE SAME RURAL AREAS AND WITH SIMILAR DEMOGRAPHIC AND LABOR MARKET CHARACTERISTICS. IT WAS FOUND THAT THE MOVERS IMPROVED THEIR EMPLOYMENT STATUS, THEIR OCCUPATIONAL STATUS, AND THEIR INCOME AFTER THE MOVE AS COMPARED WITH THEIR ECONOMIC STATUS PRIOR TO THE MOVE AND AS COMPARED WITH A SIMILAR BEFORE-AFTER FOLLOW-UP OF THE NONMOVER COMPARISON GROUP. ROUGH COST-BENEFIT APPROXIMATIONS INDICATE THAT THE RELOCATION SUBSIDY WAS A SOUND ECONOMIC INVESTMENT. HOWEVER, THE "RELOCATEES" EXPRESSED DISSATISFACTION WITH A NUMBER OF NON-ECONOMIC ASPECTS OF THEIR NEW ENVIRONMENT, AND ALMOST 20 PERCENT HAD RETURNED TO THEIR HOME AREA WITHIN 6 MONTHS OF THEIR RELOCATION. IT IS RECOMMENDED THAT GOVERNMENT-SPONSORED MOBILITY PROJECTS BE EXPANDED, BUT THAT GREATER EMPHASIS BE GIVEN TO COUNSELING AND OTHER SUPPORTIVE SERVICES. (AUTHOR/AG)

ACCESSION NUMBER: ED068762

PUBLICATION DATE: 72

TITLE: DATA COLLECTION WITH LOW-INCOME RESPONDENTS.

PERSONAL AUTHOR: PUERTA, IVETTE; BRUCE, ROBERT L.

DESCRIPTOR: *COMMUNICATION (THOUGHT TRANSFER); *DATA; *DATA COLLECTION; ECONOMICALLY DISADVANTAGED; *INFORMATION SEEKING; RURAL AREAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 37P.; PAPER PRESENTED AT ADULT EDUCATION RESEARCH CONFERENCE (CHICAGO, APRIL 1972)

A SERIES OF DATA COLLECTION AND GENERAL METHODOLOGICAL NEEDS WHICH WERE ENCOUNTERED IN THE COURSE OF RESEARCH STUDY ON THE COMMUNICATION AND VALUE PATTERNS OF THE RURAL POOR, AS PART OF NORTHEAST REGIONAL PROJECT (NE-68) "PATHS OUT OF POVERTY" ARE GIVEN. SECTION HEADINGS INCLUDE: DATA COLLECTION: DESIGN AND TESTING; DATA COLLECTION-FIELD WORK; RECRUITMENT AND HIRING OF INTERVIEWERS; TRAINING OF INTERVIEWERS; USE OF INDIGENOUS INTERVIEWERS; RESEARCH AND COMMUNITY DEVELOPMENT. (NF)

ACCESSION NUMBER: ED068835

PUBLICATION DATE: 72

TITLE: AN EXPANSION IN PROGRAM STRATEGY TO ASSIST RURAL FAMILIES FACED WITH LIMITING CONDITIONS: EVALUATION OF A TEAM PROJECT IN VERMONT.

DESCRIPTOR: COUNSELING SERVICES; ECONOMICALLY DISADVANTAGED; FAMILY LIFE; FARM OCCUPATIONS; FINANCIAL NEEDS; INTERAGENCY COORDINATION; *LOW INCOME GROUPS; *MODELS; *PROGRAM EVALUATION; PROJECTS; *RURAL EXTENSION; *RURAL FAMILY; TEAMWORK

IDENTIFIER: VERMONT

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 47P.; RURAL AND FARM FAMILY REHABILITATION PROJECT

THE PURPOSE OF THIS PROJECT WAS TO DESIGN AND TEST A MODEL BY WHICH TWO AGENCIES MIGHT WORK TOGETHER AS A MEANS OF EACH AGENCY MORE EFFECTIVELY SERVING RURAL FAMILIES IN DISADVANTAGED SITUATIONS. THIS PUBLICATION PRESENTS AN EVALUATION NOT OF CLIENT BEHAVIOR IN DETAIL AS SUCH, BUT OF THE MODEL AS AN EDUCATIONAL PROCESS WITH PARTICULAR ATTENTION TO THE UTILIZATION OF AIDES AND COUNSELORS IN WORKING WITH LOW-INCOME FAMILIES ON THE BASIS OF THEIR OVERALL PHYSICAL, FINANCIAL, FARM AND HOME SITUATION. (FOR RELATED DOCUMENT, SEE AC 012 984.) (AUTHOR/CK)

ACCESSION NUMBER: ED069082

PUBLICATION DATE: DEC 71

TITLE: DESIGNING INSTRUCTIONAL PROGRAMS IN A SPARSELY-POPULATED DISTRICT.

PERSONAL AUTHOR: FOSTER, RAY E.

DESCRIPTOR: *DISADVANTAGED YOUTH; *EDUCATIONAL PLANNING; EDUCATIONAL PROGRAMS; *EXCEPTIONAL CHILD EDUCATION; PROGRAM DEVELOPMENT; PROGRAM PLANNING; *RURAL EDUCATION; *SCHOOL DISTRICTS

IDENTIFIER: FLORIDA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 17P.; SPEECH PRESENTED AT THE CEC CONFERENCE (MEMPHIS, TENNESSEE, DECEMBER, 1971)

DISCUSSION OF PROBLEMS ASSOCIATED WITH DESIGNING INSTRUCTIONAL PROGRAMS FOR RURAL, SPARSELY POPULATED SCHOOL DISTRICTS IS ILLUSTRATED WITH EXAMPLES OF EDUCATIONAL PLANNING IN JEFFERSON COUNTY, FLORIDA. THE COUNTY IS CHARACTERIZED BY A DIMINISHING AGRARIAN ECONOMY, POVERTY, A 75% BLACK SCHOOL ENROLLMENT, AND EDUCATIONAL DISADVANTAGEMENT. FACTORS TO BE CONSIDERED IN PLANNING ARE DESCRIBED AS FOURFOLD: NATURE OF POPULATION, CONTINUUM OF NEEDS (DETERMINED BY KINDS OF NEEDS AND NUMBER OF LEVELS ON WHICH EACH MUST BE MET), PARAMETERS OF NEEDS (DETERMINED BY SIZE OF GROUP), AND AVAILABILITY OF RESOURCES. NEED FOR PREVENTIVE RATHER THAN REMEDIAL PROGRAMS IS STRESSED. DESCRIBED IS THE COUNTY'S SPECIAL NEEDS RESOURCE ROOM PROGRAM IN THE PRIMARY GRADES, THE PROGRAM FOR EDUCABLE MENTALLY RETARDED INDIVIDUALS, AND PLANNING FOR SECONDARY LEVEL EDUCATIONALLY DISADVANTAGED STUDENTS. OVERALL, EDUCATIONAL PLANNING IN RURAL AREAS IS SAID TO INVOLVE NEED APPRAISAL AND ORDERING, STRATEGY DEVELOPMENT, MATCHING RESOURCES TO STRATEGIES WITHOUT DUPLICATION, DEVELOPING MULTI-COUNTY SOLUTIONS TO LOW-INCIDENT EXCEPTIONALITY PROBLEMS AND INSERVICE TEACHER EDUCATION, SECURING SUPPLEMENTARY STATE AND COMMUNITY AGENCY SERVICES, AND ASSESSING EFFECTIVENESS OF PROGRAMS. (KW)

ACCESSION NUMBER: ED069327

PUBLICATION DATE: DEC 72

TITLE: RESEARCH INFORMATION FOR THE EDUCATOR TO MEET THE EDUCATIONAL NEEDS UTAH'S CHILDREN; TECHNICAL ASSISTANCE INFORMATION SERVICE, INTERIM REPORT.

PERSONAL AUTHOR: LINDSAY, KENNETH P.

DESCRIPTOR: COMPUTER ORIENTED PROGRAMS; CONSULTANTS; *EDUCATIONAL NEEDS; INFORMATION DISSEMINATION; *INFORMATION NEEDS; INFORMATION RETRIEVAL; INFORMATION SERVICES; PROGRAM DEVELOPMENT; RESEARCH; *RURAL SCHOOLS; *STATE PROGRAMS; *TEACHERS; TECHNICAL ASSISTANCE

IDENTIFIER: EDUCATIONAL INFORMATION CONSULTANTS; ERIC; PREP; PUTTING RESEARCH INTO EDUCATIONAL PRACTICE; *UTAH

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 231P.;(24 REFERENCES)

THE UTAH PROJECT WAS FUNDED IN JUNE, 1970, AND REFUNDED FROM JUNE, 1972 TO JUNE 1973, TO PROVIDE TECHNICAL ASSISTANCE TO EDUCATORS IN SPARSELY SETTLED RURAL AREAS OF THE STATE. TECHNICAL ASSISTANCE INCLUDES INFORMATION, CONSULTATIVE AND PROGRAM DEVELOPMENT SERVICES. THREE FULL-TIME FIELD AGENTS ARE BASED IN REGIONAL COOPERATIVE SERVICE CENTERS AND EACH PROVIDE ASSISTANCE TO AT LEAST SIX RURAL DISTRICTS. THE FIELD AGENTS WORK WITH LOCAL TEACHERS AND ADMINISTRATORS ASSISTING IN THE DEFINITION OF NEEDS AND THE LOCATION OF APPROPRIATE INFORMATION THROUGH A CENTRALIZED REFERENCE CENTER HOUSED AT THE UTAH STATE BOARD OF EDUCATION. WHERE IT IS DESIRED BY THE CLIENT, THE FIELD AGENT CONTINUES TO INVOLVE HIMSELF IN HELPING THE CLIENT CONSIDER ALTERNATIVES, LOCATE CONSULTANTS AND GENERALLY ASSIST THROUGHOUT THE ADOPTION AND INSTALLATION OF NEW PROGRAMS. SERVICES INCLUDE: COMPUTERIZED SEARCHES OF THE ERIC SYSTEM, CIRCULATION OF PREP KITS, CIRCULATION TO CLIENTS OF THE ERIC MICROFICHE COLLECTION (1968-PRESENT), HARD COPY AND FICHE DUPLICATION WHEN NECESSARY, ACCESS TO LOCAL RESOURCES, WHICH INCLUDE UNIVERSITY LIBRARIES, UNIVERSITY PERSONNEL, STATE LIBRARY, HISTORICAL SOCIETY, LOCAL RESEARCH LIBRARIES, AND A PERSONALIZED REFERENCE AND INFORMATION SERVICE. SEA CONSULTANT SERVICES TO LEA PERSONNEL ARE ARRANGED ON REQUEST BY PROJECT STAFF. (AUTHOR/NH)

ACCESSION NUMBER: ED069391

PUBLICATION DATE: SEP 72

TITLE: DEMONSTRATION OF HOME-ORIENTED EARLY CHILDHOOD EDUCATION PROGRAM. FINAL REPORT.

PERSONAL AUTHOR: ALFORD, ROY W.; HINES, BRAINARD

DESCRIPTOR: CHILD DEVELOPMENT; *COMPENSATORY EDUCATION PROGRAMS; DISADVANTAGED YOUTH; EARLY CHILDHOOD EDUCATION; *HOME PROGRAMS; *PARENT PARTICIPATION; *PRESCHOOL LEARNING; PROGRAM EFFECTIVENESS; *RURAL EDUCATION

IDENTIFIER: APPALACHIA PRESCHOOL TEST; FROSTIG TEST OF PERCEPTUAL DEVELOPMENT; PEABODY PICTURE VOCABULARY TEST

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 38P.

THIS IS A REPORT ON A ONE-YEAR DEMONSTRATION OF THE APPALACHIA EDUCATIONAL LABORATORY'S HOME-ORIENTED PRESCHOOL EDUCATION PROGRAM CONDUCTED IN KANAWHA COUNTY, WEST VIRGINIA, BY THE KANAWHA COUNTY BOARD OF EDUCATION. IT INVOLVES 150 CHILDREN, AGES 3, 4, AND 5 FROM A RURAL ISOLATED SECTION WHO WATCHED 170 DAILY TELEVISION LESSONS BROADCAST OVER A COMMERCIAL STATION, PARTICIPATED IN A WEEKLY GROUP SESSION OF 10 TO 15 CHILDREN IN A MOBILE CLASSROOM FACILITY UNDER THE DIRECTION OF A CERTIFIED TEACHER, AND RECEIVED A WEEKLY HOME VISIT FROM A PARAPROFESSIONAL TEACHER. EVALUATION INCLUDED OVERALL EFFECTIVENESS TO THE PROGRAM, RELATION OF STUDENT ACHIEVEMENT TO AREAS OF PROGRAM EMPHASIS AND AN ASSESSMENT OF PARENTS' ATTITUDE TOWARD THE PROGRAM. PRE- AND POST-TESTING REVEALED THAT, ALTHOUGH THE DEMONSTRATION DID NOT PRODUCE SIGNIFICANT CHANGES IN IQ IN COMPARISON WITH THE CONTROL GROUP, SUCH CHANGES WERE OBTAINED IN THE AREAS OF PRE-READING SKILLS AND IN THE OVERALL ACHIEVEMENT OF THE PROGRAM'S OBJECTIVES. PARENTAL ATTITUDE TOWARD THE PROGRAM WAS HIGHLY POSITIVE. THE SUCCESSFUL OPERATION OF THIS DEMONSTRATION OF THE HOPE PROGRAM BY THE KANAWHA COUNTY BOARD OF EDUCATION INDICATES THAT COMPARABLE RESULTS MAY BE OBTAINED WHEN THE PROGRAM IS REPLICATED BY SCHOOL DISTRICTS. (AUTHOR/DJ)

ACCESSION NUMBER: ED069443

PUBLICATION DATE: JUL 72

TITLE: MEDICAL CARE FOR SMALL COMMUNITIES.

DESCRIPTOR: COMMUNITY INVOLVEMENT; HEALTH PROGRAMS; INFORMATION NETWORKS; LABOR SUPPLY; *MANPOWER NEEDS; *MEDICAL SERVICES; ORGANIZATIONAL CLIMATE; *PHYSICIANS; RECRUITMENT; *REPORTS; *RURAL AREAS

IDENTIFIER: *NORTH CAROLINA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 49P.

TECHNOLOGICAL, SOCIAL, ECONOMIC, AND POLITICAL CHANGES HAVE INCREASED THE RAPIDITY OF CHANGES IN THE PATTERN OF LIVING IN SMALL TOWNS AND RURAL AREAS. AS A RESULT, A LARGE PERCENTAGE OF RURAL AMERICANS WHO LIVE AT OR BELOW THE POVERTY LEVEL ARE NOT PROVIDED ADEQUATE MEDICAL CARE. AFTER REALIZING THE SHORTAGE OF PHYSICIANS IN NORTH CAROLINA AND AFTER FOCUSING ITS ATTENTION ON THE PROBLEMS OF SMALL COMMUNITIES AND COMMUNITIES WITH ACUTE HEALTH MANPOWER SHORTAGES, THE STATE SUGGESTED THAT EXISTING RESOURCES BE MORE EFFECTIVELY UTILIZED AND THAT ADVICE ON HOW TO DEVELOP APPROPRIATE KINDS OF HEALTH CARE MECHANISMS BE PROVIDED. THIS BOOKLET, THEN, PROVIDES A BACKGROUND FOR COMMUNITIES INVOLVED IN PLANNING FOR IMPROVED HEALTH CARE DELIVERY, WHICH INVOLVES ORGANIZING AT THE COMMUNITY LEVEL, IDENTIFYING COMMUNITY HEALTH NEEDS AND RESOURCES, AND DEFINING THE PLANNING AREA. CHANGING CONCEPTS IN RURAL HEALTH CARE AND ALTERNATIVE TYPES OF RURAL HEALTH CARE DELIVERY ARE DISCUSSED UNDER THE HEADING OF INNOVATIONS IN RURAL HEALTH CARE. SOME BASIC GUIDELINES IN RECRUITING A PHYSICIAN ARE PROVIDED, SUCH AS WHAT CONDITIONS INFLUENCE THE PHYSICIAN'S CHOICE OF A PRACTICE SETTING, HOW A COMMUNITY CAN GENERATE PHYSICIAN INTEREST, AND WHAT THE COMMUNITY CAN DO TO KEEP THE NEW PHYSICIAN. APPENDIXES AND A SELECTED BIBLIOGRAPHY ARE INCLUDED. (HBC)

ACCESSION NUMBER: ED069448

PUBLICATION DATE: NOV 72

TITLE: THE INTEGRATION OF FAMILY PLANNING AND MATERNAL-CHILD HEALTH PROGRAMS IN RURAL AREAS: A DEVELOPING APPROACH.

PERSONAL AUTHOR: LAPHAM, ROBERT J.

DESCRIPTOR: BUDGETING; CLINICS; *DEVELOPING NATIONS; EVALUATION; *FAMILY PLANNING; *HEALTH SERVICES; POPULATION TRENDS; PROGRAM DESIGN; *PROGRAM DEVELOPMENT; *RURAL AREAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 24P.; REVISED VERSION OF A PAPER PREPARED FOR THE THIRD WORLD CONGRESS FOR RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 1972

THE FUNCTIONAL INTEGRATION OF MATERNAL AND CHILD HEALTH (MCH) SERVICES WITH FAMILY PLANNING PROGRAMS IN RURAL AREAS IS DISCUSSED IN THIS REPORT. SUGGESTIONS FOR THE SUCCESSFUL IMPLEMENTATION OF RESEARCH DEMONSTRATION PROJECTS ARE PROVIDED. EVALUATION PROCEDURES ARE DISCUSSED IN TERMS OF COLLECTION OF PRE-PROJECT INFORMATION, SERVICE STATISTICS, FOLLOW-UP SURVEY ON ACCEPTORS OF HEALTH SERVICES AND FAMILY PLANNING, SURVEYS OF WOMEN OF CHILDBEARING AGE, SPECIAL STUDIES, BIRTHRATE AND DEATH-RATE REGISTRATION OR ESTIMATION PROCEDURES, SPECIAL EFFORTS TO OBTAIN INFORMATION ON REASONS FOR USE OR NONUSE OF THE PROGRAM SERVICES, COST ANALYSIS, AND CONTROL AREAS. IT WAS NOTED THAT MCH-BASED, FAMILY PLANNING RESEARCH DEMONSTRATION PROJECTS OF MAJOR SIZE ARE JUST BEGINNING IN RURAL APEAS OF DEVELOPING SOCIETIES. A MAJOR CONCLUSION IS THAT CAREFUL PLANNING OF THE EVALUATION OF THESE PROJECTS IS ESSENTIAL. (PS)

ACCESSION NUMBER: ED069451

PUBLICATION DATE: 27 AUG 72

TITLE: CONFLICT IN THE COMMUNICATION OF TECHNOLOGY: REMARKS ON THE EVOLVING SITUATION IN U. S. AND YUGOSLAV RURAL DEVELOPMENT.

PERSONAL AUTHOR: BUILA, THEODORE

DESCRIPTOR: AGRICULTURE; *COMMUNICATION PROBLEMS; *CONFLICT; EDUCATION; *INSTITUTIONAL ROLE; OBJECTIVES; *RURAL AREAS; *RURAL DEVELOPMENT

IDENTIFIER: *UNITED STATES; YUGOSLAVIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 21P.; PAPER PREPARED FOR THIRD WORLD CONGRESS FOR RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 22-27, 1972

THE "AGRICULTURAL TRINITY" CONSISTS OF AGRICULTURAL EXTENSION, EDUCATION, AND RESEARCH INSTITUTIONS. WHILE IN THE BEGINNING THE GOAL OF THESE INSTITUTIONS WAS TO IMPROVE RURAL CONDITIONS BY EQUALIZING THE ECONOMIC AND SOCIAL STATUS OF ALL RURAL PEOPLE, TODAY THERE EXISTS A CONFLICT BETWEEN THE PEOPLE AND THESE INSTITUTIONS. THE PROCESSES OF INSTITUTIONALIZATION AND AUDIENCE POLITIZATION ALONG WITH THE MAGNIFICATION OF TECHNOLOGY AND RESOURCE WASTAGE ARE IN TURN CRITICALLY UNDERMINING PROGRAM EFFECTIVENESS. THUS, THE TRINITY IS ENCOUNTERING CONTINUING SETBACKS IN THE UNITED STATES AND YUGOSLAVIA. MOST TRINITY INSTITUTIONS ARE PREOCCUPIED WITH MAINTAINING "EXISTENCE" RATHER THAN WITH FIELDING ACTION PROGRAMS TO SERVICE THE RURAL AREAS, AND OTHER INSTITUTIONS LACK THE RESOURCES. IN THIS PAPER, SPECIFIC AREAS OF CONFLICT WITH THE TRINITY, AS SEEN BY THE RURAL PEOPLE AND THE FIELD STAFF IN THE UNITED STATES AND YUGOSLAVIA, ARE EXAMINED. SUMMARY SKETCHES OF 2 TO 3 CONFLICTS STEMMING FROM PROGRAM INCONSISTENCIES AND PARADOXES PRECEDE EACH OF 3 QUESTIONS: (1) WHO IS GOING TO SERVICE THE RURAL POPULATION? (2) WHO IS GOING TO BE SERVICED? AND (3) WHAT IS THE SERVICE GOING TO CONSIST OF? CONFLICTS WHICH ARE SEEN TO BE UNFOLDING IN THE UNITED STATES AND YUGOSLAVIA TODAY ARE DISCUSSED. (NQ)

ACCESSION NUMBER: ED069452

PUBLICATION DATE: JUL 64

TITLE: RURAL ALASKAN SCHOOLS: EDUCATIONAL SPECIFICATIONS. REPRINTED SEPTEMBER, 1971.

DESCRIPTOR: AMERICAN INDIANS; CLIMATIC FACTORS; *EDUCATIONAL FACILITIES; ELEMENTARY SCHOOLS; *FACILITY GUIDELINES; FLEXIBLE CLASSROOMS; GEOGRAPHY; HIGH SCHOOL DESIGN; *RURAL SCHOOLS; *SCHOOL DESIGN; *TEACHER HOUSING

IDENTIFIER: *ALASKA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 91P.

THE EDUCATIONAL SPECIFICATIONS OF FACILITIES FOR RURAL ALASKAN SCHOOLS ARE GIVEN IN THIS 1964 REPORT. ALASKA'S 6 RECOGNIZED GEOGRAPHIC REGIONS ARE BRIEFLY DESCRIBED WITH CONSIDERATION TO TOPOGRAPHY, CLIMATE, PERMAFROST CONDITIONS, LATITUDE POSITION, AND TRANSPORTATION DIFFICULTIES WHICH PRESENT PROBLEMS IN PLANNING SCHOOLS. SINCE THE SCHOOL DESIGN SHOULD BE ABLE TO ACCOMMODATE RECENT TRENDS IN TEACHING METHODOLOGY AND ANY FUTURE DEVELOPMENTS, SPACE REQUIREMENTS, AS WELL AS HOW INSTRUCTIONAL PROGRAMS RELATE TO SPACE, ARE DISCUSSED. FACILITIES FOR SMALL, ISOLATED ELEMENTARY SCHOOLS, WHICH SHOULD BE FLEXIBLE AND FUNCTIONAL BUILDINGS, ARE DESCRIBED AS THEY RELATE TO KINDERGARTEN, PRIMARY, INTERMEDIATE, UPPER, AND SPECIAL EDUCATION PROGRAMS IN ALASKA. THIS REPORT PRESENTS ACTIVITIES AND LEARNING EXPERIENCES WHICH HAVE IMPLICATIONS FOR CONSTRUCTION AND SPACE AND THE CURRENT TEACHING METHODS USED. ALSO GIVEN ARE THE SPECIFICATIONS FOR ALASKAN TEACHERS' LIVING QUARTERS. ALASKA'S RURAL HIGH SCHOOLS ARE DISCUSSED IN TERMS OF THE EDUCATIONAL PROGRAM, LEARNING ENVIRONMENT, AND SPECIAL FACILITIES NEEDED. SUGGESTED SPACE AND EQUIPMENT ALLOCATIONS FOR SCHOOLS OF VARIOUS SIZES, THE ELEMENTARY CLASSROOM-TEACHER CLUSTER, AND THE ORIENTATION WITH HIGH SCHOOLS ARE ILLUSTRATED. (NQ)

AVAILABILITY: INTER-LIBRARY LOAN FROM CALIFORNIA STATE LIBRARY, SACRAMENTO, CALIFORNIA

ACCESSION NUMBER: ED069828

PUBLICATION DATE: JUL 72

TITLE: CHARACTERISTICS OF LOW-INCOME POPULATION: 1971 (ADVANCE DATA FROM MARCH 1972 CURRENT POPULATION SURVEY). CURRENT POPULATION REPORTS, CONSUMER INCOME.

DESCRIPTOR: AGE DIFFERENCES; *CENSUS FIGURES; DEPRESSED AREAS (GEOGRAPHIC); *ECONOMICALLY DISADVANTAGED; FAMILY CHARACTERISTICS; FAMILY STATUS; HEADS OF HOUSEHOLDS; *LOW INCOME; *NATIONAL SURVEYS; NEGROES; *POPULATION TRENDS; RACIAL DIFFERENCES; RESIDENTIAL PATTERNS; RURAL URBAN DIFFERENCES; STATISTICAL SURVEYS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 9P.

ABOUT 25.6 MILLION PERSONS WERE BELOW THE LOW-INCOME LEVEL IN 1971, ACCORDING TO THE RESULTS OF THE CURRENT POPULATION SURVEY CONDUCTED IN MARCH, 1972, BY THE BUREAU OF THE CENSUS. THE SEX OF THE FAMILY HEAD CONTINUES TO BE AN IMPORTANT FACTOR IN THE POVERTY STATUS OF FAMILIES. FAMILIES WITH A FEMALE HEAD IN 1971 ACCOUNTED FOR ONLY 12 PERCENT OF ALL FAMILIES, BUT 40 PERCENT OF THE LOW-INCOME FAMILIES. WHITE FAMILIES HEADED BY A FEMALE ACCOUNTED FOR ABOUT ONE-THIRD OF ALL WHITE FAMILIES IN THE LOW-INCOME CATEGORY; THE CORRESPONDING FIGURE FOR NEGROES WAS ABOUT THREE-FIFTHS. ALTHOUGH THE TOTAL NUMBER OF LOW-INCOME FAMILIES DID NOT CHANGE OVER THE PAST YEAR, THE PROPORTION HEADED BY A WOMAN INCREASED FROM 37 PERCENT IN 1970 TO 40 PERCENT IN 1971 WITH A CORRESPONDING DECREASE IN THE PERCENT OF LOW-INCOME FAMILIES WHICH WERE HEADED BY A MAN. IN 1971, ONE-TENTH OF ALL WHITE PERSONS WERE IN THE LOW-INCOME CATEGORY AS COMPARED TO ABOUT ONE-THIRD FOR NEGROES. THERE ARE SIGNIFICANT DIFFERENCES IN THE AGE COMPOSITION OF THE WHITE AND NEGRO LOW-INCOME GROUPS. IN 1971, CHILDREN UNDER 18 YEARS ACCOUNTED FOR ABOUT 36 PERCENT OF ALL WHITE PERSONS BELOW THE LOW-INCOME LEVEL AS COMPARED TO 52 PERCENT OF ALL LOW-INCOME NEGROES. IN CONTRAST, AGED FAMILY HEADS (65 YEARS AND OVER) AND AGED UNRELATED INDIVIDUALS COMPRISED ABOUT 17 PERCENT OF ALL LOW-INCOME WHITES, BUT ONLY ABOUT SEVEN PERCENT OF THE LOW-INCOME NEGROES. (AUTHOR/JM)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($0.15)

ACCESSION NUMBER: ED069861

PUBLICATION DATE: OCT 72

TITLE: SPRINGFIELD'S TRAJECTORY OCCUPATIONAL PROGRAM: REPORT.

DESCRIPTOR: CAREER EDUCATION; *CAREER PLANNING; *COLLEGE HIGH SCHOOL COOPERATION; DEVELOPMENTAL PROGRAMS; GRADE 11; OCCUPATIONAL GUIDANCE; PROGRAM DESCRIPTIONS; PROGRAM EVALUATION; *RESIDENTIAL PROGRAMS; RESOURCE MATERIALS; *RURAL YOUTH; SELF EVALUATION; *STUDENT CENTERED CURRICULUM; SUMMER PROGRAMS; VOCATIONAL DEVELOPMENT

IDENTIFIER: CAREER EXPLORATION; *SPRINGFIELDS TRAJECTORY OCCUPATIONAL PROGRAM; STOP

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 115P.

THE SPRINGFIELD TRAJECTORY OCCUPATIONAL PROGRAM (STOP), DESIGNED TO PROVIDE A 23-DAY RESIDENTIAL OCCUPATIONAL EXPLORATION PROGRAM FOR 90 11TH GRADE STUDENTS FROM SMALL SOUTH DAKOTA HIGH SCHOOLS, UTILIZES INDUSTRIAL FIELD TRIPS, SELF-EVALUATION, GROUP AND INDIVIDUAL COUNSELING, LABORATORY PROJECTS AND DORMITORY ACTIVITIES IN A MULTI-MEDIA APPROACH TO CAREER PLANNING. FOR EACH PARTICIPANT, A SUMMARY REPORT WAS RETURNED TO HIS HIGH SCHOOL. THE STUDENT-CENTERED DEVELOPMENTAL PROGRAM INCLUDED IN-DEPTH EXPLORATION OF SIX OCCUPATIONAL AREAS, LIVING IN COLLEGE HOUSING WITH DORM "PARENTS" AND EATING IN COLLEGE DINING FACILITIES. THE PROJECT'S SUCCESS DEMONSTRATES THAT A SUMMER RESIDENTIAL APPROACH FOR PROVIDING OCCUPATIONAL, SOCIAL, AND PERSONAL DEVELOPMENT FOR STUDENTS FROM RURAL AREAS IS HIGHLY PRODUCTIVE. PROGRAM DESCRIPTIONS, GIVEN SEPARATELY FOR EACH OF THE 2 YEARS, INCLUDE PARTICIPANT AND STAFF EVALUATIONS. VARIOUS PROGRAM FORMS ARE APPENDED. (AG)

ACCESSION NUMBER: ED069872

PUBLICATION DATE: JUN 72

TITLE: AGRI-BUSINESS MANPOWER REPORT.

PERSONAL AUTHOR: AMBERSON, MAX L.; AND OTHERS

DESCRIPTOR: *AGRIBUSINESS; AGRICULTURAL OCCUPATIONS; AGRICULTURAL RESEARCH PROJECTS; AGRICULTURAL TECHNICIANS; *EMPLOYMENT OPPORTUNITIES; *MANPOWER NEEDS; MANPOWER UTILIZATION; OCCUPATIONAL SURVEYS; OFF FARM AGRICULTURAL OCCUPATIONS; *RURAL AREAS; RURAL POPULATION; *STATE SURVEYS

IDENTIFIER: *MONTANA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 68P.

THE FIRST OF A SERIES OF SURVEYS INITIATED BY MONTANA AS PART OF A STATEWIDE STUDY TO DETERMINE EMPLOYMENT AND EDUCATIONAL INEQUITIES WHICH PLAGUE RURAL YOUTH AND ADULTS, THIS REPORT PRESENTS THE RESULTS OF THE FIRST PHASE OF A LONG-RANGE AGRICULTURAL MANPOWER PROJECT. TO DELINEATE THE EXTENT AND NATURE OF EXISTING AGRI-BUSINESS EMPLOYMENT OPPORTUNITIES SO THAT EFFECTIVE VOCATIONAL PROGRAMS IN THE HIGH SCHOOLS COULD BE DEVELOPED, DATA WERE OBTAINED FROM AGRIBUSINESS FIRMS THROUGHOUT THE STATE. INFORMATION COLLECTED FROM QUESTIONNAIRES, TELEPHONE CONVERSATIONS, AND PERSONAL INTERVIEWS RESULTED IN THESE FINDINGS: (1) THE GREATEST NEED FOR AGRICULTURAL EMPLOYEES WILL EMERGE OVER THE NEXT 3 YEARS; (2) THE GREATEST DEMAND FOR WORKERS CAME FROM BUSINESSES DEALING IN AGRICULTURAL SUPPLIES AND SERVICES, AND FARM MECHANICS; AND (3) VACANCIES EXISTED ONLY IN SERVICE, SKILLED LABOR, AND SALES POSITIONS. IMPLICATIONS AND RECOMMENDATIONS ARE INCLUDED. (SN)

ACCESSION NUMBER: ED069873

PUBLICATION DATE: AUG 72

TITLE: AGRICULTURAL PRODUCTION MANPOWER REPORT.

PERSONAL AUTHOR: AMBERSON, MAX L.; BISHOP, DOUGLAS D.

DESCRIPTOR: AGRIBUSINESS; AGRICULTURAL LABORERS; *LABOR PROBLEMS; *LABOR TURNOVER; *MANPOWER NEEDS; OCCUPATIONAL SURVEYS; *RURAL AREAS; RURAL POPULATION; SEASONAL EMPLOYMENT; *STATE SURVEYS

IDENTIFIER: MONTANA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 82P.

AS ONE OF A SERIES OF SURVEYS CONSTITUTING A STATEWIDE STUDY IN MONTANA, THIS REPORT PRESENTS FINDINGS OBTAINED FROM A SURVEY CONDUCTED TO DETERMINE THE STATE OF EXISTING FARM OPERATIONS RELATIVE TO EMPLOYMENT PRACTICES AND TO DELINEATE MANPOWER NEEDS OF AGRIBUSINESS. AN ANALYSIS OF THE DATA COLLECTED FROM SURVEY INSTRUMENTS DISTRIBUTED TO AGRICULTURAL PRODUCERS ON RECORD IN THE INTERNAL REVENUE SERVICE OFFICE AS HAVING HIRED PERSONNEL IN 1970 REVEALED THAT: (1) GENERAL FARM WORKERS ARE NEEDED ON BOTH A SEASONAL AND FULL-TIME BASIS; (2) MORE FULL-TIME WORKERS WILL BE REQUIRED THAN SEASONAL LABORERS; (3) BUSINESS EXPANSION, INCREASED MECHANIZATION, AND THE LOSS OF FAMILY LABOR ACCOUNT FOR THE LABOR SHIFT; (4) NO SPECIFIC EDUCATIONAL REQUIREMENT IS NEEDED TO GAIN EMPLOYMENT; AND (5) THE PAY WOULD RANGE FROM $300 TO $550. RECOMMENDATIONS AND IMPLICATIONS ARE INCLUDED. COMPONENTS OF THE STUDY ARE AVAILABLE AS VT 017 462-017 465 IN THIS ISSUE. (SN)

ACCESSION NUMBER: ED069874

PUBLICATION DATE: JUN 72

TITLE: AGRI-BUSINESS MANPOWER PROJECT MANUAL.

PERSONAL AUTHOR: AMBERSON, MAX L.; AND OTHERS

DESCRIPTOR: *AGRIBUSINESS; AGRICULTURAL OCCUPATIONS; *EDUCATIONAL NEEDS; *EMPLOYMENT OPPORTUNITIES; MANPOWER NEEDS; OCCUPATIONAL SURVEYS; *RURAL AREAS; RURAL POPULATION; *STATE SURVEYS

IDENTIFIER: *MONTANA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 53P.

A FINAL SEGMENT OF THE MONTANA RESEARCH EFFORT ON AGRI-BUSINESS MANPOWER, THIS REPORT SUMMARIZES THE METHODS INVOLVED IN AND THE CONCLUSIONS AND RECOMMENDATIONS RESULTING FROM A STUDY TO DEVELOP AN ECONOMICAL, EFFICIENT, AND EFFECTIVE METHOD OF ASSESSING CURRENT AND ANTICIPATED AGRI-BUSINESS EMPLOYMENT OPPORTUNITIES AND EDUCATIONAL NEEDS IN MONTANA. DATA WERE OBTAINED FROM QUESTIONNAIRES MAILED TO AGRI-BUSINESS THROUGHOUT THE STATE. FIFTY-SEVEN PERCENT OF THE AGRI-BUSINESSES RESPONDED TO THE SURVEY AS A RESULT OF A FIRST AND SECOND MAILING AND PERSONAL CONTACTS. FINDINGS WILL DETERMINE THE ALLOCATION OF FUTURE FUNDS TO AGRICULTURE EDUCATION IN THE STATE. THE FOLLOWING RECOMMENDATIONS WERE MADE AS A RESULT OF EXPERIENCE GAINED IN THIS SURVEY: (1) PROCEDURES FOR SUCH STUDIES SHOULD BE FURTHER REFINED; AND (2) FUNDS SHOULD BE ALLOCATED FOR THE MAINTENANCE OF UP-DATED FILES ON AGRI-BUSINESS EMPLOYMENT. RELATED DOCUMENTS ARE AVAILABLE AS VT 017 462-017 465 IN THIS ISSUE. (SN)

ACCESSION NUMBER: ED069875

PUBLICATION DATE: JUL 72

TITLE: AGRICULTURAL PRODUCERS MANPOWER REPORT MANUAL.

PERSONAL AUTHOR: AMBERSON, MAX L.; BISHOP, DOUGLAS D.

DESCRIPTOR: AGRIBUSINESS; *AGRICULTURAL OCCUPATIONS; AGRICULTURAL PERSONNEL; JOB SKILLS; *MANPOWER UTILIZATION; RURAL AREAS; *RURAL POPULATION; *STATE SURVEYS; *VOCATIONAL AGRICULTURE

IDENTIFIER: *MONTANA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 93P.

ONE OF A SERIES OF SURVEYS CONDUCTED AS PART OF A STATEWIDE STUDY TO ASSESS EDUCATIONAL AND EMPLOYMENT OPPORTUNITIES OF RURAL POPULATIONS IN MONTANA, THIS REPORT SUMMARIZES THE PROCEDURES, CONCLUSIONS, AND RECOMMENDATIONS INVOLVED IN A STUDY OF AGRICULTURAL PRODUCERS IN THE STATE. IN AN EFFORT TO DETERMINE EMPLOYMENT TRENDS AND ASCERTAIN OCCUPATIONAL VARIABLES, QUESTIONNAIRES WERE USED WITH A SAMPLE OF 50 PERCENT OF THE AGRICULTURAL PRODUCERS OWNING FARMS IN THE UNDER 6,000 ACRE CATEGORY AND CLASSIFIED AS OPERATOR OR OWNER-OPERATOR, AND 100 PERCENT OF THOSE PRODUCERS OPERATING FARMS IN EXCESS OF 6,000 ACRES. OF THE 4,161 SURVEYS MAILED TO MONTANA AGRICULTURAL PRODUCERS, 1,495 OR 35.9 PERCENT WERE RETURNED. AN ANALYSIS OF DATA OBTAINED RESULTED IN A POOL OF INFORMATION IDENTIFYING A POPULATION OF AGRICULTURAL PRODUCERS IN THE STATE FROM WHICH A SAMPLE MAY BE DRAWN TO FURTHER IDENTIFY JOB TITLES, JOB CLUSTERS, AND JOB COMPETENCIES. RELATED DOCUMENTS ARE AVAILABLE AS VT 017 462-017 464 IN THIS ISSUE. (SN)

PART II: CITATIONS FROM

CURRENT INDEX TO JOURNALS IN EDUCATION

ACCESSION NUMBER: EJ049897

PUBLICATION DATE: DEC 71

TITLE: RESIDENCE, ANOMIE, AND RECEPTIVITY TO EDUCATION AMONG SOUTHERN APPALACHIAN PRESBYTERIANS

PERSONAL AUTHOR: NELSEN, HART M.; FROST, ELEANOR

DESCRIPTOR: BIBLIOGRAPHIC CITATIONS; *EDUCATIONAL ATTITUDES; *RESEARCH; *RURAL URBAN DIFFERENCES; *SOCIAL STATUS; TABLES (DATA)

IDENTIFIER: *APPALACHIA

JOURNAL CITATION: RURAL SOCIOLOGY: 36; 4; 521-32

ACCESSION NUMBER: EJ050058

PUBLICATION DATE: DEC 71

TITLE: THE PLACES LEFT BEHIND: POPULATION TRENDS AND POLICY FOR RURAL AMERICA

PERSONAL AUTHOR: FUGUITT, GLENN V.

DESCRIPTOR: BIBLIOGRAPHIC CITATIONS; *CENSUS FIGURES; *DEMOGRAPHY; GEOGRAPHIC REGIONS; *POLICY; *POPULATION TRENDS; *RURAL AREAS; TABLES (DATA)

JOURNAL CITATION: RURAL SOCIOLOGY: 36; 4; 449-70

ACCESSION NUMBER: EJ050109

PUBLICATION DATE: NOV 19 71

TITLE: RURAL APPROACHES

PERSONAL AUTHOR: TUCKLEY, BETTY; HITCHINGS, JIM

DESCRIPTOR: CONSUMER EDUCATION; *CURRICULUM DEVELOPMENT; *FOODS INSTRUCTION; *HOME ECONOMICS; *HOME ECONOMICS EDUCATION; LIVESTOCK; *PLANT SCIENCE; RURAL ENVIRONMENT

A COURSE IN RURAL STUDIES, AS PART OF THE HOME ECONOMICS CURRICULUM AT WORCESTER COLLEGE OF EDUCATION, PROVIDES STUDENTS WITH THE OPPORTUNITY TO GROW THEIR OWN VEGETABLES AND FLOWERS, LOOK AFTER LIVESTOCK, AND EXPERIENCE A RURAL ENVIRONMENT. (RY)

JOURNAL CITATION: TIMES (LONDON) EDUCATIONAL SUPPLEMENT; 2948; 39

ACCESSION NUMBER: EJ050244

PUBLICATION DATE: JAN 72

TITLE: TAILOR-MADE PROGRAMS FOR SMALL SCHOOLS

PERSONAL AUTHOR: KIRKPATRICK, JERRY D.

DESCRIPTOR: *INDIVIDUALIZED INSTRUCTION; *INSTRUCTIONAL MATERIALS; LEARNING LABORATORIES; REGIONAL LABORATORIES; RURAL EDUCATION; *RURAL SCHOOLS; *UNITS OF STUDY (SUBJECT FIELDS); *VOCATIONAL EDUCATION

DISCUSSES SELF-CONTAINED UNITS DEVELOPED BY THE NORTHWEST REGIONAL EDUCATION LABORATORY WHICH EXTEND THE CURRICULUM OFFERINGS OF SMALL SCHOOLS. (SB)

JOURNAL CITATION: AMERICAN VOCATIONAL JOURNAL; 47; 1; 35

ACCESSION NUMBER: EJ051176

PUBLICATION DATE: FEB 72

TITLE: OLD SIWASH IS NOT OUR BEACON

PERSONAL AUTHOR: TYLER, ROBERT L.

DESCRIPTOR: ACADEMIC STANDARDS; ACTIVISM; *CHURCH RELATED COLLEGES; *COLLEGE ENVIRONMENT; *EDUCATIONAL ECONOMICS; EDUCATIONAL METHODS; HIGHER EDUCATION; *SMALL SCHOOLS; STUDENT ATTITUDES; *STUDENT SCHOOL RELATIONSHIP

AUTHOR DESCRIBES PROBLEMS OF MYTHICAL SMALL "CHURCH-RELATED" LIBERAL ARTS COLLEGE. DISCUSSES DIFFICULTIES SUCH COLLEGES HAVE IN MEETING TODAY'S CHANGING EDUCATIONAL DEMANDS, AND PROBLEMS OF OBTAINING FUNDING FROM CONSERVATIVE ALUMNI, WHO WISH SCHOOLS TO REMAIN BASTIONS OF TRADITIONALISM. (JB)

JOURNAL CITATION: JOURNAL OF GENERAL EDUCATION; 23; 4; 309-13

ACCESSION NUMBER: EJ051242

PUBLICATION DATE: DEC 71

TITLE: THE ACCOMMODATION OF RURAL AND URBAN WORKERS TO INDUSTRIAL DISCIPLINE AND URBAN LIVING: A FOUR-NATION STUDY

PERSONAL AUTHOR: FORM, WILLIAM H.

DESCRIPTOR: *ADJUSTMENT (TO ENVIRONMENT); BIBLIOGRAPHIC CITATIONS; CULTURAL FACTORS; *INDUSTRIALIZATION; MIGRATION PATTERNS; *RURAL URBAN DIFFERENCES; SOCIAL DIFFERENCES; *SOCIOECONOMIC BACKGROUND; TABLES (DATA); *URBANIZATION

HYPOTHESES RELATED TO MIGRANTS' ADAPTATION TO OCCUPATIONAL AND SOCIAL SYSTEMS OF INDUSTRIAL SOCIETY WERE TESTED USING DATA ON AUTOMOBILE WORKERS FROM RURAL AND URBAN BACKGROUNDS IN COUNTRIES AT DIFFERENT LEVELS OF INDUSTRIALIZATION: INDIA, ARGENTINA, ITALY, AND UNITED STATES. HYPOTHESES WERE THE INDUSTRIAL MAN HYPOTHESIS AND THE DEVELOPMENTAL HYPOTHESIS. (JB)

JOURNAL CITATION: RURAL SOCIOLOGY; 36; 4; 488-508

ACCESSION NUMBER: EJ051460

PUBLICATION DATE: DEC 71

TITLE: THE USE AND NONUSE OF DRUGS AMONG HIGH SCHOOL STUDENTS IN A SMALL RURAL COMMUNITY

PERSONAL AUTHOR: GLOBETTI, GERALD; BRIGANCE, ROY S.

DESCRIPTOR: *BEHAVIOR; *DRUG ABUSE; FAMILY ROLE; *HIGH SCHOOL STUDENTS; PARENT CHILD RELATIONSHIP; RACIAL DIFFERENCES; *RURAL ENVIRONMENT; SEX DIFFERENCES; SOCIOECONOMIC STATUS

STUDY RESULTS INDICATED THAT THE USERS WERE PRIMARILY MALES WHO WERE SOMEWHAT ESTRANGED FROM SUCH SIGNIFICANT PRIMARY GROUPS AS THE HOME, THE CHURCH, AND THE COMMUNITY. MORE BLACK MALES THAN WHITE MALES USED DRUGS; THE CONVERSE WAS THE CASE AMONG FEMALES. (AUTHOR)

JOURNAL CITATION: JOURNAL OF DRUG EDUCATION; 1; 4; 317-322

ACCESSION NUMBER: EJ051641

PUBLICATION DATE: DEC 71

TITLE: THE CHORAL SCHOOL: A PROGRAM PLAN IN RURAL ADULT EDUCATION

PERSONAL AUTHOR: MADDEX, GRAHAM

DESCRIPTOR: *ADULT EDUCATION PROGRAMS; *CHORAL MUSIC; CULTURALLY DISADVANTAGED; MUSIC APPRECIATION; *MUSIC EDUCATION; *RURAL FARM RESIDENTS

IDENTIFIER: AUSTRALIA

ARTICLE SUGGESTS THE VALUE OF A WEEKEND CHORAL SCHOOL FOR CULTURALLY DISADVANTAGED AND ISOLATED RURAL COMMUNITIES. IN ADDITION TO LEARNING MUSIC, ADULT STUDENTS DEVELOP AN APPRECIATION OF MUSIC AND OF CULTURAL POSSIBILITIES THAT LESSEN DEPENDENCE ON TELEVISION FOR ENTERTAINMENT. AUTHOR CITES THE EXPERIENCE OF ONE SUCH SCHOOL IN AUSTRALIA. (PD)

JOURNAL CITATION: ADULT LEADERSHIP; 20; 6; 202-4, 231

ACCESSION NUMBER: EJ051739

PUBLICATION DATE: FEB 72

TITLE: EXCERPTS FROM PRESIDENT'S MANPOWER REPORT

DESCRIPTOR: *ADJUSTMENT PROBLEMS; MANPOWER DEVELOPMENT; MANPOWER NEEDS; *MANPOWER UTILIZATION; *MIGRATION PATTERNS; RURAL AREAS; RURAL ECONOMICS; RURAL FARM RESIDENTS; URBAN AREAS; *URBAN IMMIGRATION

STATISTICS AND GENERAL FINDINGS ON RURAL TO URBAN MOVEMENT WITH INSIGHTS INTO CURRENT PROBLEMS AND SOLUTIONS. MANPOWER RESEARCH VISIBLITY IS A SUPPLEMENT TO THE AMERICAN VOCATIONAL JOURNAL. (EDITOR/MU)

JOURNAL CITATION: MANPOWER RESEARCH VISIBILITY; 47; 2; 65-87

ACCESSION NUMBER: EJ051768

PUBLICATION DATE: DEC 71

TITLE: EXTENSION HELPS COMMUNITIES LOCATE THEIR "LEADERS"

PERSONAL AUTHOR: MCMURTRY, GENE

DESCRIPTOR: COMMUNITY DEVELOPMENT; *COMMUNITY LEADERS; COMMUNITY PROBLEMS; COMMUNITY STUDY; *COMMUNITY SURVEYS; LEADERSHIP QUALITIES; *LEADERSHIP TRAINING; LOCAL ISSUES; *RURAL EXTENSION

URGES THE DEVELOPMENT OF COMMUNITY LEADERS WHOSE PERFORMANCE CAN SKILLFULLY AND SENSITIVELY DEAL WITH THE NEEDS OF THE COMMUNITY. (AUTHOR/JB)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 42; 12; 6-7

ACCESSION NUMBER: EJ053540

PUBLICATION DATE: MAR 72

TITLE: FARMING OPPORTUNITIES FOR VOCATIONAL AGRICULTURE GRADUATES AND FARM BOYS

PERSONAL AUTHOR: HORNE, JAMES; AND OTHERS

DESCRIPTOR: *AGRICULTURAL OCCUPATIONS; EDUCATIONAL OBJECTIVES; *EMPLOYMENT OPPORTUNITIES; *FARM LABOR SUPPLY; *FARM OCCUPATIONS; *RURAL YOUTH; VOCATIONAL AGRICULTURE

AN ANALYSIS OF FARMING OPPORTUNITIES FOR VOCATIONAL AGRICULTURE GRADUATES AND RURAL YOUTH IS PRESENTED TO ASSIST IN COUNSELING STUDENTS TOWARD OPTIMAL EDUCATIONAL AND OCCUPATIONAL GOALS. (AUTHOR)

JOURNAL CITATION: VOCATIONAL GUIDANCE QUARTERLY; 20; 3; 220-3

ACCESSION NUMBER: EJ053571

PUBLICATION DATE: W 71

TITLE: OLD ORDER AMISH AND NON-AMISH YOUTH: A PERSONALITY COMPARISON UTILIZING THE 16 PF

PERSONAL AUTHOR: WITTMER, JOE

DESCRIPTOR: *AMISH; *CULTURAL FACTORS; ETHNIC GROUPS; FAMILY (SOCIOLOGICAL UNIT); *INDIVIDUAL CHARACTERISTICS; *PERSONALITY; RURAL YOUTH; SUBCULTURE; *YOUTH

JOURNAL CITATION: PERSONALITY: AN INTERNATIONAL JOURNAL; 2; 4; 305-13

ACCESSION NUMBER: EJ052432

PUBLICATION DATE: W 72

TITLE: EFFECTS OF PATTERN DRILL ON THE PHONOLOGY, SYNTAX, AND READING ACHIEVEMENT OF RURAL APPALACHIAN CHILDREN

PERSONAL AUTHOR: RENTEL, VICTOR M.; KENNEDY, JOHN J.

DESCRIPTOR: GRADE 1; LANGUAGE RESEARCH; *PATTERN DRILLS (LANGUAGE); PHONOLOGY; *READING ACHIEVEMENT; *REGIONAL DIALECTS; *RURAL YOUTH; STRUCTURAL GRAMMAR; SYNTAX

IDENTIFIER: *APPALACHIAN YOUTH

THIS STUDY EXAMINED THE EFFECTIVENESS OF PATTERN DRILL RELATIVE TO (A) THE REDUCTION OF PHONOLOGICAL AND GRAMMATICAL VARIATIONS FROM THE STANDARD SOUTH MIDLAND DIALECT, AND (B) THE PROMOTION OF READING ABILITY. (CK)

JOURNAL CITATION: AMERICAN EDUCATIONAL RESEARCH JOURNAL; 9; 1; 87-100

ACCESSION NUMBER: EJ052544

PUBLICATION DATE: FEB 72

TITLE: RURAL WORKER ADJUSTMENT TO URBAN LIFE

DESCRIPTOR: ADJUSTMENT (TO ENVIRONMENT); *ADJUSTMENT PROBLEMS; *ECONOMIC FACTORS; ETHNIC GROUPS; *MIGRATION PATTERNS; *OCCUPATIONAL MOBILITY; RACIAL DIFFERENCES; *RURAL FARM RESIDENTS; TECHNOLOGICAL ADVANCEMENT

THEORIES AND FINDINGS OF VARIETY OF AUTHORS REGARDING THE TRANSITION OF FARM LABOR TO URBAN LIFE. TOUCHES MOST OF SECONDARY AND POST-SECONDARY EDUCATION. MANPOWER RESEARCH VISIBILITY IS A SUPPLEMENT TO THE AMERICAN VOCATIONAL JOURNAL. (EDITOR/MU)

JOURNAL CITATION: MANPOWER RESEARCH VISIBILITY; 47; 2; 87-90

ACCESSION NUMBER: EJ052880

PUBLICATION DATE: JAN 72

TITLE: HEAD START AT HOME: A MODEL FOR RURAL AREAS

PERSONAL AUTHOR: THOMPSON, DONALD L.

DESCRIPTOR: FEDERAL PROGRAMS; INDIGENOUS PERSONNEL; *PRESCHOOL EDUCATION; *PROGRAM DESCRIPTIONS; *PROGRAM EFFECTIVENESS; *RURAL EDUCATION; *SUBPROFESSIONALS

IDENTIFIER: WEST VIRGINIA

JOURNAL CITATION: APPALACHIA; 5; 3; 17-19

ACCESSION NUMBER: EJ052954

PUBLICATION DATE: SPR 71

TITLE: MINORITIES NEED LAND

PERSONAL AUTHOR: MULAIK, S. B.

DESCRIPTOR: ENVIRONMENT; *LAND USE; *MINORITY GROUPS; *RURAL URBAN DIFFERENCES; SOCIOECONOMIC INFLUENCES; *TECHNOLOGICAL ADVANCEMENT

JOURNAL CITATION: NATURE STUDY; 25; 1; 5-6

ACCESSION NUMBER: EJ053667

PUBLICATION DATE: FEB 72

TITLE: A RACIAL COMPARISON OF TEEN-AGE GIRLS' PROJECTIONS OF MARRIAGE AND PROCREATION

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.; OBURDO, ANGELITA S.

DESCRIPTOR: ASPIRATION; *FAMILY (SOCIOLOGICAL UNIT); FAMILY PLANNING; *FEMALES; *MARRIAGE; *RACIAL DIFFERENCES; *RURAL YOUTH; TEENAGERS

JOURNAL CITATION: JOURNAL OF MARRIAGE AND THE FAMILY; 34; 1: 75-82

ACCESSION NUMBER: EJ054347

PUBLICATION DATE: JUL-AUG 71

TITLE: RURAL ADULT BASIC EDUCATION: THE FISHER BRANCH "METHOD"

PERSONAL AUTHOR: ST. AMAND, DAVID J.

DESCRIPTOR: *ADULT EDUCATION PROGRAMS; *EDUCATIONAL METHODS; *EDUCATIONAL THEORIES; *PROGRAM EVALUATION; *RURAL EDUCATION

IDENTIFIER: *FISHER BRANCH CENTRE FOR ADULT BASIC EDUCATION

DISCUSSES A VOCATIONAL PREPARATORY PROGRAM WHICH PROVIDED THE ADULT LEARNER WITH ACADEMIC SKILLS IN MATH, SCIENCE, AND ENGLISH NEEDED FOR ENTRY INTO ONE OF MANITOBA'S COMMUNITY COLLEGES. (AUTHOR/AS)

JOURNAL CITATION: CONTINUOUS LEARNING; 10; 4-5; 180-8

ACCESSION NUMBER: EJ054404

PUBLICATION DATE: W 71-72

TITLE: EARLY LEARNING IN THE COOPERATIVES

DESCRIPTOR: *COOPERATIVE PROGRAMS; *EARLY CHILDHOOD EDUCATION; *PRESCHOOL PROGRAMS; *RURAL EDUCATION

JOURNAL CITATION: APPALACHIAN ADVANCE; 6; 1; 4-8

ACCESSION NUMBER: EJ054405

PUBLICATION DATE: W 71-72

TITLE: ADULT PROGRAM IS DIVIDEND OF ECE

DESCRIPTOR: *ADULT PROGRAMS; *EARLY CHILDHOOD EDUCATION; *MOBILE EDUCATIONAL SERVICES; *PARENT TEACHER COOPERATION; *RURAL EDUCATION

JOURNAL CITATION: APPALACHIAN ADVANCE; 6; 1; 17-20

ACCESSION NUMBER: EJ054463

PUBLICATION DATE: APR 72

TITLE: MANPOWER POLICIES AND RURAL AMERICA

PERSONAL AUTHOR: MARSHALL, RAY

DESCRIPTOR: DEPRESSED AREAS (GEOGRAPHIC); EMPLOYMENT OPPORTUNITIES; EMPLOYMENT QUALIFICATIONS; *HUMAN RESOURCES; LABOR MARKET; *MANPOWER DEVELOPMENT; MANPOWER UTILIZATION; *PUBLIC POLICY; *RELOCATION; *RURAL AREAS

DISCUSSES STRATEGIES TO ALLEVIATE RURAL EMPLOYMENT PROBLEMS. (BH)

JOURNAL CITATION: MANPOWER; 4; 4; 15-19

ACCESSION NUMBER: EJ054590

PUBLICATION DATE: MAR 72

TITLE: COUNSELORS' PERCEPTION OF PROBLEMS IN DELIVERY OF SERVICES TO THE RURAL DISABLED DISADVANTAGED

PERSONAL AUTHOR: BITTER, JAMES A.; KUNCE, JOSEPH T.

DESCRIPTOR: COUNSELING EFFECTIVENESS; *COUNSELOR ATTITUDES; *COUNSELOR PERFORMANCE; COUNSELORS; DISADVANTAGED ENVIRONMENT; *DISADVANTAGED GROUPS; *PHYSICALLY HANDICAPPED; REHABILITATION COUNSELING; *REHABILITATION PROGRAMS; RURAL AREAS

JOURNAL CITATION: REHABILITATION COUNSELING BULLETIN; 15; 3; 147-53

ACCESSION NUMBER: EJ054826

PUBLICATION DATE: JAN-FEB 72

TITLE: AUDIO-VISUAL MATERIALS AND RURAL LIBRARIES

PERSONAL AUTHOR: ESCOLAR-SOBRINO, HIPOLITO

DESCRIPTOR: *AUDIOVISUAL AIDS; *LIBRARIES; LIBRARY SERVICES; *RURAL AREAS; *RURAL ENVIRONMENT

AUDIO-VISUAL MATERIALS ENLARGE THE EDUCATIONAL WORK BEING DONE IN THE CLASSROOM AND THE LIBRARY. THIS ARTICLE EXAMINES THE VARIOUS TYPES OF AUDIO-VISUAL MATERIAL AND EQUIPMENT AND SUGGESTS WAYS IN WHICH AUDIO-VISUAL MEDIA CAN BE USED ECONOMICALLY AND EFFICIENTLY IN RURAL LIBRARIES. (AUTHOR)

JOURNAL CITATION: UNESCO BULLETIN FOR LIBRARIES; 26; 1; 8-12

ACCESSION NUMBER: EJ054864

PUBLICATION DATE: JAN-FEB 72

TITLE: FUNCTIONS AND ORGANIZATION OF A RURAL LIBRARY SYSTEM

PERSONAL AUTHOR: SHARR, F. A.

DESCRIPTOR: *LIBRARY NETWORKS; LIBRARY PLANNING; *LIBRARY SERVICES; *RURAL AREAS; *RURAL ENVIRONMENT

THE AUTHOR SETS FORTH THE BROAD PRINCIPLES OF RURAL LIBRARY SERVICE AND DISCUSSES SOME OF THE DIFFICULTIES TO BE OVERCOME. HE THEN ADVOCATES THE DEVELOPMENT OF NETWORKS WITH STRONG HEADQUARTERS ORGANIZATIONS AS BEING THE MOST EFFECTIVE METHOD OF ORGANIZING A RURAL LIBRARY SYSTEM. (AUTHOR)

JOURNAL CITATION: UNESCO BULLETIN FOR LIBRARIES; 26; 1; 2-7

ACCESSION NUMBER: EJ054865

PUBLICATION DATE: JAN-FEB 72

TITLE: LIBRARIES IN RURAL AREAS IN THE U.S.S.R.

PERSONAL AUTHOR: FENELONOV, E. A.

DESCRIPTOR: *LIBRARIES; *LIBRARY SERVICES; *RURAL AREAS; *RURAL ENVIRONMENT

IDENTIFIER: *SOVIET UNION

DISCUSSED ARE THE FACILITIES, STRUCTURE, ORGANIZATION AND FUTURE PLANS FOR LIBRARIES IN RURAL AREAS OF THE SOVIET UNION. (SJ)

JOURNAL CITATION: UNESCO BULLETIN FOR LIBRARIES; 26; 1; 13-17

ACCESSION NUMBER: EJ054866

PUBLICATION DATE: JAN-FEB 72

TITLE: RURAL LIBRARIES IN FUNCTIONAL LITERACY CAMPAIGNS

PERSONAL AUTHOR: BAREGU, M. L. M.

DESCRIPTOR: ADULT LITERACY; DEVELOPING NATIONS; *LIBRARIES; *LITERACY; *RURAL AREAS; *RURAL ENVIRONMENT

IDENTIFIER: TANZANIA

THIS ARTICLE DISCUSSES THE ROLE OF LIBRARIES IN FUNCTIONAL LITERACY CAMPAIGNS AND DESCRIBES THE WORK OF THE LIBRARIES CREATED AS PART OF THE WORK-ORIENTED ADULT LITERACY PILOT PROJECT IN THE LAKE REGIONS OF TANZANIA. (4 REFERENCES) (AUTHOR)

JOURNAL CITATION: UNESCO BULLETIN FOR LIBRARIES; 26; 1; 18-24

ACCESSION NUMBER: EJ054867

PUBLICATION DATE: JAN-FEB 72

TITLE: RURAL LIBRARIES IN INDIA

PERSONAL AUTHOR: MEHTA, J. C.

DESCRIPTOR: *LIBRARIES; LIBRARY SERVICES; *PUBLIC LIBRARIES; *RURAL AREAS; *RURAL ENVIRONMENT

IDENTIFIER: *INDIA

THE HISTORY, LEGISLATION FOR, AND PRESENT STATUS OF RURAL LIBRARIES IN INDIA IS PRESENTED. (SJ)

JOURNAL CITATION: UNESCO BULLETIN FOR LIBRARIES; 26; 1; 25-29

ACCESSION NUMBER: EJ054868

PUBLICATION DATE: JAN-FEB 72

TITLE: WORK AND ORGANIZATION OF VILLAGE LIBRARIES IN HUNGARY

PERSONAL AUTHOR: TAKACS, MIKLOS

DESCRIPTOR: *LIBRARIES; LIBRARY NETWORKS; LIBRARY SERVICES; *RURAL AREAS; *RURAL ENVIRONMENT

IDENTIFIER: *HUNGARY

JOURNAL CITATION: UNESCO BULLETIN FOR LIBRARIES; 26; 1; 30-32

ACCESSION NUMBER: EJ054922

PUBLICATION DATE: W 71-72

TITLE: ITINERANT TEACHER: NEW TWIST ON PRESCHOOL EDUCATION

DESCRIPTOR: *EARLY CHILDHOOD EDUCATION; *HOME VISITS; *ITINERANT TEACHERS; *PRESCHOOL PROGRAMS; *RURAL EDUCATION

JOURNAL CITATION: APPALACHIAN ADVANCE; 6; 1; 9-12

ACCESSION NUMBER: EJ055128

PUBLICATION DATE: W 72

TITLE: AFFECT STRUCTURE AND ACHIEVEMENT IN A SELECT SAMPLE OF RURAL NEGRO CHILDREN

PERSONAL AUTHOR: POWELL, EVAN R.; WHITE, WILLIAM F.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; AFFECTIVE BEHAVIOR; ELEMENTARY SCHOOL STUDENTS; *NEGRO STUDENTS; *PEER RELATIONSHIP; RURAL YOUTH; *SELF CONCEPT; SELF ESTEEM; SOUTHERN COMMUNITY

JOURNAL CITATION: JOURNAL OF NEGRO EDUCATION; 41; 1; 53-56

256 .

ACCESSION NUMBER: EJ055384

PUBLICATION DATE: W 71-72

TITLE: WHERE LEARNING IS A FAMILY AFFAIR

DESCRIPTOR: *EARLY CHILDHOOD EDUCATION; *PARENT TEACHER COOPERATION; *RURAL EDUCATION; *TELEVISED INSTRUCTION

JOURNAL CITATION: APPALACHIAN ADVANCE; 6; 1; 13-16, 24

ACCESSION NUMBER: EJ055420

PUBLICATION DATE: APR 72

TITLE: SHARED SERVICES AND COOPERATIVES

DESCRIPTOR: *COOPERATIVE PROGRAMS; EDUCATIONAL PROBLEMS; INSTRUCTIONAL AIDS; *INTERINSTITUTIONAL COOPERATION; PROGRAM EVALUATION; *RURAL SCHOOL SYSTEMS; *SHARED SERVICES

ARTICLE DEALS WITH THE ADVANTAGES FOR SMALL SCHOOL DISTRICTS TO AFFORD COMPREHENSIVE EDUCATIONAL PROGRAMS BY SHARING SERVICES AND COOPERATIVE PROGRAMS. (AUTHOR/ML)

JOURNAL CITATION: EDUCATION DIGEST; 37; 8; 25-7

ACCESSION NUMBER: EJ055761

PUBLICATION DATE: NOV 71

TITLE: EDUCATION IN RURAL AREAS

PERSONAL AUTHOR: EEDLE, J. H.

DESCRIPTOR: ADULT EDUCATION; AGRICULTURAL EDUCATION; EDUCATION; *RURAL DEVELOPMENT; *RURAL EDUCATION; *RURAL SCHOOLS

JOURNAL CITATION: TEACHER EDUCATION IN NEW COUNTRIES; 12; 2; 100-11

ACCESSION NUMBER: EJ055791

PUBLICATION DATE: MAY/APR 72

TITLE: RURAL REHABILITATION: THE COUNTY AGENT

PERSONAL AUTHOR: HANSEN, CARL E.

DESCRIPTOR: *AGENCY ROLE; *EXTENSION AGENTS; *INFORMATION DISSEMINATION; RURAL AREAS; *VOCATIONAL REHABILITATION

JOURNAL CITATION: JOURNAL OF REHABILITATION; 38; 2; 20-22

ACCESSION NUMBER: EJ055806

PUBLICATION DATE: MAR 72

TITLE: A REVIEW OF RURAL MANPOWER RESEARCH

PERSONAL AUTHOR: NIX, JAMES C.

DESCRIPTOR: *ECONOMIC RESEARCH; *FARM LABOR PROBLEMS; LABOR ECONOMICS; *LABOR MARKET; RESEARCH NEEDS; *RURAL AREAS

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 3-8

ACCESSION NUMBER: EJ055808

PUBLICATION DATE: MAR 72

TITLE: OCCUPATIONAL TRENDS IN NONMETROPOLITAN EMPLOYMENT, 1960 TO 1970

DESCRIPTOR: EDUCATIONAL NEEDS; *EMPLOYMENT TRENDS; LABOR MARKET; *OCCUPATIONAL CLUSTERS; RACIAL DIFFERENCES; *RURAL AREAS; SEX DIFFERENCES

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 17-18 20

ACCESSION NUMBER: EJ056455

PUBLICATION DATE: MAY 72

TITLE: LIBRARY LIFE IN "MIDDLE" AMERICA. PART III: THE SMALL-TOWN AMERICAN LIBRARY; AN ALBUM

PERSONAL AUTHOR: PLOTNIK, ART

DESCRIPTOR: AMERICAN CULTURE; *LIBRARIES; *PHOTOGRAPHS; *RURAL AREAS

PICTORIAL REPRESENTATION OF SMALL TOWN LIBRARIES IN AMERICA. (SJ)

JOURNAL CITATION: WILSON LIBRARY BULLETIN; 46; 9; 816-823

ACCESSION NUMBER: EJ056510

PUBLICATION DATE: JAN 72

TITLE: THE AMISH AND COMPULSORY EDUCATION

PERSONAL AUTHOR: HOLLIDAY, ALBERT E.

DESCRIPTOR: *AMISH; *BOARD OF EDUCATION POLICY; EDUCATIONAL CHANGE; *ELEMENTARY EDUCATION; MODERNISM; RELIGIOUS CULTURAL GROUPS; RURAL EDUCATION; *TRADITIONAL SCHOOLS

ARTICLE DESCRIBES HOW THE AMISH RESIST MODERN EDUCATION FOR A RELIGIOUS REASON AND FEAR THE LOSS OF THEIR COHESIVE SPIRITUAL TRADITION, BUT THE GOVERNMENT WISHES TO IMPOSE COMPULSORY HIGH SCHOOL EDUCATION UPON THEM. (AUTHOR/MM)

JOURNAL CITATION: PENNSYLVANIA EDUCATION; 3; 3; 6-10

ACCESSION NUMBER: EJ057020

PUBLICATION DATE: FEB 72

TITLE: DO THE POOR KNOW HOW WE SEE THEM?: PRELIMINARY STUDY

PERSONAL AUTHOR: MACDONALD, A. P., JR.; MAJUMDER, RANJIT K.

DESCRIPTOR: DISADVANTAGED YOUTH; EMOTIONAL RESPONSE;
*NEGATIVE ATTITUDES; OPINIONS; *PERCEPTION; *REACTIVE
BEHAVIOR; *RESPONSE MODE; *RURAL YOUTH; SEX DIFFERENCES;
SOCIOECONOMIC STATUS

JOURNAL CITATION: PERCEPTUAL AND MOTOR SKILLS; 34; 1; 47-49

ACCESSION NUMBER: EJ057248

PUBLICATION DATE: F 71

TITLE: THE SECOND COMING OF THE ONE-ROOM SCHOOLHOUSE

PERSONAL AUTHOR: VAN TIL, WILLIAM

DESCRIPTOR: *EDUCATIONAL INNOVATION; *EDUCATIONAL TRENDS;
*SCHOOL SIZE; *SMALL SCHOOLS

ARTICLE IN A HUMOROUS VEIN IN WHICH AUTHOR WONDERS WHETHER THE ONE-ROOM SCHOOLHOUSE IS A THING OF THE PAST OR THE WAVE OF THE FUTURE. (DR)

JOURNAL CITATION: EDUCATIONAL HORIZONS; 50; 1; 30-2

ACCESSION NUMBER: EJ057426

PUBLICATION DATE: APR 72

TITLE: A PROCEDURE FOR THE SCREENING, IDENTIFICATION, AND DIAGNOSIS OF EMOTIONALLY DISTURBED CHILDREN IN THE RURAL ELEMENTARY SCHOOL

PERSONAL AUTHOR: SAUNDERS, BRUCE T.

DESCRIPTOR: COORDINATION; *EDUCATIONAL DIAGNOSIS; ELEMENTARY SCHOOL STUDENTS; *EMOTIONALLY DISTURBED CHILDREN; HANDICAP DETECTION; *IDENTIFICATION; *RURAL SCHOOLS; *SCREENING TESTS; TEACHER ROLE

A MODIFIED LAMBERT AND BOWER BEHAVIOR RATING SCALE IS APPENDED. (CJ)

JOURNAL CITATION: PSYCHOLOGY IN THE SCHOOLS; 9; 2; 159-164

ACCESSION NUMBER: EJ057955

PUBLICATION DATE: MAR-APR 72

TITLE: RURAL LIBRARIES IN BULGARIA

PERSONAL AUTHOR: KALAJDZIEVA, K.

DESCRIPTOR: FOREIGN COUNTRIES; *LIBRARIES; *LIBRARY SERVICES; *RURAL AREAS

IDENTIFIER: *BULGARIA

JOURNAL CITATION: UNESCO BULLETIN FOR LIBRARIES; 26; 2; 80-83

ACCESSION NUMBER: EJ058249

PUBLICATION DATE: MAR 72

TITLE: THE RURAL UNIVERSITY: ITS FOCUS ON CHANGE

PERSONAL AUTHOR: RIGGS, ROBERT O.

DESCRIPTOR: *RURAL EDUCATION; *RURAL ENVIRONMENT; *RURAL EXTENSION; RURAL POPULATION; RURAL URBAN DIFFERENCES; SOCIAL CHANGE; *UNIVERSITIES; UNIVERSITY EXTENSION; URBAN IMMIGRATION

AFTER DISCUSSING THE CURRENT CONDITIONS OF RURAL AREAS, THE AUTHOR PROPOSES THAT RURAL UNIVERSITIES TAKE MORE ACTIVE ROLES IN THEIR COMMUNITIES, BY PROVIDING A WIDE RANGE OF EDUCATIONAL SERVICES. (JB)

JOURNAL CITATION: ADULT LEADERSHIP; 20; 9; 313-14, 41-2

ACCESSION NUMBER: EJ058547

PUBLICATION DATE: MAR 72

TITLE: PROFILE OF A RURAL AREA: A CHALLENGE TO PROFESSIONAL EDUCATION

PERSONAL AUTHOR: GOFF, EVA HARRIET

DESCRIPTOR: *AUDIOVISUAL AIDS; EDUCATIONAL NEEDS; MEDIA SPECIALISTS; *MEDIA TECHNOLOGY; *RURAL EDUCATION; *SURVEYS; TEACHER EDUCATION

JOURNAL CITATION: AUDIOVISUAL INSTRUCTION; 17; 3; 78-80

ACCESSION NUMBER: EJ058649

PUBLICATION DATE: APR 72

TITLE: SCHOOLS COSPONSOR SPECIAL 4-H PROJECT

PERSONAL AUTHOR: SPRADLING, CHARLES W.

DESCRIPTOR: *ELEMENTARY SCHOOL STUDENTS; EXTENSION EDUCATION; *FAMILY LIFE EDUCATION; *MONEY MANAGEMENT; *RURAL EXTENSION; SECONDARY SCHOOL STUDENTS

IDENTIFIER: 4 H CLUBS

ARTICLE DESCRIBES COURSES IN MONEY MANAGEMENT AND FAMILY BUDGETING USED IN TWO MISSOURI COUNTIES IN ELEMENTARY AND SECONDARY SCHOOLS WHERE THERE ARE MANY POTENTIAL AND ACTUAL 4-H CLUB MEMBERS. (PD)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 43; 4; 8-9

ACCESSION NUMBER: EJ058686

PUBLICATION DATE: MAY 72

TITLE: 4-H'ERS AID RURAL DEVELOPMENT

PERSONAL AUTHOR: HAND, DIANE T.

DESCRIPTOR: COMMUNITY ACTION; COMMUNITY COOPERATION; *COMMUNITY DEVELOPMENT; COMMUNITY INVOLVEMENT; *COMMUNITY RESOURCES; *RURAL DEVELOPMENT; *YOUTH CLUBS

IDENTIFIER: *VIRGINIA

A NEW 4-H PROGRAM, DEVELOPED AND TESTED IN VIRGINIA, AIMS AT TEACHING YOUTH ABOUT THEIR COMMUNITIES AND HOW THEY FUNCTION, AND ALSO SEEKS TO INVOLVE THEM AS PART OF THAT FUNCTION. (AUTHOR)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 43; 5; 10-1

264

ACCESSION NUMBER: EJ059487

PUBLICATION DATE: MAY 72

TITLE: PENNSYLVANIA TRAINS RURAL LEADERS

PERSONAL AUTHOR: HOWELL, ROBERT E.; GOTWALT, NELSON H.

DESCRIPTOR: *ADULT PROGRAMS; *LEADERSHIP TRAINING; *PUBLIC AFFAIRS EDUCATION; *RURAL DEVELOPMENT

IDENTIFIER: PENNSYLVANIA STATE UNIVERSITY PUBLIC AFFAIRS LEAD

DESCRIBES "A NEW 5-YEAR LEADERSHIP DEVELOPMENT PROGRAM DESIGNED FOR SELECTED FARM AND RURAL NONFARM MEN AND WOMEN IN THE GENERAL AGE RANGE OF 25 TO 40." (AUTHOR)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 43; 5; 6-7

ACCESSION NUMBER: EJ059565

PUBLICATION DATE: SUM 72

TITLE: THE RURAL UNIVERSITY: ITS FOCUS ON CHANGE

PERSONAL AUTHOR: RIGGS, ROBERT O.

DESCRIPTOR: ADULT EDUCATION; EDUCATIONAL QUALITY; *EDUCATIONAL RESOURCES; MANPOWER UTILIZATION; *MIGRATION PATTERNS; *PROGRAM PROPOSALS; RESEARCH UTILIZATION; *RURAL AREAS; *UNIVERSITIES; UNIVERSITY EXTENSION

AUTHOR DISCUSSES THE CHALLENGE FACING NON-URBAN UNIVERSITIES TO ASSUME ACTIVE ROLES IN THE DEVELOPMENT AND REVITALIZATION OF RURAL LIFE. (AUTHOR/MB)

JOURNAL CITATION: SCHOOL AND SOCIETY; 100; 2342; 300-3

ACCESSION NUMBER: EJ059575

PUBLICATION DATE: MAY 72

TITLE: SMALL HIGH SCHOOLS -- PANACEA OR MALIGNANCY?

PERSONAL AUTHOR: SCHOENHOLTZ, JACK B.

DESCRIPTOR: *COURSE DESCRIPTIONS; *CURRICULUM DEVELOPMENT; EDUCATIONAL IMPROVEMENT; *HIGH SCHOOL CURRICULUM; *SECONDARY SCHOOLS; *SMALL SCHOOLS

IN ONE YEAR MALTA HIGH, IN NORTHERN ILLINOIS, A SCHOOL OF APPROXIMATELY 125 STUDENTS, EXPANDED ITS COURSE OFFERINGS FROM 51 TO 153 -- AND REMAINED SOLVENT. (AUTHOR)

JOURNAL CITATION: PHI DELTA KAPPAN; 53; 9; 577-578

ACCESSION NUMBER: EJ059702

PUBLICATION DATE: SPR 72

TITLE: STRUCTURAL CONDITIONS OF ACHIEVEMENT AMONG WHITES AND BLACKS IN THE RURAL SOUTH

PERSONAL AUTHOR: TURNER, JONATHAN H.

DESCRIPTOR: ACADEMIC ABILITY; *ACADEMIC ACHIEVEMENT; ACADEMIC ASPIRATION; *ACADEMIC PERFORMANCE; *LOW ACHIEVERS; *RURAL EDUCATION; *RURAL POPULATION; SOCIAL DIFFERENCES; UNDERACHIEVERS

GENERALLY LOW ACHIEVEMENT AMONG BLACKS WAS ATTRIBUTED TO GENERAL PATTERNS OF COMMUNITY OPPRESSION. LOW ACHIEVEMENT MOTIVES WERE LINKED TO THE CASTE-LIKE OCCUPATIONAL STRUCTURE, WHEREAS LOW ACHIEVEMENT VALUE ORIENTATIONS WERE ASSOCIATED WITH PERCEPTIONS OF OPPORTUNITIES FOR MOBILITY AMONG BLACKS. (AUTHOR)

JOURNAL CITATION: SOCIAL PROBLEMS; 19; 4; 496-508

ACCESSION NUMBER: EJ059818

PUBLICATION DATE: APR/JUN 72

TITLE: A DETERMINATION OF COMMONALITIES OF SCIENCE INTERESTS HELD BY INTERMEDIATE GRADE CHILDREN IN INNER-CITY, SUBURBAN, AND RURAL SCHOOLS

PERSONAL AUTHOR: CLARKE, CLEVELAND O.

DESCRIPTOR: ACHIEVEMENT; ELEMENTARY SCHOOL SCIENCE; *INTERESTS; *RURAL URBAN DIFFERENCES; *SEX DIFFERENCES; *STUDENT CHARACTERISTICS; *STUDENT SCIENCE INTERESTS; SUBURBS

IDENTIFIER: CLARKE SCIENCE INTERESTS CHECKLIST; METROPOLITAN SCIENCE ACHIEVEMENT TEST

INVESTIGATES RELATIONSHIPS BETWEEN INTERESTS IN PARTICULAR AREAS OF SCIENCE AND PLACE OF RESIDENCE, INTELLIGENCE QUOTIENT, SOCIAL CLASS, GRADE LEVEL, AND SEX. OTHER SUBJECT PREFERENCES AND SCIENCE ACHIEVEMENT WERE ALSO INVESTIGATED. (AL)

JOURNAL CITATION: SCIENCE EDUCATION; 56; 2; 125-136

ACCESSION NUMBER: EJ060156

PUBLICATION DATE: APR 72

TITLE: RURAL CALIFORNIA AND CAREER EDUCATION

PERSONAL AUTHOR: NICKERMAN, P. E.

DESCRIPTOR: *CAREER EDUCATION; EDUCATIONAL OPPORTUNITIES; GUIDANCE SERVICES; PROGRAM DESCRIPTIONS; RURAL AREAS; *RURAL EDUCATION; *SCHOOL COMMUNITY RELATIONSHIP; *STUDENT NEEDS; VOCATIONAL EDUCATION

IDENTIFIER: CALIFORNIA

JOURNAL CITATION: THRUST FOR EDUCATION LEADERSHIP; 1; 5; 18-20

ACCESSION NUMBER: EJ060229

PUBLICATION DATE: 72

TITLE: ACHIEVING EQUITY IN RURAL AMERICA

PERSONAL AUTHOR: LOVELL, MALCOLM R., JR.

DESCRIPTOR: EMPLOYMENT SERVICES; *FEDERAL PROGRAMS; *GOVERNMENT ROLE; *LIVING STANDARDS; POPULATION TRENDS; *RURAL AREAS; RURAL ENVIRONMENT; *UNEMPLOYED

IDENTIFIER: RURAL MANPOWER SERVICE; RMS

DESCRIBES THE GROWING FEDERAL COMMITMENT TO PROVIDE GOVERNMENT SERVICES FOR RURAL AREAS COMPARABLE TO THOSE AVAILABLE IN URBAN AREAS. (BH)

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 2; 3-6

ACCESSION NUMBER: EJ060230

PUBLICATION DATE: 72

TITLE: RURAL MANPOWER SERVICE ACTIVITIES--A PROGRESS REPORT

PERSONAL AUTHOR: STURT, DANIEL W.

DESCRIPTOR: *EMPLOYMENT SERVICES; *FEDERAL PROGRAMS; LIVING STANDARDS; MANPOWER UTILIZATION; *RURAL AREAS; RURAL ENVIRONMENT; *UNEMPLOYED

IDENTIFIER: *RURAL MANPOWER SERVICE; RMS

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 2; 7-11

ACCESSION NUMBER: EJ060311

PUBLICATION DATE: JUN 72

TITLE: THE URBAN OR RURAL BACKGROUND OF FIRST-YEAR UNIVERSITY STUDENTS IN RELATION TO THEIR ACADEMIC PERFORMANCE

PERSONAL AUTHOR: DALE, R. R.; MILLER, P. M.

DESCRIPTOR: *ACADEMIC PERFORMANCE; *BACKGROUND; *COLLEGE FRESHMEN; COMPARATIVE ANALYSIS; *PERFORMANCE FACTORS; *RURAL URBAN DIFFERENCES; TABLES (DATA)

IDENTIFIER: WALES

STUDY INDICATES THAT STUDENTS FROM CITY SCHOOLS MAKE THE BEST PROGRESS IN THEIR FIRST YEAR AT UNIVERSITY; THOSE FROM SCHOOLS IN LARGE TOWNS OF ABOUT 16,000 TO 60,000 DO WORST; WHILE THOSE FROM SCHOOLS IN SMALLER TOWNS AND VILLAGES FALL BETWEEN THE TWO. (AUTHORS)

JOURNAL CITATION: BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY; 42 PT2; 152-8

ACCESSION NUMBER: EJ060888

PUBLICATION DATE: JUN 72

TITLE: INEQUALITIES AND RURAL SCHOOLS: RESULTS OF SURVEYS IN 1967 AND 1969

PERSONAL AUTHOR: HUMPHREYS, E. H.

DESCRIPTOR: *EDUCATIONAL FACILITIES; *EDUCATIONAL OPPORTUNITIES; ELEMENTARY SCHOOL TEACHERS; *RURAL URBAN DIFFERENCES; *SCHOOL SURVEYS; TABLES (DATA); TEACHER QUALIFICATIONS

IDENTIFIER: CANADA; ONTARIO

THIS PAPER ATTEMPTS TO SHED SOME LIGHT ON THE RELATION BETWEEN EDUCATIONAL OPPORTUNITY, IN TERMS OF FACILITIES, PERSONNEL, AND SERVICES, AND THE TYPE OF COMMUNITY IN WHICH A STUDENT LIVES. (AUTHOR)

JOURNAL CITATION: ALBERTA JOURNAL OF EDUCATIONAL RESEARCH; 18; 2; 111-23

ACCESSION NUMBER: EJ060930

PUBLICATION DATE: AUG 72

TITLE: THE ITINERANT TEACHER

PERSONAL AUTHOR: COLLINS, CAMILLA

DESCRIPTOR: *ITINERANT TEACHERS; *LOW INCOME COUNTIES; PRESCHOOL EDUCATION; *RURAL AREAS; *TEACHER EDUCATORS; TEACHER SELECTION; TRAINERS

IDENTIFIER: *HEAD START

TEACHER TRAINING IS EFFECTIVELY PROVIDED BY AN INSTRUCTOR WHO BRINGS HER SKILLS IN PRESCHOOL EDUCATION TO TEACHERS IN OUTLYING COMMUNITIES. (EDITOR)

JOURNAL CITATION: YOUNG CHILDREN; 27; 6; 374-9

ACCESSION NUMBER: EJ060994

PUBLICATION DATE: JUN 72

TITLE: ALASKA'S RURAL HOME HELPER PROGRAM

PERSONAL AUTHOR: BARTOO, MARGARET A.; SCHWIND, BERNARD

DESCRIPTOR: *OLDER ADULTS; PHYSICALLY HANDICAPPED; *PROGRAM DESCRIPTIONS; *RURAL AREAS; *STATE AID; *STATE PROGRAMS; VISUALLY HANDICAPPED

IDENTIFIER: *ALASKA

BRIEFLY DESCRIBED IS ALASKA'S RURAL HOME HELPER PROGRAM, PART OF THE HOMEMAKER SERVICE OF THE DEPARTMENT OF HEALTH AND SOCIAL SERVICES OF THE STATE OF ALASKA. (CB)

JOURNAL CITATION: NEW OUTLOOK FOR THE BLIND; 66; 6; 167-8

ACCESSION NUMBER: EJ061023

PUBLICATION DATE: F 71

TITLE: VOCATIONAL EDUCATION IN THE SMALL SCHOOL

PERSONAL AUTHOR: KNOWLES, DAVID W.

DESCRIPTOR: *COOPERATIVE PROGRAMS; *PROGRAM DESCRIPTIONS; *SMALL SCHOOLS; *VOCATIONAL EDUCATION

HOW FOUR SMALL SCHOOLS COOPERATE TO PROVIDE COMPREHENSIVE VOCATIONAL EDUCATION PROGRAMS. (EDITOR)

JOURNAL CITATION: ILLINOIS CAREER EDUCATION JOURNAL; 29; 1; 35-37

ACCESSION NUMBER: EJ061112

PUBLICATION DATE: OCT 71

TITLE: USE OF LITERACY SKILLS: A PRELIMINARY STUDY

PERSONAL AUTHOR: SINGH, T. R.

DESCRIPTOR: *ADULT EDUCATION; DEVELOPING NATIONS; EDUCATIONALLY DISADVANTAGED; ILLITERACY; *LITERACY; *RURAL EDUCATION

IDENTIFIER: *INDIA

ARTICLE DESCRIBES THE MOSTLY UNSUCCESSFUL RESULTS OF A LITERACY CLASS BEGUN IN A RURAL VILLAGE IN INDIA. (MM)

JOURNAL CITATION: INDIAN JOURNAL OF ADULT EDUCATION; 32; 10; 11-2

ACCESSION NUMBER: EJ061187

PUBLICATION DATE: OCT 71

TITLE: RELATIONSHIP BETWEEN EDUCATION AND DEVELOPMENT IN SOME VILLAGES IN RAJASTHAN

PERSONAL AUTHOR: CREW, R. H.

DESCRIPTOR: *ADULT EDUCATION; AGRICULTURAL EDUCATION; *COMMUNITY DEVELOPMENT; *DEVELOPING NATIONS; INDUSTRIAL EDUCATION; MOTIVATION; *RURAL AREAS

ARTICLE DESCRIBES THE RESULTS OF A STUDY WHICH SHOWS LITTLE EVIDENCE THAT FORMAL EDUCATION STIMULATES AGRICULTURAL OR INDUSTRIAL DEVELOPMENT. (AUTHOR/MM)

JOURNAL CITATION: INDIAN JOURNAL OF ADULT EDUCATION; 32; 10; 10

ACCESSION NUMBER: EJ061250

PUBLICATION DATE: JUN 72

TITLE: ENTRY LEVEL HIRING STANDARDS IN RURAL CENTRAL MINNESOTA

PERSONAL AUTHOR: KORKOWSKI, CLIFFORD; KRUEGER, ALBERT

DESCRIPTOR: EMPLOYMENT EXPERIENCE; *EMPLOYMENT OPPORTUNITIES; EMPLOYMENT PRACTICES; *EMPLOYMENT QUALIFICATIONS; *ENTRY WORKERS; JOB APPLICANTS; OCCUPATIONAL GUIDANCE; *RURAL AREAS; *WORK ATTITUDES

JOURNAL CITATION: JOURNAL OF EMPLOYMENT COUNSELING; 9; 2; 55-62

ACCESSION NUMBER: EJ061269

PUBLICATION DATE: MAY 72

TITLE: THE COOLING-IN PROCESS IN SMALL COLLEGES

PERSONAL AUTHOR: SNYDER, DOUGLAS S.

DESCRIPTOR: *COLLEGE STUDENTS; COMPETITIVE SELECTION; *DROPOUT PREVENTION; OPEN ENROLLMENT; *POTENTIAL DROPOUTS; *SMALL SCHOOLS; *TERMINAL STUDENTS

DESCRIBES METHODS OF RETAINING POTENTIAL DROPOUTS AT PRIVATE, SELECTIVE-ADMISSIONS COLLEGES AND PUBLIC, OPEN-ADMISSIONS COLLEGES. (HS)

JOURNAL CITATION: JOURNAL OF HIGHER EDUCATION; 43; 5; 361-68

ACCESSION NUMBER: EJ061563

PUBLICATION DATE: MAR 72

TITLE: PATTERNS OF POPULATION CHANGE AMONG SOUTHERN NONMETROPOLITAN TOWNS, 1950-1970

PERSONAL AUTHOR: TARVER, JAMES D.

DESCRIPTOR: AGRICULTURE; CONSTRUCTION INDUSTRY; *INDUSTRIAL STRUCTURE; MANUFACTURING INDUSTRY; *MUNICIPALITIES; *POPULATION GROWTH; *POPULATION TRENDS; *RURAL AREAS

JOURNAL CITATION: RURAL SOCIOLOGY; 37; 1; 53-72

ACCESSION NUMBER: EJ061564

PUBLICATION DATE: JUN 72

TITLE: GEOGRAPHIC MOBILITY AND THE OCCUPATIONAL ATTAINMENT OF RURAL YOUTH: A LONGITUDINAL EVALUATION

PERSONAL AUTHOR: RIEGER, JON H.

DESCRIPTOR: *EVALUATION; *LONGITUDINAL STUDIES; MOBILITY; *OCCUPATIONAL MOBILITY; *RELOCATION; *RURAL YOUTH; TABLES (DATA)

JOURNAL CITATION: RURAL SOCIOLOGY; 37; 2; 189-207

ACCESSION NUMBER: EJ061701

PUBLICATION DATE: APR 72

TITLE: AN ANALYSIS OF MATRICULATION EXAMINATION RESULTS IN SOUTH AUSTRALIA (1966-1969 INCLUSIVE)

PERSONAL AUTHOR: SUMNER, R. J.; BROADHURST, N. A.

DESCRIPTOR: *ACHIEVEMENT; *CATHOLIC SCHOOLS; EDUCATIONAL RESEARCH; HISTORY; *PRIVATE SCHOOLS; *RURAL URBAN DIFFERENCES; *SECONDARY EDUCATION; SECONDARY SCHOOL MATHEMATICS; SECONDARY SCHOOL SCIENCE

IDENTIFIER: AUSTRALIA

THERE WERE NO CONSISTENT TRENDS IN 12TH GRADE PERFORMANCE ON EXTERNAL EXAMINATIONS IN ENGLISH, MODERN HISTORY, BIOLOGY, MATHEMATICS, PHYSICS, AND CHEMISTRY BETWEEN METROPOLITAN AND RURAL GOVERNMENT SCHOOLS, CATHOLIC SCHOOLS AND PRIVATE SCHOOLS, ALTHOUGH THERE WERE SOME CONSISTENT DIFFERENCES BETWEEN SCHOOLS IN SOME SUBJECTS. (AL)

JOURNAL CITATION: SOUTH AUSTRALIAN SCIENCE TEACHERS JOURNAL; 4-8

ACCESSION NUMBER: EJ061816

PUBLICATION DATE: AUG 72

TITLE: CAN SMALL SCHOOL SYSTEMS USE COMPUTERS?

PERSONAL AUTHOR: BUTT, ROBERT E.; GUTHRIE, CHESTER L.

DESCRIPTOR: *COMPUTER STORAGE DEVICES; *COMPUTERS; *COST EFFECTIVENESS; *MODELS; *SMALL SCHOOLS

IDENTIFIER: LOUDOUN COUNTY; VIRGINIA

DESCRIBES A RECENTLY DEVELOPED NEW DIMENSION IN MANAGEMENT AND EDUCATIONAL CONCEPTS. (AUTHOR)

JOURNAL CITATION: SCHOOL MANAGEMENT; 16; 8; 37-39

ACCESSION NUMBER: EJ062472

PUBLICATION DATE: SPR 1972

TITLE: ENVIRONMENTAL DETERMINANTS OF RECREATION BEHAVIOR

PERSONAL AUTHOR: KNOPP, TIMOTHY B.

DESCRIPTOR: *COMPARATIVE ANALYSIS; *ENVIRONMENTAL CRITERIA; LEISURE TIME; *RECREATION; *RURAL POPULATION; *URBAN POPULATION

JOURNAL CITATION: JOURNAL OF LEISURE RESEARCH; 4; 2; 129-38

ACCESSION NUMBER: EJ062597

PUBLICATION DATE: SUM 72

TITLE: AMERICAN POVERTY IN THE 1960'S

PERSONAL AUTHOR: MOGULL, ROBERT C.

DESCRIPTOR: *DEMOGRAPHY; *ECONOMICALLY DISADVANTAGED; FARMERS; FEDERAL AID; *LOW INCOME GROUPS; *POVERTY PROGRAMS; *POVERTY RESEARCH; UNEMPLOYMENT; URBAN POPULATION

IDENTIFIER: ECONOMIC OPPORTUNITY ACT

JOURNAL CITATION: PHYLON; 33; 2; 161-168

ACCESSION NUMBER: EJ062598

PUBLICATION DATE: 72

TITLE: CASE STUDIES

PERSONAL AUTHOR: HOUSEHOLDER, DANIEL L.

DESCRIPTOR: *CASE STUDIES; *EDUCATIONAL INNOVATION; *INDUSTRIAL ARTS; MIDDLE SCHOOLS; *PROGRAM DESCRIPTIONS; RURAL SCHOOLS; SUBURBAN SCHOOLS; URBAN SCHOOLS

PRESENTS A SERIES OF REPORTS OF LOCALLY-SPONSORED INNOVATIONS IN INDUSTRIAL ARTS PROGRAMS FOR STUDENTS IN ONE OR MORE OF THE GRADES, SIX THROUGH NINE. (EDITOR)

JOURNAL CITATION: AMERICAN COUNCIL ON INDUSTRIAL ARTS TEACHER EDUCATION YEARBOOK; 147-196

ACCESSION NUMBER: EJ062763

PUBLICATION DATE: JUN 72

TITLE: RAISING CHILDREN'S PERFORMANCE EXPECTATION

PERSONAL AUTHOR: ENTWISLE, DORIS R.; WEBSTER, MURRAY, JR.

DESCRIPTOR: CAUCASIAN STUDENTS; *EDUCATIONAL EXPERIMENTS; *ELEMENTARY GRADES; NEGRO STUDENTS; *PERFORMANCE; *PERFORMANCE FACTORS; *PSYCHOLOGICAL STUDIES; RURAL YOUTH; URBAN YOUTH

AN EXPERIMENTAL PROCEDURE TO INCREASE CHILDREN'S RATE OF HAND-RAISING IS REPORTED. THE PROCEDURE WAS TIRED WITH 240 GRADE SCHOOL CHILDREN AND IS HELD TO BE EFFECTIVE. (DM)

JOURNAL CITATION: SOCIAL SCIENCE RESEARCH; 1; 2; 147-158

ACCESSION NUMBER: EJ063062

PUBLICATION DATE: MAY 72

TITLE: EDUCATION OF YOUNG FARMERS AND ITS IMPACT ON AGRICULTURAL PRODUCTION

PERSONAL AUTHOR: PAROLKAR, J. S.

DESCRIPTOR: ADULT FARMER EDUCATION; ADULT LITERACY; *AGRICULTURAL PRODUCTION; *EDUCATIONAL BACKGROUND; EXTENSION EDUCATION; *LITERACY EDUCATION; *YOUNG FARMER EDUCATION

IDENTIFIER: *INDIA

STUDY IN INDIA SHOWED THAT FUNCTIONALLY LITERATE FARMERS PRODUCED HIGHER CROP YIELDS. (SP)

JOURNAL CITATION: LITERACY WORK; 1; 6; 58-62

ACCESSION NUMBER: EJ063919

PUBLICATION DATE: SEP 72

TITLE: SERVING TEACHERS IN RURAL AREAS THROUGH A UNIVERSITY ASSOCIATED SEIMC

PERSONAL AUTHOR: CARLSON, LAURANCE B.; PELLANT, WILLIAM R.

DESCRIPTOR: *EDUCATIONAL PROGRAMS; *EXCEPTIONAL CHILD EDUCATION; *HANDICAPPED CHILDREN; *INSTRUCTIONAL MATERIALS CENTERS; PROGRAM DESCRIPTIONS; RURAL EDUCATION; *TEACHER EDUCATION

JOURNAL CITATION: EXCEPTIONAL CHILDREN; 39; 1; 58-9

ACCESSION NUMBER: EJ064268

PUBLICATION DATE: SPR 72

TITLE: SEX-ROLE ATTITUDES IN FINLAND, 1966-1970

PERSONAL AUTHOR: HAAVIO-MANNILA, ELINA

DESCRIPTOR: *CHANGING ATTITUDES; FAMILY ATTITUDES; *FEMALES; *FEMINISM; NATIONAL SURVEYS; ROLE PERCEPTION; *RURAL URBAN DIFFERENCES; SOCIAL CHANGE; WORKING WOMEN

IDENTIFIER: *FINLAND

COMPARES TWO SURVEYS OF ATTITUDES TOWARD THE EMANCIPATION OF WOMEN, ONE TAKEN IN 1966 AMONG RESIDENTS OF SMALL TOWNS, THE CAPITAL CITY, AND RURAL COMMUNITIES; AND THE OTHER TAKEN IN 1970 AS A PART OF THE FINNISH GALLUP POLL. (JM)

JOURNAL CITATION: JOURNAL OF SOCIAL ISSUES; 28; 2; 93-110

ACCESSION NUMBER: EJ064361

PUBLICATION DATE: SEP 72

TITLE: SHAPE CONSISTENCY AS INFLUENCED BY CULTURE, WESTERN EDUCATION, AND AGE

PERSONAL AUTHOR: MYAMBO, KATHLEEN

DESCRIPTOR: *CROSS CULTURAL STUDIES; *CULTURAL FACTORS; *PSYCHOLOGICAL TESTS; *PSYCHOMOTOR SKILLS; RURAL YOUTH; URBAN YOUTH

THIS EXPERIMENTAL RESEARCH FOUND DIFFERENCES BETWEEN AFRICAN AND EUROPEAN SUBJECTS ON SHAPE MATCHING RESPONSES WHICH WERE BELIEVED TO BE DUE TO CULTURAL INFLUENCES. (DM)

JOURNAL CITATION: JOURNAL OF CROSS-CULTURAL PSYCHOLOGY; 3; 3; 221-232

ACCESSION NUMBER: EJ064439

PUBLICATION DATE: SUM 72

TITLE: A VIEW OF DEVELOPMENTAL EDUCATION AND THE "DISADVANTAGED'' IN A NATIONAL PERSPECTIVE: IMPLICATIONS FOR INTERNATIONAL EDUCATION

PERSONAL AUTHOR: WILSON, THOMASYNE LIGHTFOOTE

DESCRIPTOR: ACADEMIC ASPIRATION; AFRICAN CULTURE; *ECONOMICALLY DISADVANTAGED; *EDUCATIONAL DEVELOPMENT; *EDUCATIONAL NEEDS; OCCUPATIONAL ASPIRATION; RURAL EDUCATION; *RURAL POPULATION; SOCIALLY DISADVANTAGED

IDENTIFIER: *LIBERIA

AFTER DEFINING DEVELOPMENTAL EDUCATION AS REFERRING TO PROCESSES THAT EXPAND THE PHYSICAL, EMOTIONAL, EDUCATIONAL, ARTISTIC, SCIENTIFIC, AND POLITICAL SPHERES OF DIVERSE ETHNIC AND CULTURAL COMMUNITIES WITHIN A NATION, THE AUTHOR DISCUSSES THE CASE OF THE LOMA PEOPLE OF LIBERIA. (JM)

JOURNAL CITATION: JOURNAL OF NEGRO EDUCATION; 51; 3; 276-290

ACCESSION NUMBER: EJ064494

PUBLICATION DATE: 72

TITLE: TRAINING CLASSROOM TEACHERS TO PROVIDE IN-CLASS EDUCATIONAL SERVICES FOR EXCEPTIONAL CHILDREN IN RURAL AREAS

PERSONAL AUTHOR: CARLSON, LAURANCE B.

DESCRIPTOR: *EXCEPTIONAL CHILD EDUCATION; EXCEPTIONAL CHILDREN; *REGULAR CLASS PLACEMENT; RURAL AREAS; *RURAL SCHOOL SYSTEMS; *TEACHER EDUCATION; TEACHERS

A TRAINING PROGRAM UTILIZING THE ENGINEERED CLASSROOM CONCEPT WAS CONDUCTED TO TRAIN RURAL ELEMENTARY TEACHERS TO MEET THE EDUCATIONAL NEEDS OF EXCEPTIONAL CHILDREN WITHIN THE FRAMEWORK OF A REGULAR CLASSROOM. THIS PROJECT DEMONSTRATED A METHOD BY WHICH RURAL ISOLATED SCHOOL DISTRICTS CAN UPGRADE THEIR SERVICES TO EXCEPTIONAL CHILDREN WITH EXISTING PERSONNEL. (AUTHOR)

JOURNAL CITATION: JOURNAL OF SCHOOL PSYCHOLOGY; 10; 2; 147-151

ACCESSION NUMBER: EJ064508

PUBLICATION DATE: SEP 72

TITLE: THE 10,000 MILE CAMPUS: UNIVERSITY BRANCHES PUT EDUCATION WHERE STUDENTS ARE

PERSONAL AUTHOR: HUITT, RALPH

DESCRIPTOR: *EDUCATIONAL OPPORTUNITIES; *EXTENSION EDUCATION; *HIGHER EDUCATION; LAND GRANT UNIVERSITIES; RESIDENTIAL CENTERS; *RURAL EXTENSION; *UNIVERSITY EXTENSION

JOURNAL CITATION: COLLEGE AND UNIVERSITY BUSINESS; 53; 3; 41-45

ACCESSION NUMBER: EJ064641

PUBLICATION DATE: OCT 72

TITLE: TRENDS IN NON-VOCATIONAL AGRICULTURE--AN INTERNATIONAL REVIEW

PERSONAL AUTHOR: BLUM, ABRAHAM A.

DESCRIPTOR: AFFECTIVE OBJECTIVES; *AGRICULTURAL EDUCATION; *AGRICULTURAL TRENDS; CURRICULUM; *DEVELOPING NATIONS; *ENVIRONMENTAL EDUCATION; GENERAL EDUCATION; *RURAL EDUCATION; SELF CONCEPT

DISCUSSES FOUR NON-VOCATIONAL TRENDS IN AGRICULTURAL EDUCATION AND SIX ARGUMENTS FAVORING INCLUSION OF AGRICULTURAL EDUCATION AS PART OF THE GENERAL EDUCATION PROGRAM. (SB)

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 45; 4; 86-87

ACCESSION NUMBER: EJ065512

PUBLICATION DATE: NOV 72

TITLE: RURAL PHYSICIAN'S ASSOCIATE PROGRAM

PERSONAL AUTHOR: VERBY, JOHN E.; CONNOLLY, JOSEPH P.

DESCRIPTOR: *HIGHER EDUCATION; *INTERNSHIP PROGRAMS; *MEDICAL EDUCATION; *ON THE JOB TRAINING; PHYSICIANS; PROFESSIONAL EDUCATION; *RURAL AREAS

FOURTH-YEAR MEDICAL STUDENTS SPEND ONE YEAR WITH PRACTICING PHYSICIANS IN RURAL AREAS. (AUTHOR)

JOURNAL CITATION: JOURNAL OF MEDICAL EDUCATION; 47; 11; 907-908

ACCESSION NUMBER: EJ065569

PUBLICATION DATE: F 72

TITLE: SELF CONCEPT AND SOCIO-ECONOMIC STATUS IN ELEMENTARY SCHOOL CHILDREN

PERSONAL AUTHOR: TROWBRIDGE, NORMA

DESCRIPTOR: *ELEMENTARY SCHOOL STUDENTS; ITEM ANALYSIS; RACIAL FACTORS; RURAL URBAN DIFFERENCES; *SELF CONCEPT; *SOCIOECONOMIC STATUS; TABLES (DATA)

IDENTIFIER: *COOPERSMITH SELF ESTEEM INVENTORY (CSEI)

RESULTS SHOW THAT LOW SES CHILDREN HAVE HIGHER SELF CONCEPT SCORES. (CB)

JOURNAL CITATION: AMERICAN EDUCATIONAL RESEARCH JOURNAL; 9; 4; 525-37

ACCESSION NUMBER: EJ065700

PUBLICATION DATE: SEP 72

TITLE: CASTE AND OCCUPATION IN RURAL INDIA: A REGIONAL STUDY IN URBANIZATION AND SOCIAL CHANGE

PERSONAL AUTHOR: BOPEGAMAGE, A.; KULAHALLI, R. N.

DESCRIPTOR: *OCCUPATIONS; RURAL AREAS; *RURAL URBAN DIFFERENCES; *SOCIAL CHANGE; *SOCIAL CLASS; SOCIOECONOMIC INFLUENCES; TABLES (DATA); URBANIZATION

IDENTIFIER: *INDIA

STUDIES THE URBAN INFLUENCE ON RURAL AREAS BY COMPARING SELECTED CASTES AND THEIR TRADITIONAL OCCUPATIONS IN URBANIZED AND NONURBANIZED VILLAGES IN INDIA. (NO)

JOURNAL CITATION: RURAL SOCIOLOGY; 37; 3; 352-88

ACCESSION NUMBER: EJ066032

PUBLICATION DATE: NOV 72

TITLE: COMMUNICATIONS FOR A NEW RURAL SOCIETY

PERSONAL AUTHOR: GOLDMARK, PETER

DESCRIPTOR: *COMMUNICATIONS; *POPULATION DISTRIBUTION; *RURAL DEVELOPMENT; *SOCIAL PLANNING; *TELECOMMUNICATION

A LOOK AT A STUDY FUNDED BY THE UNITED STATES DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT WHICH IS ATTEMPTING TO "DEMONSTRATE THAT IMAGINATIVE APPLICATIONS OF TELECOMMUNICATIONS WILL ENABLE BUSINESS UNITS'' TO OPERATE EFFECTIVELY OVER WIDE DISTANCES AND THUS PREVENT MIGRATIONS FROM RURAL AREAS. (AUTHOR/AK)

JOURNAL CITATION: AV GUIDE: THE LEARNING MEDIA MAGAZINE; 51; 11; 21-26

ACCESSION NUMBER: EJ066120

PUBLICATION DATE: OCT 72

TITLE: RURAL POPULATION TRENDS

PERSONAL AUTHOR: BEALE, CALVIN L.

DESCRIPTOR: DEMOGRAPHY; *MIGRATION PATTERNS; *POPULATION DISTRIBUTION; POPULATION GROWTH; *POPULATION TRENDS; RESIDENTIAL PATTERNS; RURAL DEVELOPMENT; *RURAL POPULATION; *RURAL RESETTLEMENT; RURAL URBAN DIFFERENCES

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 3; 3-9

ACCESSION NUMBER: EJ066153

PUBLICATION DATE: SPR 72

TITLE: MOVING PICTURES AS AN AID IN COMMUNITY DEVELOPMENT

PERSONAL AUTHOR: LEIGHTON, ALEXANDER H.; AND OTHERS

DESCRIPTOR: CHANGE AGENTS; *COMMUNITY DEVELOPMENT; CULTURAL ISOLATION; *FILMS; INDIVIDUAL POWER; LOW MOTIVATION; *RURAL AREAS; *SOCIAL CHANGE; SOCIOCULTURAL PATTERNS; *VISUAL AIDS

EIGHT PROJECTS WERE FILMED AS PART OF A PROGRAM OF SOCIAL CHANGE IN A RURAL DISINTEGRATED NEIGHBORHOOD. THE FILMS WERE SHOWN TO LOCAL RESIDENTS AND TO THE WIDER COMMUNITY. (NQ)

JOURNAL CITATION: HUMAN ORGANIZATION; 31; 1; 11-21

ACCESSION NUMBER: EJ066322

PUBLICATION DATE: OCT 72

TITLE: JOB CREATION--KEY TO RURAL PROSPERITY

PERSONAL AUTHOR: EDWARDS, CLARK; DEPASS, RUDOLPH

DESCRIPTOR: *ECONOMIC DEVELOPMENT; EMPLOYMENT TRENDS; *JOB DEVELOPMENT; *POLICY FORMATION; *PRODUCTIVITY; *RURAL DEVELOPMENT; RURAL ECONOMICS

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 3; 11-12

284

ACCESSION NUMBER: EJ066330

PUBLICATION DATE: DEC 72

TITLE: THE DECISION FOR RURAL PRACTICE

PERSONAL AUTHOR: COOPER, JAMES K.; AND OTHERS

DESCRIPTOR: *HIGHER EDUCATION; *MEDICAL EDUCATION; *PHYSICIANS; PROFESSIONAL TRAINING; *RURAL AREAS; *RURAL ENVIRONMENT

JOURNAL CITATION: JOURNAL OF MEDICAL EDUCATION; 47; 12; 939-944

ACCESSION NUMBER: EJ066339

PUBLICATION DATE: OCT 72

TITLE: IMPROVING TRANSPORTATION SYSTEMS

DESCRIPTOR: COMMUNITY PROBLEMS; EMPLOYMENT PROBLEMS; MANPOWER NEEDS; *MANPOWER UTILIZATION; *PROBLEM SOLVING; PROGRAM IMPROVEMENT; RURAL AREAS; *RURAL POPULATION; *SYSTEMS DEVELOPMENT; *TRANSPORTATION

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 3; 17-19

ACCESSION NUMBER: EJ066542

PUBLICATION DATE: NOV 72

TITLE: THE PORTAGE PROJECT: A MODEL FOR EARLY CHILDHOOD EDUCATION

PERSONAL AUTHOR: SHEARER, MARSHA S.; SHEARER, DAVID E.

DESCRIPTOR: BEHAVIORAL OBJECTIVES; *EARLY CHILDHOOD EDUCATION; *EXCEPTIONAL CHILD RESEARCH; *HOME INSTRUCTION; INTERVENTION; *MULTIPLY HANDICAPPED; *PARENT ROLE; PRESCHOOL CHILDREN; RURAL AREAS

REPORTED WAS A HOME-BASED INTERVENTION PROGRAM SERVING 75 PRESCHOOL MULTIPLY HANDICAPPED CHILDREN (AGED 0-6 YEARS) LIVING IN A RURAL AREA. (AUTHOR/GW)

JOURNAL CITATION: EXCEPTIONAL CHILDREN; 39; 3; 210-17

ACCESSION NUMBER: EJ067121

PUBLICATION DATE: OCT 72

TITLE: OPERATION HITCHHIKE

DESCRIPTOR: EMPLOYMENT SERVICES; FEDERAL PROGRAMS; *HUMAN SERVICES; INTERAGENCY COOPERATION; *MANPOWER UTILIZATION; PERFORMANCE CONTRACTS; PROGRAM DESCRIPTIONS; *PROGRAM DEVELOPMENT; *RURAL AREAS; *STATE AGENCIES

NEW APPROACH EXTENDS MANPOWER SERVICE DELIVERY, ON CONTRACTUAL BASIS, TO REMOTE RURAL AREAS. (AG)

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 3; 13-16

ACCESSION NUMBER: EJ067332

PUBLICATION DATE: F 72

TITLE: THE PROXIMITY MODEL AND URBAN SOCIAL RELATIONS

PERSONAL AUTHOR: BLEIKER, ANNEMARIE H.

DESCRIPTOR: ANTHROPOLOGY; *COMMUNITY STUDY; *DISTANCE; RESIDENTIAL PATTERNS; RURAL URBAN DIFFERENCES; SOCIAL ATTITUDES; SOCIAL INTEGRATION; *SOCIAL RELATIONS; *URBAN ENVIRONMENT

IDENTIFIER: *MASSACHUSETTS

DISCUSSES RESEARCH CONCERNING WHETHER RESIDENTS IN A COMPLEX, HETEROGENEOUS URBAN SETTING HAVE PERSONAL, CLOSE, DEPENDENT RELATIONSHIPS, OR ARE THESE RELATIONSHIPS ONLY FOR THE HOMOGENEOUS URBAN OR MORE RURAL SETTING. (AUTHOR/JM)

JOURNAL CITATION: URBAN ANTHROPOLOGY; 1; 2; 151-175

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  - EJ058649
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